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**THE
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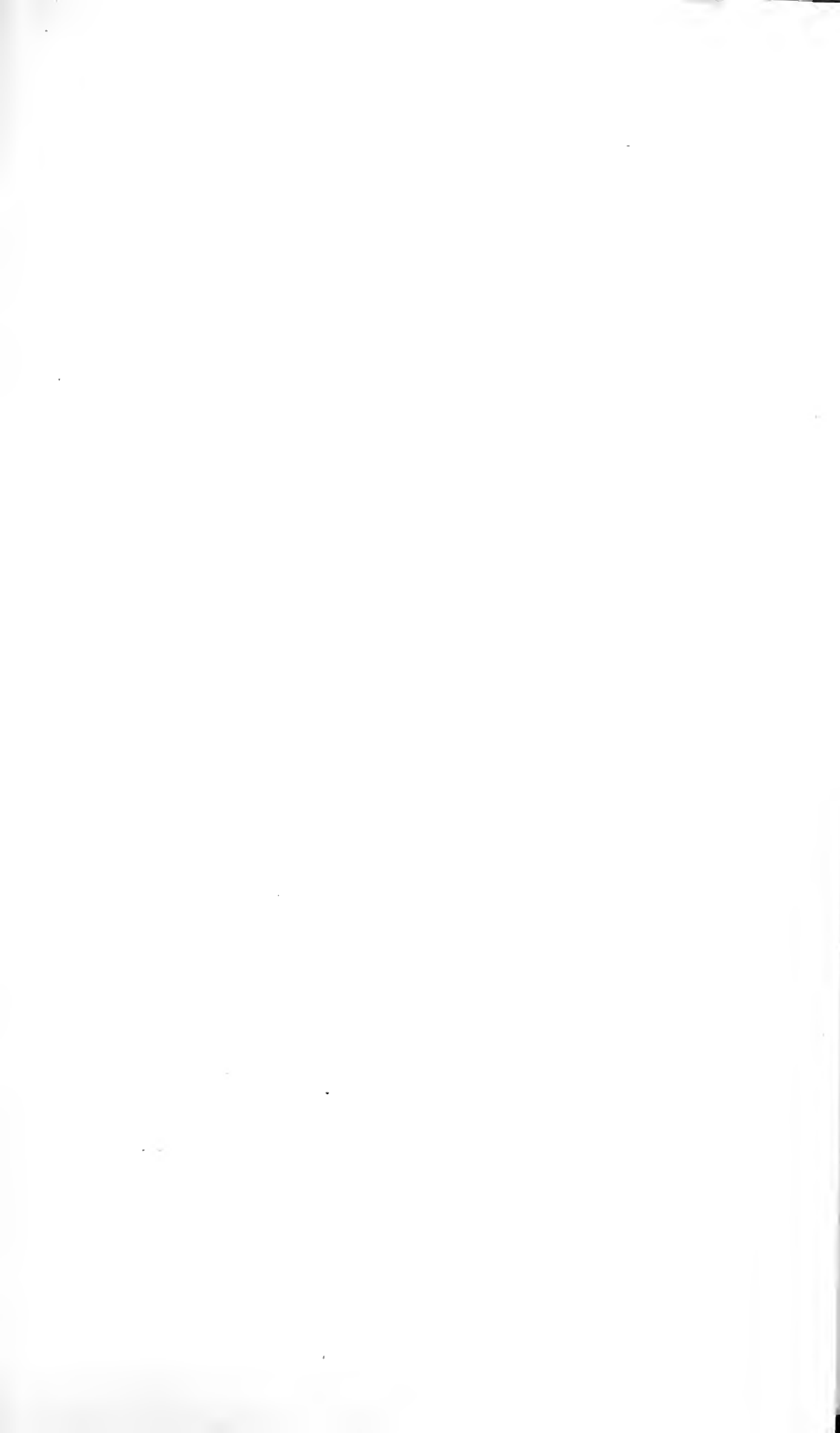


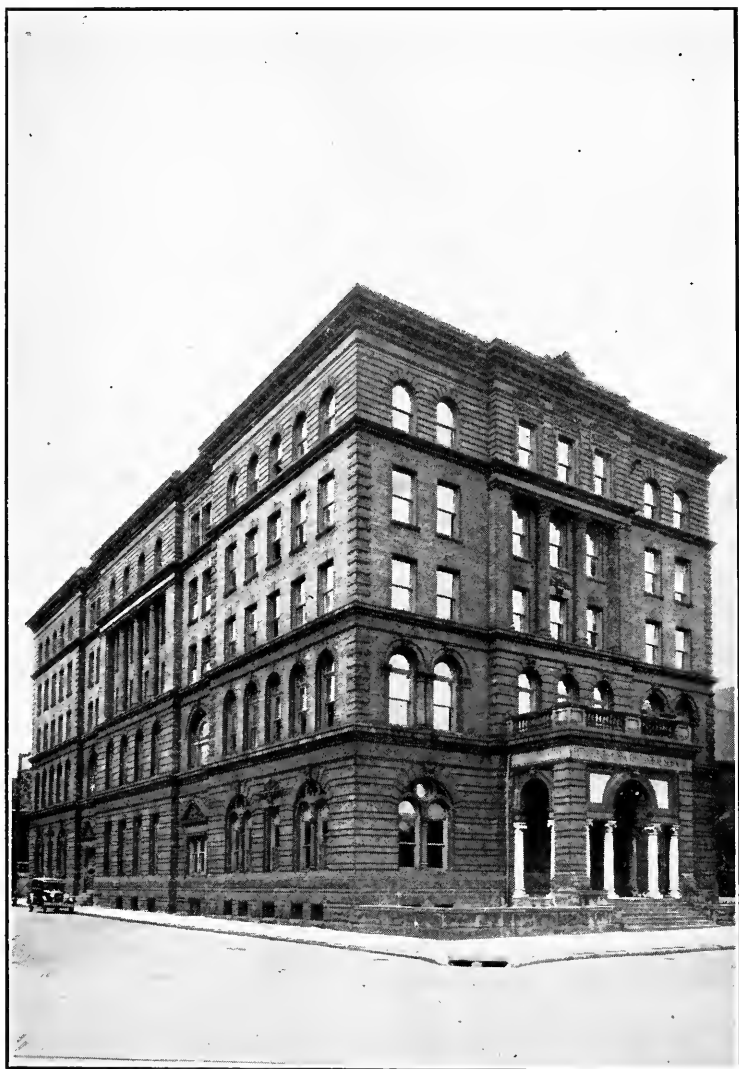
**ANNUAL CATALOGUE
1940-1941**

**ANNOUNCEMENTS
for 1941-1942**

**PITTSBURGH-XENIA SEMINARY
PITTSBURGH, PA.**







THE SEMINARY BUILDING

**THE
ANNUAL CATALOGUE
OF THE
PITTSBURGH-XENIA
THEOLOGICAL SEMINARY
OF
THE UNITED PRESBYTERIAN CHURCH
OF NORTH AMERICA
PITTSBURGH, PA.
1940-1941**



**ANNOUNCEMENTS
FOR THE YEAR
1941-1942**

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ANNUAL CATALOGUE FOR SESSION 1940 - 1941
ANNOUNCEMENTS FOR SESSION 1941 - 1942

THE SEMINARY CALENDAR

1941

- 16 Sept. *Registration* of new students, 9:00 A. M.—5:00 P. M.
Assignment of rooms, 4:00 P. M.
- 17 Sept. *Registration* of all regular Middlers and Seniors
9:00 A. M.—1:00 P. M.
- 17 Sept. *Formal Opening of the Session*
Opening address in Pressly Chapel, 2:00 P. M.
Reception to new students, 3:00 P. M.
- 18 Sept. *Class work begins*, 8:30 A. M.
- 3 Oct. *Seminary Communion Service*, 7:00 P. M.
Sacramental Address by the Rev. J. H. Spencer, D.D.
- 27 Nov. *Thanksgiving Day*
- 17 Dec. *Christmas Vacation begins*, after regular class hours

1942

- 2 Jan. *Class work resumes*, 8:30 A. M.
- 15 Jan. *Examinations begin*
- 24 Jan. *First semester ends*, after examinations
-
- 27 Jan. *Second semester begins*, 8:30 A. M.
- 11 Feb. *Day of Prayer for Colleges and Seminaries*
Address by the Rev. Walter R. Young
- 2 Apr. *Easter Recess begins*, after regular class hours
- 7 Apr. *Class work resumes*, 8:30 A. M.
- 5 May *Examinations begin*
- 10 May *Baccalaureate Service*, 11:00 A. M.
Eighth Church, North Side, Pittsburgh
Sermon by Professor Robert M. Karr
- 10 May *Senior Communion Service*, 4:00 P. M.
Pressly Chapel
Professor James L. Kelso, officiating
- 13 May *Annual Meeting of the Board of Directors*, 2:00 P. M.
- 13 May *Senior Reception*,—the Board of Directors, 7:30 P. M.
- 14 May *Annual Meeting of the Alumni Association*, 4:00 P. M.
Second Church, North Side, Pittsburgh
- 14 May *Alumni Dinner*, 5:30 P. M.
- 14 May *Graduating Exercises*, 8:00 P. M.
First Church, North Side, Pittsburgh

THE CONTROL AND MANAGEMENT

The Pittsburgh-Xenia Theological Seminary is the result of a union of the Pittsburgh and Xenia Seminaries consummated in 1930. According to its proper ancestry the Xenia Seminary was founded in 1794 by the Associate Presbyterian Church. The Pittsburgh Seminary was founded in 1825 under the auspices of the Associate Reformed Presbyterian Church. The Seminary as now established is under the immediate control of the American Synods of the United Presbyterian Church and the ultimate review control of the General Assembly. Its management is committed to a Board of Directors and Trustees. The Board of Directors consists of thirty-five members, ministers or ruling elders, who are nominated by the several Synods to the General Assembly for election on the basis of each Synod having one representative for every five thousand church members or a major fraction thereof. Each Synod has at least one representative. The Board of Directors has the general government of the Seminary, subject to the authority of the Synods and the General Assembly, appoints the Trustees, and provides for the financial maintenance of the institution. The Board of Trustees consists of twelve members. It is the corporate body which holds and manages the real estate and the funds of the Seminary. The term and the course of study are determined by the General Assembly.

THE BOARD OF DIRECTORS

Synod of New York

*Term
Expires*

THE REV. THOMAS N. McQUOID, D.D.	Schenectady, N. Y. 1941
MR. ROBERT L. LATIMER	Philadelphia, Pa. 1941
THE REV. WILLIAM BROWN, D.D.	Lyndhurst, N. J. 1942
THE REV. C. S. CLELAND, D.D.	Philadelphia, Pa. 1942
THE REV. J. KENNETH MILLER	Garden City, N. Y. 1943

Synod of Pittsburgh

THE REV. GEORGE A. LONG, D.D.	Pittsburgh, Pa. 1941
THE REV. McELWEE ROSS, D.D.	McKeesport, Pa. 1941
THE REV. W. L. C. SAMSON, D.D.	Pittsburgh, Pa. 1941
THE REV. W. J. McMICHAEL, D.D.	Greensburg, Pa. 1942
PROF. CLYDE S. ATCHISON, PH.D.	Washington, Pa. 1942
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MR. T. J. GILLESPIE, JR.	Pittsburgh, Pa. 1942
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MR. FRANK H. DAVIS	Pittsburgh, Pa. 1943

First Synod of the West

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THE REV. HUGH B. SPEER, D.D.	Erie, Pa. 1941
THE REV. J. RALPH NEALE, D.D.	New Wilmington, Pa. 1942
THE REV. WM. F. ROTZLER, D.D.	Beaver, Pa. 1942
MR. R. E. ENGLISH	Grove City, Pa. 1942
THE REV. J. M. FERGUSON, D.D.	Pittsburgh, Pa. 1943
THE REV. S. E. IRVINE, D.D.	New Castle, Pa. 1943
† THE REV. J. M. RUSSELL, Th.M.	Akron, Ohio 1943

Synod of Ohio

THE REV. C. J. SUTTON	Drayton Plains, Mich. 1941
THE REV. O. EUGENE LIGGITT, Th.M.	Zanesville, Ohio 1942
THE REV. JAMES K. LEITCH	Steubenville, Ohio 1943

Second Synod

THE REV. R. A. JAMIESON, D.D.	Cedarville, Ohio 1942
THE REV. D. H. HAMMOND, D.D.	Richmond, Ind. 1942

Synod of Illinois

THE REV. N. J. CALHOUN, D.D.	Monmouth, Ill. 1942
THE REV. WILLIAM D. MILLEN	Sussex, Wis. 1942

* Died June 25, 1940

† Removed from synodical bounds

Synod of Iowa*Term
Expires*

†THE REV. WM. M. NICHOL	Washington, Iowa 1942
THE REV. ROBERT A. FOSTER	Keokuk, Iowa 1942
THE REV. J. A. THOMPSON, D.D., LL.D.	Tarkio, Mo. 1943

Synod of Kansas

THE REV. WILLIAM MURCHIE, D.D.	Wichita, Kans. 1942
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Synod of Nebraska

THE REV. CHAS. M. WILSON	North Bend, Nebr. 1942
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Synod of California

THE REV. ARCHIBALD W. WEBSTER, Th.M.	Pasadena, Calif. 1943
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Synod of the Columbia

THE REV. W. R. SAWHILL, D.D.	Seattle, Wash. 1941
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OFFICERS OF THE BOARD OF DIRECTORS

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THE REV. GEORGE A. LONG, D.D.
THE REV. W. J. McMICHAEL, D.D.
THE REV. A. R. ROBINSON, D.D.
THE REV. JAMES K. LEITCH
MR. FRANK H. DAVIS

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THE REV. T. M. HUSTON, D.D.
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THE REV. W. E. McCULLOCH, D.D.
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THE REV. W. A. SPALDING, D.D.
THE REV. J. A. THOMPSON, D.D., LL.D.
THE REV. CHARLES R. WATSON, D.D., LL.D.

* Died April 16, 1940

‡ Died May 28, 1940

† Removed from synodical bounds

THE BOARD OF TRUSTEES

	<i>Term Expires</i>
MR. C. H. BRUBAKER	Pittsburgh, Pa. 1941
* THE HON. JOHN S. FISHER	Indiana, Pa. 1941
MR. T. J. GILLESPIE, JR.	Pittsburgh, Pa. 1941
J. M. LASHLY, LL.D.	St. Louis, Mo. 1941
THE REV. S. C. GAMBLE, D.D.	Butler, Pa. 1942
MR. R. E. ENGLISH	Grove City, Pa. 1942
MR. T. DALES KYLE	Xenia, Ohio 1942
GEORGE M. SWAN, ESQ.	Pittsburgh, Pa. 1942
THE REV. A. R. ROBINSON, D.D.	Pittsburgh, Pa. 1943
PROF. CLYDE S. ATCHISON, Ph.D.	Washington, Pa. 1943
MR. FRANK H. DAVIS	Pittsburgh, Pa. 1943
MR. R. M. TRIMBLE	Pittsburgh, Pa. 1943

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 MR. R. E. ENGLISH, Vice-President
 MR. M. J. HEIN, Secretary and Treasurer

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 MR. T. J. GILLESPIE, JR.
 MR. R. M. TRIMBLE

The Committee on Seminary Premises

MR. R. M. TRIMBLE, Chairman
 MR. FRANK H. DAVIS
 MR. R. E. ENGLISH

The Purchasing Committee

MR. R. M. TRIMBLE, Chairman
 THE REV. JOHN MCNAUGHER, D.D., LL.D., Litt.D.

DORMITORY COMMITTEE

MISS ALICE GRAY, Chairman
 MRS. JENNIE ADAMS
 MRS. ROY C. COOPER
 ‡ MRS. J. N. DAVIDSON
 MRS. W. M. DUFF
 MISS ELEANOR GILLESPIE
 MISS MARY L. MCCANCE
 MRS. W. H. OCHILTREE
 MRS. ROBERT P. RHODES
 MRS. A. H. TRIMBLE

* Died June 25, 1940

‡ Died January 17, 1941

THE FACULTY

THE REV. JOHN McNAUGHER, D.D., LL.D., Litt.D.
Professor of New Testament Literature and Exegesis
321 Lafayette Avenue, Pittsburgh, Pa.

THE REV. ROBERT McNARY KARR, D.D.
Professor of Systematic and Biblical Theology
236 Hilands Avenue, Ben Avon, Pa.

THE REV. JAMES LEON KELSO, Th.D., D.D.
Professor of Semitics and Biblical Archaeology
129 Altadena Drive, Mt. Lebanon, Pa.

THE REV. GEORGE BOONE McCREARY, Ph.D., D.D.
Professor of Philosophy of Religion and Religious Education
206 Ridge Avenue, Ben Avon, Pa.

THE REV. ALBERT HENRY BALDINGER, D.D.
Professor of English Bible, Homiletics, and Pastoral Theology
41 Penshurst Rd., Ben Avon Heights, Pa.

THE REV. CLARENCE JOSEPH WILLIAMSON, D.D.
Professor of Church History and Government
5909 Hampton Street, Pittsburgh, Pa.

THE REV. WILLIAM R. McGEARY, D.D.,
Instructor in Public Speaking
226 Charles St., Knoxville, Pa.

EMERITUS PROFESSORS

THE REV. JESSE JOHNSON, D.D., LL.D.
Emeritus Professor of Church History
Reynoldsburg, Ohio

THE REV. JAMES DOIG RANKIN, D.D., LL.D.
Emeritus Professor of Systematic and Biblical Theology
715 South El Molino Avenue, Pasadena, Calif.

THE REV. WILLIAM RILEY WILSON, D.D., LL.D.
Emeritus Professor of Pastoral Theology and Homiletics
328 Dalzell Avenue, Ben Avon, Pa.

OFFICERS OF THE FACULTY

THE REV. JOHN McNAUGHER, D.D., LL.D., Litt.D.
President

THE REV. ROBERT M. KARR, D.D.
Registrar

THE REV. GEORGE BOONE McCREARY, Ph.D., D.D.
Secretary

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DR. McCREARY

The Curriculum Committee

DR. BALDINGER

DR. KELSO

DR. KARR

The Devotional Committee

DR. WILLIAMSON

DR. BALDINGER

The Committee on Field Work and Placement

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DR. KELSO

DR. WILLIAMSON

The Catalogue Committee

DR. KARR

DR. BALDINGER

MISS MARY B. CLARK
Secretary to the President

MISS ELIZABETH RANGLES, A.B., B.L.S.
Librarian

THE PURPOSE OF THE SEMINARY

The purpose of the Seminary, as defined in the Constitution, is to instruct candidates for the gospel ministry, ordained ministers of the gospel, and such as may be preparing for other special lines of Christian service, in the knowledge of the doctrines of the Scriptures and the order and institutes of worship taught therein and summarily exhibited in the standards of the United Presbyterian Church of North America; to cherish in them the life of true godliness, and to cultivate the gifts which Christ, the Head of the Church, confers on those whom He calls and ordains to the ministry, to the end that there may be raised up a succession of able, faithful, and godly ministers of the gospel and of other Christian workers.

THE TERM AND COURSE OF STUDY

The regular course of seminary training prescribed by the General Assembly covers a period of three academic years, each of which is divided in January into two semesters. The annual session begins the third Wednesday of September, and continues thirty-four weeks including holidays. The distribution of studies by departments and semesters is exhibited on pages 17-19.

The Seminary course is built for college graduates, and presupposes a foundation of broad and liberal culture. In preparation for their professional training in the Seminary, college students should take substantial courses in the subjects indicated in the newly adopted Pre-Seminary Curriculum.

PRE-SEMINARY STUDIES

The American Association of Theological Schools, at its twelfth biennial meeting, Lexington, Ky., June, 1940, adopted a Statement regarding Pre-Seminary Studies and authorized it to be sent to all colleges and universities in the United States and Canada. The statement includes the following specifications as to the proper fields of study, and the *minimum* number of semester hours:

Fields	Semester Hours
English (Composition and Literature).....	8-12
Bible or Religion.....	4-6
Philosophy (At least two of the following: Introduction to philosophy, History of philosophy, Ethics, Logic).....	4-6
History	4-6
Psychology	2-3
A foreign language (At least one of the following: Latin, Greek, Hebrew, French, German)	12-16
Natural sciences (Physical or biological).....	4-6
Social sciences (At least two of the following: Economics, Sociology, Government or political science, Social psychology, Education).....	4-6

Concentration of work or 'majoring', is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

With the addition of a substantial course in Speech, and of 12-16 semester hours in Elementary Greek, the Pittsburgh-Xenia Seminary has endorsed the foregoing Statement of Pre-Seminary Studies, and urges all college students who are looking forward to the Gospel ministry to make use of this Statement in the shaping of their college course (in consultation with their advisors at college), so that they may not only secure the desired college degree but at the same time secure the best possible preparation for seminary work.

The Statement of Pre-Seminary Studies does not purport to be in itself a complete four-year college course, but rather calls attention to those fields and courses of study which are accessible to all college students and which are of basic importance in preparation for seminary training.

The Statement is not yet mandatory, but it indicates the trend in seminary circles. The Pittsburgh-Xenia Seminary will use this Pre-Seminary Statement of Studies as an informal standard by which to judge the preparedness of applicants for admission. Those who have notable deficiencies will be required to remove them. Some provision for the removal of deficiencies will be made in the regular Seminary curriculum. For instance, those deficient in Greek will be given an intensive course in Elementary Greek at the rate of three hours a week throughout the Junior Year. In other cases, where the plan may be suitable, special assignments for private study will be made, coupled with semester reports and examinations.

PRE-THEOLOGICAL MAJOR

Students in Colleges of Agriculture, who have it in mind to prepare for ministering to rural churches, may not find it entirely practicable to follow the Pre-Seminary Studies outlined above. In such case, and with a view to the most effective rural ministry, we recommend that in their college days they follow the Pre-Theological Major suggested by the Conference on Relationships between Colleges of Agriculture and Theological Seminaries, held at Purdue University, Nov. 6, 1940. The suggested Pre-Theological Major is as follows:

"At least one basic course (three semester hours) in each of the following fields:

- Agricultural Economics
- Economics
- English Literature and Composition (3 courses, preferably 4)
- History or Government (preferably 2 courses)
- Philosophy
- Public Speaking
- Psychology
- Rural Sociology
- Sociology

"In addition the student would fulfill the minimum requirements of the College of Agriculture, which include Science (usually Biology and Chemistry).

"Recommended Electives:

- Education
- Foreign Language

"Undergraduate courses in religion are not required in the suggested major. These cannot be offered in state-supported institutions."

JUNIOR CLASS				MIDDLE CLASS				SENIOR CLASS			
1ST SEMESTER		2ND SEMESTER		1ST SEMESTER		2ND SEMESTER		1ST SEMESTER		2ND SEMESTER	
Course	Hrs.	Course	Hrs.	Course	Hrs.	Course	Hrs.	Course	Hrs.	Course	Hrs.
111. Hist. & Geog.	4	112. O.T.Archaeology	2	121. Elem. of Hebr.	4	122. Hebr. Reading	3	131. Hebr. Exegesis	2	132. Mes. Prophecy	2
211. Eng. Bible	1			243. O.T. Prophecy*	2	124. O.T.Canon&Text	1	243. O. T. Prophecy* 2		134. O. T. Archaeol.+	2
311. The Gospels	2	312. Life of Christ	2	245. Bib.Hermeneut.* 1		222. Poetical Bks.	2	245. Bib.Hermeneut.* 1			
411. Elem. Grk. (J ¹) 3				321. N. T. Introd.	2	322. N. T. Introd.	3	333. Exegetical Paper 2		344. N. T. Exegesis	2
413. Gr.k. Rdg. (J ²)\$2		412. Elem. Grk. (J ¹) 3		343. N. T. Exegesis	2	344. N. T. Exegesis	2	343. N. T. Exegesis	2		
511. Ch. History	2	512. Ch. History	3								
611. Syst. Theology	3	612. Syst. Theology	3	521. Ch. History	2	522. Ch. History	2	531. Relig. Movmts.	3	532. Hist.Eng. Bible	1
				621. Syst. Theology	2	624. Doct. Thesis	2	621. Syst.Theology** 2		632. Syst. Theology	2
811. Homiletics	2	812. Homiletics	2					731. Philos. Relig.	2	732. Philos. Relig.	2
		912. Relig. Educa.	2	821. Homiletics	1	822. Homiletics	1	831. Past. Theology	1	832. Past. Theology	3
\$ Special Assignment to bal. acct. (J ²) 1				921. Social Ethics	1	922. Social Ethics	1			932. Christ. Missions	2
										934. Church Gov't.	1
	17		17		17		17		17		17

† This course continues for Seniors this year only (1941-42); will be superseded next year by *Inter-Test. Hist. & Lit.*, 2 hrs.

* For Middlers and Seniors, combined, every other year; alternate years, *No. 241, O. T. Prophecy*, 3 hrs., will be given.

** Formerly given to Middlers during the 2d semester as course No. 622; given this year only to Seniors (who began on the old plan) to permit them to finish Systematic Theology.

Schedule, First Semester, 1941-42

	Dr. McNAUGHER (4)	Dr. KARR (4)	Dr. Kelso (2)	Dr. McCREARY (5)	Dr. BALDINGER (1)	Dr. WILLIAMSON (3)
TUESDAY						
8:30		J: Syst. Theol.		S: Phil. Relig.		M: Ch. History
9:25		M: Syst. Theol.		J: Elem. Greek		S: Ch. History
10:30	CHAPEL					
10:50			M: Elem. Hebr.	J: Grk. Reading	S: Past. Theol.	
11:45			J: Hist. & Geog.		M.S: O.T. Proph.	
2:00					J: Homiletics	
WEDNESDAY						
8:30						
9:25				J: Elem. Greek	M: Homiletics	
10:30	CHAPEL	S: Syst. Theol.		M: Soc. Ethics	J: Homiletics	
10:50		J: Syst. Theol.			M.S: O.T. Proph.	
11:45	LECTURE HOUR					
THURSDAY						
8:30		J: Syst. Theol.	J: Hist. & Geog.		M.S: Hermeneutics	
9:25	M.S: N. T. Exeg.					
10:30	CHAPEL					
10:50	J: The Gospels		M: Elem. Hebr.			S: Ch. History
11:45	M: N. T. Intro.		S: Hebr. Exeg.			J: Ch. History
FRIDAY						
8:30		M: Syst. Theol.		J: Elem. Greek		S: Ch. History
9:25	M.S: N. T. Exeg.					J: Ch. History
10:30	CHAPEL					
10:50	M: N. T. Intro.		S: Hebr. Exeg.			
11:45	J: The Gospels		M: Elem. Hebr.			
2:00			J: Hist. & Geog.			
SATURDAY						
8:30			J: Hist. & Geog.			M: Ch. History
9:25		S: Syst. Theol.	M: Elem. Hebr.		J: Eng. Bible	
10:30						
11:30	PREACHING					
Outside of Class	FACULTY MEETING					
	S: Exeg. Paper, Credit, 2 hrs.	J: Spec. Assns. Credit, 1 hr.		J: Spec. Assns. Credit, 1 hr.		

NOTE: J, M, and S designate respectively Junior, Middle and Senior Classes.
Numbers in parenthesis designate Class Rooms.

DESCRIPTION OF COURSES OF INSTRUCTION

The Biblical Field

SEMITICS AND BIBLICAL ARCHAEOLOGY

DR. KELSO

111. Old Testament History and Geography. A study of the history of the Hebrew people from the earliest time to the establishment of Judaism after the Exile. The course includes a detailed study of the Historical Books of the Old Testament, and of the historical geography of the Holy Land.

Juniors, first semester, four hours a week.

112. Old Testament Archaeology. A general survey of archaeological research in Bible Lands and the application of these findings to Old Testament Exegesis. Lectures, assigned readings, and museum work.

Juniors, second semester, two hours a week.

121. Elements of Hebrew. A study of the major principles of grammar, the acquisition of a working vocabulary, and practice in translating from Hebrew into English. A text with lectures and written exercises.

Middlers, first semester, four hours a week.

122. Hebrew Reading. Practice in accurate translation and paraphrasing of Biblical Hebrew, and the acquiring of the principles of Old Testament Exegesis. Ruth and selected Psalms are studied.

Middlers, second semester, three hours a week.

124. Old Testament Canon and Text. A study is made of the origin and gradual formation of the Hebrew Canon. Special attention is given to the historical grounds upon which the Protestant Canon of thirty-nine books is based.

Middlers, second semester, one hour a week.

131. Hebrew Exegesis. An exegetical study of the major doctrines of Old Testament Theology, with a general survey of the historical progress of revelation in the light of contemporary civilizations and religions.

Seniors, first semester, two hours a week.

132. Messianic Prophecy. An exegetical study of the most important passages of the Old Testament dealing with the doctrine of the Messiah.

Seniors, second semester, two hours a week.

134. Old Testament Archaeology. A general survey of archaeological research in Bible Lands and the application of these findings to Old Testament Exegesis. Lectures, assigned readings, and museum work.

Seniors, second semester, two hours a week, 1941-42.

ENGLISH BIBLE

DR. BALDINGER

211. Introduction to English Bible. This course is in the nature of a general introduction to the English Bible. The aim is to give the student a working knowledge of the Book as a whole by examining the diversity and inter-relation of constituent parts and the contribution each makes to the whole. The course will include a rapid survey of the several books, with special reference to such books as are not covered more fully in advanced courses.

Juniors, first semester, one hour a week.

222. Poetical Books. A general introduction to Hebrew poetry, aiming to acquaint the student with its distinctive form, quality and rhythm. Also a special introduction to the several poetical books, including a detailed study of the text and a summary of the ethical and doctrinal contents of each.

Middlers, second semester, two hours a week.

241 and 243. Old Testament Prophecy. This course includes (1) a general introduction to prophetism in Israel, (2) special introduction to the prophetic writings, covering questions of authorship, date, and historical background, and (3) a detailed exegetical study of the contents of the several books, with special emphasis upon the eighth century prophets, Amos, Hosea, Micah and Isaiah. Other prophetic writings are examined as thoroughly as time permits. Class room work will be supplemented by independent research work on assigned subjects.

Middlers and Seniors, 243, two hours a week, first semester, 1941-42; 241, three hours a week, first semester, 1942-43.

245. Biblical Hermeneutics. This subject is presented mainly in a course of lectures and includes a survey of the various types of interpretation which have appeared in the history of the Church, and of the principles which lie at the foundation of sound exegesis.

Middlers and Seniors, one hour a week, first semester, 1941-42.

NEW TESTAMENT LITERATURE AND EXEGESIS

DR. McNAUGHER

311. The Gospels. There will be literary and historical study of the Gospels, covering their general features, Synoptic criticism, and the Johanne problem. Lectures and collateral reading.

Juniors, first semester, two hours a week.

312. The Life of Christ. The life of Christ will be studied on the basis of the materials contained in the Gospels—His birth, baptism, temptation, self-consciousness, teachings, miraculous activity, crucifixion, resurrection, and ascension. Lectures, with the aid of text-book.

Juniors, second semester, two hours a week.

321 and 322. Introduction to the Acts, the Epistles, and the Apocalypse. This course includes a close study of the genuineness, integrity, background, occasion, aim, structure, and general literary features of each of these writings, together with a paragraphic review of the textual material. Particular attention will be given the genuineness of the Pastoral Epistles. Beyond the ordinary requirements of introduction, the interpretation of the Apocalypse will receive special treatment. Text-book and lectures.

Middlers, first semester, two hours; second semester, three hours a week.

322a. The New Testament Canon. The fundamental idea of the Canon, its limiting principle, and the process of its organization will be studied. Instruction by lectures.

Middlers, allotted time in second semester.

322b. New Testament Textual Criticism. There will be a survey of manuscripts, versions, and patristic quotations, the principles of criticism, and the history of the printed text. Instruction mainly by text-book.

Middlers, allotted time in second semester.

333. Exegetical Papers. In connection with the regular work in New Testament Exegesis, Exegetical Papers on assigned passages will be required of Seniors, during the first semester, two credit hours being allowed.

341 and 342. New Testament Exegesis. The Epistle to the Romans, followed by the Epistle of James and the First Epistle of Peter, will be studied critically in the Greek text.

Middlers and Seniors, two hours a week throughout the year 1942-43.

343 and 344. New Testament Exegesis. The Epistle to the Hebrews and the First Epistle of John will be studied critically in the Greek text, the aim in part being to ground the student in the principles of exegesis.

Middlers and Seniors, two hours a week throughout the year 1941-42.

In the entire field of New Testament book study, the student is expected to prepare himself in part for the classroom by repeated consecutive readings of the several books in their entirety, following the text of the American Standard Bible.

NEW TESTAMENT LANGUAGE

DR. MCCREARY

411. Elementary Greek. New students who are not properly qualified for work in New Testament Exegesis are required to study the elements of the Greek language. A suitable text is used, and special attention is given to vocabulary, verbal forms and syntax.

Juniors (J¹), first semester, three hours a week.

412. Elementary Greek. (Pre-requisite 411.) Portions of the Gospel according to John and of the Catholic Epistles are read critically in the Greek with the aid of Green's Grammar.

Juniors (J¹), second semester, three hours a week.

413. Greek Reading. (Together with 613 constitutes an alternate for 411.) Juniors fully qualified in their knowledge of the Greek language will read the Book of the Acts,—approximately chapters 1-12. Close attention will be given to syntax. Important words and passages will be singled out for study.

Juniors (J¹), first semester, two hours a week.

414. Greek Reading. (Together with 614 constitutes an alternate for 412.) The rest of the Acts is covered. Historical, grammatical and interpretive study.

Juniors (J²), second semester, two hours a week.

Note: A special assignment, valued at one credit hour each semester, will be given to the J² group in order to bring their schedule up to the norm.

The Historical Field

CHURCH HISTORY

DR. WILLIAMSON

511. Church History, Apostolic and Ancient. From the apostolic age to the barbarian invasions. The Council of Jerusalem; the early church, the conflicts with heathenism and heresy, doctrinal controversies; the growth of ritual and discipline; great church leaders.

Juniors, first semester, two hours a week.

512. Church History, Mediaeval. From the barbarian invasions to the Renaissance; growth in influence of the papacy; Mohammedanism; the Holy Roman Empire; the Crusades; monastic orders; universities; Scholasticism; Mysticism.

Juniors, second semester, three hours a week.

521. Modern Church History. From the Renaissance to the colonial churches in America. The Renaissance; the Reformation in different countries, the Counter-Reformation; the Puritans; the Pietists. History of the Bible.

Middlers, first semester, two hours a week.

522. The American Churches. European antecedents; early settlements in America; the leading denominations, their origin, leaders and influence.

Middlers, second semester, two hours a week.

531. Religious Movements in America. Revivalism; anti-Christian cults: Christian Science, Russellism, Mormonism, Spiritualism, etc. The Group movements. Great American preachers.

Seniors, first semester, three hours a week.

532. History of the Bible. Early manuscript versions; Jerome and the Vulgate; Wyclif, Tyndale, Coverdale; the Rheims and Douai Bible; the King James Version and its influence on British and American history; the British and American Revisions; modern versions, and translations into foreign tongues.

Seniors, second semester, one hour a week.

The Doctrinal Field

SYSTEMATIC AND BIBLICAL THEOLOGY

DR. KARR

611. Systematic Theology. (a) Introduction to Theology: the idea, purpose and importance of Theology; the sources of material and method of treatment. (b) The Existence of God: the nature and source of the idea of God; corroborative evidences of God's existence; typical anti-theistic theories. (c) The Doctrine of Scripture: the possibility and probability of special Revelation; the witness of miracle and prophecy; the trustworthiness of the sacred records; the supernatural character and influence of the Scripture teaching.

Juniors, first semester, three hours a week.

612. Systematic Theology. (a) The Doctrine of Scripture (continued): the Inspiration of the Scriptures, as held by our Church, grounded and defended. (b) The Doctrine of God: the attributes of God defined both in their relation to the divine Being and to the cosmos; the tripersonality of God as revealed in Scripture; the decrees and works of God,—creation, preservation, and providence. (c) The Doctrine of Angels: their nature and employments.

Juniors, second semester, three hours a week.

613 and 614. Special Assignments. (Together with 413 and 414 these constitute alternates for 411 and 412.) Special assignments of an individual nature will be made by the Credentials Committee after careful examination of students' credentials. The purpose of these assignments is to enable incoming students to approximate more closely the standard involved in the Pre-Seminary Curriculum. The work will be done outside of class and will involve assigned reading, periodic reports, and semester examinations.

Juniors (J²), each semester, one credit hour.

621. Systematic Theology. (a) The Doctrine of Man: the origin and nature of man, and the unity of the human race; the essentials and incidents of man's original state. (b) The Doctrine of Sin: the fall of man, the nature and universality of sin, and its consequences to mankind.

Middlers and Seniors separately, first semester, two hours a week.

624. Doctrinal Thesis. To meet the requirements of the Seminary and of the Presbytery, each student will prepare a Doctrinal Thesis on an assigned subject.

Middlers, second semester, two credit hours.

631. Systematic Theology. (a) The Doctrine of Christ the Redeemer: historical preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the atonement. (b) The Doctrine of the Holy Spirit: the application of redemption,—election, calling, union with Christ, regeneration, conversion, justification, adoption, sanctification.

Seniors, first semester, two hours a week, 1942-43.

632. Systematic Theology. (a) The Doctrine of the Church: its constitution, organization, government, sacraments and other ordinances of worship. (b) The Doctrine of Last Things: death, the intermediate state, the coming of Christ, the resurrection, the judgment and final awards.

Seniors, second semester, two hours a week.

PHILOSOPHY OF RELIGION

DR. McCREARY

713 and 714. **Special Assignments.** (Similar to 613 and 614. See pg. 25). Juniors (J²), each semester, one credit hour.

731. **History of the Philosophy of Religion.** A survey of human thought from the time of the Greeks to the present for the discovery of those elements which have directly dealt with religious ideas or which have been incorporated into religious systems.

Seniors, first semester, two hours a week.

732. **The Philosophy of Religion.** This course includes the usual materials of Theism. It also seeks to exhibit the epistemological foundations of faith, to state the analogical argument expositively, to find an adequate ground of values, and to set forth the Christian religion as a philosophic system. A rationale of method is undertaken regarding religion in historical, aesthetical, and critical aspects.

Seniors, second semester, two hours a week.

The Practical Field

HOMILETICS AND PASTORAL THEOLOGY

DR. BALDINGER

811. Homiletics. (a) The Theory of Preaching: its permanent place, message, source, forms, materials, organization, style. The relative advantages of manuscript, memoriter, and extemporaneous preaching. (b) Sermon Outlines: the application of sermon principles to assigned texts.

Juniors, first semester, two hours a week.

812. Homiletics. The application of homiletic principles to selected passages of Scripture with a view to homiletic arrangement, including themes and textual outlines. Each student is required to preach a sermon in the Chapel before the Faculty and student body, the sermon to be criticized and graded on the basis of content, style and delivery.

Juniors, second semester, two hours a week.

821 and 822. Homiletics. A study of assigned paragraphs, chapters, and books of the Bible with a view to discovering their preaching values. The emphasis is placed upon expository preaching. Sermon outlines are submitted for class criticism. Each student is required to preach an expository sermon before the Faculty and student body.

Middlers, both semesters, one hour a week.

831. Pastoral Theology. An introductory course dealing with (a) the origin, nature, scope and functions of the pastoral office; and (b) the personal life of the Pastor, his intellectual habits, social culture and spiritual character. A text book, supplemented with lectures, is used as a basis for class room discussion.

Seniors, first semester, one hour a week.

832. Pastoral Theology. A survey of the diversified responsibilities and varied relationships of the present-day Pastor as the spiritual head of a local congregation and the director of its organizational activities; as an Educator, an Evangelist, a Presbyter and a Citizen. Special attention is given to pastoral calling and pastoral care of the afflicted, the sick and the bereaved; the character and conduct of public worship, the advantages and disadvantages of both the ritualistic and the informal service; the administration of the Sacraments and the conduct of funerals and weddings. The aim of this course is to enable the student to approach his life work with a comprehensive knowledge of and adequate preparation for the various spheres of usefulness with which the ministry is identified.

Seniors, second semester, three hours a week.

By way of supplement to the second semester course in Pastoral Theology, the Rev. T. C. Strangeway, D.D., Executive Secretary of the Board of Administration, will give some lectures to the Seniors on Church Administration. Hours to be arranged.

912. Religious Education. The process and methods of teaching are examined from the viewpoint of psychological principles and with major objectives as the metric of value. The problems of curricula, training, special methods, equipment, personnel, literature, and articulation with other agencies, secular and religious, are inspected carefully. Texts, lectures, readings and reports.

Juniors, second semester, two hours a week. **Dr. McCreary.**

Supplemental to the course in Religious Education, the Rev. A. J. Randles, D.D. will give some lectures on Christian Educational Work in the Bible School. Hours to be arranged.

921 and 922. Social Ethics. A study of the problems of the application of Christian ideals in a diversified society. Specific forms of ethical applications to business, industry, government and other fields. The duty and method of the Church as an agency of moral education. Deficiencies in present objective and program. Rival proposals.

Middlers, both semesters, one hour a week. **Dr. McCreary.**

932. Christian Missions. A survey of the progress of missions from the Apostolic days, with special emphasis on the modern missionary movement, beginning with William Carey. An examination of the principal mission fields, including those of the United Presbyterian Church. Missions in America. Lives of outstanding missionaries in various fields. The problems, methods, and opportunities of mission work. Methods of missionary instruction in congregations.

Seniors, second semester, two hours a week. **Dr. Williamson.**

934. Church Government. Discussion method. Principles and forms of church government; government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Seniors, second semester, one hour a week. **Dr. Williamson.**

Public Speaking. A non-credit course. This consists of personal instruction and training, and aims to remove defects of expression and to develop in each individual the most effective method of sermon delivery. To assist in the discovery of vocal defects, a high-fidelity Recordio is used.

All students, by private appointment. **Dr. McGeary.**

Special Announcement

During the year 1941-42, under the auspices of the Board of American Missions, a series of special lectures on problems in the field of Home Missions will be delivered by outstanding authorities.

ACADEMIC REGULATIONS

ADMISSION

Registration. Tuesday, September 16, 1941, is set aside for the registration of all new students, and also of upper classmen having any irregularities in their standing or schedule. Wednesday morning is appointed for the registration of all regular students in the Middle and Senior classes. It is important that students come for registration at the time appointed, and also that they be on hand for the Formal Opening of the Seminary Wednesday afternoon: thus only can they be ready to enter upon their regular class work at 8:30 o'clock the following morning. New students, in particular, should notice that the proper time to enter the Seminary is at the opening of the annual session in September. Those who enter at mid-year, except by regular transfer from some other standard theological seminary, will not be regularly classified as Juniors until the following fall.

Credentials. Every applicant for admission must present satisfactory testimonials of his suitableness as a candidate for the ministry or other contemplated form of Christian service. These credentials include (1) a letter of introduction from his pastor or session certifying his active church membership and his qualifications for spiritual leadership; (2) a letter from the clerk of his presbytery, or corresponding church officer, indicating that he has been taken under proper ecclesiastical supervision and is officially recommended as a student of theology; and (3) evidence of full collegiate preparation, including an official transcript of his college credits.

All credentials should be at hand July 1st. Students can facilitate matters by attention to the following particulars: (1) Make application early, using the official blank; (2) arrange to be taken under care of presbytery at its spring meeting; (3) immediately after graduation, request the college office to send transcript of college credits directly to the Seminary in care of the Registrar; (4) send, or deliver in person, the letters from pastor and clerk of presbytery.

Declaration of Purpose. Before being admitted to the privileges of the Seminary, every student shall, in the presence of the

Registrar, subscribe a declaration to the effect that while he is a student in the Seminary he will regularly, punctually, and diligently attend upon all the instructions of the professors, that he will promptly comply with the lawful requisitions of the Faculty and be subject to their authority, that he will honestly conform to all regulations of the Seminary, and that he will not propagate any opinions in opposition to the standards of the United Presbyterian Church.

Entrance Deposit. From the moment of entrance, students are regarded as stewards of the Church's property, having special responsibility in connection with the free use of library and dormitory equipment. Each student, upon matriculation, is required to make a deposit of \$5.00, which is returnable at the end of the Seminary course, less the insurance premium of \$1.50 and any other necessary deductions.

CLASSIFICATION

Regular Degree Students. Applicants for admission as students in full standing to take the prescribed course in preparation for the Degree of Th.B. must have a bachelor's degree from a standard college or university. (Here, as elsewhere, when a degree is mentioned as a pre-requisite, it must have been secured without duplication of credit.)

Part-Time Students. Students who are not so situated that they can devote full time to Seminary work may be admitted by the Faculty to take such courses as their time permits in preparation for some form of Christian service. But they must have the same academic preparation, and furnish the same credentials, as are required of Regular Degree Students.

Classification by Years. Students who register for the full course are, for practical purposes, classified normally as Juniors during their first year, as Middlers during their second year, and as Seniors during their third year.

Transferred Students. Persons qualified for admission to the Seminary, who have successfully completed partial courses in some other school of theology accredited by the American Association of Theological Schools, may be admitted by the Faculty to corresponding standing in this institution upon the presentation of

satisfactory credentials, which should include (1) a certificate of good standing and honorable dismissal, and (2) a complete official transcript of their credits. Students transferring from non-accredited seminaries will be admitted only on probation.

THE STUDENT'S SCHEDULE

The Norm. Students adequately prepared, and able to give full time to Seminary work, are expected to follow the regular schedule, involving 17 credit hours a week throughout the three years of the Seminary course.

Extra-curricular Work. No student shall take academic work in excess of the norm, without special permission from the Faculty. A record of scholarly work is pre-requisite to the granting of such permission. Moreover, without special permission from the Faculty, which will not be granted unless the case be strictly exceptional, no student shall assume responsibility for a congregation as pastor or stated supply.

Limitations. Students having outside work involving heavy demands upon their time, are limited to such courses as they can carry satisfactorily. And those who, for any reason, fail to do a satisfactory grade of work in their scheduled studies are also subject to limitation by the Faculty.

The Minimum. Students must carry at least 12 hours of concurrent Seminary work in order to be entitled to the privileges of the Dormitory and to a share in Seminary aid.

Registration each Semester. At the beginning of each semester every student shall file with the Registrar a complete list of his studies, together with a memorandum of all his outside work, actual and proposed. When his schedule of studies has been approved, no change may be made by the student without consulting the Registrar.

ATTENDANCE

Regular and prompt attendance is indispensable to satisfactory work. All absence, or even tardiness, for whatever reason, has an injurious effect on the student's standing and progress. Excuses for absence must be presented in writing, to the professors concerned, immediately upon return to class work; and shall specify date, classes missed, and cause of absence.

EXAMINATIONS

In order to test the student's progress in the various departments, written examinations are held at the close of each semester. From these examinations and the class room work, the term grades of the student are determined. Seventy per cent. is required as a passing grade in every subject. A fee of \$2.00 is charged for each special examination. Only one re-examination is allowed in any one course. A report of the student's attendance and credits is made semi-annually to his presbytery or corresponding church authority.

When a student falls below the passing grade in a given subject, he is conditioned in that subject. Conditions attaching to the work of the first semester must be removed by the first of the following March. Conditions attaching to work of the second semester, except in the case of Seniors, must be removed by the first of November following. When a student falls far below the passing mark, or fails to remove conditions within the appointed time, his work is counted a failure and the course must be repeated in class in order to secure credit.

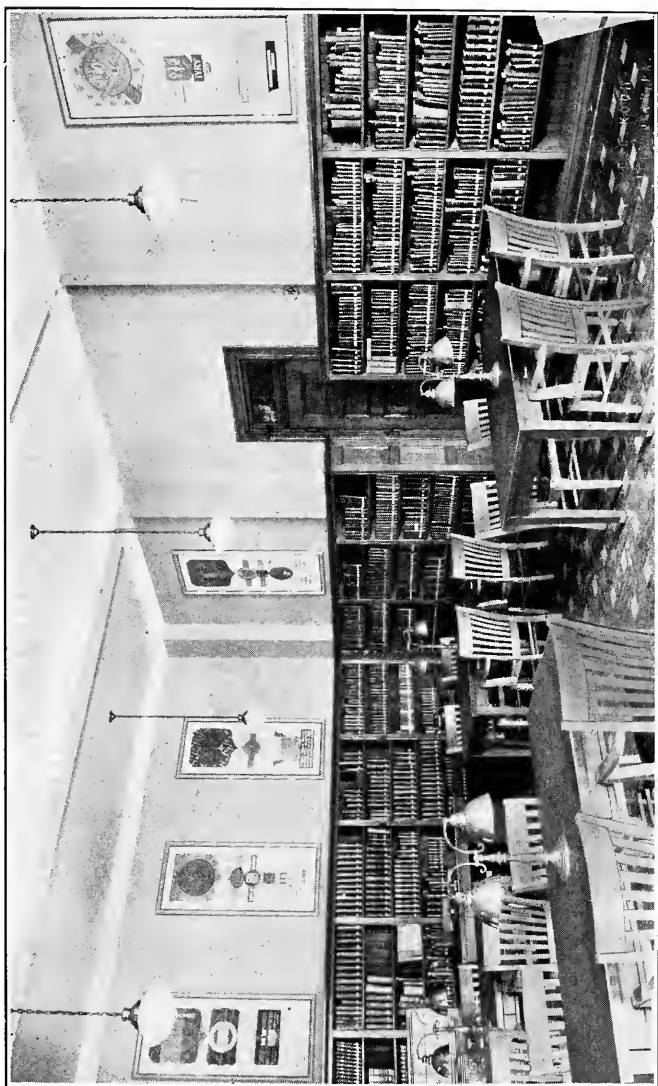
GRADUATION: REQUIREMENTS AND AWARDS

General Requirements. In order to graduate, a student must successfully complete the regular three-year course of prescribed studies amounting to 102 semester hours. At least one year of work in residence is required for graduation.

The Degree of Th.B. The Diploma of the Seminary with the Degree of Bachelor of Theology is conferred only upon Degree Students who complete the regular course in a manner satisfactory to the Faculty and who display at least average ability in every department.

Graduation Fee. A fee of \$5.00 is charged to cover the cost of Diploma. This fee is due the 15th of April preceding graduation.

Graduation Honors. The honor, Cum Laude, is granted to all who throughout the Seminary course are clearly distinguished (1) for academic attainments, (2) for regular and punctual attendance, and (3) for general fitness for the gospel ministry. The honor, Magna Cum Laude, is granted to all who possess these qualifications in an unusual degree; and, Summa Cum Laude, in very rare instance, in recognition of superlative merit.



THE REFERENCE ROOM



FACILITIES FOR STUDY

THE SEMINARY LIBRARY

The Seminary Library quarters were completely remodeled in connection with the merger of the Pittsburgh and Xenia Seminaries in 1930. A new reference room, with the most modern equipment, was added,—the gift of the Sixth United Presbyterian Church, Pittsburgh. The walls of the room display large colored panelings setting forth the historic insignia and other data of the older Presbyterian and Reformed Churches of the world.

The former reference room was converted into a reading room, in which are provided some of the best current periodicals. A new stack room with steel shelving was added, also a large vault for rare books.

Thirty-four thousand books are now on the library shelves, and the Seminary policy is to keep adding to this number so as to maintain a standard and up-to-date working library in those departments of learning to which the theological student is devoting his attention.

THE NEWBURGH COLLECTION

The research department of the library contains the valuable collection of theological works, many of them dating from the early days of printing, which were secured abroad by the Rev. John M. Mason, D.D., in connection with the founding of the Seminary of New York, afterwards the Newburgh Seminary.

THE JAMES LAW LIBRARY FUND

Through the generosity of the late James Law, Esq., of Shushan, N. Y., there was conveyed to the Seminary some years ago the sum of \$15,000, to be employed as a library endowment.

LIBRARY HOURS

The library is open on week days to all ministers and others, without restriction of creed, subject to the same rules as apply to students. The hours are 9 to 1, 2 to 5:30, excepting Saturday, when the closing hour is 12; Tuesday, Wednesday, and Thursday evenings, the library is open from 7 to 8.

THE READING ROOM

The Reading Room, adjoining the Seminary Library, is open at all hours. The magazines, reviews, and other periodicals found here, represent the best in general literature, as well as in theology and religion.

THE BIBLE LANDS MUSEUM

The Pittsburgh-Xenia Theological Seminary is one of the most active seminaries in the world engaged in archaeological research of Bible times in ancient Palestine. In conjunction with the American School of Oriental Research at Jerusalem, it has conducted explorations at Sodom and Gomorrah in 1924, excavations at Kirjath-Sepher in 1926, 1928, 1930, 1932, and excavations at Bethel in 1934.

This work was inaugurated by the late Dr. M. G. Kyle, formerly Professor of Biblical Archaeology, who served as president of all these expeditions with the exception of the last: it was conducted after his death as a memorial to his work in Palestinian archaeology. The share of these antiquities which the Palestinian Archaeological Museum has allotted to the Seminary has been shipped to Pittsburgh, where more than a thousand of these objects are now on exhibit. Numerous other valuable pieces are awaiting special preparation before being placed on exhibition.

These objects all illustrate in the most striking way the life of the people of Bible Lands, and so become of great value for interpretation as well as for apologetics. They illumine and corroborate the Biblical narratives. Thus an ineffaceable impression is made upon the student of the trustworthiness of the Biblical record, for only real events leave anything to be dug up out of the ground. The objects in the Museum are used constantly in the classes of the Seminary. Opportunity is also afforded the public to visit the Museum at appointed times.

Special gifts of archaeological specimens are being constantly added to the Museum through interested friends.

CULTURAL ADVANTAGES

THE DENOMINATIONAL SEMINARY

The denominational Seminary has peculiar advantages. Being under direct church control, it certifies its graduates as trained by thoroughly responsible teachers. The established standards are maintained, and approved educational methods are followed. Without dwarfing individuality, the church school gives to its graduates the unique stamp which wins recognition within denominational bounds. At the same time, the commingling of students from various evangelical bodies tends to develop in students mutual understanding and brotherly regard. The wide range of acquaintance with the Church and its leaders secured by attendance at the Pittsburgh-Xenia Seminary is for the young minister an asset of great value.

A METROPOLITAN ENVIRONMENT

Pittsburgh has numerous elements of cultural value, chief among which are her schools and churches. The church life of our own and other denominations in Pittsburgh is of the best. The city and its environs, including more than eighty of our own congregations, afford an excellent example of the Church at work. In all the denominations the religious thought is conservative and the methods of work progressive. The pulpits are well manned and the work generally well organized. Some of the ablest preachers of our own and other churches are located here. The student has opportunity to study the methods of men who are widely known as successful ministers. He may see mission work carried on along improved lines, and engage in it himself. He may study at first hand the most effective methods of Sabbath-school work. He is welcomed to the weekly meetings of the local ministerial unions, where live problems and issues are the subjects of discussion.

Pittsburgh, together with the contiguous towns, is one of the great commercial centers of the world. It affords unexcelled opportunities for the study of social, economical, political, racial, and other problems. It is in itself an education to live and work in such a city and catch the pulse of its busy life. Moreover, the benefit of contact with those engaged in the varied forms of work for social, moral and religious betterment, and of personal experience in such

efforts, is evident to all. As the future ministers to persons socially environed, theological students should give themselves all convenient advantages to study mankind in their varied social relationships.

AFFILIATION WITH THE UNIVERSITY OF PITTSBURGH

Graduates from the three-year course of Pittsburgh-Xenia Theological Seminary who desire to take the A.M. degree at the University of Pittsburgh in the field of Religion and Religious Education may transfer as many as 14 semester credits from the Seminary as advanced standing toward this degree. The remaining ten course credits and six thesis credits required for the A.M. degree must be taken at the University of Pittsburgh. A part of the ten course credits may be taken in other fields of the University than Religion and Religious Education.

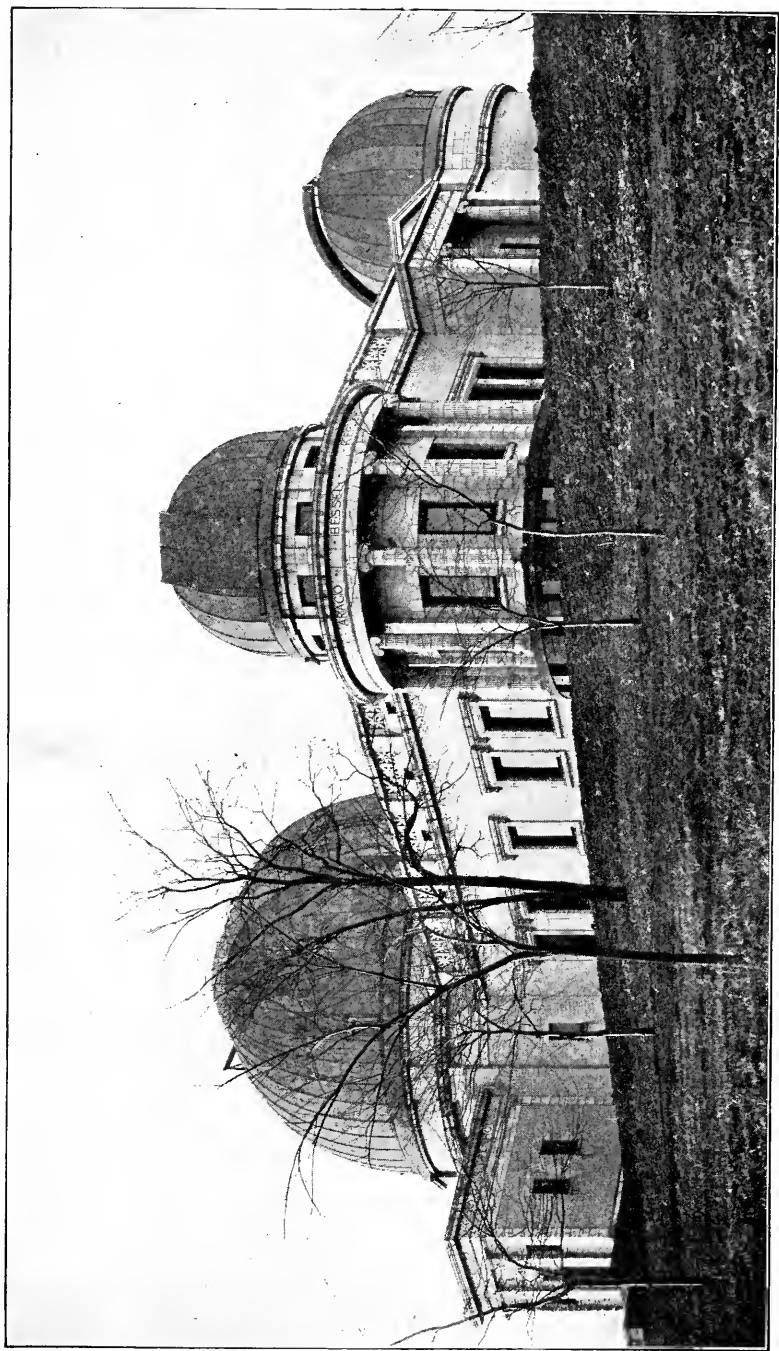
Graduates of Pittsburgh-Xenia Theological Seminary will be allowed a maximum of 30 graduate credits as advanced standing toward the Ph.D. degree in Religion and Religious Education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Pittsburgh-Xenia Theological Seminary in the fields of Biblical Literature, Church History, Theology, History and Philosophy of Religion, and Religious Education.

The amount of advanced graduate standing granted to Seminary students who choose to do their major work at the University in fields other than Religion and Religious Education will be determined by heads of these departments. The advanced standing for both the A.M. and Ph.D. degree will vary some with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

The procedure outlined in the foregoing paragraphs became effective February, 1933.



THE OBSERVATORY



THE ALLEGHENY OBSERVATORY

The Observatory is one of the oldest astronomical institutions in the country. It is affiliated with the University of Pittsburgh, but is located in Riverview Park, one of the highest points in Allegheny County. By special arrangements with the Director, the students of the Seminary have free access to it and the privilege of observing the heavens through its famous lenses. The stellar photographs are thrown on the screen, and these and the instruments and their workings explained to the students.

THE BUHL PLANETARIUM

Of the five planetaria in America, Pittsburgh now claims the finest and most up-to-date. Provided by the Buhl Foundation at a cost of over a million dollars, the Buhl Planetarium and Institute of Popular Science is located between the Post Office and the Carnegie Library, North Side, within a few minutes walk of the Seminary. Its most distinctive feature is the Theatre of the Stars under the large dome which crowns the building. Here, by means of the intricate Zeiss projector, the lecturer can give to 450 visitors at once a realistic view of the heavens as they appear from any part of the earth at any time. In the realm of descriptive astronomy alone, the Planetarium is an invaluable supplement to the Allegheny Observatory. In addition to the central auditorium, there are six other rooms for scientific exhibits, the largest of which is devoted to astronomy, the others to physics, chemistry, biology, etc. Here, in a proper educational series, the various achievements of science are vividly set forth. Those more difficult of apprehension are given as speaking exhibits. A lecture hall, seating 250, has "the most modern equipment for sound-motion pictures, lantern slides and demonstration experiments." In cooperation with the University of Pittsburgh, a course in Elementary Astronomy is under way; and, what with the special museum, the library and four well-equipped work rooms, the local association of amateur astronomers is peculiarly favored. Mr. Arthur L. Draper is the Director of the Planetarium.

LIFE AT THE SEMINARY

THE SEMINARY BUILDING

The Seminary hall is located at the corner of North Avenue and Buena Vista Street, and overlooks West Park. On the first floor are the Mary J. Stevenson Reception Room, the President's Office, the Pressly Chapel, the Library, the Reference and Reading Rooms, and the Gymnasium. On the second floor are the Faculty Conference Room, the Bible Lands Museum, and five class rooms of ample proportions. The third, fourth and fifth floors are given over to dormitory uses. The diningroom and kitchen are on the fifth floor.

ROOMS AND ACCOMMODATIONS

The dormitory rooms are arranged as follows: there are single rooms; suites of double rooms, in which two men occupy a study and a bedroom in common; and suites of three rooms, in which two men have a study in common and two single bedrooms adjoining. There is a trunk room on the third floor. Each floor has bathrooms and lavatories. The Seminary provides furniture and bedding, including sheets, pillow cases, and one blanket for each bed. Students should bring extra blankets for their own use. Students will also furnish towels for their own use and provide for the laundering of these. All other dormitory laundry work will be looked after by the Seminary.

Students in the dormitory are protected against personal loss by fire in the amount of \$300 respectively. The premium, \$1.50 per student, is included in the entrance deposit, and deducted from the refund at the end of the Seminary course.

With the purpose of contributing to the comfort and health of the students, the oversight and maintenance of the rooms in the dormitory are placed in charge of a Committee of women appointed by the Board of Directors. Rooms are inspected from time to time. The ordinary supervision and control of the dormitory is committed to the President's Secretary.

Rooms are provided free of charge to students who take not less than twelve hours of concurrent Seminary work. Juniors and Middlers who desire rooms for the following year must make



PRESSLY CHAPEL



application therefor, in writing, to the Secretary of the President,—Middlers the first week in April, Juniors the second week in April. Those who do not retain rooms according to this rule will await their turn after rooms have been assigned to new students in September. New students will have choice of the rooms not retained by upper classmen, according to the order in which their written applications have been received. The assignments will be made at 4:00 P. M. Tuesday, September 16.

No student will be allowed to occupy rooms in the building during the summer vacation without obtaining permission from the office. For one week succeeding the close of the session, and one week preceding the opening of the session, all students may occupy their rooms.

THE RELIGIOUS LIFE OF THE SEMINARY

Adequate provision is made for the maintenance and development of the religious life. In addition to the private devotions of the men, there are various gatherings for social worship. Daily chapel services are held under the direction of the Faculty. A Seminary Communion Service is held in the Pressly Chapel soon after the opening of the session in the fall; and a similar service, especially for the Senior Class, is held during commencement week. The Day of Prayer for Educational Institutions is observed each year with appropriate exercises. "Family worship" is conducted by the students daily after the evening meal, there are weekly meetings of the students in class groups for prayer, and there is a monthly meeting of the Student Association. This organization aims to promote the spiritual life of the students, and to cultivate interest in Christ's cause. The local group of Student Volunteers does much to keep alive and active the missionary spirit.

THE SOCIAL LIFE OF THE SEMINARY

A social hour under the auspices of the Women's Dormitory Committee follows the Chapel service on the opening day of the Seminary year. On the second Friday evening after the opening of the session, the Student Association arranges a reception for the new students. This is usually held in one of the local churches. Other social affairs are held at the option of the students during the year. For general social purposes there is a room set aside in the Seminary. The different congregations of the city

invite the students to come to their socials and share their hospitality.

THE WEBSTER MEMORIAL FORUM

The Webster Memorial Forum is a student organization which meets at stated times for the discussion of pre-arranged subjects. It usually has a speaker whose address is correlated with open discussion. The organization originated in a desire on the part of the students for a closer fellowship between the Student body and the Faculty. Dr. John Hunter Webster, formerly Professor of New Testament Language and Literature, was asked to sponsor this Forum. After his death in 1933, the organization called itself the "Webster Memorial Forum" in honor of the one who had given substantial help to the students in their initial problems and discussions.

THE CHORUS

Reviving one of the fine old Seminary traditions there has been organized among the students a chorus of 24 voices. A repertoire of both sacred and secular selections is being developed, with several concert engagements in prospect. A musical library of several hundred selections, formerly the property of the Pittsburgh Male Chorus, has been purchased. Thus the organization has at the outset a library the gathering of which would ordinarily require many years and the outlay of thousands of dollars. The director of the chorus is the Reverend W. R. McGearry, D.D., who has had long experience in handling musical groups.

PHYSICAL CULTURE

In the Fall and Spring, outdoor sports hold first place. The city tennis courts in the park, two minutes walk from the Seminary, may be used. The Seminary gymnasium provides additional opportunity for physical training.

The Allegheny Y. M. C. A. is located beside the Seminary. With its splendid physical equipment,—gymnasium, bowling alleys, showers, and swimming pool,—it offers a fine opportunity to the men of the Seminary, all of whom have free membership in it. Provision is made for a variety of games. A physical examination is required of all who use the "Y" facilities.

EXPENSES

There are no tuition fees, nor are there any rental or contingent expenses. All the privileges of the Seminary, inclusive of the dormitory, are free. Students who elect private lodgings must meet their rental expenses unaided.

A dining-room, located on the fifth floor of the dormitory, offers student board at cost. Although much of the equipment has been provided by the Seminary, the dining-room is under student administration and is moving toward more complete self-support. With a view to the proper maintenance of equipment and its gradual replacement as that becomes necessary, the Club is accumulating a special fund, to which each member pays \$3.00 a year. A limited number of students receive their board in compensation for their services as waiters. An initial deposit of \$20.00 is required of each student to defray the bills of the first month. The bills are monthly. The first three of these usually amount to \$20.00 each, the others gradually decreasing over the school term. The average cost throughout the year is approximately \$4.25 per week,—for a week of five and one-half days. The cost of food over the week-ends, when the club is not functioning, is included in the estimate below. All men rooming in the building are required to take their meals in the Seminary dining hall.

The United Presbyterian Board of Publication and Bible School Work furnishes all text-books at a reduction of twenty per cent.; other books, cash, at a reduction of fifteen per cent. The Board also grants reasonable credit to United Presbyterian students under presbyterial supervision, where they are unable to make immediate payment.

ESTIMATED EXPENSE

Board	\$175.00	Entrance deposit	\$ 5.00
Books	35.00	Incidentals	40.00
Laundry	50.00		
Car fare	50.00	Total	\$355.00

SELF SUPPORT AND STUDENT AID

All students for the ministry are urged and encouraged to maintain a maximum degree of financial independence. Self-reliance, rather than the expectation of special favors, is held up

as the norm throughout life for ministers of the Gospel as well as other members of society. However, for those students who find it impossible to finance all of their Seminary course, the following opportunities are available:

THE BOARD OF EDUCATION AID

The General Assembly authorizes the presbyteries to recommend worthy students for grants from the Board of Education. The scale for 1940-1941 was as follows: one hundred and thirty dollars to students of the first year, one hundred and twenty dollars to second-year students, and ninety dollars to third-year students. These grants are made only to students who attend the United Presbyterian Seminary.

STUDENT AID FUND

There is a limited fund at the disposal of the Seminary for the assistance of needy students. This fund is provided for emergency cases only and is administered under the careful supervision of the Faculty.

THE LESSON OF HISTORY

It may be encouraging to students to know that we do not have in the history of either Seminary a record of any student who has been obliged to leave the Seminary for financial reasons.

COMPETITIVE SCHOLARSHIPS

The following competitive scholarships have been provided for the benefit of United Presbyterian students. In order to compete, contestants must carry not less than the regular quota of studies; they must complete each semester's work satisfactorily on time, without any conditions or failures; and they must furthermore meet the particular requirements of the desired scholarship or prize as hereinafter specified.

THE JAMES PURDY SCHOLARSHIP

There exists in the possession of the Seminary the Purdy Fund, bearing the name of its founder. The income, not to exceed \$300,

is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their Seminary work. The scholarship is subject to the conditions that the entire year's work be completed within the Seminary year, that no award be made to a student whose general average does not reach 85% or who receives a grade of less than 80% in any department, and that the entire Seminary course be finished at this Seminary.

THE THOMAS JAMISON SCHOLARSHIP

In memory of the late Thomas Jamison, Esq., of the North Side, Pittsburgh, for many years a member of the Board of Trustees of the Seminary, Mrs. Jamison endowed a scholarship, the income of which, not to exceed \$800, is given each year to the member of the Senior Class who attains the highest average of excellence in qualifications for the Christian ministry during the Junior and Middle years and the first half of the Senior year. In the matter of grades, his general average must reach 90%, and in no study must the grade be lower than 80%. The award of this scholarship requires that the recipient spend a full session, the next following his graduation, at study in some foreign theological institution to be selected by the Faculty. He must further agree to make regular reports of the work he is doing, with a transcript of grades received, and present within two years a thesis of not less than 10,000 words on some subject selected or approved by the Faculty. Fifty dollars of the award will be retained by the Seminary until the thesis has been completed to the satisfaction of the Faculty. The degree of Master of Theology is conferred without further requirement on all who take the Jamison scholarship and satisfy its conditions, subject to the usual fee of \$10.00.

This scholarship affords a splendid opportunity to a worthy man each year for broadening his theological education and obtaining the rich culture which comes with foreign study and travel. In case the student who receives the scholarship is going into one of the Church's foreign fields, he is allowed to attend the Kennedy School of Missions in America instead of an European institution.

THE JANE HOGG GARDNER SCHOLARSHIP

To the Senior student ranking second in qualifications for the ministry through the entire course, the Seminary awards the income of the Gardner bequest, not to exceed \$200, but on condition that there is no grade of less than 80% in any department, and that a satisfactory thesis of at least 5,000 words on an assigned subject be presented to the Faculty within a year from graduation.

THE ROBERT A. LEE CHURCH HISTORY FOUNDATION

By bequest, in memory of her husband, the late Mrs. Henrietta M. Lee, of Oakmont, Pa., has established the "Robert A. Lee Church History Foundation," the income of which is to be divided proportionately between the two Senior students who take first and second rank in the entire course in Church History. Candidates for these awards must attend this Seminary from the beginning of their Junior year and receive no grade less than 80% in any department.

THE ALUMNI ASSOCIATION

All who have been enrolled as students of The Pittsburgh-Xenia Theological Seminary or its constituent institutions are entitled to membership. The object of the Association is to cherish the memories of Seminary life, to maintain an active interest in Seminary affairs, and to promote the welfare of the Seminary and the Church. A business meeting, followed by a social hour and banquet, is held each year in connection with the Commencement Exercises. The business meeting is held in the Second Church, North Side, Pittsburgh, at 4:00 P. M. of Commencement Day. At this time the Association elects officers to serve for the ensuing year. The business meeting is followed by a social hour culminating in the Alumni Banquet at 5:30 P. M. Alumni and friends of the Seminary are urged to attend.

All members are requested to send to the Seminary Library copies of such books, pamphlets and important magazine articles as they may have published.

The officers of the Alumni Association are: President, the Rev. Jas. A. Pollock, D.D.; Vice-President, the Rev. R. S. Cope-land; Secretary-Treasurer, the Rev. F. M. Blick, D.D.; to present the report of the Board of Directors to the Association, the Rev. O. E. Liggitt, Th.M.

AWARDS GRANTED, 1940

Degree of Bachelor of Theology

CHARLES ORIAN ARMSTRONG, JR. A.B., Muskingum College, 1937 Cleveland Presbytery	Youngstown, Ohio
JOHN MORRISON BALD A.B., Muskingum College, 1937 Monongahela Presbytery	Pittsburgh, Pa.
JAMES ANDREW CRAWFORD A.B., Muskingum College, 1937 First Ohio Presbytery	College Corner, Ohio
HERBERT LAWRENCE DOWNIE A.B., Hartwick College, 1935 Delaware Presbytery	Oneonta, N. Y.
EDWIN BATTON FAIRMAN B.S., Monmouth College, 1937 Hudson Presbytery	Pittsburgh, Pa.
JAMES HUBERT HENDERSON A.B., Muskingum College, 1937 Muskingum Presbytery	New Concord, Ohio
SAMUEL LLOYD HIEBERT A.B., Sterling College, 1936 Arkansas Valley Presbytery	Noblestown, Pa.
STEWART WILLIAMS KENNEDY A.B., Monmouth College, 1936 Rock Island Presbytery	Viola, Ill.
JAMES HAROLD McCAUSLAND A.B., Muskingum College, 1937 Kiskiminetas Presbytery	North Apollo, Pa.
JAMES GRAHAM McCLELLAND A.B., Grove City College, 1937 Mercer Presbytery	Mercer, Pa.
ROBERT HUGH RALSTON A.B., Westminster College, 1937 Kiskiminetas Presbytery	Freeport, Pa.
CHARLES GLENN SKUCE, JR. A.B., University of Pittsburgh, 1937 Monongahela Presbytery	Pittsburgh, Pa.
OLIVER RILEY STANG A.B., University of Pittsburgh, 1937 Allegheny Presbytery	Pittsburgh, Pa.

Scholarships and Prizes

THE THOMAS JAMISON SCHOLARSHIP (not to exceed \$800), to Mr. John Morrison Bald.

THE JANE HOGG GARDNER SCHOLARSHIP (not to exceed \$200), to Mr. Robert Hugh Ralston.

THE MCGILL CHURCH HISTORY AWARDS: First prize, \$100, to Mr. James Harold McCausland; second prize, \$50, to Mr. Robert Hugh Ralston.

GRADUATION HONOR: Cum Laude, to Mr. John Morrison Bald, Mr. Samuel Lloyd Hiebert, and Mr. Robert Hugh Ralston.

THE JAMES PURDY SCHOLARSHIPS (six in number, not to exceed \$50 each), to the following Juniors: Mr. William Hugh Brownlee, Samuel Earl Glass, Everett Daniel Gray, George Henderson Kehrl, Leon Ernal Raines, and Clifford Emerson Simpson, Jr.

REGISTER OF STUDENTS, 1940-1941

 Senior Class

ELDIN LAVON BENNETT	Eskridge, Kans.
A.B., Sterling College, 1938	
Kansas City Presbytery	
WAYNE HERRON CHRISTY	Pittsburgh, Pa.
A.B., Westminster College, 1938	
Monongahela Presbytery	
DAVID WILLIAM DODDS	Oakmont, Pa.
A.B., Monmouth College, 1937	
Monongahela Presbytery	
WILLIAM ETTINGER	Philadelphia, Pa.
A.B., Wheaton College, 1938	
Philadelphia Presbytery	
LAWRENCE FREDERICK FAIVRE	Grove City, Pa.
A.B., Grove City College, 1938	
Monongahela Presbytery	
WALTER LA VERNE FARRIS	Columbus, Ohio
A.B., Ohio State University, 1938	
Xenia Presbytery	
THOMAS MOODY HOGG	Donora, Pa.
A.B., Westminster College, 1938	
Chartiers Presbytery	
FREDERICK ARLAND HUSTON	Akron, Ohio
B.S. in Ed., Kent State University, 1936	
Cleveland Presbytery	
ROBERT WHITE MULHOLLAND	Pittsburgh, Pa.
A.B., Westminster College, 1938	
Monongahela Presbytery	
JAMES BEAVER ORTH, JR.	Wilkinsburg, Pa.
A.B., University of Pittsburgh, 1938	
Monongahela Presbytery	
CHARLES WESLEY PENFOLD	Cleveland, Ohio
A.B., University of Buffalo, 1936	
Caledonia Presbytery	
WILLIAM FRANKLIN PINKERTON	Nampa, Idaho
A.B., Sterling College, 1938	
Idaho Presbytery	
CHARLES FINDLEY REYNOLDS	Grove City, Pa.
A.B., Grove City College, 1938	
Butler Presbytery	

ROBERT DOUGLAS ROSE	New Wilmington, Pa.
A.B., Muskingum College, 1938	
Mercer Presbytery	
FLOYD ORUS RUPE	Wellington, Ky.
A.B., Sterling College, 1938	
First Ohio Presbytery	
ROBERT IAN SCOTT	Providence, R. I.
A.B., Brown University, 1937	
Boston Presbytery	
THEOPHILUS MILLS TAYLOR	Upper Darby, Pa.
B. Arch., University of Pennsylvania, 1935	
Philadelphia Presbytery	
CHARLES ALVIN VELLENGA	Bellefontaine, Ohio
A.B., Monmouth College, 1936	
Ohio Northwestern Presbytery	
CLARK KENNETH WEBER	Sharpsburg, Pa.
A.B., Westminster College, 1938	
Allegheny Presbytery	

Middle Class

KENNETH GRAYDON BOWER	Schenectady, N. Y.
A.B., Hartwick College, 1937	
Albany Presbytery	
JOHN COLLINS BROWNLEE	New Wilmington, Pa.
A.B., Westminster College, 1939	
Mercer Presbytery	
WILLIAM HUGH BROWNLEE	Sylvia, Kans.
A.B., Sterling College, 1939	
Arkansas Valley Presbytery	
SAINT PAUL LANGLEY EPPS	Norfolk, Va.
A.B., Knoxville College, 1939	
Tennessee Presbytery	
SAMUEL EARL GLASS	New Concord, Ohio
A.B., Muskingum College, 1938	
Muskingum Presbytery	
WARREN GIBSON GORDON	Pasadena, Calif.
A.B., Pasadena College, 1936	
Los Angeles Presbytery	
GEORGE HENDERSON KEHRLI	Lakewood, Ohio
Ph.B., Wheaton College, 1939	
Cleveland Presbytery	
CHALMERS EMERSON MCBANE	East Liverpool, Ohio
A.B., Sterling College, 1939	
Steubenville Presbytery	

- RALPH FERD NIENABER St. Louis, Mo.
A.B., Monmouth College, 1937
Southern Illinois Presbytery
- LEON ERMAL RAINES Mulberry, Kans.
A.B., Kansas State Teachers College, Pittsburg, Kans., 1939
Kansas City Presbytery
- JAMES CURTISS RUSSELL Somonauk, Ill.
A.B., Monmouth College, 1939
Chicago Presbytery
- CLIFFORD EMERSON SIMPSON, JR. Pittsburgh, Pa.
B.S., University of Pittsburgh, 1939
Monongahela Presbytery

Junior Class

- LEONARD WILSON AHRNS McDonald, Pa.
A.B., Washington and Jefferson College, 1940
Chartiers Presbytery
- ROBERT LLOYD CALDWELL Pittsburgh, Pa.
A.B., Monmouth College, 1940
Monongahela Presbytery
- CLARK STEWART DERBY Greensburg, Pa.
A.B., Asbury College, 1939
Pittsburgh Conference, The Methodist Church
- HERBERT MORTON GLASS Rix Mills, Ohio
A.B., Muskingum College, 1936
Muskingum Presbytery
- JOHN ANDERSON GRAHAM Sterling, Kans.
A.B., Sterling College, 1937
Arkansas Valley Presbytery
- FRANKLIN WILLIS HARPER Kimbolton, Ohio
A.B., Muskingum College, 1940
Muskingum Presbytery
- JOSEPH MARTIN HOPKINS Laurel, Md.
B.Mus., Westminster College, 1940
Mercer Presbytery
- GORDON EDMUND JACKSON Seattle, Wash.
A.B., Monmouth College, 1940
Puget Sound Presbytery
- HOWARD M. JAMIESON, JR. Everett, Wash.
A.B., Monmouth College, 1940
Puget Sound Presbytery
- CHARLES HORMEL LAING New Kensington, Pa.
A.B., Geneva College, 1939
Kiskiminetas Presbytery

JAMES GILMORE MANOR	Pittsburgh, Pa.
A.B., Monmouth College, 1940	
Monongahela Presbytery	
CLINTON McCURKIN MARSH	Camden, Ala.
A.B., Knoxville College, 1939	
Tennessee Presbytery	
FRED WILLIAM McCLELLAN	Xenia, Ohio
A.B., Monmouth College, 1940	
Xenia Presbytery	
WILLIAM ROY McGEARY, JR.	Pittsburgh, Pa.
A.B., Muskingum College, 1940	
Monongahela Presbytery	
JAMES THOMPSON ORR	Charlotte, N. C.
A.B., Erskine College, 1938	
Monongahela Presbytery	
JAMES DWIGHT RUSSELL	Spokane, Wash.
A.B., Monmouth College, 1940	
Spokane Presbytery	
KENNETH PARKER SMITH	Aliquippa, Pa.
Graduate, Westminster College, 1940	
Beaver Valley Presbytery	
ALEXANDER RUSSELL STEVENSON	Pittsburgh, Pa.
A.B., Maryville College, 1940	
Monongahela Presbytery	
GERALD HOWARD WRIGHT	Ellwood City, Pa.
A.B., Muskingum College, 1940	
Beaver Valley Presbytery	
ELMER CHARLES ZAMZOW	Portage, Wis.
A.B., Sterling College, 1940	
Wisconsin Presbytery	

Part-time Students

GUY ALLEN	Blaw Knox, Pa.
A.B., University of Pittsburgh, 1939	
Pittsburgh Conference, The Methodist Church	
EVERETT DANIEL GRAY	Noblestown, Pa.
A.B., Maryville College, 1939	
Philadelphia Presbytery	
RALPH HUNTSMAN	Youngwood, Pa.
A.B., Earlham College, 1939	
Pittsburgh Conference, The Methodist Church	
CLARENCE EMERSON KERR	Pittsburgh, Pa.
A.B., Asbury College, 1938	
Pittsburgh Conference, The Methodist Church	

CHRISTOPHER FOX MILLER	Coal Valley, Pa.
A.B., University of Pittsburgh, 1939	
Pittsburgh Conference, The Methodist Church	
FRANK WILLIAM MONTGOMERY	Topeka, Kans.
A.B., Sterling College, 1940	
Kansas City Presbytery	
EVAN PHILIP THOMAS	Pittsburgh, Pa.
A.B., Asbury College, 1928	
Pennsylvania Conference, The Primitive Methodist Church	
JOHN RAY THOMPSON	Coraopolis, Pa.
A.B., Grove City College, 1940	
Pittsburgh Conference, The Methodist Church	

Matriculates from Western Theological Seminary

CHARLES EHREMAN HAMNETT	Homestead, Pa.
A.B., Waynesburg College, 1938	
KENNETH WAGNER HICKS	Altoona, Pa.
A.B., Hope College, 1934	
JAMES PAUL MCGUGIN	Hickory, Pa.
A.B., Washington and Jefferson College, 1938	
CHARLES HENRY REAM	Acme, Pa.
B.S., Albright College, 1938	
GEORGE ARTHUR WRIGHT	Mt. Pleasant, Pa.
A.B., North Central College, 1938	

SUMMARY OF ATTENDANCE

Seniors	19
Middlers	12
Juniors	20
Part-time Students	8
	—
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Matriculates from Western Seminary	5
	—
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INSTITUTIONS REPRESENTED

Asbury College, Kentucky	3
Brown University, Rhode Island	1
Earlham College, Indiana	1
Erskine College, South Carolina	1
Geneva College, Pennsylvania	1
Grove City College, Pennsylvania	3
Hartwick College, New York	1
Kansas State Teachers College	1
Kent State University, Ohio	1
Knoxville College, Tennessee	2
Maryville College, Tennessee	2
Monmouth College, Illinois	10
Muskingum College, Ohio	6
Ohio State University	1
Pasadena College, California	1
Sterling College, Kansas	8
University of Buffalo, New York	1
University of Pennsylvania	1
University of Pittsburgh, Pennsylvania	4
Washington and Jefferson College, Pennsylvania	1
Westminster College, Pennsylvania	7
Wheaton College, Illinois	2
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LOCALITIES REPRESENTED

California	1
Idaho	1
Illinois	1
Kansas	5
Kentucky	1
Maryland	1
Mississippi	1
Missouri	1
New York	1
North Carolina	1
Ohio	10
Pennsylvania	29
Rhode Island	1
Virginia	1
Washington	3
Wisconsin	1
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SPECIAL LECTURES

1940 - 1941

In the Pressly Chapel

MR. FRANK J. CHESTERMAN

"The Pulpit as Seen from the Pew"

WENDELL CLELAND, Ph.D.

"A New Approach to Mohammedanism"

THE REV. CHARLES W. FULTON, D.D.

"Lovest Thou Me"

THE REV. S. C. GAMBLE, D.D.

"Cumulative Experience"

THE REV. JOHN C. HEINRICH, D.D.

"Rural Reconstruction Through a Living Church"

THE REV. HOMER B. HENDERSON, D.D.

"Checking Up"

THE REV. HUGH A. KELSEY, D.D.

"Shall the Ministry Meet the Challenge"

MISS BERTHA RACHEL PALMER

"The Scientific Aspect of Alcohol"

THE REV. CHARLES P. PROUDFIT, D.D.

"A Bed, a Table, a Stool, and a Candlestick"

THE REV. GLENN P. REED, D.D.

"Bringing Missions Through"

THE REV. W. F. ROTZLER, D.D.

"The Tenth Man"

THE REV. DON A. SPENCER, Th.B.

"The Importance of Christian Educational Institutions"

MR. THEOPHILUS M. TAYLOR, B.Arch.

"Except Jehovah Build the House"

THE REV. W. BRUCE WILSON, D.D.

"The Dynamic of Demonstration"

In the Western Seminary Chapel

THE REV. ADOLPH KELLER, D.D.

"The Condition of European Churches"

THE REV. HARRIS E. KIRK, D.D., LL.D.

"The Function of the Preacher"

"The Expository Method"

"Material for the Sermon"

"Growth of the Message"

"The Power of Words"

THE REV. HENRY SMITH LEIPER, D.D.

"Movements Dealing with Church Unity"

At the Webster Memorial Forum

GOUVERNER P. HANCE, S.B.B.

"Work among Incurable Men"

THE REV. K. J. JAROSZEWICZ, D.D.

"The Church in War-Torn Poland"

MR. ROY McCORKLE

"Work of the Inter-Seminary Movement"

THE REV. RODNEY THAINE TAYLOR, Th.B.

"The Church and its Bulletin"

Class Room Series

THE REV. T. C. STRANGWAY, D.D.

"Church Administration"

THE REV. A. J. RANGLES, D.D.

"Christian Educational Work in the Bible School"

HISTORICAL ROLL OF PROFESSORS

	<i>Place of Inauguration</i>	<i>Period of Service</i>
JOHN ANDERSON	Service	1794-1819
JOHN BANKS	Philadelphia	1820-1826
JAMES RAMSEY	Canonsburg	1821-1842
JOSEPH KERR	Pittsburgh	1825-1829
MUNGO DICK	Pittsburgh	1829-1831
JOHN TAYLOR PRESSLY	Allegheny	1832-1870
DAVID CARSON	Canonsburg	1834-1834
THOMAS BEVERIDGE	Canonsburg	1835-1871
MOSES KERR	Allegheny	1835-1836
JOSEPH CLAYBAUGH	Oxford	1839-1855
SAMUEL W. McCracken	Oxford	1839-1840
JAMES MARTIN	Canonsburg	1842-1846
JAMES LEMONTE DINWIDDIE	Allegheny	1843-1846
ABRAHAM ANDERSON	Canonsburg	1847-1855
ALEXANDER DOWNS CLARK	Allegheny	1847-1884
DAVID REYNOLDS KERR	Allegheny	1851-1887
SAMUEL WILSON	Xenia	1855-1875
WILLIAM DAVIDSON	Oxford	1855-1858
ALEXANDER YOUNG	Oxford	1855-1874
JOHN SCOTT	Monmouth	1858-1874
JOSEPH CLOKEY	Xenia	1858-1873
ANDREW MORROW BLACK	Monmouth	1864-1874
DAVID ALEXANDER WALLACE	Monmouth	1867-1870
DAVID ALEXANDER WALLACE	Xenia	1883-1883
JOSEPH TATE COOPER	Allegheny	1871-1886
WILLIAM BRUCE	Xenia	1871-1880
JAMES GILLESPIE CARSON	Xenia	1873-1888
WILLIAM GALLOGLY MOOREHEAD	Xenia	1873-1914
JACKSON BURGESS McMICHAEL	Xenia	1873-1878
ALEXANDER YOUNG	Allegheny	1876-1891
JAMES HARPER	Xenia	1879-1899
DAVID MACDILL	Xenia	1884-1902
DAVID A. McCLENAHAN	Allegheny	1885-1921
JAMES ALEXANDER GRIER	Allegheny	1886-1909
JOHN McNAUGHER	Allegheny	1886-
WILBERT WEBSTER WHITE	Xenia	1889-1894
OLIVER JOSEPH THATCHER	Allegheny	1888-1892
JOHN A. WILSON	Allegheny	1893-1915
JOHN DOUDS IRONS	Xenia	1895-1905
JOSEPH KYLE	Xenia	1899-1921
JESSE JOHNSON	Xenia	1903-1930
JOHN ELLIOTT WISHART	Xenia	1905-1923
WILLIAM RILEY WILSON	Allegheny	1907-1940
CHARLES FREDERICK WISHART	Allegheny	1907-1914
JOHN HUNTER WEBSTER	Xenia	1908-1933
MELVIN GROVE KYLE	Xenia	1914-1930
JAMES DOIG RANKIN	Pittsburgh	1914-1929
DAVID FRAZIER MCGILL	Pittsburgh	1915-1931
JAMES GALLAWAY HUNT	Pittsburgh	1920-1926
JAMES HARPER GRIER	Pittsburgh	1922-1926
ROBERT McNARY KARR	St. Louis	1922-
JAMES LEON KELSO	St. Louis	1923-
GEORGE BOONE McCREARY	St. Louis	1924-
ROBERT NATHANIEL MONTGOMERY	Pittsburgh	1926-1930
ALBERT HENRY BALDINGER	Pittsburgh	1931-
CLARENCE JOSEPH WILLIAMSON	Pittsburgh	1932-

DONATIONS AND BEQUESTS

The provision of modern theological education without charge to students requires an extensive outlay on the part of the Seminary. The maintenance of the Seminary building and equipment is but one item in the annual draft upon the treasury. At the present time the income from endowment is quite insufficient to meet current expenses.

The claims of the Seminary are, therefore, submitted to the consideration of all who wish to honor the Lord with their substance. Congregations, as well as individuals, are asked to give their help to the institution. Appeal is also made to all who purpose making bequests to remember the Seminary, for the training of the ministry is the primary educational task of the Church.

All bequests should be drawn as follows:

For Personal Property

I hereby give and bequeath to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America*, the sum of.....dollars to constitute a part of the permanent funds of the institution.

For Real Estate

I hereby give and devise to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America*, its successors and assigns, forever, all that lot or piece of ground (carefully describing the property), the same to hold or dispose of for the benefit of the permanent funds of the institution.

Bequests may also be made for special funds, scholarships, or lectures.

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the State governing it.

CORRESPONDENCE

All letters concerning boarding and rooms should be addressed to the President of the Faculty, the Rev. John McNaugher, D.D., 616 West North Avenue, North Side, Pittsburgh, Pa.

Letters relating to the endowment and funds should be addressed to Mr. M. J. Hein, Treasurer, using the Seminary address given above.

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**THE
PITTSBURGH-XENIA
THEOLOGICAL SEMINARY**



**ANNUAL CATALOGUE
1941-1942**

**ANNOUNCEMENTS
for 1942-1943**



**THE
ANNUAL CATALOGUE
OF THE
PITTSBURGH-XENIA
THEOLOGICAL SEMINARY
OF
THE UNITED PRESBYTERIAN CHURCH
OF NORTH AMERICA
PITTSBURGH, PA.
1941-1942**



**ANNOUNCEMENTS
FOR THE YEAR
1942-1943**



ANNUAL CATALOGUE FOR SESSION 1941 - 1942
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28																															

THE SEMINARY CALENDAR

1942

- 15 Sept. *Registration* of new students, 9:00 A. M.—5:00 P. M.
Assignment of rooms, 4:00 P. M.
- 16 Sept. *Registration* of all regular Middlers and Seniors
9:00 A.M.—1:00 P.M.
- 16 Sept. *Formal Opening of the Session*
Opening address in Pressly Chapel, 2:00 P. M.
Reception to new students, 3:00 P.M.
- 17 Sept. *Class work begins*, 8:30 A. M.
- 2 Oct. *Seminary Communion Service*, 7:00 P. M.
Sacramental Address by the Rev. A. W. Caldwell, D.D.
- 26 Nov. *Thanksgiving Day*
- 18 Dec. *Christmas Vacation begins*, after regular class hours

1943

- 5 Jan. *Class work resumes*, 8:30 A. M.
- 14 Jan. *Examinations begin*
- 23 Jan. *First semester ends*, after examinations
-
- 26 Jan. *Second semester begins*, 8:30 A. M.
- 17 Feb. *Day of Prayer for Colleges and Seminaries*
Address by the Rev. J. A. Hunter, B.D.
- 22 Apr. *Easter Recess begins*, after regular class hours
- 27 Apr. *Class work resumes*, 8:30 A. M.
- 4 May *Examinations begin*
- 9 May *Baccalaureate Service*, 11:00 A. M.
Third Church, Pittsburgh
Sermon by Professor A. H. Baldinger
- 9 May *Senior Communion Service*, 4:00 P. M.
Pressly Chapel
Professor Robert M. Karr, officiating
- 12 May *Annual Meeting of the Board of Directors*, 2:00 P. M.
- 12 May *Senior Reception*,—the Board of Directors, 7:00 P.M.
- 13 May *Annual Meeting of the Alumni Association*, 4:00 P. M.
Second Church, North Side, Pittsburgh
- 13 May *Alumni Dinner*, 5:30 P. M.
- 13 May *Graduating Exercises*, 8:00 P. M.
First Church, North Side, Pittsburgh
Valedictory Address, President McNaugher

THE CONTROL AND MANAGEMENT

The Pittsburgh-Xenia Theological Seminary is the result of a union of the Pittsburgh and Xenia Seminaries consummated in 1930. According to its proper ancestry the Xenia Seminary was founded in 1794 by the Associate Presbyterian Church. The Pittsburgh Seminary was founded in 1825 under the auspices of the Associate Reformed Presbyterian Church. The Seminary as now established is under the immediate control of the American Synods of the United Presbyterian Church and the ultimate review control of the General Assembly. Its management is committed to a Board of Directors and Trustees. The Board of Directors consists of thirty-five members, ministers or ruling elders, who are nominated by the several Synods to the General Assembly for election on the basis of each Synod having one representative for every five thousand church members or a major fraction thereof. Each Synod has at least one representative. The Board of Directors has the general government of the Seminary, subject to the authority of the Synods and the General Assembly, appoints the Trustees, and provides for the financial maintenance of the institution. The Board of Trustees consists of twelve members. It is the corporate body which holds and manages the real estate and the funds of the Seminary. The term and the course of study are determined by the General Assembly.

THE BOARD OF DIRECTORS

Synod of New York

*Term
Expires*

THE REV. WILLIAM BROWN, D.D.	Lyndhurst, N. J. 1942
THE REV. C. S. CLELAND, D.D.	Philadelphia, Pa. 1942
THE REV. J. KENNETH MILLER	Garden City, N. Y. 1943
THE REV. JOHN P. NESBITT, D.D.	Greenwich, N. Y. 1944
THE REV. ROY E. GRACE, Th.M.	Philadelphia, Pa. 1944

Synod of Pittsburgh

THE REV. W. J. McMICHAEL, D.D.	Greensburg, Pa. 1942
THE REV. ROBERT W. GIBSON, D.D.	Pittsburgh, Pa. 1942
*PROF. CLYDE S. ATCHISON, Ph.D.	Washington, Pa. 1942
MR. T. J. GILLESPIE, JR.	Pittsburgh, Pa. 1942
THE REV. A. R. ROBINSON, D.D.	Pittsburgh, Pa. 1943
MR. FRANK H. DAVIS	Pittsburgh, Pa. 1943
THE REV. JOHN A. HUNTER	Oakmont, Pa. 1944
THE REV. GEORGE A. LONG, D.D.	Pittsburgh, Pa. 1944
THE REV. RALPH R. SCOTT, D.D.	McKeesport, Pa. 1944

First Synod of the West

THE REV. J. RALPH NEALE, D.D.	New Wilmington, Pa. 1942
THE REV. WM. F. ROTZLER, D.D.	Beaver, Pa. 1942
MR. R. E. ENGLISH	Grove City, Pa. 1942
THE REV. J. M. FERGUSON, D.D.	Pittsburgh, Pa. 1943
THE REV. S. E. IRVINE, D.D.	New Castle, Pa. 1943
THE REV. S. C. GAMBLE, D.D.	Butler, Pa. 1944
THE REV. W. J. H. McKNIGHT, D.D.	Kenmore, N. Y. 1944
THE REV. HUGH B. SPEER, D.D.	Erie, Pa. 1944

Synod of Ohio

THE REV. C. M. LAING, D.D.	Zanesville, Ohio 1942
THE REV. JAMES K. LEITCH, D.D.	Steubenville, Ohio 1943
THE REV. ROBERT P. MACDONALD	St. Clairsville, Ohio 1944

Second Synod

THE REV. R. A. JAMIESON, D.D.	Cedarville, Ohio 1942
THE REV. D. H. HAMMOND, D.D.	Richmond, Ind. 1942

Synod of Illinois

THE REV. N. J. CALHOUN, D.D.	Monmouth, Ill. 1942
†THE REV. WILLIAM D. MILLEN	Tulsa, Okla. 1942
THE REV. J. P. LYTLE, D.D.	West Allis, Wis. 1942

*Died November 21, 1941

† Removed from synodical bounds

Synod of Iowa

*Term
Expires*

THE REV. ROBERT A. FOSTER Keokuk, Iowa 1942
THE REV. J. A. THOMPSON, D.D., LL.D. Tarkio, Mo. 1943

Synod of Kansas

THE REV. WILLIAM MURCHIE, D.D. Wichita, Kans. 1942

Synod of Nebraska

THE REV. ROY P. MORRIS Canon City, Colo. 1942

Synod of California

THE REV. ARCHIBALD W. WEBSTER, Th.M. Pasadena, Calif. 1943

Synod of the Columbia

THE REV. W. R. SAWHILL, D.D. Seattle, Wash. 1944

OFFICERS OF THE BOARD OF DIRECTORS

THE REV. JAMES K. LEITCH, D.D., President
THE REV. R. A. JAMIESON, D.D., Vice-President
THE REV. GEORGE A. LONG, D.D., Secretary

STANDING COMMITTEES

The Executive Committee

THE REV. W. J. McMICHAEL, D.D., Chairman
THE REV. GEORGE A. LONG, D.D.
THE REV. J. RALPH NEALE, D.D.
THE REV. A. R. ROBINSON, D.D.
THE REV. WM. F. ROTZLER, D.D.
MR. FRANK H. DAVIS
MR. R. E. ENGLISH

The Committee on Beneficiary Funds

THE SEMINARY FACULTY

HONORARY DIRECTORS

THE REV. T. M. HUSTON, D.D.
THE REV. J. WALTER LIGGITT, D.D.
THE REV. W. E. McCULLOCH, D.D.
*THE REV. W. A. SPALDING, D.D.
THE REV. J. A. THOMPSON, D.D., LL.D.
THE REV. CHARLES R. WATSON, D.D., LL.D.

* Died June 9, 1941

THE BOARD OF TRUSTEES

	<i>Term Expires</i>
THE REV. S. C. GAMBLE, D.D.	Butler, Pa. 1942
MR. R. E. ENGLISH	Grove City, Pa. 1942
MR. T. DALES KYLE	Xenia, Ohio 1942
GEORGE M. SWAN, ESQ.	Pittsburgh, Pa. 1942
THE REV. A. R. ROBINSON, D.D.	Pittsburgh, Pa. 1943
*PROF. CLYDE S. ATCHISON, Ph.D.	Washington, Pa. 1943
MR. FRANK H. DAVIS	Pittsburgh, Pa. 1943
MR. R. M. TRIMBLE	Pittsburgh, Pa. 1943
MR. C. H. BRUBAKER	Pittsburgh, Pa. 1944
ROBERT FISHER, ESQ.	Indiana, Pa. 1944
MR. T. J. GILLESPIE, JR.	Pittsburgh, Pa. 1944
J. M. LASHLY, ESQ., LL.D.	St. Louis, Mo. 1944

OFFICERS OF THE BOARD OF TRUSTEES

THE REV. A. R. ROBINSON, D.D., President
 MR. R. E. ENGLISH, Vice-President
 MR. M. J. HEIN, Secretary and Treasurer

STANDING COMMITTEES

The Committee on Finance

THE REV. A. R. ROBINSON, D.D., Chairman
 MR. T. J. GILLESPIE, JR.
 MR. R. M. TRIMBLE

The Committee on Seminary Premises

MR. R. M. TRIMBLE, Chairman
 MR. FRANK H. DAVIS
 MR. R. E. ENGLISH

The Purchasing Committee

MR. R. M. TRIMBLE, Chairman
 THE REV. JOHN McNAUGHER, D.D., LL.D., Litt.D.

DORMITORY COMMITTEE

MISS ALICE GRAY, Chairman
 †MRS. JENNIE ADAMS
 ‡MRS. ROY C. COOPER
 MRS. W. M. DUFF
 MISS ELEANOR GILLESPIE
 MISS MARY L. McCANCE
 MRS. W. H. OCHILTREE
 MRS. ROBERT P. RHODES
 MRS. A. H. TRIMBLE

* Died November 21, 1941
 † Died December 31, 1941
 ‡ Died July 16, 1941

THE FACULTY

THE REV. JOHN McNAUGHER, D.D., LL.D., Litt.D.
Professor of New Testament Literature and Exegesis
321 Lafayette Avenue, Pittsburgh, Pa.

THE REV. ROBERT McNARY KARR, D.D.
Professor of Systematic and Biblical Theology
236 Hilands Avenue, Ben Avon, Pa.

THE REV. JAMES LEON KELSO, Th.D., D.D.
Professor of Semitics and Biblical Archaeology
129 Altadena Drive, Mt. Lebanon, Pa.

THE REV. GEORGE BOONE McCREARY, Ph.D., D.D.
Professor of Philosophy of Religion and Religious Education
206 Ridge Avenue, Ben Avon, Pa.

THE REV. ALBERT HENRY BALDINGER, D.D.
Professor of English Bible and Practical Theology
41 Penshurst Rd., Ben Avon Heights, Pa.

THE REV. CLARENCE JOSEPH WILLIAMSON, D.D.
Professor of Church History and Government
5909 Hampton Street, Pittsburgh, Pa.

EMERITUS PROFESSORS

THE REV. JESSE JOHNSON, D.D., LL.D.
Emeritus Professor of Church History
Reynoldsburg, Ohio

THE REV. JAMES DOIG RANKIN, D.D., LL.D.
Emeritus Professor of Systematic and Biblical Theology
715 South El Molino Avenue, Pasadena, Calif.

THE REV. WILLIAM RILEY WILSON, D.D., LL.D.
Emeritus Professor of Pastoral Theology and Homiletics
328 Dalzell Avenue, Ben Avon, Pa.

OFFICERS OF THE FACULTY

THE REV. JOHN McNAUGHER, D.D., LL.D., Litt.D.
President

THE REV. ROBERT M. KARR, D.D.
Registrar

THE REV. GEORGE BOONE McCREARY, Ph.D., D.D.
Secretary

COMMITTEES OF THE FACULTY

The Credentials Committee

DR. KARR

DR. McCREARY

The Curriculum Committee

DR. BALDINGER

DR. KELSO

DR. KARR

The Devotional Committee

DR. WILLIAMSON

DR. BALDINGER

The Committee on Field Work and Placement

DR. McCREARY

DR. WILLIAMSON

The Press Committee

DR. KELSO

DR. WILLIAMSON

The Catalogue Committee

DR. KARR

DR. BALDINGER

MISS MARY B. CLARK
Secretary to the President

MISS ELIZABETH RANGLES, A.B., B.L.S.
Librarian

THE PURPOSE OF THE SEMINARY

The purpose of the Seminary, as defined in the Constitution, is to instruct candidates for the gospel ministry, ordained ministers of the gospel, and such as may be preparing for other special lines of Christian service, in the knowledge of the doctrines of the Scriptures and the order and institutes of worship taught therein and summarily exhibited in the standards of the United Presbyterian Church of North America; to cherish in them the life of true godliness, and to cultivate the gifts which Christ, the Head of the Church, confers on those whom He calls and ordains to the ministry, to the end that there may be raised up a succession of able, faithful, and godly ministers of the gospel and of other Christian workers.

THE TERM AND COURSE OF STUDY

The regular course of seminary training prescribed by the General Assembly covers a period of three academic years, each of which is divided in January into two semesters. The annual session begins the third Wednesday of September, and continues thirty-four weeks including holidays. The distribution of studies by departments and semesters is exhibited on pages 17-19.

The Seminary course is built for college graduates, and presupposes a foundation of broad and liberal culture. In preparation for their professional training in the Seminary, college students should take substantial courses in the subjects indicated in the following recommended Pre-Seminary Studies.

PRE-SEMINARY STUDIES

The American Association of Theological Schools, at its twelfth biennial meeting, Lexington, Ky., June, 1940, adopted a Statement regarding Pre-Seminary Studies and authorized it to be sent to all colleges and universities in the United States and Canada. The statement includes the following specifications as to the proper fields of study, and the *minimum* number of semester hours:

Fields	Semester Hours
English (Composition and Literature).....	8-12
Bible or Religion.....	4-6
Philosophy (At least two of the following: Introduction to philosophy, History of philosophy, Ethics, Logic).....	4-6
History	4-6
Psychology	2-3
A foreign language (At least one of the following: Latin, Greek, Hebrew, French, German)	12-16
Natural sciences (Physical or biological).....	4-6
Social sciences (At least two of the following: Economics, Sociology, Government or political science, Social psychology, Education).....	4-6

Concentration of work or 'majoring', is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

With the addition of a substantial course in Speech, and of 12-16 semester hours in Elementary Greek, the Pittsburgh-Xenia Seminary has endorsed the foregoing Statement of Pre-Seminary Studies, and urges all college students who are looking forward to the Gospel ministry to make use of this Statement in the shaping of their college course (in consultation with their advisors at college), so that they may not only secure the desired college degree but at the same time secure the best possible preparation for seminary work.

The Statement of Pre-Seminary Studies does not purport to be in itself a complete four-year college course, but rather calls attention to those fields and courses of study which are accessible to all college students and which are of basic importance in preparation for seminary training.

The Statement is not yet mandatory, but it indicates the trend in seminary circles. The Pittsburgh-Xenia Seminary will use this Pre-Seminary Statement of Studies as an informal standard by which to judge the preparedness of applicants for admission. Those who have notable deficiencies will be required to remove them. Some provision for the removal of deficiencies will be made in the regular Seminary curriculum. For instance, those deficient in Greek will be given an intensive course in Elementary Greek at the rate of three hours a week throughout the Junior Year.

PRE-THEOLOGICAL MAJOR

Students in Colleges of Agriculture, who have it in mind to prepare for ministering to rural churches, may not find it entirely practicable to follow the Pre-Seminary Studies outlined above. In such case, and with a view to the most effective rural ministry, we recommend that in their college days they follow the Pre-Theological Major suggested by the Conference on Relationships between Colleges of Agriculture and Theological Seminaries, held at Purdue University, Nov. 6, 1940. The suggested Pre-Theological Major is as follows:

"At least one basic course (three semester hours) in each of the following fields:

Agricultural Economics

Economics

English Literature and Composition (3 courses, preferably 4)

History or Government (preferably 2 courses)

Philosophy

Public Speaking

Psychology

Rural Sociology

Sociology

"In addition the student would fulfill the minimum requirements of the College of Agriculture, which include Science (usually Biology and Chemistry).

"Recommended Electives:

Education

Foreign Language

"Undergraduate courses in religion are not required in the suggested major. These cannot be offered in state-supported institutions."

Curriculum in Outline, 1942-1943

JUNIOR CLASS				MIDDLE CLASS				SENIOR CLASS			
1ST SEMESTER		2ND SEMESTER		1ST SEMESTER		2ND SEMESTER		1ST SEMESTER		2ND SEMESTER	
Course	Hrs.	Course	Hrs.	Course	Hrs.	Course	Hrs.	Course	Hrs.	Course	Hrs.
111. O. T. History	5	112. Int-Test. Hist. 1 114. O.T. Can.&Text 1		121. Hebr. Language 3		122. Hebr. Reading 4 114.* O.T. Can.&Txt.1				132. O. T. Theology 2	
811. Homiletics	2	212. Bib. Hermen. 1 812. Homiletics 2		222. Poetical Books 2 821. Homiletics 1		242. 8th C. Prophets 2 212.* Bib. Hermen. 1		831. Past. Theology 2		242. 8th C. Prophets 2 832. Past. Theology 3	
311. The Gospels	2	312. Life of Christ 2		321. N. T. Introd. 2 341. N.T. Exegesis 2		322. N. T. Introd. 2		333. Exegetical Paper 2 341. N.T. Exegesis 2			
411. Elem. Grk. (J ¹) 3 413. Grk. Rdg. (J ²) 2		412. Elem. Grk. (J ¹) 3 414. Grk. Rdg. (J ²) 2 712. The Tchg. Ch. 2						731. Philos. Relig. 2			
511. Ch. History	2	512. Ch. History 2		521.* Ch. History 2		522. Ch. History 3		531. Rel. Movmts. 2		532. Chr. Missions 2 524. Church Govt. 1	
611. Syst. Theology	3	612. Syst. Theology 3		621. Syst. Theology 3		622. Syst. Theology 1 624. Doct. Thesis 2		631.a. Syst. Theology 1		631.b. Syst. Theology 1	
Required: J ¹ , 17; J ² ,16 Electives: 0 1		J ¹ , 17; J ² , 16 0 1		15 2		16 1		11 6		11 6	
Total J ¹ , 17; J ² , 17		J ¹ , 17; J ² , 17		17		17		17		17	

* This year only

Schedule, First Semester, 1942-43

	DR. McNAUGHTER (4)	DR. KARR (4)	DR. KELSO (2)	DR. McCREARY (3)	DR. BALDINGER (1)	DR. WILLIAMSON (3)
TUESDAY		J: Syst. Theol.			S: Past. Theol.	M: Ch. History
8:30		M: Syst. Theol.		S: Philos. Relig.		J: Ch. History
9:25						
10:30						
10:50			M: Hebr. Lang.	J ¹ : Elem. Gr.	M: Poet. Books	J ² S:551 His. Eng. Bi.
11:45			J: O.T. History	J ² : Gr. Reading		
2:00						
WEDNESDAY			J: O.T. History			
8:30			M: Hebr. Lang.	J ¹ : Elem. Gr.	J ² :251 Eng. Bible	M: Ch. History
9:25						S: Rel. Movmts.
10:30						
10:50			M: S:153 Geog.	M: S: 751 Psych.	J: Homiletics	
11:45						
2:00				M: S: 753 Meth.		
THURSDAY						
8:30		M: Syst. Theol.	J: O.T. History	S: Philos. Relig.		J ² :555 Pub. Spkg.
9:25		S: Syst. Theol.	M: Hebr. Lang.	J ¹ : Elem. Gr.		
10:30						
10:50						
11:45						
2:00						
FRIDAY						
8:30						
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Schedule, Second Semester, 1942-43

	DR. MCNAUGHER (4)	DR. KARR (4)	DR. KELSO (2)	DR. McCREARY (5)	DR. BALDINGER (1)	DR. WILLIAMSON (3)
TUESDAY						
8:30		J: Syst. Theol.				
9:25		M: Syst. Theol.			M.S: O.T. Proph.	J: Ch. History
10:30	C H A P E L			S:752 Rel. Educa.		
10:50			S: O.T. Theol.		J: Homiletics	M: Ch. History
11:45			M: Hebr. Reading	J: Elem. Gr.	S: Past. Theol.	J: 552 Cp. Rel.
2:00			S:152 Hebr. Exeg.*	J: Gr. Reading		
WEDNESDAY						
8:30						
9:25			M: Hebr. Reading	J: Elem. Gr.	S: Past. Theol.	
10:30	C H A P E L		S: O.T. Theol.		J.M: Bib. Herm.	
10:50			J.M: Can.&T.xt.	S:752 Rel. Educa.		S:554 Early Am.Ch.
11:45						
2:00						J: Ch. History
THURSDAY						
8:30						
9:25	M: N.T. Intro.			J: Gr. Reading	M.S: O.T. Proph.	S: Chr. Missions
10:30	C H A P E L				J: Homiletics	
10:50	J: Life of Christ		S: 154 Archael.	S: 754 Philos.		M: Ch. History
11:45	M.S:352 N.T. Ex.			J: Elem. Gr.		J: 552 Cp. Rel.
2:00		J: Syst. Theol.	M: Hebr. Reading			
FRIDAY						
8:30		J: Syst. Theol.	S: 154 Archael.	S: 754 Philos.		M: Ch. History
9:25	M: N.T. Intro.			J: Rel. Educa.		S: Chr. Missions
10:30	C H A P E L					
10:50	J: Life of Christ	S: Syst. Theol.	M: Hebr. Reading			
11:45	M.S:352 N.T. Ex.		J: Int-Test. His.		M.S:252 Ez.&Dan.*	
2:00						
SATURDAY						
8:30						
9:25	M:350 Can.&T.xt.			J: Rel. Educa.	S: Past. Theol.	S: Ch. Gov't.
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	P R E A C H I N G					
	F A C U L T Y M E E T I N G					
Outside of Class		M: Doctrinal Thesis, 2 hrs.				

NOTE: J, M, and S designate respectively Junior, Middle and Senior Classes. Numbers in parenthesis designate Class Rooms. Asterisk (*) designates a 2 hr. period.

DESCRIPTION OF COURSES OF INSTRUCTION

SEMITICS AND BIBLICAL ARCHAEOLOGY

DR. KELSO

111. Old Testament History. A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the Biblical record.

Juniors, first semester, five hours a week.

112. Inter-Testament History. A resume of the Persian and Greek periods in Palestine, and a detailed study of the Maccabaeon and Roman periods, so as to give the student a broad background for the New Testament study.

Juniors, second semester, one hour a week.

114. Old Testament Canon and Text. History of the formation of the Hebrew Canon, with emphasis upon the rejection of the Apocrypha. A brief history of the Hebrew text and the major versions.

Juniors and Middlers, second semester, one hour a week.

121. Hebrew Language. A practical course in the Hebrew language designed to achieve the following objective: to familiarize the student with a working vocabulary of the language and the essential features of its grammar. A text with lectures and written exercises.

Middlers, first semester, three hours a week.

122. Hebrew Reading. A course in the accurate translation and interpretation of Biblical Hebrew designed to show the wealth of sermonic material in the original Hebrew. Selected Psalms and historical passages.

Middlers, second semester, four hours a week.

132. Old Testament Theology. A detailed study of the major doctrines of the Old Testament, with a quick survey of the historical progress of revelation in the light of contemporary civilizations and religions.

Seniors, second semester, two hours a week.

151, 152. Hebrew Exegesis. Practice in acquiring the principles of Old Testament exegesis, not only from the linguistic field, but also from the archaeological source material. The more difficult Hebrew passages with rich sermonic possibilities are used.

Elective, Seniors, both semesters, two hours a week.

153. Geography of Bible Lands. A survey course covering the major features of all ancient geography which influenced Biblical history, and a detailed study of Palestinian geography and its relation to Old Testament history and the customs and manners of its peoples.

Elective, Middlers and Seniors, first semester, two hours a week.

154. Archaeology of Palestine. A rapid historical survey of archaeological work in Bible lands, with particular attention to the cultural and religious life of the Israelite and non-Israelite populations in Palestine. Methods of archaeological research and the interpretation of findings are studied, not

only for apologetic purposes, but especially for the exegetical study of the Scriptures. Assigned readings, slides and materials from the Bible lands museum.

Elective, Seniors, second semester, two hours a week.

155. Ancient Religions in Bible Lands. A rapid survey of the religious beliefs and practices of Mesopotamia, Egypt, Canaan, Syria, Persia, Greece and Rome, at such times as these peoples were influencing Israel either in the Old Testament or the New Testament periods. The purpose of the course is to demonstrate the uniqueness of the Biblical Revelation.

Elective, Middlers and Seniors, first semester, two hours a week. (Not given in 1942-43).

156. Current Trends in Old Testament Criticism. A course designed to train students in the evaluation of new books and technical magazine articles in all fields of Old Testament research.

Elective, Seniors, second semester, two hours a week. (Not given in 1942-43).

ENGLISH BIBLE AND PRACTICAL THEOLOGY

DR. BALDINGER

212. Biblical Hermeneutics. The various types of interpretation which have appeared in the history of the Church are surveyed with a view to setting forth the accepted principles of sound exegesis.

Juniors and Middlers, second semester, one hour a week.

222. Poetical Books. (a) A general introduction to the poetry and the "wisdom" writings of the ancient Hebrews; (b) a comprehensive survey of the Hebrew Psalter, and (c) a detailed analysis of Job, Ecclesiastes and the Song of Songs.

Middlers, first semester, two hours a week.

242. The Eighth Century Prophets. This course includes (a) a general survey of prophetism in Israel, its origin and development from earliest times to the arrival of the canonical prophets; (b) historical introduction to the prophets of the eighth century B.C.; and (c) a detailed study of Amos, Hosea, Micah and Isaiah. Special attention is given to the social ethics of these prophecies and their bearing on contemporary life.

Middlers and Seniors, second semester, two hours a week.

244. Later Prophets. Historical introduction to, and a textual study of, the prophets who appeared in the critical years of the late seventh century B.C., and in the reconstruction period following the exile.

Middlers and Seniors, second semester, two hours a week, 1943-44.

251. Introduction to the English Bible. A comprehensive survey of the Bible as a whole. The aim is to give the student a working knowledge of the Book by examining the diversity and inter-relation of constituent parts and the contribution each makes to the whole. The course will include a rapid survey of the several books, with special reference to such books as are not covered in more advanced courses of study.

Elective, Juniors (J²), first semester, one hour a week.

252. Ezekiel and Daniel. A study of the text, the exilic background and the post-exilic influence of Ezekiel. Problems presented by recent criticism are noted. Special attention is given to the symbolic chapters and apocalyptic visions of Daniel in the light of history.

Elective, Middlers and Seniors, second semester, two hours a week.

811, 812. Homiletics. Preaching in theory and practice. The source material, the organization, the structure and literary style of the sermon. The relative advantages of manuscript, memoriter and extemporaneous preaching. In the practical application of homiletic principles, with special reference to expository preaching, students are required to present for class criticism weekly outlines of sermons on assigned texts. Each student is required also to preach a sermon in the Chapel before the Faculty and student body, sermon to be criticized and graded on the basis of content, style and delivery.

Juniors, both semesters, two hours a week.

821. Homiletics. A study of assigned paragraphs, chapters and books of the Bible with a view to discovering their homiletic values. Sermon outlines are submitted for class criticism. Each student in the course of the year is required to write in full an expository sermon to be preached before the Faculty and student body: texts are assigned.

Middlers, first semester, one hour a week.

831. Pastoral Theology. An introductory course dealing with (a) the origin, nature, scope and functions of the pastoral office; and (b) the personal life of the Pastor, his intellectual habits, social culture and spiritual character. A text book, supplemented with lectures, is used as a basis for class room discussion.

Seniors, first semester, two hours a week.

832. Pastoral Theology. A survey of the diversified responsibilities and varied relationships of the present-day Pastor as the spiritual head of a local congregation and the director of its organizational activities; as an Educator, an Evangelist, a Presbyter and a Citizen. Special attention is given to pastoral calling and pastoral care of the afflicted, the sick and the bereaved; the character and conduct of public worship, the advantages and disadvantages of both the ritualistic and the informal service; the administration of the Sacraments and the conduct of funerals and weddings. The aim of this course is to enable the student to approach his life work with a comprehensive knowledge of and adequate preparation for the various spheres of usefulness with which the ministry is identified.

Seniors, second semester, three hours a week.

851. History of Preaching. A study of representative preachers in the several periods of Church history, with special attention to their homiletic methods, doctrinal emphases and ethical values. Representative modern sermons are examined for the purpose of estimating the character and the doctrinal trends of contemporary preaching.

Elective, Seniors, first semester, two hours a week. (Not offered in 1942-43).

852. Preaching Values in the Old Testament. The aim of this course is to set forth some of the major values in the Old Testament for the modern pulpit, and to show the relevance of its basic truths in an age of scientific knowledge and social reconstruction. The historical, prophetic, and "wisdom" writings will be examined as time permits. Class lectures are supplemented by the students writing sermons in brief on assigned texts and submitting same for criticism.

Elective, Middlers and Seniors, second semester, two hours a week. (Not offered in 1942-43).

By way of supplement to the second semester course in Pastoral Theology, the Rev. T. C. Strangeway, D.D., Executive Secretary of the Board of Administration, will give some lectures to the Seniors on Church Administration. Hours to be arranged.

NEW TESTAMENT LITERATURE AND EXEGESIS

DR. McNAUGHER

311. The Gospels. There will be literary and historical study of the Gospels, covering their general features, Synoptic criticism, and the Johanne problem. Lectures and collateral reading.

Juniors, first semester, two hours a week.

312. The Life of Christ. The life of Christ will be studied on the basis of the materials contained in the Gospels—His birth, baptism, temptation, self-consciousness, teachings, miraculous activity, crucifixion, resurrection, and ascension. Lectures, with the aid of text-book.

Juniors, second semester, two hours a week.

321, 322. Introduction to the Acts, the Epistles, and the Apocalypse. This course includes a close study of the genuineness, integrity, background, occasion, aim, structure, and general literary features of each of these writings, together with a paragraphic review of the textual material. Particular attention will be given the genuineness of the Pastoral Epistles. Beyond the ordinary requirements of introduction, the interpretation of the Apocalypse will receive special treatment. Text-book and lectures.

Middlers, both semesters, two hours a week.

333. Exegetical Papers. In connection with the regular work in New Testament Exegesis, Exegetical Papers on assigned passages will be required of Seniors, during the first semester, two credit hours being allowed.

341, 343. New Testament Exegesis. The Epistle to the Romans will be studied critically in the Greek text, 1942-43; and, in like manner, the Epistle to the Hebrews, the year following. The aim in part is to ground the student in the principles of exegesis.

Middlers and Seniors, first semester, two hours a week.

350. New Testament Canon and Textual Criticism. (a) The fundamental idea of the Canon, its limiting principle, and the process of its organization, will be studied. Instruction by lectures. (b) There will be a survey of manuscripts, versions and patristic quotations, the principles of criticism and the history of the printed text. Instruction mainly by text-book.

Elective, Middlers, second semester, one hour a week.

352, 354. New Testament Exegesis. A critical study in the Greek text of the 1st Epistle of Peter and of selected passages in the 4th Gospel, 1942-43; a similar study of the 1st Epistle of John and of the Epistle to the Philippians, the year following.

Elective, Middlers and Seniors, second semester, two hours a week.

In the entire field of New Testament book study, the student is expected to prepare himself in part for the classroom by repeated consecutive readings of the several books in their entirety, following the text of the American Standard Bible.

NEW TESTAMENT LANGUAGE

DR. MCCREARY

411. Elementary Greek. New students who are not properly qualified for work in New Testament Exegesis are required to study the elements of the Greek language. A suitable text is used, and special attention is given to vocabulary, verbal forms and syntax.

Juniors (J¹), first semester, three hours a week.

412. Elementary Greek. (Pre-requisite 411.) Portions of the Gospel according to John and of the Catholic Epistles are read critically in the Greek with the aid of Green's Grammar.

Juniors (J¹), second semester, three hours a week.

413. Greek Reading. Juniors fully qualified in their knowledge of the Greek language will read the Book of the Acts,—approximately chapters 1-12. Close attention will be given to syntax. Important words and passages will be singled out for study.

Juniors (J²), first semester, two hours a week.

414. Greek Reading. The rest of the Acts is covered. Historical, grammatical and interpretive study.

Juniors (J²), second semester, two hours a week.

CHURCH HISTORY

DR. WILLIAMSON

511. Church History, Apostolic and Ancient. From the apostolic age to the barbarian invasions. The Council of Jerusalem; the early Church, the conflicts with heathenism and heresy, doctrinal controversies; the growth of ritual and discipline; great church leaders.

Juniors, first semester, two hours a week.

512. Church History, Mediaeval. From the barbarian invasions to the Crusades. Growth in influence of the papacy; Mohammedanism; the Holy Roman Empire.

Juniors, second semester, two hours a week.

521. Modern Church History. From the Crusades to the colonial churches in America. Monastic orders; Universities; Scholasticism; Mysticism; the Renaissance; the Reformation in different countries, the Counter-Reformation; the Puritans; the Pietists.

Middlers, first semester, two hours a week.

522. The American Churches. European antecedents; early settlements in America; the leading denominations, their origin, leaders and influence.

Middlers, second semester, three hours a week.

531. Religious Movements in America. Revivalism; anti-Christian cults: Christian Science, Russellism, Mormonism, Spiritualism, etc. The Group movements. Great American preachers.

Seniors, first semester, two hours a week.

532. Christian Missions. A survey of the progress of missions from the Apostolic days, with special emphasis on the modern missionary movement, beginning with William Carey. An examination of the principal mission fields, including those of the United Presbyterian Church. Missions in America. Lives of outstanding missionaries in various fields. The problems, methods, and opportunities of mission work. Methods of missionary instruction in congregations.

Seniors, second semester, two hours a week.

534. Church Government. Discussion method. Principles and forms of church government; government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Seniors, second semester, one hour a week.

551. History of the Bible. Early manuscript versions; Jerome and the Vulgate; Wyclif, Tyndale, Coverdale; the Rheims and Douai Bible; the King James Version and its influence on British and American history; the British and American Revisions; modern versions, and translations into foreign tongues.

Elective, Juniors(J²) and Seniors, first semester, one hour a week.

552. Comparative Religions. An outline of the history, beliefs, literature and practices of the non-Christian religions, with special emphasis on Mohammedanism, Hinduism, and Buddhism. Elements of strength and of weakness in non-Christian faiths. Complete superiority of the Christian religion.

Elective, Juniors (J²), second semester, two hours a week.

553. History of Doctrine. Influence of the Greek philosophers on Christian thought. Christian apologetics. Development of Christology. History of anthropology, soteriology, eschatology, symbols of the Church.

Elective, Middlers and Seniors, first semester, two hours a week. (Not offered in 1942-43).

554. History of the Early American Church. The European background of the American churches. The Puritans and Pilgrims. Persecution of Quakers, Baptists, etc. Roger Williams and religious liberty. Relation of the Church to the developing life of the different colonies. Liberal tendencies and religious diversities. The Great Awakening. The War of the Revolution and its effect on religious life. Nationalization of the churches in the United States. Missionary work at home and abroad.

Elective, Seniors, second semester, one hour a week.

555. Public Speaking. A general preparatory course. Requirements in speech material, methods of presentation, illustration. Voice, breathing, enunciation. Use of notes. Mannerisms and their correction. Interpretative reading of the Scriptures.

Elective, Juniors (J²), first semester, two hours a week.

556. American Church Biography. Lives and contemporary influence of outstanding ministers of America from colonial times to the present. Their methods and outstanding points of effectiveness. Great Christian laymen in different denominations.

Elective, Middlers and Seniors, second semester, two hours a week. (Not offered in 1942-43).

SYSTEMATIC AND BIBLICAL THEOLOGY

DR. KARR

The aim of this department is to get the student well grounded in the doctrines of our evangelical faith. The method includes assigned readings, lectures, note-book work and class-room discussion. After several orientation lessons dealing with the idea and importance of theology, the source of material and the requisites to successful study, the subject is taken up in the following order:

611. Systematic Theology. (a) The Existence of God: the nature and source of the idea of God; corroborative evidences of God's existence; typical anti-theistic theories. (b) Revelation: the possibility and probability of special Revelation, the claims of Scripture, the credibility of the writers, various evidences of the supernatural character of the Bible. (c) The Inspiration of the Scriptures, as held by our Church, set forth and defended.

Juniors, first semester, three hours a week.

612. Systematic Theology. (a) The Doctrine of God: the attributes of the Divine Being; the tri-personality of God; the decrees and works of God,—creation, preservation and providence. (b) The Doctrine of Angels: their nature and employments. (c) The Doctrine of Man: the origin and primitive state of man; the unity of the human race; essentials of the moral and spiritual nature.

Juniors, second semester, three hours a week.

621. Systematic Theology. (a) The Doctrine of Man: the origin and primitive state of man; the unity of the human race; essentials of the moral and spiritual nature. (b) The Doctrine of Sin: the fall of man; the nature and universality of sin; the consequences of sin to mankind. (c) The Doctrine of Christ the Redeemer: historical preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the Atonement.

Middlers, first semester, three hours a week.

622. Systematic Theology: The Doctrine of the Holy Spirit: the application of redemption,—election, calling, union with Christ, regeneration, conversion, justification, adoption, and sanctification.

Middlers, second semester, one hour a week.

624. Doctrinal Thesis. To meet the requirements of the Seminary and of the Presbytery, each student will prepare a Doctrinal Thesis on an assigned subject.

Middlers, second semester, two credit hours.

631. Systematic Theology. (a) The Doctrine of Christ the Redeemer: historical preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the Atonement. (b) The Doctrine of the Holy Spirit: the application of redemption,—election, calling, union with Christ, regeneration, conversion, justification, adoption, sanctification.

Seniors, one hour a week throughout the year, 1942-43.

651. The Teaching of Jesus. A Biblical and inductive study. Source material is found in the Gospel record. The aim is to interpret and systematize the teaching of the Master, especially concerning Himself and the Kingdom of God. There will be class-room lectures, and assigned subjects for inductive study.

Elective, Seniors, first semester, two hours a week.

652. The Means of Grace. A Biblical and practical study. In the light of Scripture and experience, the Church and its ordinances,—the Word, Sacraments, and Prayer,—are studied with a view to a fresh appraisal of their value in nurturing and developing the spiritual life and in furthering Christ's cause upon earth.

Elective, Seniors, second semester, two hours a week.

653. Modern Trends in Theology. A historical and critical review of the leading theological systems which have appeared from the beginning of the nineteenth century to the present time, in order to enable the student to evaluate contemporary opinion and to maintain an orthodox evangelical bearing in wise adaptation to modern needs.

Elective, Middlers and Seniors, first semester, two hours a week. (1943-44).

654. The Doctrine of Last Things. A study in Systematic Theology for advanced students dealing with physical death, the intermediate state, the second coming of Christ, the resurrection of the dead, the final judgment and the Kingdom of Glory.

Elective, Middlers and Seniors, second semester, two hours a week. (1943-44).

PHILOSOPHY OF RELIGION AND RELIGIOUS EDUCATION

DR. McCREARY

712. The Teaching Church. Its history, obligation, and present opportunity. Education in Bible times. Early modern church education. Menaces to religious education. Changing conditions and methods. The proper scope of religious education. "Character Education." The ideal and the practical. "Can we do it?"

Juniors, second semester, two hours a week.

731. The Philosophy of Religion. This course includes the usual materials of Theism. It also seeks to exhibit the epistemological foundations of faith, to state the analogical argument expositively, to find an adequate ground of values, and to set forth the Christian religion as a philosophic system. A rationale of method is undertaken regarding religion in historical, aesthetical, and critical aspects.

Seniors, first semester, two hours a week.

751. Psychology of Religion. Periodic and racial psychologies in relation to religious effort and experience. The phenomena of crises, mass movements, prayer, mysticism, emotionalism, evangelism and conversion, suggestion, faith and certainty, escape mechanisms. The integrating of personality. Dealing with persons. Church programs.

Elective, Middlers and Seniors, first semester, two hours a week.

752. Organization and Administration of an Educational Program. Essential machinery. Material equipment. Teachers' meetings. Records and reports. Special days. The council of education. Organized classes. The vacation school. Wider educational possibilities. Results.

Elective, Seniors, second semester, two hours a week.

753. Methods of Religious Teaching. The teaching process. Historic theories and aims. Subject matter—intrinsically, and in relation to objectives. The inclusive program. Jesus as teacher. Mistakes in teaching. Helps for the teacher. Accredited teacher training.

Elective, Middlers and Seniors, first semester, two hours a week.

754. History of the Philosophy of Religion. A survey of human thought from the time of the Greeks to the present for the discovery of those elements which have directly dealt with religious ideas or which have been incorporated into religious systems.

Elective, Seniors, second semester, two hours a week.

755. Apologetics. The old arguments examined and restated. Effective present day defenses. Christianity under the pragmatist's searchlight. The logic of history and of experience.

Elective, Middlers and Seniors, first semester, two hours a week. (Not offered in 1942-43).

756. Christian Ethics. The classical systems are scanned for permanent values. The Christian ideal is seen to be rational and normative. The present attack against the Christian way of life. Larger implications in national and world relations are exhibited.

Elective, Middlers and Seniors, second semester, two hours a week. (Not offered in 1942-43).

758. Social Problems. A study of the problems of the application of Christian ideals in a diversified society. Specific forms of ethical applications to business, industry, government and other fields. The duty and method of the Church as an agency of moral education. Deficiencies in present objective and program. Rival proposals.

Elective, Middlers and Seniors, second semester, two hours a week. (Not offered in 1942-43).

Supplemental to the course in Religious Education, the Rev. A. J. Randles, D.D., will give some lectures on Christian Educational Work in the Bible School. Hours to be arranged.

Public Speaking. New courses in Speech for all classes will be inaugurated as soon as arrangements can be completed. They will involve, not only regular class room work, but personal instruction and training as well. The aim is to develop in each individual the most effective method of sermon delivery. To assist in the discovery of vocal defects a high-fidelity Recordio will be used.

Required for Juniors, two credit hours.

Elective for Middlers and Seniors, one credit hour each.

Special Announcement

During the year 1942-43, under the auspices of the Board of American Missions, a series of special lectures on problems in the field of Home Missions will be delivered by outstanding authorities.

GRATEFUL ACKNOWLEDGMENT

The Seminary makes grateful acknowledgment of the action of the Board of Administration at its meeting last December in putting the Seminary into the denominational budget for one per cent. The willingness of certain Boards to give up one-half of one per cent of what they had been receiving reveals a most gratifying attitude on the part of the Church at large. This action of the Board of Administration, by providing additional funds, makes possible the immediate nomination and the election next Fall of a professor to take the place made vacant by the resignation of Dr. W. R. Wilson. But what is perhaps more significant, it gives the Seminary a place in the thought of the Church which it has not had heretofore.

PRE-THEOLOGICAL STUDENTS

AND THE

WAR EMERGENCY

In recognition of the fact that the ministry of religion is essential to the national interest, the Selective Service Act provides for the deferment of regular or duly ordained ministers of religion and of students for the ministry in theological or divinity schools of recognized standing. In the present administration of this Act, the claims of pre-theological students are also considered. However, there are no group deferments: each case is judged on its own merits. For the guidance of pre-theological students, the following suggestions are made by the Seminary:

1. Decide early. There should be no unreasonable delay in forming the life purpose. It is well to have this decision made not later than the beginning of the Junior year. The pre-theological course can then be shaped to better advantage. And, it is a point of importance with Draft Boards how long a young man has had the ministry in mind.

2. As soon as may be convenient, the pre-theological student should file a memorandum of his ministerial intentions with the College President, or other person authorized to keep this particular record.

3. In consultation with his adviser, the student should plan the rest of his College course along the lines of the Pre-Seminary Studies recommended by the American Association of Theological Schools. (See page 15).

4. During his Senior year (not earlier), preliminary registration is permitted. The student should secure and use the official "Application Blank," and as soon as convenient thereafter submit the credentials mentioned in this blank. At this stage, the transcript will probably be incomplete, covering only three or three and one-half years: but it is necessary, and should indicate the student's relative standing in his class. All the information called for in this paragraph is necessary, not only that the Seminary may be able to determine the student's acceptability, but that it may have a substantial basis for a formal statement to the Draft Board in accordance with its requirements.

5. Furthermore, in order that the student may be regarded by Selective Service authorities as a bona fide pre-theological student, definite commitments are necessary on both sides: (a) that the student agree to enter the Seminary, and (b) that the Seminary agree to accept the student (which it will do, subject to the presentation of satisfactory credentials).

6. Pre-theological students should seek deferment only with a view to rendering more effective service as a result of further training.

7. In granting deferred classification to students, and in continuing such deferred classification, Draft Boards consider evidence bearing upon such questions as the following: "Is he a bona fide pre-theological student?" "Does he give 'reasonable promise' of success in the ministry and in the course of preparatory training?" "To what degree is he a necessary man in this profession?"

ACADEMIC REGULATIONS

ADMISSION

Registration. Tuesday, September 15, 1942, is set aside for the registration of all new students, and also of upper classmen having any irregularities in their standing or schedule. Wednesday morning is appointed for the registration of all regular students in the Middle and Senior classes. It is important that students come for registration at the time appointed, and also that they be on hand for the Formal Opening of the Seminary Wednesday afternoon: thus only can they be ready to enter upon their regular class work at 8:30 o'clock the following morning. New students, in particular, should notice that the normal time to enter the Seminary is at the opening of the annual session in September. However, regular degree students, who graduate from college in winter, may enter the Seminary at mid-year with the expectation of completing the regular Seminary course three years from the date of entrance.

Credentials. Every applicant for admission must present satisfactory testimonials of his suitableness as a candidate for the ministry or other contemplated form of Christian service. These credentials include (1) a letter of introduction from his pastor or session certifying his active church membership and his qualifications for spiritual leadership; (2) a letter from the clerk of his presbytery, or corresponding church officer, indicating that he has been taken under proper ecclesiastical supervision and is officially recommended as a student of theology; and (3) evidence of full collegiate preparation, including an official transcript of his college credits.

Declaration of Purpose. Before being admitted to the privileges of the Seminary, every student shall, in the presence of the Registrar, subscribe a declaration to the effect that while he is a student in the Seminary he will regularly, punctually, and diligently

attend upon all the instructions of the professors, that he will promptly comply with the lawful requisitions of the Faculty and be subject to their authority, that he will honestly conform to all regulations of the Seminary, and that he will not propagate any opinions in opposition to the standards of the United Presbyterian Church.

Entrance Deposit. From the moment of entrance, students are regarded as stewards of the Church's property, having special responsibility in connection with the free use of library and dormitory equipment. Each student, upon matriculation, is required to make a deposit of \$5.00, which is returnable at the end of the Seminary course, less the insurance premium of \$1.50 and any other necessary deductions.

CLASSIFICATION

Regular Degree Students. Applicants for admission as students in full standing to take the prescribed course in preparation for the Degree of Th.B. must have a bachelor's degree from a standard college or university. (Here, as elsewhere, when a degree is mentioned as a pre-requisite, it must have been secured without duplication of credit.)

Part-Time Students. Students who are not so situated that they can devote full time to Seminary work may be admitted by the Faculty to take such courses as their time permits in preparation for some form of Christian service. But they must have the same academic preparation, and furnish the same credentials, as are required of Regular Degree Students.

Classification by Years. Students who register for the full course are, for practical purposes, classified normally as Juniors during their first year, as Middlers during their second year, and as Seniors during their third year.

Transferred Students. Persons qualified for admission to the Seminary, who have successfully completed partial courses in some other school of theology accredited by the American Association of Theological Schools, may be admitted by the Faculty to corresponding standing in this institution upon the presentation of

satisfactory credentials, which should include (1) a certificate of good standing and honorable dismissal, and (2) a complete official transcript of their credits. Students transferring from non-accredited seminaries will be admitted only on probation.

THE STUDENT'S SCHEDULE

The Norm. Students adequately prepared, and able to give full time to Seminary work, are expected to follow the regular schedule, involving 17 credit hours a week throughout the three years of the Seminary course.

Extra-curricular Work. No student shall take academic work in excess of the norm, without special permission from the Faculty. A record of scholarly work is pre-requisite to the granting of such permission. Moreover, without special permission from the Faculty, which will not be granted unless the case be strictly exceptional, no student shall assume responsibility for a congregation as pastor or as stated supply.

Limitations. Students having outside work involving heavy demands upon their time, are limited to such courses as they can carry satisfactorily. And those who, for any reason, fail to do a satisfactory grade of work in their scheduled studies are also subject to limitation by the Faculty.

The Minimum. Students must carry at least 12 hours of concurrent Seminary work in order to be entitled to the privileges of the dormitory and to a share in Seminary aid.

Registration each Semester. At the beginning of each semester every student shall file with the Registrar a complete list of his studies, together with a memorandum of all his outside work, actual and proposed. When his schedule of studies has been approved, no change may be made by the student without consulting the Registrar.

ATTENDANCE

Regular and prompt attendance is indispensable to satisfactory work. All absence, or even tardiness, for whatever reason, has an injurious effect on the student's standing and progress. Excuses for absence must be presented in writing, to the professors concerned, immediately upon return to class work; and shall specify date, classes missed, and cause of absence.

EXAMINATIONS

In order to test the student's progress in the various departments, written examinations are held at the close of each semester. From these examinations and the class room work, the term grades of the student are determined. Seventy per cent. is required as a passing grade in every subject. A fee of \$2.00 is charged for each special examination. Only one re-examination is allowed in any one course. A report of the student's attendance and credits is made semi-annually to his presbytery or corresponding church authority.

When a student falls below the passing grade in a given subject, he is conditioned in that subject. Conditions attaching to the work of the first semester must be removed by the first of the following March. Conditions attaching to work of the second semester, except in the case of Seniors, must be removed before registration in the Fall. When a student falls far below the passing mark, or fails to remove conditions within the appointed time, his work is counted a failure and the course must be repeated in class in order to secure credit.

GRADUATION: REQUIREMENTS AND AWARDS

General Requirements. In order to graduate, a student must successfully complete the regular three-year course of prescribed and elective studies amounting to 102 semester hours. At least one year of work in residence is required for graduation.

The Degree of Th.B. The Diploma of the Seminary with the Degree of Bachelor of Theology is conferred only upon Degree Students who complete the regular course in a manner satisfactory to the Faculty and who display at least average ability in every department.

Graduation Fee. A fee of \$5.00 is charged to cover the cost of Diploma. This fee is due the 15th of April preceding graduation.

Graduation Honors. The honor, Cum Laude, is granted to all who throughout the Seminary course are clearly distinguished (1) for academic attainments, (2) for regular and punctual attendance, and (3) for general fitness for the gospel ministry. The honor, Magna Cum Laude, is granted to all who possess these qualifications in an unusual degree; and, Summa Cum Laude, in very rare instance, in recognition of superlative merit.

FACILITIES FOR STUDY

THE SEMINARY LIBRARY

The Seminary Library quarters were completely remodeled in connection with the merger of the Pittsburgh and Xenia Seminaries in 1930. A new reference room, with the most modern equipment, was added,—the gift of the Sixth United Presbyterian Church, Pittsburgh. The walls of the room display large colored panelings setting forth the historic insignia and other data of the older Presbyterian and Reformed Churches of the world.

The former reference room was converted into a reading room, in which are provided some of the best current periodicals. A new stack room with steel shelving was added, also a large vault for rare books.

Thirty-four thousand books are now on the library shelves, and the Seminary policy is to keep adding to this number so as to maintain a standard and up-to-date working library in those departments of learning to which the theological student is devoting his attention.

THE NEWBURGH COLLECTION

The research department of the library contains the valuable collection of theological works, many of them dating from the early days of printing, which were secured abroad by the Rev. John M. Mason, D.D., in connection with the founding of the Seminary of New York, afterwards the Newburgh Seminary.

THE JAMES LAW LIBRARY FUND

Through the generosity of the late James Law, Esq., of Shushan, N. Y., there was conveyed to the Seminary some years ago the sum of \$15,000, to be employed as a library endowment.

LIBRARY HOURS

The library is open on week days to all ministers and others, without restriction of creed, subject to the same rules as apply to students. The hours are 9 to 1, 2 to 5:30, excepting Saturday, when the closing hour is 12; Tuesday, Wednesday, and Thursday evenings, the library is open from 7 to 8.

THE READING ROOM

The Reading Room, adjoining the Seminary Library, is open at all hours. The magazines, reviews, and other periodicals found here, represent the best in general literature, as well as in theology and religion.

THE BIBLE LANDS MUSEUM

The Pittsburgh-Xenia Theological Seminary is one of the most active seminaries in the world engaged in archaeological research of Bible times in ancient Palestine. In conjunction with the American School of Oriental Research at Jerusalem, it has conducted explorations at Sodom and Gomorrah in 1924, excavations at Kirjath-Sepher in 1926, 1928, 1930, 1932, and excavations at Bethel in 1934.

This work was inaugurated by the late Dr. M. G. Kyle, formerly Professor of Biblical Archaeology, who served as president of all these expeditions with the exception of the last: it was conducted after his death as a memorial to his work in Palestinian archaeology. The share of these antiquities which the Palestinian Archaeological Museum has allotted to the Seminary has been shipped to Pittsburgh, where more than a thousand of these objects are now on exhibit. Numerous other valuable pieces are awaiting special preparation before being placed on exhibition.

These objects all illustrate in the most striking way the life of the people of Bible Lands, and so become of great value for interpretation as well as for apologetics. They illumine and corroborate the Biblical narratives. Thus an ineffaceable impression is made upon the student of the trustworthiness of the Biblical record, for only real events leave anything to be dug up out of the ground. The objects in the Museum are used constantly in the classes of the Seminary. Opportunity is also afforded the public to visit the Museum at appointed times.

Special gifts of archaeological specimens are being constantly added to the Museum through interested friends.

CULTURAL ADVANTAGES

THE DENOMINATIONAL SEMINARY

The denominational Seminary has peculiar advantages. Being under direct church control, it certifies its graduates as trained by thoroughly responsible teachers. The established standards are maintained, and approved educational methods are followed. Without dwarfing individuality, the church school gives to its graduates the unique stamp which wins recognition within denominational bounds. At the same time, the commingling of students from various evangelical bodies tends to develop in students mutual understanding and brotherly regard. The wide range of acquaintance with the Church and its leaders secured by attendance at the Pittsburgh-Xenia Seminary is for the young minister an asset of great value.

A METROPOLITAN ENVIRONMENT

Pittsburgh has numerous elements of cultural value, chief among which are her schools and churches. The church life of our own and other denominations in Pittsburgh is of the best. The city and its environs, including more than eighty of our own congregations, afford an excellent example of the Church at work. In all the denominations the religious thought is conservative and the methods of work progressive. The pulpits are well manned and the work generally well organized. Some of the ablest preachers of our own and other churches are located here. The student has opportunity to study the methods of men who are widely known as successful ministers. He may see mission work carried on along improved lines, and engage in it himself. He may study at first hand the most effective methods of Sabbath-school work. He is welcomed to the weekly meetings of the local ministerial unions, where live problems and issues are the subjects of discussion.

Pittsburgh, together with the contiguous towns, is one of the great commercial centers of the world. It affords unexcelled opportunities for the study of social, economical, political, racial, and other problems. It is in itself an education to live and work in such a city and catch the pulse of its busy life. Moreover, the benefit of contact with those engaged in the varied forms of work for social, moral and religious betterment, and of personal experience in such

efforts, is evident to all. As the future ministers to persons socially environed, theological students should give themselves all convenient advantages to study mankind in their varied social relationships.

AFFILIATION WITH THE UNIVERSITY OF PITTSBURGH

Graduates from the three-year course of Pittsburgh-Xenia Theological Seminary who desire to take the A.M. degree at the University of Pittsburgh in the field of Religion and Religious Education may transfer as many as 14 semester credits from the Seminary as advanced standing toward this degree. The remaining ten course credits and six thesis credits required for the A.M. degree must be taken at the University of Pittsburgh. A part of the ten course credits may be taken in other fields of the University than Religion and Religious Education.

Graduates of Pittsburgh-Xenia Theological Seminary will be allowed a maximum of 30 graduate credits as advanced standing toward the Ph.D. degree in Religion and Religious Education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Pittsburgh-Xenia Theological Seminary in the fields of Biblical Literature, Church History, Theology, History and Philosophy of Religion, and Religious Education.

The amount of advanced graduate standing granted to Seminary students who choose to do their major work at the University in fields other than Religion and Religious Education will be determined by heads of these departments. The advanced standing for both the A.M. and Ph.D. degree will vary some with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

The procedure outlined in the foregoing paragraphs became effective February, 1933.

THE ALLEGHENY OBSERVATORY

The Observatory is one of the oldest astronomical institutions in the country. It is affiliated with the University of Pittsburgh, but is located in Riverview Park, one of the highest points in Allegheny County. By special arrangements with the Director, the students of the Seminary have free access to it and the privilege of observing the heavens through its famous lenses. The stellar photographs are thrown on the screen, and these and the instruments and their workings explained to the students.

THE BUHL PLANETARIUM

Of the five planetaria in America, Pittsburgh now claims the finest and most up-to-date. Provided by the Buhl Foundation at a cost of over a million dollars, the Buhl Planetarium and Institute of Popular Science is located between the Post Office and the Carnegie Library, North Side, within a few minutes walk of the Seminary. Its most distinctive feature is the Theatre of the Stars under the large dome which crowns the building. Here, by means of the intricate Zeiss projector, the lecturer can give to 450 visitors at once a realistic view of the heavens as they appear from any part of the earth at any time. In the realm of descriptive astronomy alone, the Planetarium is an invaluable supplement to the Allegheny Observatory. In addition to the central auditorium, there are six other rooms for scientific exhibits, the largest of which is devoted to astronomy, the others to physics, chemistry, biology, etc. Here, in a proper educational series, the various achievements of science are vividly set forth. Those more difficult of apprehension are given as speaking exhibits. A lecture hall, seating 250, has "the most modern equipment for sound-motion pictures, lantern slides and demonstration experiments." In cooperation with the University of Pittsburgh, a course in Elementary Astronomy is under way; and, what with the special museum, the library and four well-equipped work rooms, the local association of amateur astronomers is peculiarly favored. Mr. Arthur L. Draper is the Director of the Planetarium.

LIFE AT THE SEMINARY

THE SEMINARY BUILDING

The Seminary hall is located at the corner of North Avenue and Buena Vista Street, and overlooks West Park. On the first floor are the Mary J. Stevenson Reception Room, the President's Office, the Pressly Chapel, the Library, the Reference and Reading Rooms, and the Gymnasium. On the second floor are the Faculty Conference Room, the Bible Lands Museum, and five class rooms of ample proportions. The third, fourth and fifth floors are given over to dormitory uses. The dining room and kitchen are on the fifth floor.

ROOMS AND ACCOMMODATIONS

The dormitory rooms are arranged as follows: there are single rooms; suites of double rooms, in which two men occupy a study and a bedroom in common; and suites of three rooms, in which two men have a study in common and two single bedrooms adjoining. There is a trunk room on the third floor. Each floor has bathrooms and lavatories. The Seminary provides furniture and bedding, including sheets, pillow cases, and one blanket for each bed. Students should bring extra blankets for their own use. Students will also furnish towels for their own use and provide for the laundering of these. All other dormitory laundry work will be looked after by the Seminary.

Students in the dormitory are protected against personal loss by fire in the amount of \$300 respectively. The premium, \$1.50 per student, is included in the entrance deposit, and deducted from the refund at the end of the Seminary course.

With the purpose of contributing to the comfort and health of the students, the oversight and maintenance of the rooms in the dormitory are placed in charge of a Committee of women appointed by the Board of Directors. Rooms are inspected from time to time. The ordinary supervision and control of the dormitory is committed to the President's Secretary.

Rooms are provided free of charge to students who take not less than twelve hours of concurrent Seminary work. Juniors and Middlers who desire rooms for the following year must make

application therefor, in writing, to the Secretary of the President,—Middlers the first week in April, Juniors the second week in April. Those who do not retain rooms according to this rule will await their turn after rooms have been assigned to new students in September. New students will have choice of the rooms not retained by upper classmen, according to the order in which their written applications have been received. The assignments will be made at 4:00 P.M. Tuesday, September 15.

No student will be allowed to occupy rooms in the building during the summer vacation without obtaining permission from the office. For one week succeeding the close of the session, and one week preceding the opening of the session, all students may occupy their rooms.

THE RELIGIOUS LIFE OF THE SEMINARY

Adequate provision is made for the maintenance and development of the religious life. In addition to the private devotions of the men, there are various gatherings for social worship. Daily chapel services are held under the direction of the Faculty. A Seminary Communion Service is held in the Pressly Chapel soon after the opening of the session in the fall; and a similar service, especially for the Senior Class, is held during commencement week. The Day of Prayer for Educational Institutions is observed each year with appropriate exercises. "Family worship" is conducted by the students daily after the evening meal, there are weekly meetings of the students in class groups for prayer, and there is a monthly meeting of the Student Association. This organization aims to promote the spiritual life of the students, and to cultivate interest in Christ's cause. The local group of Student Volunteers does much to keep alive and active the missionary spirit.

THE SOCIAL LIFE OF THE SEMINARY

A social hour under the auspices of the Women's Dormitory Committee follows the Chapel service on the opening day of the Seminary year. On the second Friday evening after the opening of the session, the Student Association arranges a reception for the new students. This is usually held in one of the local churches. Other social affairs are held at the option of the students during the year. For general social purposes there is a room set aside in the Seminary. The different congregations of the city

invite the students to come to their socials and share their hospitality.

THE WEBSTER MEMORIAL FORUM

The Webster Memorial Forum is a student organization which meets at stated times for the discussion of pre-arranged subjects. It usually has a speaker whose address is correlated with open discussion. The organization originated in a desire on the part of the students for a closer fellowship between the student body and the Faculty. Dr. John Hunter Webster, formerly Professor of New Testament Language and Literature, was asked to sponsor this Forum. After his death in 1933, the organization called itself the "Webster Memorial Forum" in honor of the one who had given substantial help to the students in their initial problems and discussions.

THE CHORUS

Reviving one of the fine old Seminary traditions there has been organized among the students a chorus of 24 voices. A repertoire of both sacred and secular selections is being developed, with several concert engagements in prospect. A musical library of several hundred selections, formerly the property of the Pittsburgh Male Chorus, has been purchased. Thus the organization has at the outset a library the gathering of which would ordinarily require many years and the outlay of thousands of dollars.

PHYSICAL CULTURE

In the Fall and Spring, outdoor sports hold first place. The city tennis courts in the park, two minutes walk from the Seminary, may be used. The Seminary gymnasium provides additional opportunity for physical training.

The Allegheny Y. M. C. A. is located beside the Seminary. With its splendid physical equipment,—gymnasium, bowling alleys, showers, and swimming pool,—it offers a fine opportunity to the men of the Seminary, all of whom have free membership in it. Provision is made for a variety of games. A physical examination is required of all who use the "Y" facilities.

EXPENSES

There are no tuition fees, nor are there any rental or contingent expenses. All the privileges of the Seminary, inclusive of the dormitory, are free. Students who elect private lodgings must meet their rental expenses unaided.

A dining room, located on the fifth floor of the dormitory, offers student board at cost. Although much of the equipment has been provided by the Seminary, the dining room is under the administration of the student body and is moving toward a more complete self-support. With a view to the proper maintenance of equipment and its gradual replacement as that becomes necessary, the Club is accumulating a special fund, known as the sinking fund, to which each member contributes \$3.00 a year. A limited number of students receive their board in compensation for their services as waiters. An initial deposit of \$20.00 is required of each student to defray the bills of the first month. The bills are monthly, and the first three of these usually amount to \$20.00 each, although these are subject to change without notice. The other bills usually decrease over the school term. The average cost throughout the year is approximately \$4.25 per week, for a week of five and one-half days. The cost of food over the week ends is included in the estimate below. All men rooming in the building are required to take their meals in the Seminary dining hall.

The United Presbyterian Board of Publication and Bible School Work furnishes all text books at a reduction of twenty per cent.; other books, cash, at a reduction of fifteen per cent. The Board also grants reasonable credit to United Presbyterian students under presbyterial supervision, where they are unable to make immediate payment.

ESTIMATED EXPENSE

Board	\$175.00	Entrance deposit	\$ 5.00
Books	35.00	Incidentals	40.00
Laundry	50.00		
Car fare	50.00	Total	\$355.00

SELF-SUPPORT AND STUDENT AID

All students for the ministry are urged and encouraged to maintain a maximum degree of financial independence. Self-reliance, rather than the expectation of special favors, is held up

as the norm throughout life for ministers of the Gospel as well as other members of society. However, for those students who find it impossible to finance all of their Seminary course, the following opportunities are available:

THE BOARD OF EDUCATION AID

The General Assembly authorizes the presbyteries to recommend worthy students for grants from the Board of Education. The scale for 1941-1942 was as follows: \$130 to students of the first year, \$120 to second-year students, and \$90 to third-year students. These grants are made only to students who attend the United Presbyterian Seminary.

STUDENT AID FUND

There is a limited fund at the disposal of the Seminary for the assistance of needy students. This fund is provided for emergency cases only and is administered under the careful supervision of the Faculty.

THE LESSON OF HISTORY

It may be encouraging to students to know that we do not have in the history of either Seminary a record of any student who has been obliged to leave the Seminary for financial reasons.

COMPETITIVE SCHOLARSHIPS

The following competitive scholarships have been provided for the benefit of United Presbyterian students. In order to compete, contestants must carry not less than the regular quota of studies; they must complete each semester's work satisfactorily on time, without any conditions or failures; and they must furthermore meet the particular requirements of the desired scholarship or prize as hereinafter specified.

THE JAMES PURDY SCHOLARSHIP

There exists in the possession of the Seminary the Purdy Fund, bearing the name of its founder. The income, not to exceed \$300,

is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their Seminary work. The scholarship is subject to the conditions that the entire year's work be completed within the Seminary year, that no award be made to a student whose general average does not reach 85% or who receives a grade of less than 80% in any department, and that the entire Seminary course be finished at this Seminary.

THE THOMAS JAMISON SCHOLARSHIP

In memory of the late Thomas Jamison, Esq., of the North Side, Pittsburgh, for many years a member of the Board of Trustees of the Seminary, Mrs. Jamison endowed a scholarship, the income of which, not to exceed \$800, is given each year to the member of the Senior Class who attains the highest average of excellence in qualifications for the Christian ministry during the Junior and Middle years and the first half of the Senior year. In the matter of grades, his general average must reach 90%, and in no study must the grade be lower than 80%. The award of this scholarship requires that the recipient spend a full session, the next following his graduation, at study in some foreign theological institution to be selected by the Faculty. He must further agree to make regular reports of the work he is doing, with a transcript of grades received, and present within two years a thesis of not less than 10,000 words on some subject selected or approved by the Faculty. Fifty dollars of the award will be retained by the Seminary until the thesis has been completed to the satisfaction of the Faculty. The degree of Master of Theology is conferred without further requirement on all who take the Jamison scholarship and satisfy its conditions, subject to the usual fee of \$10.00.

This scholarship affords a splendid opportunity to a worthy man each year for broadening his theological education and obtaining the rich culture which comes with foreign study and travel. In case the student who receives the scholarship is going into one of the Church's foreign fields, he is allowed to attend the Kennedy School of Missions in America instead of an European institution.

THE JANE HOGG GARDNER SCHOLARSHIP

To the Senior student ranking second in qualifications for the ministry through the entire course, the Seminary awards the income of the Gardner bequest, not to exceed \$200, but on condition that there is no grade of less than 80% in any department, and that a satisfactory thesis of at least 5,000 words on an assigned subject be presented to the Faculty within a year from graduation.

THE ROBERT A. LEE CHURCH HISTORY FOUNDATION

By bequest, in memory of her husband, the late Mrs. Henrietta M. Lee, of Oakmont Pa., established the "Robert A. Lee Church History Foundation," the annual income of which is to be given to the Senior student who ranks first in the entire course in Church History. Candidates for this award must attend this Seminary from the beginning of their Junior year and receive no grade less than 80% in any department.

THE ALUMNI ASSOCIATION

All who have been enrolled as students of The Pittsburgh-Xenia Theological Seminary or its constituent institutions are entitled to membership. The object of the Association is to cherish the memories of Seminary life, to maintain an active interest in Seminary affairs, and to promote the welfare of the Seminary and the Church. A business meeting, followed by a social hour and banquet, is held each year in connection with the Commencement Exercises. The business meeting is held in the Second Church, North Side, Pittsburgh, at 4:00 P. M. of Commencement Day. At this time the Association elects officers to serve for the ensuing year. The business meeting is followed by a social hour culminating in the Alumni Banquet at 5:30 P. M. Alumni and friends of the Seminary are urged to attend.

All members are requested to send to the Seminary Library copies of such books, pamphlets and important magazine articles as they may have published.

The officers of the Alumni Association are: President, the Rev. R. S. Copeland, D.D.; Vice-President, the Rev. M. DeWitt Safford; Secretary-Treasurer, the Rev. F. M. Blick, D.D.

AWARDS GRANTED, 1941

Degree of Bachelor of Theology

ELDIN LAVON BENNETT	Eskridge, Kans.
A.B., Sterling College, 1938	
Kansas City Presbytery	
WAYNE HERRON CHRISTY	Pittsburgh, Pa.
A.B., Westminster College, 1938	
Monongahela Presbytery	
DAVID WILLIAM DODDS	Oakmont, Pa.
A.B., Monmouth College, 1937	
Monongahela Presbytery	
WILLIAM ETTINGER	Philadelphia, Pa.
A.B., Wheaton College, 1938	
Philadelphia Presbytery	
LAWRENCE FREDERICK FAIVRE	Grove City, Pa.
A.B., Grove City College, 1938	
Monongahela Presbytery	
WALTER LA VERNE FARRIS	Columbus, Ohio
A.B., Ohio State University, 1938	
Xenia Presbytery	
THOMAS MOODY HOGG	Donora, Pa.
A.B., Westminster College, 1938	
Chartiers Presbytery	
FREDERICK ARLAND HUSTON	Akron, Ohio
B.S. in Ed., Kent State University, 1936	
Cleveland Presbytery	
ROBERT WHITE MULHOLLAND	Pittsburgh, Pa.
A.B., Westminster College, 1938	
Monongahela Presbytery	
JAMES BEAVER ORTH, JR.	Wilksburg, Pa.
A.B., University of Pittsburgh, 1938	
Monongahela Presbytery	
CHARLES WESLEY PENFOLD	Cleveland, Ohio
A.B., University of Buffalo, 1936	
Caledonia Presbytery	
WILLIAM FRANKLIN PINKERTON	Nampa, Idaho
A.B., Sterling College, 1938	
Idaho Presbytery	
CHARLES FINDLEY REYNOLDS	Grove City, Pa.
A.B., Grove City College, 1938	
Butler Presbytery	

ROBERT DOUGLAS ROSE New Wilmington, Pa.
A.B., Muskingum College, 1938
Mercer Presbytery

FLOYD ORUS RUPE Wellington, Ky.
A.B., Sterling College, 1938
First Ohio Presbytery

ROBERT IAN SCOTT Providence, R. I.
A.B., Brown University, 1937
Boston Presbytery

THEOPHILUS MILLS TAYLOR Upper Darby, Pa.
B. Arch., University of Pennsylvania, 1935
Philadelphia Presbytery

CHARLES ALVIN VELLENGA Bellefontaine, Ohio
A.B., Monmouth College, 1936
Ohio Northwestern Presbytery

CLARK KENNETH WEBER Sharpsburg, Pa.
A.B., Westminster College, 1938
Allegheny Presbytery

Scholarships and Prizes

THE THOMAS JAMISON SCHOLARSHIP (not to exceed \$800), to Mr. Wayne Herron Christy.

THE JANE HOGG GARDNER SCHOLARSHIP (not to exceed \$200), to Mr. Thomas Moody Hogg.

THE MCGILL CHURCH HISTORY AWARDS: First prize, \$100, to Mr. Theophilus Mills Taylor; second prize, \$50, to Mr. Wayne Herron Christy.

GRADUATION HONOR: Cum Laude, to Mr. Wayne Herron Christy, Mr. Thomas Moody Hogg, Mr. William Franklin Pinkerton, and Mr. Theophilus Mills Taylor.

THE JAMES PURDY SCHOLARSHIPS (six in number, not to exceed \$50 each), to the following Juniors: Joseph Martin Hopkins, Gordon Edmund Jackson, Howard M. Jamieson, James Gilmore Manor, William Roy McGeary, Jr., and Elmer Charles Zamzow.

REGISTER OF STUDENTS, 1941-1942

Senior Class

JOHN COLLINS BROWNLEE	New Wilmington, Pa.
A.B., Westminster College, 1939	
Mercer Presbytery	
WILLIAM HUGH BROWNLEE	Sylvia, Kans.
A.B., Sterling College, 1939	
Arkansas Valley Presbytery	
SAINT PAUL LANGLEY EPPS	Norfolk, Va.
A.B., Knoxville College, 1939	
Tennessee Presbytery	
SAMUEL EARL GLASS	New Concord, Ohio
A.B., Muskingum College, 1938	
Muskingum Presbytery	
GEORGE HENDERSON KEHRLI	Lakewood, Ohio
Ph.B., Wheaton College, 1939	
Cleveland Presbytery	
CHALMERS EMERSON MCBANE	East Liverpool, Ohio
A.B., Sterling College, 1939	
Steubenville Presbytery	
RALPH FERD NIENABER	St. Louis, Mo
A.B., Monmouth College, 1937	
Southern Illinois Presbytery	
LEON ERMAL RAINES	Mulberry, Kans.
A.B., Kansas State Teachers College, Pittsburg, Kans., 1939	
Kansas City Presbytery	
JAMES CURTISS RUSSELL	Somonauk, Ill.
A.B., Monmouth College, 1939	
Chicago Presbytery	
CLIFFORD EMERSON SIMPSON, JR.	Pittsburgh, Pa.
B.S., University of Pittsburgh, 1939	
Monongahela Presbytery	

Middle Class

LEONARD WILSON AHRNS	McDonald, Pa.
A.B., Washington and Jefferson College, 1940	
Chartiers Presbytery	
ROBERT LLOYD CALDWELL	Pittsburgh, Pa.
A.B., Monmouth College, 1940	
Monongahela Presbytery	
CLARK STEWART DERBY	Greensburg, Pa.
A.B., Asbury College, 1939	
Pittsburgh Conference, The Methodist Church	
*HERBERT MORTON GLASS	Rix Mills, Ohio
A.B., Muskingum College, 1936	
Muskingum Presbytery	

* 1st semester.

JOHN ANDERSON GRAHAM	Sterling, Kans.
A.B., Sterling College, 1937	
Arkansas Valley Presbytery	
FRANKLIN WILLIS HARPER	Kimbolton, Ohio
A.B., Muskingum College, 1940	
Muskingum Presbytery	
JOSEPH MARTIN HOPKINS	Laurel, Md.
B.Mus., Westminster College, 1940	
Mercer Presbytery	
GORDON EDMUND JACKSON	Seattle, Wash.
A.B., Monmouth College, 1940	
Puget Sound Presbytery	
HOWARD M. JAMIESON, JR.	Everett, Wash.
A.B., Monmouth College, 1940	
Puget Sound Presbytery	
CHARLES HORMEL LAING	New Kensington, Pa.
A.B., Geneva College, 1939	
Kiskiminetas Presbytery	
JAMES GILMORE MANOR	Pittsburgh, Pa.
A.B., Monmouth College, 1940	
Monongahela Presbytery	
CLINTON MCCLURKIN MARSH	Camden, Ala.
A.B., Knoxville College, 1939	
Tennessee Presbytery	
FRED WILLIAM MCCLELLAN	Xenia, Ohio
A.B., Monmouth College, 1940	
Xenia Presbytery	
WILLIAM ROY MCGEARY, JR.	Pittsburgh, Pa.
A.B., Muskingum College, 1940	
Monongahela Presbytery	
ROBERT SAMUEL NELSON	Philadelphia, Pa.
A.B., University of Pennsylvania, 1940	
Philadelphia Presbytery	
JAMES THOMPSON ORR	Charlotte, N. C.
A.B., Erskine College, 1938	
Monongahela Presbytery	
JAMES DWIGHT RUSSELL	Spokane, Wash.
A.B., Monmouth College, 1940	
Spokane Presbytery	
KENNETH PARKER SMITH	Aliquippa, Pa.
Graduate, Westminster College, 1940	
Beaver Valley Presbytery	
ALEXANDER RUSSELL STEVENSON	Pittsburgh, Pa.
A.B., Maryville College, 1940	
Monongahela Presbytery	
WILLIAM FOSTER WEIR, JR.	Sparta, Ill.
A.B., Wheaton College, 1940	
Illinois Southern Presbytery	
GERALD HOWARD WRIGHT	Ellwood City, Pa.
A.B., Muskingum College, 1940	
Beaver Valley Presbytery	
ELMER CHARLES ZAMZOW	Portage, Wis.
A.B., Sterling College, 1940	
Wisconsin Presbytery	

Junior Class

JAY MARTIN CAMPBELL	Chicora, Pa.
B.S., Grove City College, 1940	
Butler Presbytery	
IVAN BOND CLAYTON	Sandy Lake, Pa.
A.B., Sterling College, 1941	
Lake Presbytery	
FLORENCE LAVONE DANIELS	Indianapolis, Ind.
A.B., Sterling College, 1942	
Indiana Presbytery	
JAMES HUGH DEAN	Cleveland, Ohio
A.B., Muskingum College, 1941	
Cleveland Presbytery	
IRVIN ELLIGAN, JR.	Chattanooga, Tenn.
B.S., Knoxville College, 1938	
Tennessee Presbytery	
EDWIN FRANCIS FONTAINE	Butler, Pa.
A.B., Grove City College, 1941	
Butler Presbytery	
MERLE CLINTON HALLMAN	Dayton, Pa.
A.B., Westminster College, 1941	
Kiskiminetas Presbytery	
CHARLES MARION HASPELS	Boyden, Iowa
A.B., Sterling College, 1941	
Cedar Rapids Presbytery	
JOHN M. HUMPHREYS	Youngstown, Ohio
A.B., Muskingum College, 1940	
Cleveland Presbytery	
RICHARD KARL KENNEDY	Butler, Pa.
A.B., Westminster College, 1941	
Butler Presbytery	
WALTER RUSSELL KENYON	Pitcairn, Pa.
A.B., Westminster College, 1940	
Westmoreland Presbytery	
HAROLD VINSON KUHN	Xenia, Ohio
A.B., Muskingum College, 1941	
Xenia Presbytery	
ROBERT HARRY MELOY	Washington, Pa.
A.B., Washington and Jefferson College, 1941	
Chartiers Presbytery	
HENRY LLEWELLYN MILLISON	New Castle, Pa.
A.B., Maryville College, 1941	
Beaver Valley Presbytery	
DONALD ROY MORRIS	Canon City, Colo.
A.B., Sterling College, 1941	
Colorado Presbytery	

RALPH BLAIR MCAULEY	Kansas City, Mo.
A.B., Sterling College, 1941	
Kansas City Presbytery	
ALBERT ROY OGBORNE	Brackenridge, Pa.
A.B., Westminster College, 1941	
Allegheny Presbytery	
WILLIAM HARBISON PHILIPS, JR.	Mount Vernon, Wash.
A.B., Sterling College, 1941	
Puget Sound Presbytery	
JOHN WILEY PRUGH	Dayton, Ohio
A.B., Monmouth College, 1941	
Xenia Presbytery	
DAVID JOHN ROWLAND, JR.	New Castle, Pa.
A.B., Westminster College, 1941	
Beaver Valley Presbytery	
JOHN MARK SCOTT	Pittsburgh, Pa.
B.S., University of Pittsburgh, 1941	
Allegheny Presbytery	
ALFRED LEWIS SPOTTS	Pontiac, Mich.
A.B., Michigan State Normal College, 1941	
Detroit Presbytery	
CHARLES DONALD VOGEL	Ben Avon, Pa.
A.B., Monmouth College, 1941	
Allegheny Presbytery	
FRANKLIN KING WALKER	Steubenville, Ohio
A.B., Muskingum College, 1941	
Steubenville Presbytery	
HAROLD T. WALKER	Pawnee City, Nebr.
A.B., Tarkio College, 1941	
Nebraska Presbytery	
JAMES WILLIAM WOODWORTH	Pittsburgh, Pa.
A.B., Muskingum College, 1941	
Monongahela Presbytery	
WILBUR JOHN WRIGHT	Los Angeles, Calif.
A.B., Monmouth College, 1941	
Los Angeles Presbytery	

Part-time Students

CARL KING BOYER	Monongahela, Pa.
B.S., Denison University, 1911	
Pittsburgh Baptist Association	
KENNETH GRAYDON BOWER	Schenectady, N. Y.
A.B., Hartwick College, 1937	
Albany Presbytery	
WARREN GIBSON GORDON	Pasadena, Calif.
A.B., Pasadena College, 1936	
Los Angeles Presbytery	

EVERETT DANIEL GRAY	Noblestown, Pa.
A.B., Maryville College, 1939	
Philadelphia Presbytery	
PAUL CONRAD HAAGEN	Pittsburgh, Pa.
A.B., Franklin and Marshall College, 1936	
Eastern District, Christian and Missionary Alliance	
JOHN H. JACKSON, JR.	Pittsburgh, Pa.
A.B., University of Pittsburgh, 1940	
Allegheny Baptist Association	
CHRISTOPHER FOX MILLER	Coal Valley, Pa.
A.B., University of Pittsburgh, 1939	
Pittsburgh Conference, The Methodist Church	
FRANK ALLEN SMITH	Pittsburgh, Pa.
A.B., University of Akron, 1937	
Ohio Conference, Colored M. E. Church	
THOMAS DUANE STEWART	Homestead, Pa.
A.B., Asbury College, 1941	
Pittsburgh Conference, The Methodist Church	
EVAN PHILIP THOMAS	Pittsburgh, Pa.
A.B., Asbury College, 1928	
Pennsylvania Conference, The Primitive Methodist Church	
JOHN RAY THOMPSON	Madison, Pa.
A.B., Grove City College, 1940	
Pittsburgh Conference, The Methodist Church	

Matriculates from Western Theological Seminary

S. KENNETH JOHNSON	Youngwood, Pa.
A.B., Waynesburg College, 1937	
G. MASON COCHRAN	Pittsburgh, Pa.
A.B., College of Wooster, 1929	

SUMMARY OF ATTENDANCE

Seniors	10
Middlers	22
Juniors	27
Part-time Students	11
Matriculates from Western Seminary	2
	<hr/>
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INSTITUTIONS REPRESENTED

Asbury College, Kentucky	3
College of Wooster, Ohio	1
Denison University, Ohio	1
Erskine College, South Carolina	1
Franklin and Marshall College, Pennsylvania	1
Geneva College, Pennsylvania	1
Grove City College, Pennsylvania	3
Hartwick College, New York	1
Kansas State Teachers College	1
Knoxville College, Tennessee	3
Maryville College, Tennessee	3
Michigan State Normal College	1
Monmouth College, Illinois	11
Muskingum College, Ohio	10
Pasadena College, California	1
Sterling College, Kansas	10
Tarkio College, Missouri	1
University of Akron, Ohio	1
University of Pennsylvania	1
University of Pittsburgh, Pennsylvania	4
Washington and Jefferson College, Pennsylvania	2
Waynesburg College, Pennsylvania	1
Westminster College, Pennsylvania	8
Wheaton College, Illinois	2

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LOCALITIES REPRESENTED

Alabama	1
California	2
Colorado	1
Illinois	2
Indiana	1
Iowa	1
Kansas	3
Maryland	1
Michigan	1
Missouri	2
Nebraska	1
New York	1
North Carolina	1
Ohio	11
Pennsylvania	36
Tennessee	1
Virginia	1
Washington	4
Wisconsin	1

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SPECIAL LECTURES

1941-1942

In The Pressly Chapel

- THE REVEREND E. M. CONOVER
"Building the House of God"
- THE REVEREND J. W. DECKER, D.D.
"Eastern Asia"
- THE REVEREND W. J. DUBOURDIEU, PH.D., D.D.
"An Adequate Approach to the Rural Church Problem"—
four lectures
- THE REVEREND R. L. LANNING, D.D., LL.D.
"A Religion for Men"
- THE REVEREND JAMES K. LEITCH, D.D.
"Stood Before Jehovah"
- THE REVEREND GEORGE A. LONG, D.D.
"Preaching in War Time"
- MISS CHRISTOBEL PANKHURST, LL.B.
"The Challenge to Christian Faith in War Time and
How to Meet It"
- THE REVEREND CHARLES P. PROUDFIT, D.D.
"Some Interesting Places Where I Have Preached"
- THE REVEREND GLENN P. REED, D.D.
"The Church and World Conditions"
- THE REVEREND J. H. SPENCER, D.D.
"Remember Jesus Christ"
- BISHOP JAMES H. STRAUGHN, D.D., LL.D.
"The Message and the Messenger"
- THE REVEREND HENRY W. TEMPLE, D.D., LL.D.
"International Relations"
- THE REVEREND WALTER R. YOUNG
"Holding Fast to the Vision"
- THE REVEREND SAMUEL ZWEMER, D.D., LL.D.
"Islam, Christianity, and the War"

At the Webster Memorial Forum

- THE REVEREND DAVID H. ADENEY, TH.B.
"War Time Missions in China"
- THE REVEREND SOLOMON B. FREEHOF, PH.D., D.D.
"Judaism and Christianity"
- MR. NEILL HAWKINS
"Foreign Missions"
- THE REVEREND CLARENCE E. MACARTNEY, D.D., LL.D.
"Preaching Without Notes"
- THE REVEREND CHARLES P. PROUDFIT, D.D.
"The Telluride Mission"
- MR. BERNARD RAGNER
"The European Church and the War"

HISTORICAL ROLL OF PROFESSORS

	<i>Place of Inauguration</i>	<i>Period of Service</i>
JOHN ANDERSON	Service	1794-1819
JOHN BANKS	Philadelphia	1820-1826
JAMES RAMSEY	Canonsburg	1821-1842
JOSEPH KERR	Pittsburgh	1825-1829
MUNGO DICK	Pittsburgh	1829-1831
JOHN TAYLOR PRESSLY	Allegheny	1832-1870
DAVID CARSON	Canonsburg	1834-1834
THOMAS BEVERIDGE	Canonsburg	1835-1871
MOSES KERR	Allegheny	1835-1836
JOSEPH CLAYBAUGH	Oxford	1839-1855
SAMUEL W. McCracken	Oxford	1839-1840
JAMES MARTIN	Canonsburg	1842-1846
JAMES LEMONTE DINWIDDIE	Allegheny	1843-1846
ABRAHAM ANDERSON	Canonsburg	1847-1855
ALEXANDER DOWNS CLARK	Allegheny	1847-1884
DAVID REYNOLDS KERR	Allegheny	1851-1887
SAMUEL WILSON	Xenia	1855-1875
WILLIAM DAVIDSON	Oxford	1855-1858
ALEXANDER YOUNG	Oxford	1855-1874
JOHN SCOTT	Monmouth	1858-1874
JOSEPH CLOKEY	Xenia	1858-1873
ANDREW MORROW BLACK	Monmouth	1864-1874
DAVID ALEXANDER WALLACE	Monmouth	1867-1870
DAVID ALEXANDER WALLACE	Xenia	1883-1883
JOSEPH TATE COOPER	Allegheny	1871-1886
WILLIAM BRUCE	Xenia	1871-1880
JAMES GILLESPIE CARSON	Xenia	1873-1888
WILLIAM GALLOGLY MOOREHEAD	Xenia	1873-1914
JACKSON BURGESS McMICHAEL	Xenia	1873-1878
ALEXANDER YOUNG	Allegheny	1876-1891
JAMES HARPER	Xenia	1879-1899
DAVID MacDILL	Xenia	1884-1902
DAVID A. McCLENAHAN	Allegheny	1885-1921
JAMES ALEXANDER GRIER	Allegheny	1886-1909
JOHN McNAUGHER	Allegheny	1886-
WILBERT WEBSTER WHITE	Xenia	1889-1894
OLIVER JOSEPH THATCHER	Allegheny	1888-1892
JOHN A. WILSON	Allegheny	1893-1915
JOHN DOUDS IRONS	Xenia	1895-1905
JOSEPH KYLE	Xenia	1899-1921
JESSE JOHNSON	Xenia	1903-1930
JOHN ELLIOTT WISHART	Xenia	1905-1923
WILLIAM RILEY WILSON	Allegheny	1907-1940
CHARLES FREDERICK WISHART	Allegheny	1907-1914
JOHN HUNTER WEBSTER	Xenia	1908-1933
MELVIN GROVE KYLE	Xenia	1914-1930
JAMES DOIG RANKIN	Pittsburgh	1914-1929
DAVID FRAZIER MCGILL	Pittsburgh	1915-1931
JAMES GALLAWAY HUNT	Pittsburgh	1920-1926
JAMES HARPER GRIER	Pittsburgh	1922-1926
ROBERT McNARY KARR	St. Louis	1922-
JAMES LEON KELSO	St. Louis	1923-
GEORGE BOONE McCREARY	St. Louis	1924-
ROBERT NATHANIEL MONTGOMERY	Pittsburgh	1926-1930
ALBERT HENRY BALDINGER	Pittsburgh	1931-
CLARENCE JOSEPH WILLIAMSON	Pittsburgh	1932-

DONATIONS AND BEQUESTS

The provision of modern theological education without charge to students requires an extensive outlay on the part of the Seminary. The maintenance of the Seminary building and equipment is but one item in the annual draft upon the treasury. At the present time the income from endowment is quite insufficient to meet current expenses.

The claims of the Seminary are, therefore, submitted to the consideration of all who wish to honor the Lord with their substance. Congregations, as well as individuals, are asked to give their help to the institution. Appeal is also made to all who purpose making bequests to remember the Seminary, for the training of the ministry is the primary educational task of the Church.

All bequests should be drawn as follows:

For Personal Property

I hereby give and bequeath to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America*, the sum of.....dollars to constitute a part of the permanent funds of the institution.

For Real Estate

I hereby give and devise to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America*, its successors and assigns, forever, all that lot or piece of ground (carefully describing the property), the same to hold or dispose of for the benefit of the permanent funds of the institution.

Bequests may also be made for special funds, scholarships, or lectures.

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the State governing it.

CORRESPONDENCE

All letters concerning boarding and rooms should be addressed to the President of the Faculty, the Rev. John McNaugher, D.D., 616 West North Avenue, North Side, Pittsburgh, Pa.

Letters relating to the endowment and funds should be addressed to Mr. M. J. Hein, Treasurer, using the Seminary address given above.

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**THE
PITTSBURGH-XENIA
THEOLOGICAL SEMINARY**



**ANNUAL CATALOGUE
1942-1943**

**ANNOUNCEMENTS
for 1943-1944**

**THE
ANNUAL CATALOGUE
OF THE
PITTSBURGH-XENIA
THEOLOGICAL SEMINARY
OF
THE UNITED PRESBYTERIAN CHURCH
OF NORTH AMERICA**

PITTSBURGH, PA.

1942-1943



**ANNOUNCEMENTS
FOR THE YEAR
1943-1944**



ANNUAL CATALOGUE FOR SESSION 1942 - 1943
ANNOUNCEMENTS FOR SESSION 1943 - 1944

CALENDAR FOR 1943																															
	S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S
JANUARY	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
FEBRUARY	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28									
MARCH	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
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JULY	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
AUGUST	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
SEPTEMBER	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					
OCTOBER	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
NOVEMBER	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30							
DECEMBER	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				

CALENDAR FOR 1944																															
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JANUARY	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
FEBRUARY	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29							
MARCH	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
APRIL	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
MAY	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
JUNE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30				
JULY	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
AUGUST	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						
SEPTEMBER	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			
OCTOBER	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
NOVEMBER	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					
DECEMBER	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		

THE SEMINARY CALENDAR

1943

- 14 Sept. *Registration* of new students, 9:00 A.M.—4:00 P.M.
Assignment of rooms, 4:00 P.M.
- 15 Sept. *Registration* of all regular Middlers and Seniors
9:00 A.M.—1:00 P.M.
- 15 Sept. *Formal Opening of the Session*
Opening address in Pressly Chapel, 2:00 P.M.
Reception to new students, 3:00 P.M.
- 16 Sept. *Class work begins*, 8:30 A.M.
- 1 Oct. *Seminary Communion Service*, 7:00 P.M.
Sacramental Address by the Rev. Kenneth H. White
- 27 Oct. *Inauguration Services*, 3:00 P.M. and 8:00 P.M.
The Sixth Church, Highland Avenue, Pittsburgh, Pa.
The Rev. George Anderson Long, D.D., President and
Professor Elect
The Rev. Theophilus Mills Taylor, Professor Elect
- 25 Nov. *Thanksgiving Day*
- 17 Dec. *Christmas Vacation begins*, after regular class hours

1944

- 4 Jan. *Class work resumes*, 8:30 A.M.
- 13 Jan. *Examinations begin*
- 22 Jan. *First semester ends*, after examinations
-
- 25 Jan. *Second semester begins*, 8:30 A.M.
- 16 Feb. *Day of Prayer for Colleges and Seminaries*
Address by the Rev. James A. Pollock, D.D.
- 6 Apr. *Easter Recess begins*, after regular class hours
- 11 Apr. *Class work resumes*, 8:30 A.M.
- 2 May *Examinations begin*
- 7 May *Baccalaureate Service*, 11:00 A.M.
The Bellevue Church
Sermon by Professor C. J. Williamson
- 7 May *Senior Communion Service*, 4:00 P.M.
Pressly Chapel
Professor A. H. Baldinger, officiating
- 10 May *Annual Meeting of the Board of Directors*, 2:00 P.M.
- 10 May *Senior Reception*,—the Board of Directors, 7:00 P.M.
- 11 May *Annual Meeting of the Alumni Association*, 4:00 P.M.
First Church, North Side, Pittsburgh
- 11 May *Alumni Dinner*, 5:30 P.M.
- 11 May *Graduating Exercises*, 8:00 P.M.
First Church, North Side, Pittsburgh

THE CONTROL AND MANAGEMENT

The Pittsburgh-Xenia Theological Seminary is the result of a union of the Pittsburgh and Xenia Seminaries consummated in 1930. According to its proper ancestry the Xenia Seminary was founded in 1794 by the Associate Presbyterian Church. The Pittsburgh Seminary was founded in 1825 under the auspices of the Associate Reformed Presbyterian Church. The Seminary as now established is under the immediate control of the American Synods of the United Presbyterian Church and the ultimate review control of the General Assembly. Its management is committed to a Board of Directors and Trustees. The Board of Directors consists of thirty-five members, ministers or ruling elders, who are nominated by the several Synods to the General Assembly for election on the basis of each Synod having one representative for every five thousand church members or a major fraction thereof. Each Synod has at least one representative. The Board of Directors has the general government of the Seminary, subject to the authority of the Synods and the General Assembly, appoints the Trustees, and provides for the financial maintenance of the institution. The Board of Trustees consists of twelve members. It is the corporate body which holds and manages the real estate and the funds of the Seminary. The term and the course of study are determined by the General Assembly.

THE BOARD OF DIRECTORS

Synod of New York

*Term
Expires*

THE REV. J. KENNETH MILLER	Garden City, N. Y.	1943
THE REV. ROY E. GRACE, Th.M.	Philadelphia, Pa.	1944
THE REV. J. P. NESBITT, D.D.	Greenwich, N. Y.	1944
THE REV. WILLIAM BROWN, D.D.	Lyndhurst, N. J.	1945
THE REV. CLAIRE E. HAWTHORNE, D.D.	Tacoma Park, Md.	1945

Synod of Pittsburgh

THE REV. A. R. ROBINSON, D.D., LL.D.	Pittsburgh, Pa.	1943
MR. FRANK H. DAVIS	Pittsburgh, Pa.	1943
THE REV. J. A. HUNTER, B.D.	Oakmont, Pa.	1944
THE REV. H. H. McCONNELL, D.D.	Pittsburgh, Pa.	1944
THE REV. RALPH R. SCOTT	McKeesport, Pa.	1944
THE REV. R. W. GIBSON, D.D.	Pittsburgh, Pa.	1945
THE REV. W. J. McMICHAEL, D.D.	Greensburg, Pa.	1945
MR. J. S. MASON	Pittsburgh, Pa.	1945

First Synod of the West

THE REV. J. M. FERGUSON, D.D.	Pittsburgh, Pa.	1943
THE REV. S. E. IRVINE, D.D.	New Castle, Pa.	1943
THE REV. W. C. LATTA	Oil City, Pa.	1943
THE REV. DON P. MONTGOMERY, D.D.	Youngstown, Ohio	1943
THE REV. S. C. GAMBLE, D.D.	Butler, Pa.	1944
THE REV. W. J. HARPER McKNIGHT, D.D.	Kenmore, N. Y.	1944
MR. ALBERT McCLEESTER	Butler, Pa.	1945
THE REV. J. RALPH NEALE, D.D.	New Wilmington, Pa.	1945
THE REV. WILLIAM F. ROTZLER, D.D.	Pittsburgh, Pa.	1945

Synod of Ohio

THE REV. GEORGE U. MARTIN, Th.M.	Detroit, Michigan	1943
THE REV. R. P. MACDONALD	St. Clairsville, Ohio	1944
THE REV. C. M. LAING, D.D.	Zanesville, Ohio	1945

Second Synod

†THE REV. D. H. HAMMOND, D.D.	Richmond, Ind.	1943
THE REV. J. REED MILLER	Xenia, Ohio	1943
THE REV. R. A. JAMIESON, D.D.	Cedarville, Ohio	1945

Synod of Illinois

THE REV. J. P. LYTLE, D.D.	West Allis, Wis.	1945
THE REV. J. E. SIMPSON, D.D.	Oak Park, Ill.	1945

†Died December 1, 1942.

Synod of Iowa*Term
Expires*

THE REV. J. A. THOMPSON, D.D., LL.D.	Tarkio, Mo.	1943
THE REV. W. W. JOHNSON	East Newton, Iowa	1945

Synod of Kansas

THE REV. W. D. MILLEN	Tulsa, Okla.	1945
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Synod of Nebraska

THE REV. ROY P. MORRIS	Colorado Springs, Colo.	1945
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Synod of California

THE REV. A. W. WEBSTER, Th.M., D.D.	Pasadena, Calif.	1945
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Synod of the Columbia

†THE REV. W. R. SAWHILL, D.D.	Seattle, Wash.	1944
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OFFICERS OF THE BOARD OF DIRECTORS

THE REV. S. E. IRVINE, D.D.,	President
THE REV. DON P. MONTGOMERY, D.D.,	Vice-President
THE REV. ROBERT W. GIBSON, D.D.,	Secretary

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THE REV. R. W. GIBSON, D.D.	
THE REV. J. RALPH NEALE, D.D.	
THE REV. A. R. ROBINSON, D.D., LL.D.	
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THE REV. J. A. HUNTER, B.D.	

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MR. ROBERT L. LATIMER
THE REV. J. WALTER LIGGITT, D.D.
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THE REV. T. N. McQUOID, D.D.
THE REV. W. L. C. SAMSON, D.D.
THE REV. J. A. THOMPSON, D.D., LL.D.
THE REV. C. H. WATSON, D.D., LL.D.

†Died April 29, 1943.

THE BOARD OF TRUSTEES

*Term
Expires*

THE REV. A. R. ROBINSON, D.D., LL.D.	Pittsburgh, Pa.	1943
MR. FRANK H. DAVIS	Pittsburgh, Pa.	1943
MR. R. M. TRIMBLE	Pittsburgh, Pa.	1943
THE REV. CHARLES W. FULTON	Pittsburgh, Pa.	1943
MR. C. H. BRUBAKER	Pittsburgh, Pa.	1944
ROBERT FISHER, Esq.	Indiana, Pa.	1944
MR. T. J. GILLESPIE, JR.	Pittsburgh, Pa.	1944
J. M. LASHLY, Esq., LL.D.	St. Louis, Mo.	1944
THE REV. S. C. GAMBLE, D.D.	Butler, Pa.	1945
THE HON. W. H. MCNAUGHER	Pittsburgh, Pa.	1945
MR. JOSEPH A. DICKEY	Pittsburgh, Pa.	1945
GEORGE M. SWAN, Esq.	Pittsburgh, Pa.	1945

OFFICERS OF THE BOARD OF TRUSTEES

THE REV. A. R. ROBINSON, D.D., LL.D., President

MR. M. J. HEIN, Secretary and Treasurer

STANDING COMMITTEES

The Committee on Finance

THE REV. A. R. ROBINSON, D.D., LL.D., Chairman

MR. T. J. GILLESPIE, JR.

MR. R. M. TRIMBLE

The Committee on Seminary Premises

MR. R. M. TRIMBLE, Chairman

MR. FRANK H. DAVIS

The Purchasing Committee

MR. R. M. TRIMBLE, Chairman

THE REV. GEORGE A. LONG, D.D.

DORMITORY COMMITTEE

MISS ALICE GRAY, Chairman

MISS ELEANOR GILLESPIE

MISS MARY L. McCANCE

MRS. W. H. OCHILTREE

MRS. ROBERT P. RHODES

MRS. A. H. TRIMBLE

THE FACULTY

- THE REV. GEORGE ANDERSON LONG, D.D., President Elect
Professor Elect of English Bible
7135 Reynolds Street, Pittsburgh, Pa.
- THE REV. ROBERT McNARY KARR, D.D., Registrar
Professor of Systematic and Biblical Theology
236 Hilands Avenue, Ben Avon, Pa.
- THE REV. JAMES LEON KELSO, Th.D., D.D.
Professor of Semitics and Biblical Archaeology
129 Altadena Drive, Mt. Lebanon, Pa.
- THE REV. GEORGE BOONE MCCREARY, Ph.D., D.D., Secretary
Professor of Philosophy of Religion and Religious Education
206 Ridge Avenue, Ben Avon, Pa.
- THE REV. ALBERT HENRY BALDINGER, D.D.
Professor of Practical Theology
41 Penshurst Road, Ben Avon Heights, Pa.
- THE REV. CLARENCE JOSEPH WILLIAMSON, D.D.
Professor of Church History and Government
5909 Hampton Street, Pittsburgh, Pa.
- THE REV. THEOPHILUS MILLS TAYLOR
Professor Elect, the John McNaugher Chair
of New Testament Literature and Exegesis
616 West North Avenue, N. S., Pittsburgh, Pa.
-

- PROFESSOR ALBERT THORNTON CORDRAY, Ph.D.
Instructor in Public Speaking
-

EMERITUS PROFESSORS

- THE REV. JOHN McNAUGHER, D.D., LL.D., Litt.D., President Emeritus
Emeritus Professor of New Testament Literature and Exegesis
321 Lafayette Avenue, Pittsburgh, Pa.
- THE REV. JESSE JOHNSON, D.D., LL.D.
Emeritus Professor of Church History
Reynoldsburg, Ohio.
- THE REV. WILLIAM RILEY WILSON, D.D., LL.D.,
Emeritus Professor of Pastoral Theology and Homiletics
328 Dalzell Avenue, Ben Avon, Pa.
- THE REV. JAMES DOIG RANKIN, D.D., LL.D.
Emeritus Professor of Systematic and Biblical Theology
715 South El Molino Avenue, Pasadena, Calif.

OFFICERS OF THE FACULTY

THE REV. GEORGE ANDERSON LONG, D.D.
President Elect

THE REV. ROBERT M. KARR, D.D.
Registrar

THE REV. GEORGE BOONE McCREARY, PH.D., D.D.
Secretary

COMMITTEES OF THE FACULTY

The Credentials Committee

DR. KARR

DR. McCREARY

The Curriculum Committee

DR. BALDINGER

DR. KELSO

DR. KARR

The Devotional Committee

DR. WILLIAMSON

DR. BALDINGER

The Committee on Field Work and Placement

DR. BALDINGER

DR. McCREARY

DR. WILLIAMSON

The Press Committee

DR. KELSO

DR. WILLIAMSON

The Catalogue Committee

DR. KARR

DR. BALDINGER

MISS ELIZABETH RANGLES, A.B., B.L.S.
Librarian

THE PURPOSE OF THE SEMINARY

The purpose of the Seminary, as defined in the Constitution, is to instruct candidates for the gospel ministry, ordained ministers of the gospel, and such as may be preparing for other special lines of Christian service, in the knowledge of the doctrines of the Scriptures and the order and institutes of worship taught therein and summarily exhibited in the standards of the United Presbyterian Church of North America; to cherish in them the life of true godliness, and to cultivate the gifts which Christ, the Head of the Church, confers on those whom He calls and ordains to the ministry, to the end that there may be raised up a succession of able, faithful, and godly ministers of the gospel and of other Christian workers.

THE TERM AND COURSE OF STUDY

The regular course of seminary training prescribed by the General Assembly covers a period of three academic years, each of which is divided in January into two semesters. The annual session begins the third Wednesday of September, and continues thirty-four weeks including holidays. The distribution of studies by departments and semesters is exhibited on pages 17-19.

The Seminary course is built for college graduates, and presupposes a foundation of broad and liberal culture. In preparation for their professional training in the Seminary, college students should take substantial courses in the subjects indicated in the following recommended Pre-Seminary Studies.

PRE-SEMINARY STUDIES

The American Association of Theological Schools, at its twelfth biennial meeting, Lexington, Ky., June, 1940, adopted a Statement regarding Pre-Seminary Studies and authorized it to be sent to all colleges and universities in the United States and Canada. The statement includes the following specifications as to the proper fields of study, and the *minimum* number of semester hours:

Fields	Semester Hours
English (Composition and Literature).....	8-12
Bible or Religion.....	4-6
Philosophy (At least two of the following: Introduction to philosophy, History of philosophy, Ethics, Logic).....	4-6
History	4-6
Psychology	2-3
A foreign language (At least one of the following: Latin, Greek, Hebrew, French, German)	12-16
Natural sciences (Physical or biological).....	4-6
Social sciences (At least two of the following: Economics, Sociology, Government or political science, Social psychology, Education).....	4-6

Concentration of work or 'majoring', is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

With the addition of a substantial course in Speech, and of 12-16 semester hours in Elementary Greek, the Pittsburgh-Xenia Seminary has endorsed the foregoing Statement of Pre-Seminary Studies, and urges all college students who are looking forward to the Gospel ministry to make use of this Statement in the shaping of their college course (in consultation with their advisors at college), so that they may not only secure the desired college degree but at the same time secure the best possible preparation for seminary work.

The Statement of Pre-Seminary Studies does not purport to be in itself a complete four-year college course, but rather calls attention to those fields and courses of study which are accessible to all college students and which are of basic importance in preparation for seminary training.

The Statement is not yet mandatory, but it indicates the trend in seminary circles. The Pittsburgh-Xenia Seminary will use this Pre-Seminary Statement of Studies as an informal standard by which to judge the preparedness of applicants for admission. Those who have notable deficiencies will be required to remove them. Some provision for the removal of deficiencies will be made in the regular Seminary curriculum. For instance, those deficient in Greek will be given an intensive course in Elementary Greek at the rate of three hours a week throughout the Junior Year.

PRE-THEOLOGICAL MAJOR

Students in Colleges of Agriculture, who have it in mind to prepare for ministering to rural churches, may not find it entirely practicable to follow the Pre-Seminary Studies outlined above. In such case, and with a view to the most effective rural ministry, we recommend that in their college days they follow the Pre-Theological Major suggested by the Conference on Relationships between Colleges of Agriculture and Theological Seminaries, held at Purdue University, Nov. 6, 1940. The suggested Pre-Theological Major is as follows:

"At least one basic course (three semester hours) in each of the following fields:

- Agricultural Economics
- Economics
- English Composition, 2 courses (6 semester hours)
- English Literature (preferably 2 courses)
- History or Government (preferably 2 courses)
- Philosophy
- Public Speaking
- Psychology
- Rural Sociology
- Sociology

"In addition the student would fulfill the minimum requirements of the College of Agriculture, which include Science (usually Biology and Chemistry).

"Recommended Electives:

- Education
- Foreign Language

"Undergraduate courses in religion are not required in the suggested major, as these cannot be offered in state-supported institutions."

Curriculum in Outline 1943-1944

JUNIOR CLASS				MIDDLE CLASS				SENIOR CLASS			
1ST SEMESTER		2ND SEMESTER		1ST SEMESTER		2ND SEMESTER		1ST SEMESTER		2ND SEMESTER	
Course	Hrs.	Course	Hrs.	Course	Hrs.	Course	Hrs.	Course	Hrs.	Course	Hrs.
111. O.T. History	3	112. O.T. History	2	123. Hebrew Lang.	4	124. Hebrew Reading	3	151. Hebrew Exegesis	2	132. O.T. Theology	2
		114. Int-Test. Hist.	1	155. Archaeology	2	156. O.T. Criticism	2	155. Archaeology	2	152. Hebrew Exegesis	2
211. Elem. Grk. (J ¹)	3	212. Elem. Grk. (J ¹)	3	221. N.T. Introd.	2	222. N.T. Introd.	2	243. N.T. Exegesis	2	156. O.T. Criticism	2
213. Grk. Rdg. (J ²)	3	214. Grk. Rdg. (J ²)	3	243. N.T. Exegesis	2	252. N.T. Can.&Text	1	253. Exegetical Paper	2	252. N.T. Can.&Text	1
						256. Exeg. Seminar	2			256. Exeg. Seminar	2
						260. Church Art	2			260. Church Art	2
311. Surv. Eng. Bible	2										
313. The Gospels	2	314. Life of Christ	2			322. Poetical Books	2	331. 8th C Prophets	*2	332. Later Prophets	2
411. Anc. Ch. Hist.	2	412. Med. Ch. Hist.	2			422. Mod. Ch. Hist.	3	431. Rel. Mov. in Am.	†3	432. Chris. Missions	2
		452. Comp. Religion	2	453. Amer. Ch. Biog.	2			451. Early Am. Ch.	1	434. Church Govt.	1
				455. Bible Char.	2			453. Am. Ch. Biog.	2		
								455. Bible Char.	2		
511. Syst. Theology	2	512. Syst. Theology	2	521. Syst. Theology	3	522. Syst. Theology	3				
				551. Tchg. of Jesus	2	550. Doctr. Thesis	2	551. Tchg. of Jesus	2	556. Adv. Syst. Theol.	2
						556. Adv. Syst. Theol.	2				
		612. The Tchg. Ch.	2					631. Philos. Relig.	2		
				651. Psych. Relig.	2			651. Psych. Relig.	2		
				653. Meth. of Tchg.	2	654. Hist. Philos.	2	653. Meth. of Tchg.	2	654. Hist. Philos.	2
				655. Apologetics	2	658. Social Problems	2	655. Apologetics	2	658. Social Problems	2
711. Homiletics	2	712. Homiletics	2	721. Homiletics	†2			731. Pastoral Theol.	†3	732. Pastoral Theol.	3
				751. Prehg. Values	2	752. Hist. Preaching	2	751. Prehg. Values	2	752. Hist. Preaching	2
811. Public Speaking	1	812. Public Speaking	1			852. Public Speaking	1	851. Public Speaking	1		
Required	17										
Elective	0			13	13						
				4	4						
Total	17			17	17						

Note: * Not given in 1943-1944.

† One hour less in 1944-1945.

Elective courses are printed in Italics.

	Dr. Kelso Room 2	Prof. Taylor Room 4	Dr. Long Room 4	Dr. Williamson Room 3	Dr. Karr Room 1	Dr. McCreary Room 5	Dr. Baldinger Room 1	Dr. Cordray
TUESDAY								
8:30			J: Surv. Eng. Bible	M.S.:453 Am.Ch. Bio.	J: Syst. Theol.	M.S.:655 Apologetics		
9:25				S: Rel. Movmts.	M: Syst. Theol.			
10:30				C H A P E L .				
10:50	M: Hebr. Lang.					S: Philos. Relig.	J: Homiletics	
11:45	J: O.T. History						S: Past. Theol.	
2:00	S:151 Hebr. Exeg. *						M: Homiletics	
WEDNESDAY								
8:30			J: The Gospels		J: Syst. Theol.			
9:25	M:S; N.T. Exeg.				M: Syst. Theol.			
10:30				C H A P E L .				
10:50		J ¹ : Elem. Grk.		L E C T U R E H O U S E		J ² : Grk. Reading		
11:45								
2:00				M.S.:455 Bible Char.*		M.S.:651 Psych. Rel.*		
THURSDAY								
8:30			J: Surv. Eng. Bible	M.S.:455 Am.Ch. Bio.		M.S.:655 Apologetics	J: Homiletics	
9:25				S: Rel. Movmts.			M: Homiletics	
10:30				C H A P E L .				
10:50								
11:45								
2:00								
FRI DAY								
8:30	M: Hebr. Lang.	M: N.T. Introd.	J: The Gospels	S: Rel. Movmts.				
9:25		M:S; N.T. Exeg.		J: Ch. History				
10:30								
10:50	M: Hebr. Lang.	J ¹ : Elem. Grk.		J: Ch. History	S: Philos. Relig.	S: Past. Theol.		
11:45	M.S.:155 Archaeol. *				J ² : Grk. Reading			
2:00					M.S.:551 Bib.Theol.*			
SATURDAY								
8:30								
9:25	J: O.T. History							
10:30	M: Hebr. Lang.			S:451 Early Am. Ch.	M: Syst. Theol.			S:851 Pub. Spkg. J: Pub. Spkg.
11:30				P R E A C H I N G .				
Outside of Class		S:253 Exeg. Paper Credit, ... 2 hrs.		F A C U L T Y M E E T I N G .				

Note: J, M, and S designate respectively Junior, Middle, and Senior Classes. Numbered courses are Electives. An asterisk (*) denotes a 2 hr. period.

Schedule, Second Semester, 1943-1944

	DR. KELSO Room 2	PROF. TAYLOR Room 4	DR. LONG Room 4	DR. WILLIAMSON Room 3	DR. KARR Room 1	DR. MCCREARY Room 5	DR. BALDINGER Room 1	DR. CORDRAY
TUESDAY								
8:30								
9:25	J: O.T. History							
10:30								
11:45	M: Heb. Reading							
2:00	M,S:156 O.T. Crit.*	J: Elem. Greek M,S:252 Can. & Text					J: Homiletics S: Past. Theol.	
WEDNESDAY								
8:30								
9:25			M: Poetical Bks. J: Life of Christ	J: Ch. History M: Ch. History			S: Past. Theol.	
10:30								
10:50		M: N.T. Introd.		S: Xn Missions			J: Homiletics	
11:45								
2:00		M,S:256 N.T. Exeg.*			M,S:556 Syst.Theol.*			
THURSDAY								
8:30	J: O.T. History		S: O.T. Prophecy					
9:25	M: Hebr. Reading		J: Life of Christ					
10:30								
10:50		J: Elem. Greek		M: Ch. History		J: Grk. Reading		
11:45	S: O.T. Theology	M: N.T. Introd. M,S:260 Church Art*		J: Ch. History J:452 Comp. Rel.*		M,S:654 Hist. Phil.*		
2:00								
FRIDAY								
8:30			S: O.T. Prophecy		J: Syst. Theol. M: Syst. Theol.	J: Rel. Educ.		
9:25								
10:30								
10:50	J: Int-Test. Hist.		M: Poetical Books				S: Past. Theol.	
11:45	M: Hebr. Reading	J: Elem. Greek				J: Grk. Reading	M,S:752 Hist. Prch.*	
2:00	S:152 Hebr. Exeg.*							
SATURDAY								
8:30	S: O.T. Theology			S: Xn Missions	M: Syst. Theol.	J: Rel. Educ.		J: Pub. Speaking M:852 Pub. Spkg.
9:25								
10:30								
11:30								
Outside of Class								

Note: J, M, and S designate respectively Junior, Middle, and Senior Classes
Numbered courses are Electives. An asterisk (*) denotes a 2 hr. period.

DESCRIPTION OF COURSES OF INSTRUCTION

SEMITICS AND BIBLICAL ARCHAEOLOGY

DR. KELSO

111, 112. Old Testament History. A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the Biblical record.

Juniors, first semester, three hours a week; second semester, two hours a week.

114. Inter-Testament History. A resume of the Persian and Greek periods in Palestine, and a detailed study of the Maccabean and Roman periods, so as to give the student a broad background for the New Testament study.

Juniors, second semester, one hour a week.

Old Testament Canon and Text. History of the formation of the Hebrew Canon, with emphasis upon the rejection of the Apocrypha. A brief history of the Hebrew text and the major versions.

(Not offered in 1943-44)

123. Hebrew Language. A practical course in the Hebrew language designed to achieve the following objective: to familiarize the student with a working vocabulary of the language and the essential features of its grammar. A text with lectures and written exercises.

Middlers, first semester, four hours a week.

124. Hebrew Reading. A course in the accurate translation and interpretation of Biblical Hebrew designed to show the wealth of sermonic material in the original Hebrew. Selected Psalms and historical passages.

Middlers, second semester, three hours a week.

132. Old Testament Theology. A detailed study of the major doctrines of the Old Testament, with a quick survey of the historical progress of Revelation in the light of contemporary civilizations and religions.

Seniors, second semester, two hours a week.

151, 152. Hebrew Exegesis. Practice in acquiring the principles of Old Testament exegesis, not only from the linguistic field, but also from the archaeological source material. The more difficult Hebrew passages with rich sermonic possibilities are used.

Elective, Seniors, both semesters, two hours a week.

153. Geography of Bible Lands. A survey course covering the major features of all ancient geography which influenced Biblical history, and a detailed study of Palestinian geography and its relation to Old Testament history and the customs and manners of its peoples.

Elective, Middlers and Seniors, first semester, two hours a week. (Not offered in 1943-44)

155. Archaeology of Palestine. A rapid historical survey of archaeological work in Bible lands, with particular attention to the cultural and religious life of the Israelite and non-Israelite populations in Palestine. Methods of archaeological research and the interpretation of findings are studied, not only for apologetic purposes, but especially for the exegetical study of the Scriptures. Assigned readings, slides and materials from the Bible lands museum.

Elective, Middlers and Seniors, first semester, two hours a week.

156. Current Trends in Old Testament Criticism. A course designed to train students in the evaluation of new books and technical magazine articles in all fields of Old Testament research.

Elective, Middlers and Seniors, second semester, two hours a week.

157. Ancient Religions in Bible Lands. A rapid survey of the religious beliefs and practices of Mesopotamia, Egypt, Canaan, Syria, Persia, Greece and Rome, at such times as these peoples were influencing Israel either in the Old Testament or the New Testament periods. The purpose of the course is to demonstrate the uniqueness of the Biblical Revelation.

Elective, Middlers and Seniors, first semester, two hours a week. (Not offered in 1943-44)

NEW TESTAMENT LITERATURE AND EXEGESIS

PROFESSOR TAYLOR

The work in this department is centered in the history, literature and interpretation of our Primary Source, the New Testament. The aim throughout is to impress upon the student the uniqueness of Christianity and its Textbook; and to make the study of the New Testament both inspirational and practical, looking toward the future pastoral and homiletical work of the student. Each student is expected to read, at one sitting, each of the New Testament books in its entirety during the period when it is under classroom consideration. These readings will follow the text of the American Standard Revision. Repeated readings are advised. The Greek text of Westcott and Hort is used in all critical and exegetical work. (Except as otherwise indicated, courses are given by the professor in charge).

211. Elementary Greek. New students who are not properly qualified for work in New Testament Exegesis are required to study the elements of the Greek language. A suitable text is used, and special attention is given to vocabulary, verbal forms and syntax.

Juniors (J¹), first semester, three hours a week.

212. Elementary Greek. (Pre-requisite 211.) Portions of the Gospel according to John and of the Catholic Epistles are read critically in the Greek with the aid of Green's Grammar.

Juniors (J¹), second semester, three hours a week.

213. Greek Reading. Juniors fully qualified in their knowledge of the Greek language will read the Book of the Acts,—approximately chapters 1-18. Close attention will be given to syntax. Important words and passages will be singled out for study.

Juniors (J²), first semester, three hours a week. **Dr. McCreary.**

214. Greek Reading. The rest of the Acts is covered. In addition the two Corinthian letters will be read. Historical, grammatical and interpretive study.

Juniors (J²), second semester, three hours a week. **Dr. McCreary.**

221. New Testament Introduction. The Gospel and the Acts. Their authorship, milieu, occasion and purpose, together with a rapid survey of the text of each book, in which literary and critical questions will be considered. The Synoptic and Johannine problems. Luke-Acts and apostolic history. Textbook, lectures and required readings.

Middlers, first semester, two hours a week.

222. New Testament Introduction. The Epistles and the Revelation. An historical and literary consideration of the books. Their individuality, questions of genuineness, authorship, purpose and date of writing. The literary style and structure of each with a discussion of the critical and textual problems involved. Lectures and required readings.

Middlers, second semester, two hours a week.

241. New Testament Exegesis. The Epistle to the Romans. Similar to Course No. 243. See description below.

Middlers and Seniors, first semester, two hours a week. (Not given in 1943-44)

243. New Testament Exegesis. The Epistle to the Hebrews. At the beginning of the year there will be a brief review of the principles of exegesis. This will be followed by a critical and interpretive study in the

Greek text in application of these principles, the aim being to present exegesis as practical and necessary to the work of the ministry. Lectures, readings and discussion.

Middlers and Seniors, first semester, two hours a week.

251. Biblical Hermeneutics. (a) Hermeneutics proper: A review of the history of interpretation in the Church, and a determination of the principles of sound exegesis as exemplified in the grammatico-historical method. Lectures and discussion. (b) The Oriental Mind: Jesus was an Oriental Who ministered and preached to Orientals. Any honest interpretation of Scripture demands an understanding of Oriental, and particularly Semitic psychology. A study will be made of it, using the Scriptures and contemporaneous literature, together with experiences from modern oriental life, for documentation. Lectures, readings and discussion.

Elective, Middlers and Seniors, first semester, two hours a week. (Not offered in 1943-44)

252. New Testament Canon and Textual Criticism. (a) The Canon: A study of the formation of the New Testament. The limiting principle of the Canon and the consequent rejection of apocryphal and pseudepigraphical works. The position of the Roman Church, of the Church of England, and of the Presbyterian and Reformed bodies as shown in the Westminster Confession. Lectures and required readings. (b) Textual Criticism: A survey of the history of the printed text, with an introduction to the apparatus criticus and the principles of textual criticism. An appraisal of the Tischendorf, Nestle, and Westcott and Hort texts. Textbook, lectures and required readings.

Elective, Middlers and Seniors, second semester, one hour a week.

253. Exegetical Papers. In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for each senior to present a critical paper on the Greek text of an assigned passage from the New Testament. There will be individual conferences by appointment for reports of progress, during the first week each of October, November and December. Papers will be due in January on the day preceding examinations.

Elective, Seniors, first semester, two credit hours.

254. Exegetical Seminar. I Peter and James. Similar to Course No.

256. See description below.

Elective, Middlers and Seniors, second semester, two hours a week. (Not offered in 1943-44)

256. Exegetical Seminar. II John and Philipians. A critical study in the Greek text. For the advanced Greek student especially interested in exegesis. A summary written paper may be presented in lieu of the final examination. Lectures, individual assignments, reports and discussions.

Elective, Middlers and Seniors, second semester, two hours a week.

260. The Church and Its Art. (a) The Origin and Development of the Church Edifice, traced through the various architectural periods from the diaspora synagogues to the present, showing the different lines of influence. A discussion of architectural styles adaptable and suitable to the requirements of the American Church today. Illustrated lectures, readings and discussions. (b) Christian Art and Symbolism: A survey of Christian graphic and plastic art through the centuries. The importance of symbolism to the early Christians, and its place in the Church's art today. Illustrated lectures, readings and discussions.

Elective, Middlers and Seniors, second semester, two hours a week.

ENGLISH BIBLE

DR. LONG

It is the aim of this department to provide, in close co-operation with other departments, a careful study of the content of the English Bible. Courses are designed so that, in connection with the Old Testament and New Testament departments, opportunity is given to the student to study, either in the original language or in English, every book of the Bible, with a view to securing not only a knowledge of the authorship, critical questions and historical background, but also a knowledge of the Scripture itself.

311. A Survey of the English Bible. This course will include (a) an introduction to the English Bible designed to give the student a working knowledge of the Book by examining the diversity and inter-relation of constituent parts and the contribution each makes to the whole; and (b) a study of the history of the English Bible, in which will be reviewed the early manuscript versions; Jerome and the Vulgate; Wyclif, Tyndale, Coverdale; the Rheims and Douai Bible; the King James Version and its influence on British and American history; the British and American Revisions; and modern versions.

Juniors, first semester, two hours a week.

313. The Gospels. There will be literary and historical study of the Gospels, covering their general features, a survey of their content and the relation of the Synoptics to the Fourth Gospel.

Juniors, first semester, two hours a week.

314. The Life of Christ. The life of Christ will be studied on the basis of the materials contained in the Gospels,—His birth, baptism, temptation, self-consciousness, teachings, miraculous activity, crucifixion, resurrection and ascension.

Juniors, second semester, two hours a week.

322. The Poetical Books of the Old Testament. This course is designed to provide (a) a general introduction to the poetry and wisdom writings of the ancient Hebrews; (b) a comprehensive survey of the Psalter; and (c) an analysis of Job, Ecclesiastes and the Song of Songs.

Middlers, second semester, two hours a week.

331. The Eighth Century Prophets. There will be (a) a general survey of propheticism in Israel, its origin and development from earliest times to the time of the canonical prophets; (b) historical introduction to the Prophets of the Eighth Century, B.C.; and (c) a detailed study of Amos, Hosea, Micah and Isaiah. Attention will be given to the social ethics of these prophecies and their bearings on contemporary life.

Seniors, first semester, two hours a week. (Not given in 1943-44)

332. The Later Prophets. This course includes a study of the historical introduction to and the contents of the writings of the prophets who appeared in the critical years of the late seventh century B.C., and in the reconstruction period following the exile. Attention will be given to the un-

usual literary features; exegetical studies of outstanding passages; and the permanent values of the teachings of these prophets.

Seniors, second semester, two hours a week.

Courses in English Bible in other departments.

111, 112. Old Testament History.

Juniors, first semester, three hours; second semester, two hours. Dr. Kelso.

114. Inter-Testament History.

Juniors, second semester, one hour.

Dr. Kelso.

221, 222. New Testament Introduction.

Middlers, two hours each semester.

Prof. Taylor.

455. Bible Characters.

Elective, Middlers and Seniors, first semester, two hours. Dr. Williamson.

551. The Teaching of Jesus.

Elective, Middlers and Seniors, first semester, two hours.

Dr. Karr

751. Preaching Values in the Old Testament.

Elective, Middlers and Seniors, first semester, two hours.

Dr. Baldinger

754. Ezekiel and Daniel.

Elective, Middlers and Seniors, second semester, two hours. Dr. Baldinger.

(Not given in 1943-44)

CHURCH HISTORY

DR. WILLIAMSON

411. Church History, Apostolic and Ancient. From the apostolic age to the barbarian invasions. The Council of Jerusalem; the early Church, the conflicts with heathenism and heresy, doctrinal controversies; the growth of ritual and discipline; great church leaders.

Juniors, first semester, two hours a week.

412. Church History, Mediaeval to the Reformation. Barbarian invasions; growth in influence of the papacy; Mohammedanism; the Holy Roman Empire; the Crusades; monastic orders; universities; Scholasticism; Mysticism; the Renaissance.

Juniors, second semester, two hours a week.

422. Modern Church History. The Reformation in different countries; the Counter-Reformation; the Puritans; the Pietists; American churches and their European antecedents, their origins, leaders and influence.

Middlers, second semester, three hours a week.

431. Religious Movements in America. Revivalism; anti-Christian cults: Christian Science, Russellism, Mormonism, Spiritualism, etc. The Group movements. Great American preachers.

Seniors, first semester, three hours a week.

432. Christian Missions. A survey of the progress of missions from the Apostolic days, with special emphasis on the modern missionary movement, beginning with William Carey. An examination of the principal mission fields, including those of the United Presbyterian Church. Missions in America. Lives of outstanding missionaries in various fields. The problems, methods, and opportunities of mission work. Methods of missionary instruction in congregations.

Seniors, second semester, two hours a week.

434. Church Government. Discussion method. Principles and forms of church government; government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Seniors, second semester, one hour a week.

451. History of the Early American Church. The European background of the American churches. The Puritans and Pilgrims. Persecution of Quakers, Baptists, etc. Roger Williams and religious liberty. Relation of the Church to the developing life of the different colonies. Liberal tendencies and religious diversities. The Great Awakening. The War of the Revolution and its effect on religious life. Nationalization of the churches in the United States. Missionary work at home and abroad.

Elective, Seniors, first semester, one hour a week.

452. Comparative Religion. An outline of the history, beliefs, literature and practices of the non-Christian religions, with special emphasis on Mohammedanism, Hinduism, and Buddhism. Elements of strength and of weakness in non-Christian faiths. Complete superiority of the Christian religion.

Elective, Juniors, second semester, two hours a week.

453. American Church Biography. Lives and contemporary influence of outstanding ministers of America from colonial times to the present. Their methods and outstanding points of effectiveness. Great Christian laymen in different denominations.

Elective, Middlers and Seniors, first semester, two hours a week.

454. History of Doctrine. Influence of the Greek philosophers on Christian thought. Christian apologetics. Development of Christology. History of anthropology, soteriology, eschatology, and symbols of the Church.

Elective, Middlers and Seniors, second semester, two hours a week. (Not offered in 1943-44)

455. Bible Characters. A study of many of the men and women of the Bible, some prominent and some obscure; an examination of their character and the part they played for or against the plan of God; their inspiration or warning for today.

Elective, Middlers and Seniors, first semester, two hours a week.

SYSTEMATIC AND BIBLICAL THEOLOGY

DR. KARR

The aim of this department is to get the student well grounded in the doctrines of our evangelical faith. The method includes assigned readings, lectures, note-book work and class-room discussion. The subject is taken up in the following order, the first few lessons serving the purpose of orientation.

511. Systematic Theology. (a) Introduction to Theology: the idea purpose and importance of Theology; the source of material; the requisites to successful study; preview of the doctrinal system. (b) The Existence of God: the nature and source of the idea of God; corroborative evidences of God's existence; typical anti-theistic theories.

Juniors, first semester, two hours a week.

512. Systematic Theology. (a) Revelation: the possibility and probability of special Revelation, the claims of Scripture, the credibility of the writers, various evidences of the supernatural character of the Bible. (b) The Inspiration of the Scriptures, as held by our Church, set forth and defended.

Juniors, second semester, two hours a week.

521. Systematic Theology. (a) The Doctrine of God: the attributes of the Divine Being; the tri-personality of God; the decrees and works of God,—creation, preservation and providence. (b) The Doctrine of Angels: their nature and employments. (c) The Doctrine of Man: the origin and primitive state of man; the unity of the human race; essentials of the moral and spiritual nature.

Middlers, first semester, three hours a week.

522. Systematic Theology. (a) The Doctrine of Sin: the Fall of man; the nature and universality of sin; the consequences of sin to mankind. (b) The Doctrine of Christ the Redeemer: the preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the Atonement. (c) The Doctrine of the Holy Spirit,—the application of redemption: election, calling, regeneration, conversion, union with Christ, justification, adoption, sanctification.

Middlers, second semester, three hours a week.

550. Doctrinal Thesis. In order to enable students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for the preparation of a Doctrinal Thesis. This involves intensive study in a well-defined field. In determining the subject, the student's preference is considered but his choice must have the approval of the department. Periodic reports of progress are required. The completed manuscript is due on the day preceding semester examinations.

Elective, Middlers, second semester, two credit hours.

551. The Teaching of Jesus. A Biblical and inductive study. Source material is found in the Gospel record. The aim is to interpret and systematize the teaching of the Master, especially concerning Himself. There will be class-room lectures, and assigned subjects for inductive study.

Elective, Middlers and Seniors, first semester, two hours a week.

556. Systematic Theology. (a) The Doctrine of the Church: its nature, membership, purpose and power; the sacraments of Baptism and the Lord's Supper. (b) The Doctrine of Last Things: death, the intermediate state, the second coming of Christ, the resurrection, the judgment and final awards.

Elective, Middlers and Seniors, second semester, two hours a week.

558. The Means of Grace. A Biblical and practical study. In the light of Scripture and experience, the Church and its ordinances,—the Word, Sacraments, and Prayer,—are studied with a view to a fresh appraisal of their value in nurturing and developing the spiritual life and in furthering Christ's cause upon earth.

Elective, Middlers and Seniors, second semester, two hours a week.

559. Modern Trends in Theology. A historical and critical review of the leading theological systems which have appeared from the beginning of the nineteenth century to the present time, in order to enable the student to evaluate contemporary opinion and to maintain an orthodox evangelical bearing in wise adaptation to modern needs.

Elective, Middlers and Seniors, first semester, two hours a week. (Not offered in 1943-44)

560. The Doctrine of Last Things. A study in Systematic Theology for advanced students dealing with physical death, the intermediate state, the second coming of Christ, the resurrection of the dead, the final judgment and the Kingdom of Glory.

Elective, Middlers and Seniors, second semester, two hours a week.
(Not offered in 1943-44)

PHILOSOPHY OF RELIGION AND RELIGIOUS EDUCATION

DR. MCCREARY

612. The Teaching Church. Its history, obligation, and present opportunity. Education in Bible times. Early modern church education. Menaces to religious education. Changing conditions and methods. The proper scope of religious education. "Character Education." The ideal and the practical. "Can we do it?"

Juniors, second semester, two hours a week.

631. The Philosophy of Religion. This course includes the usual materials of Theism. It also seeks to exhibit the epistemological foundations of faith, to state the analogical argument expositively, to find an adequate ground of values, and to set forth the Christian religion as a philosophic system. A rationale of method is undertaken regarding religion in historical, aesthetical, and critical aspects.

Seniors, first semester, two hours a week.

651. Psychology of Religion. Periodic and racial psychologies in relation to religious effort and experience. The phenomena of crises, mass movements, prayer, mysticism, emotionalism, evangelism and conversion, suggestion, faith and certainty, escape mechanisms. The integrating of personality. Dealing with persons. Church programs.

Elective, Middlers and Seniors, first semester, two hours a week.

652. Organization and Administration of an Educational Program. Essential machinery. Material equipment. Teachers' meetings. Records and reports. Special days. The council of education. Organized classes. The vacation school. Wider educational possibilities. Results.

Elective, Middlers and Seniors, second semester, two hours a week. (Not offered in 1943-44)

653. Methods of Religious Teaching. The teaching process. Historic theories and aims. Subject matter—intrinsically, and in relation to objectives. The inclusive program. Jesus as teacher. Mistakes in teaching. Helps for the teacher. Accredited teacher training.

Elective, Middlers and Seniors, first semester, two hours a week.

654. History of the Philosophy of Religion. A survey of human thought from the time of the Greeks to the present for the discovery of those elements which have directly dealt with religious ideas or which have been incorporated into religious systems.

Elective, Middlers and Seniors, second semester, two hours a week.

655. Apologetics. The old arguments examined and restated. Effective present day defenses. Christianity under the pragmatist's searchlight. The logic of history and of experience.

Elective, Middlers and Seniors, first semester, two hours a week.

656. Christian Ethics. The classical systems are scanned for permanent values. The Christian ideal is seen to be rational and normative. The present attack against the Christian way of life. Larger implications in national and world relations are exhibited.

Elective, Middlers and Seniors, second semester, two hours a week. (Not offered in 1943-44)

658. Social Problems. A study of the problems of the application of Christian ideals in a diversified society. Specific forms of ethical applications to business, industry, government and other fields. The duty and method of the Church as an agency of moral education. Deficiencies in present objective and program. Rival proposals.

Elective, Middlers and Seniors, second semester, two hours a week.

Supplemental to the course in Religious Education, the Rev. A. J. Randles, D.D., will give some lectures on Christian Educational Work in the Bible School. Hours to be arranged.

PRACTICAL THEOLOGY

DR. BALDINGER

711, 712. Homiletics. Preaching in theory and practice. The source material, the organization, the structure and literary style of the sermon. The relative advantages of manuscript, memoriter and extemporaneous preaching. In the practical application of homiletic principles, with special reference to expository preaching, students are required to present for class criticism weekly outlines of sermons on assigned texts. Each student is required also to preach a sermon in the Chapel before the Faculty and student body, the sermon to be criticized and graded on the basis of content, style and delivery.

Juniors, both semesters, two hours a week.

721. Homiletics. This course is in the nature of homiletic surveys in the New Testament. The emphasis is on expository preaching. Paragraphs, chapters, and books are examined with a view to discovering their preaching values. Special attention is given to the advantages and the possibilities of sermon series. Students are required to study and to submit reports on sermons of representative preachers in the several periods of church history, and to write and submit two sermons for criticism: texts to be chosen by the student from a limited field. Each student is also required to prepare an expository sermon to be preached before the Faculty and student body: texts are assigned. This course will be supplemented with homiletic studies in the Minor Prophets as time permits.

Middlers, first semester, two hours a week.

731. Pastoral Theology. An introductory course dealing with (a) the origin, nature, scope and functions of the pastoral office; and (b) the personal life of the Pastor, his intellectual habits, social culture and spiritual character. A text book, supplemented with lectures, is used as a basis for class room discussion.

Seniors, first semester, three hours a week.

732. Pastoral Theology. A survey of the diversified responsibilities and varied relationships of the present-day Pastor as the spiritual head of a local congregation and the director of its organizational activities; as an Educator, an Evangelist, a Presbyterian and a Citizen. Special attention is given to pastoral calling and pastoral care of the afflicted, the sick and the bereaved; the character and conduct of public worship, the advantages and disadvantages of both the ritualistic and the informal service; the administration of the Sacraments and the conduct of funerals and weddings. The aim of this course is to enable the student to approach his life work with a comprehensive knowledge of and adequate preparation for the various spheres of usefulness with which the ministry is identified.

Seniors, second semester, three hours a week.

751. Preaching Values in the Old Testament. The aim of this course is to set forth some of the major values in the Old Testament for the modern pulpit, and to show the relevance of its basic truths in an age of scientific knowledge and social reconstruction. The historical, prophetic, and "wisdom" writings will be examined as time permits. Class lectures are supplemented by the students writing sermons in brief on assigned texts and submitting same for criticism.

Elective, Middlers and Seniors, first semester, two hours a week.

752. History of Preaching. A study of representative preachers in the several periods of Church history, with special attention to their homiletic methods, doctrinal emphases and ethical values. Representative modern sermons are examined for the purpose of estimating the character and the doctrinal trends of contemporary preaching.

Elective, Middlers and Seniors, second semester, two hours a week.

754. Ezekiel and Daniel. A study of the text, the exilic background and the post-exilic influence of Ezekiel. Problems presented by recent criticism are noted. Special attention is given to the symbolic chapters and apocalyptic visions of Daniel in the light of history.

Elective, Middlers and Seniors, second semester, two hours a week. (Not offered in 1943-44)

By way of supplement to the second semester course in Pastoral Theology, the Rev. T. C. Strangeway, D.D., Executive Secretary of the Board of Administration, will give some lectures to the Seniors on Church Administration. Hours to be arranged.

Field Work

Members of the Junior Class are assigned to local churches as student workers under the direction of the respective pastors. The purpose is to give the student practical experience. The work to which they are assigned varies, depending in part on the student's capacity and adaptability. Ordinarily it consists of teaching, visiting, working with the young people, supervising boys' groups, assisting in the music and in the conduct of public worship. The student worker receives a minimum of \$50 for the school year and necessary expenses from the church or agency served. Students thus employed will be required to submit periodic reports to the supervising professor. Seminars on field work will be conducted during the year.

Members of the Middle and Senior classes engage in field work as opportunity offers, but only by appointment or by permission of the Faculty. The aim is to integrate all field work more closely with the student's curricular studies in the Department of Practical Theology.

PUBLIC SPEAKING

DR. CORDRAY

The aim of this department is to cultivate in each student the most effective use of his voice in public address, especially in connection with the pulpit ministry. The program includes not only regular classroom work, but personal instruction and training as well. To assist in the discovery of vocal defects a high-fidelity Recordio will be used.

In order to estimate individual proficiency and needs, all incoming men will be heard in an oral speech test by a committee of the Faculty near the opening of their first semester in the Seminary. Because of differences in native aptitudes, training and experience, a test of proficiency is deemed preferable to a mere inspection of college credits as a basis of judgment. On the basis of this committee's judgments, new men, especially Juniors, will be divided into **basic** and **advanced** groups for instruction.

Those selected for **advanced** training will be men with no severe speech faults and with speech backgrounds adequate to enable them to profit from advanced projects in formal speaking and oral reading. A minimum of one semester of training will be given these men. Seldom if ever does anyone come to the Seminary who has nothing to learn in this field: it seems unwise therefore to promise to excuse any of the more capable students from all speech training.

Those selected for **basic** training will be men with obvious speech faults (lack of confidence, bad articulation, remediable voice disorders, etc.) or with limited general speech ability. These men will be expected to continue training in the basic section of the class until qualified for promotion to the advanced section. In order to motivate improvement the promise is made to members of this group that they will be promoted to the advanced group as soon as they qualify. Such promotion might well come within the first semester. In case a student's progress does not justify his advancement, he will be required to spend more than one semester in the basic group, but the assumption is that the majority will spend only one semester there.

Each student is expected to continue speech training until, in the judgment of the Faculty committee, he shows at least adequate ability in formal speaking and oral reading to enable him to discharge the functions of a student preacher satisfactorily within and outside the Seminary.

811, 812. Public Speaking.

Juniors, both semesters, one hour a week.

851. Public Speaking.

Elective, Seniors, first semester, one hour a week.

852. Public Speaking.

Elective, Middlers, second semester, one hour a week.

Special Announcement

During the year 1943-44, under the auspices of the Board of American Missions, a series of special lectures on problems in the field of Home Missions will be delivered by outstanding authorities.

PRE-THEOLOGICAL STUDENTS

AND THE
WAR EMERGENCY

In recognition of the fact that the ministry of religion is essential to the national interest, the Selective Service Act provides for the deferment of regular or duly ordained ministers of religion and of students for the ministry in theological or divinity schools of recognized standing. In the present administration of this Act, the claims of pre-theological students are also considered. However, there are no group deferments: each case is judged on its own merits. For the guidance of pre-theological students, the following statement is made by the Seminary:

1. There should be no unreasonable delay in forming the life purpose. The pre-theological course can then be shaped to better advantage. And, it is a point of importance with Selective Service authorities how long a young man has had the ministry in mind.

2. In consultation with his adviser, the student should plan his college course along the lines of the Pre-Seminary Studies recommended by the American Association of Theological Schools. (See page 15).

3. Preliminary registration is now permitted as early as the student's Freshman year in college. According to Bulletin No. 11, as amended March 1, 1943, local boards are authorized to consider for occupational deferment a pre-theological student who is a full-time student in good standing in a recognized college or university, if 1) it is certified by his institution that if he continues his progress he will complete his pre-professional course of study on or before July 1, 1945, and if 2) it is certified by a recognized seminary that he is unqualifiedly accepted for admission and will undertake professional studies upon completion of his pre-professional work. All this implies a definite agreement on the part of the student that he will attend the seminary concerned if accepted and deferred for this purpose. For the duration, this Seminary will interpret the formal Application for Admission as involving such an agreement.

4. In applying for admission to the Seminary, the student should secure and use the official "Application Blank," and as soon as convenient thereafter submit the credentials mentioned in this blank. At this stage, the transcript will be incomplete; but it is necessary, and should indicate the student's relative standing in his class. All the information called for in this paragraph is necessary, not only that the Seminary may be able to determine the student's acceptability, but that it may have a substantial basis for a formal statement to his local board in accordance with its requirements.

5. Pre-theological students should seek deferment only with a view to rendering more effective service as a result of further training.

6. In granting deferred classification to students, and in continuing such deferred classification, local boards consider evidence bearing upon such questions as the following: "Is he a bona fide pre-theological student?" "Does he give 'reasonable promise' of success in the ministry and in the course of preparatory training?" "To what degree is he a potentially necessary man to this profession?"

ACADEMIC REGULATIONS

ADMISSION

Registration. Tuesday, September 14, 1943, is set aside for the registration of all new students, and also of upper classmen having any irregularities in their standing or schedule. Wednesday morning is appointed for the registration of all regular students in the Middle and Senior classes. It is important that students come for registration at the times appointed. In case of late registration, a fee of one dollar is required, and the period during which late registration is permitted is limited to two weeks from the opening of each semester.

Normal Time for Entrance. New students should note that the normal time to enter the Seminary is at the opening of the annual session in September. However, regular degree students, who graduate from college in winter, may enter the Seminary at mid-year with the expectation of completing the regular Seminary course three years from the date of entrance.

Credentials. Every applicant for admission must present satisfactory testimonials of his suitableness as a candidate for the ministry or other contemplated form of Christian service. These credentials include (1) a letter of introduction from his pastor or session certifying his active church membership and his qualifications for spiritual leadership; (2) a letter from the clerk of his presbytery, or corresponding church officer, indicating that he has been taken under proper ecclesiastical supervision and is officially recommended as a student of theology; and (3) evidence of full collegiate preparation, including an official transcript of his college credits.

Declaration of Purpose. Before being admitted to the privileges of the Seminary, every student shall, in the presence of the Registrar, subscribe a declaration to the effect that while he is a student in the Seminary he will regularly, punctually, and diligently

attend upon all the instructions of the professors, that he will promptly comply with the lawful requisitions of the Faculty and be subject to their authority, that he will honestly conform to all regulations of the Seminary, and that he will not propagate any opinions in opposition to the standards of the United Presbyterian Church.

Entrance Deposit. From the moment of entrance, students are regarded as stewards of the Church's property, having special responsibility in connection with the free use of library and dormitory equipment. Each student, upon matriculation, is required to make a deposit of \$5.00, which is returnable at the end of the Seminary course, less the insurance premium of \$1.50 and any other necessary deductions.

CLASSIFICATION

Regular Degree Students. Applicants for admission as students in full standing to take the prescribed course in preparation for the Degree of Th.B. must have a bachelor's degree from a standard college or university, the degree having been secured without duplication of credit.

Part-Time Students. Students who are not so situated that they can devote full time to Seminary work may be admitted by the Faculty to take such courses as their time permits in preparation for some form of Christian service. But they must have the same academic preparation, and furnish the same credentials, as are required of Regular Degree Students.

Classification by Years. Students who register for the full course are, for practical purposes, classified normally as Juniors during their first year, as Middlers during their second year, and as Seniors during their third year.

Transferred Students. Persons qualified for admission to the Seminary, who have successfully completed partial courses in some other school of theology accredited by the American Association of Theological Schools, may be admitted by the Faculty to corresponding standing in this institution upon the presentation of satisfactory credentials, which should include (1) a certificate of

good standing and honorable dismissal, and (2) a complete official transcript of their credits. Students transferring from non-accredited seminaries will be admitted only on probation.

THE STUDENT'S SCHEDULE

The Norm. Students adequately prepared, and able to give full time to Seminary work, are expected to follow the regular schedule, involving 17 credit hours a week throughout the three years of the Seminary course.

Extra-curricular Work. No student shall take academic work in excess of the norm, without special permission from the Faculty. A record of scholarly work is pre-requisite to the granting of such permission. Moreover, without special permission from the Faculty, which will not be granted unless the case be strictly exceptional, no student shall assume responsibility for a congregation as pastor or as stated supply.

Limitations. Students having outside work of any kind involving heavy demands upon their time will be limited to such courses as they can carry satisfactorily. And those who, for any reason, fail to do a satisfactory grade of work in their scheduled studies will also be subject to limitation by the Faculty.

The Minimum. Students must carry at least 12 hours of concurrent Seminary work in order to be entitled to the privileges of the dormitory.

Registration each Semester. At the beginning of each semester every student shall file with the Registrar a complete list of his studies, together with a memorandum of all his outside work, actual and proposed. When his schedule of studies has been approved, no change may be made by the student without consulting the Registrar.

ATTENDANCE

Regular and prompt attendance is indispensable to satisfactory work. All absence, or even tardiness, for whatever reason, has an injurious effect on the student's standing and progress. Absence during the week immediately preceding or immediately following any holiday period is charged double against the student's record. Excuses for absence must be presented in writing, to the professors concerned, immediately upon return to class work; and shall specify date, classes missed, and cause of absence.

EXAMINATIONS

In order to test the student's progress in the various departments, written examinations are held at the close of each semester. From these examinations and the class room work, the term grades of the student are determined. Seventy per cent. is required as a passing grade in every subject. A report of the student's attendance and credits is made semi-annually to his presbytery.

GRADUATION: REQUIREMENTS AND AWARDS

General Requirements. In order to graduate, a student must successfully complete the regular three-year course of prescribed and elective studies amounting to 102 semester hours. At least one year of work in residence is required for graduation.

The Degree of Th.B. The Diploma of the Seminary with the Degree of Bachelor of Theology is conferred only upon Degree Students who complete the regular course in a manner satisfactory to the Faculty and who display at least average ability in every department.

Graduation Fee. A fee of \$5.00 is charged to cover the cost of Diploma. This fee is due the 15th of April preceding graduation.

Graduation Honors. The honor, Cum Laude, is granted to all who throughout the Seminary course are clearly distinguished (1) for academic attainments, (2) for regular and punctual attendance, and (3) for general fitness for the gospel ministry. The honor, Magna Cum Laude, is granted to all who possess these qualifications in an unusual degree; and, Summa Cum Laude, in very rare instance, in recognition of superlative merit.

FACILITIES FOR STUDY

THE SEMINARY LIBRARY

The Seminary Library quarters were completely remodeled in connection with the merger of the Pittsburgh and Xenia Seminaries in 1930. A new reference room, with the most modern equipment, was added,—the gift of the Sixth United Presbyterian Church, Pittsburgh. The walls of the room display large colored panelings setting forth the historic insignia and other data of the older Presbyterian and Reformed Churches of the world.

The former reference room was converted into a reading room, in which are provided some of the best current periodicals. A new stack room with steel shelving was added, also a large vault for rare books.

Thirty-four thousand books are now on the library shelves, and the Seminary policy is to keep adding to this number so as to maintain a standard and up-to-date working library in those departments of learning to which the theological student is devoting his attention.

THE NEWBURGH COLLECTION

The research department of the library contains the valuable collection of theological works, many of them dating from the early days of printing, which were secured abroad by the Rev. John M. Mason, D.D., in connection with the founding of the Seminary of New York, afterwards the Newburgh Seminary.

THE JAMES LAW LIBRARY FUND

Through the generosity of the late James Law, Esq., of Shushan, N. Y., there was conveyed to the Seminary some years ago the sum of \$15,000, to be employed as a library endowment.

LIBRARY HOURS

The library is open on week days to all ministers and others, without restriction of creed, subject to the same rules as apply to students. The hours are 9 to 1, 2 to 5:30, excepting Saturday, when the closing hour is 12.

THE READING ROOM

The Reading Room, adjoining the Seminary Library, is open at all hours. The magazines, reviews, and other periodicals found here, represent the best in general literature, as well as in theology and religion.

THE BIBLE LANDS MUSEUM

The Pittsburgh-Xenia Theological Seminary is one of the most active seminaries in the world engaged in archaeological research of Bible times in ancient Palestine. In conjunction with the American School of Oriental Research at Jerusalem, it has conducted explorations at Sodom and Gomorrah in 1924, excavations at Kirjath-Sepher in 1926, 1928, 1930, 1932, and excavations at Bethel in 1934.

This work was inaugurated by the late Dr. M. G. Kyle, formerly Professor of Biblical Archaeology, who served as president of all these expeditions with the exception of the last: it was conducted after his death as a memorial to his work in Palestinian archaeology. The share of these antiquities which the Palestinian Archaeological Museum has allotted to the Seminary has been shipped to Pittsburgh, where more than a thousand of these objects are now on exhibit. Numerous other valuable pieces are awaiting special preparation before being placed on exhibition.

These objects all illustrate in the most striking way the life of the people of Bible Lands, and so become of great value for interpretation as well as for apologetics. They illumine and corroborate the Biblical narratives. Thus an ineffaceable impression is made upon the student of the trustworthiness of the Biblical record, for only real events leave anything to be dug up out of the ground. The objects in the Museum are used constantly in the classes of the Seminary. Opportunity is also afforded the public to visit the Museum at appointed times.

Special gifts of archaeological specimens are being constantly added to the Museum through interested friends.

CULTURAL ADVANTAGES

THE DENOMINATIONAL SEMINARY

The denominational Seminary has peculiar advantages. Being under direct church control, it certifies its graduates as trained by thoroughly responsible teachers. The established standards are maintained, and approved educational methods are followed. Without dwarfing individuality, the church school gives to its graduates the unique stamp which wins recognition within denominational bounds. At the same time, the commingling of students from various evangelical bodies tends to develop in students mutual understanding and brotherly regard. The wide range of acquaintance with the Church and its leaders secured by attendance at the Pittsburgh-Xenia Seminary is for the young minister an asset of great value.

A METROPOLITAN ENVIRONMENT

Pittsburgh has numerous elements of cultural value, chief among which are her schools and churches. The church life of our own and other denominations in Pittsburgh is of the best. The city and its environs, including more than eighty of our own congregations, afford an excellent example of the Church at work. In all the denominations the religious thought is conservative and the methods of work progressive. The pulpits are well manned and the work generally well organized. Some of the ablest preachers of our own and other churches are located here. The student has opportunity to study the methods of men who are widely known as successful ministers. He may see mission work carried on along improved lines, and engage in it himself. He may study at first hand the most effective methods of Sabbath-school work. He is welcomed to the weekly meetings of the local ministerial unions, where live problems and issues are the subjects of discussion.

Pittsburgh, together with the contiguous towns, is one of the great commercial centers of the world. It affords unexcelled opportunities for the study of social, economical, political, racial, and other problems. It is in itself an education to live and work in such a city and catch the pulse of its busy life. Moreover, the benefit of contact with those engaged in the varied forms of work for social, moral and religious betterment, and of personal experience in such

efforts, is evident to all. As the future ministers to persons socially environed, theological students should give themselves all convenient advantages to study mankind in their varied social relationships.

AFFILIATION WITH THE UNIVERSITY OF PITTSBURGH

Graduates from the three-year course of Pittsburgh-Xenia Theological Seminary who desire to take the A.M. degree at the University of Pittsburgh in the field of Religion and Religious Education may transfer as many as 14 semester credits from the Seminary as advanced standing toward this degree. The remaining ten course credits and six thesis credits required for the A.M. degree must be taken at the University of Pittsburgh. A part of the ten course credits may be taken in other fields of the University than Religion and Religious Education.

Graduates of Pittsburgh-Xenia Theological Seminary will be allowed a maximum of 30 graduate credits as advanced standing toward the Ph.D. degree in Religion and Religious Education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Pittsburgh-Xenia Theological Seminary in the fields of Biblical Literature, Church History, Theology, History and Philosophy of Religion, and Religious Education.

The amount of advanced graduate standing granted to Seminary students who choose to do their major work at the University in fields other than Religion and Religious Education will be determined by heads of these departments. The advanced standing for both the A.M. and Ph.D. degree will vary some with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

The procedure outlined in the foregoing paragraphs became effective February, 1933.

THE ALLEGHENY OBSERVATORY

The Observatory is one of the oldest astronomical institutions in the country. It is affiliated with the University of Pittsburgh, but is located in Riverview Park, one of the highest points in Allegheny County. By special arrangements with the Director, the students of the Seminary have free access to it and the privilege of observing the heavens through its famous lenses. The stellar photographs are thrown on the screen, and these and the instruments and their workings explained to the students.

THE BUHL PLANETARIUM

Of the five planetaria in America, Pittsburgh now claims the finest and most up-to-date. Provided by the Buhl Foundation at a cost of over a million dollars, the Buhl Planetarium and Institute of Popular Science is located between the Post Office and the Carnegie Library, North Side, within a few minutes walk of the Seminary. Its most distinctive feature is the Theatre of the Stars under the large dome which crowns the building. Here, by means of the intricate Zeiss projector, the lecturer can give to 450 visitors at once a realistic view of the heavens as they appear from any part of the earth at any time. In the realm of descriptive astronomy alone, the Planetarium is an invaluable supplement to the Allegheny Observatory. In addition to the central auditorium, there are six other rooms for scientific exhibits, the largest of which is devoted to astronomy, the others to physics, chemistry, biology, etc. Here, in a proper educational series, the various achievements of science are vividly set forth. Those more difficult of apprehension are given as speaking exhibits. A lecture hall, seating 250, has "the most modern equipment for sound-motion pictures, lantern slides and demonstration experiments." In cooperation with the University of Pittsburgh, a course in Elementary Astronomy is under way; and, what with the special museum, the library and four well-equipped work rooms, the local association of amateur astronomers is peculiarly favored. Mr. Arthur L. Draper is the Director of the Planetarium.

LIFE AT THE SEMINARY

THE SEMINARY BUILDING

The Seminary hall is located at the corner of North Avenue and Buena Vista Street, and overlooks West Park. On the first floor are the Mary J. Stevenson Reception Room, the President's Office, the Pressly Chapel, the Library, the Reference and Reading Rooms, and the Gymnasium. On the second floor are the Faculty Conference Room, the Bible Lands Museum, and five class rooms of ample proportions. The third, fourth and fifth floors are given over to dormitory uses. The dining room and kitchen are on the fifth floor.

ROOMS AND ACCOMMODATIONS

The dormitory rooms are arranged as follows: there are single rooms; suites of double rooms, in which two men occupy a study and a bedroom in common; and suites of three rooms, in which two men have a study in common and two single bedrooms adjoining. There is a trunk room on the third floor. Each floor has bathrooms and lavatories. The Seminary provides furniture and bedding, including sheets, pillow cases, and one blanket for each bed. Students should bring extra blankets for their own use. Students will also furnish towels for their own use and provide for the laundering of these. All other dormitory laundry work will be looked after by the Seminary.

Students in the dormitory are protected against personal loss by fire in the amount of \$300 respectively. The premium, \$1.50 per student, is included in the entrance deposit, and deducted from the refund at the end of the Seminary course.

With the purpose of contributing to the comfort and health of the students, the oversight and maintenance of the rooms in the dormitory are placed in charge of a Committee of women appointed by the Board of Directors. Rooms are inspected from time to time. The ordinary supervision and control of the dormitory is committed to the President's Secretary.

Rooms are provided free of charge to students who take not less than twelve hours of concurrent Seminary work. Juniors and Middlers who desire rooms for the following year must make

application therefor, in writing, to the Secretary of the President,—Middlers the first week in April, Juniors the second week in April. Those who do not retain rooms according to this rule will await their turn after rooms have been assigned to new students in September. New students will have choice of the rooms not retained by upper classmen, according to the order in which their written applications have been received. The assignments will be made at 4:00 P.M. Tuesday, September 14.

No student will be allowed to occupy rooms in the building during the summer vacation without obtaining permission from the office. For one week succeeding the close of the session, and one week preceding the opening of the session, all students may occupy their rooms.

THE RELIGIOUS LIFE OF THE SEMINARY

Adequate provision is made for the maintenance and development of the religious life. In addition to the private devotions of the men, there are various gatherings for social worship. Daily chapel services are held under the direction of the Faculty. A Seminary Communion Service is held in the Pressly Chapel soon after the opening of the session in the fall; and a similar service, especially for the Senior Class, is held during commencement week. The Day of Prayer for Educational Institutions is observed each year with appropriate exercises. "Family worship" is conducted by the students daily after the evening meal, there are weekly meetings of the students in class groups for prayer, and there is a monthly meeting of the Student Association. This organization aims to promote the spiritual life of the students, and to cultivate interest in Christ's cause. The local group of Student Volunteers does much to keep alive and active the missionary spirit.

THE SOCIAL LIFE OF THE SEMINARY

A social hour under the auspices of the Women's Dormitory Committee follows the Chapel service on the opening day of the Seminary year. On the second Friday evening after the opening of the session, the Student Association arranges a reception for the new students. This is usually held in one of the local churches. Other social affairs are held at the option of the students during the year. For general social purposes there is a room set aside in the Seminary. The different congregations of the city

invite the students to come to their socials and share their hospitality.

THE WEBSTER MEMORIAL FORUM

The Webster Memorial Forum is a student organization which meets at stated times for the discussion of pre-arranged subjects. It usually has a speaker whose address is correlated with open discussion. The organization originated in a desire on the part of the students for a closer fellowship between the student body and the Faculty. Dr. John Hunter Webster, formerly Professor of New Testament Language and Literature, was asked to sponsor this Forum. After his death in 1933, the organization called itself the "Webster Memorial Forum" in honor of the one who had given substantial help to the students in their initial problems and discussions.

THE CHORUS

Reviving one of the fine old Seminary traditions there has been organized among the students a chorus of 24 voices. A repertoire of both sacred and secular selections is developed each year for the concert season. A musical library of several hundred selections, formerly the property of the Pittsburgh Male Chorus, has been purchased providing access to some of the finest chorus music.

PHYSICAL CULTURE

In the Fall and Spring, outdoor sports hold first place. The city tennis courts in the park, two minutes walk from the Seminary, may be used. The Seminary gymnasium provides additional opportunity for physical training.

The Allegheny Y. M. C. A. is located beside the Seminary. With its splendid physical equipment,—gymnasium, bowling alleys, showers, and swimming pool,—it offers a fine opportunity to the men of the Seminary, all of whom have free membership in it. Provision is made for a variety of games. A physical examination is required of all who use the "Y" facilities.

EXPENSES

There is no charge for tuition, nor for the use of dormitory rooms; but students who elect private lodgings must meet their own rental expenses.

A dining room, located on the fifth floor of the dormitory, offers student board at cost. Although much of the equipment has been provided by the Seminary, the dining room is under the administration of the student body and is moving toward a more complete self-support. With a view to the proper maintenance of equipment and its gradual replacement as that becomes necessary, the Club is accumulating a special fund, known as the sinking fund, to which each member contributes \$3.00 a year. A limited number of students receive their board in compensation for their services as waiters. An initial deposit of \$25.00 is required of each student to defray the bills of the first month. The bills are monthly, and the first three of these usually amount to \$25.00 each, although these are subject to change without notice. The other bills usually decrease over the school term. The average cost throughout the year is approximately \$6.00 per week, for a week of five and one-half days. The cost of food over the week ends is included in the estimate below. All men rooming in the building are required to take their meals in the Seminary dining hall.

The United Presbyterian Board of Publication and Bible School Work furnishes all text books at a reduction of twenty per cent.; other books, cash, at a reduction of fifteen per cent. The Board also grants reasonable credit to United Presbyterian students under presbyterial supervision, where they are unable to make immediate payment.

ESTIMATED EXPENSE

Board	\$200.00	Entrance deposit	\$ 5.00
Books	35.00	Incidentals	60.00
Laundry	50.00		
Car Fare	50.00	Total	\$400.00

SELF-SUPPORT AND STUDENT AID

All students for the ministry are urged and encouraged to maintain a maximum degree of financial independence. Self-reliance, rather than the expectation of special favors, is held up

as the norm throughout life for ministers of the Gospel as well as other members of society. However, for those students who find it impossible to finance all of their Seminary course, the following opportunities are available:

THE BOARD OF EDUCATION AID

The General Assembly authorizes the presbyteries to recommend worthy students for grants from the Board of Education. The maximum authorized for 1942-1943 was as follows: \$130 to students of the first year, \$120 to second-year students, and \$90 to third-year students. These grants are made only to students who attend the United Presbyterian Seminary.

STUDENT AID FUND

There is a limited fund at the disposal of the Seminary for the assistance of needy students. This fund is provided for emergency cases only and is administered under the careful supervision of the Faculty.

THE LESSON OF HISTORY

It may be encouraging to students to know that we do not have in the history of either Seminary a record of any student who has been obliged to leave the Seminary for financial reasons.

COMPETITIVE SCHOLARSHIPS

The following competitive scholarships have been provided for the benefit of United Presbyterian students. In order to compete, contestants must carry not less than the regular quota of studies; they must complete each semester's work satisfactorily on time, without any conditions or failures; and they must furthermore meet the particular requirements of the desired scholarship or prize as hereinafter specified. Students who enter at mid-year are to be considered for scholarships and prizes with the class which enters the following Fall.

THE JAMES PURDY SCHOLARSHIP

There exists in the possession of the Seminary the Purdy Fund, bearing the name of its founder. The income, not to exceed \$300,

is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their Seminary work. The scholarship is subject to the conditions that the entire year's work be completed within the Seminary year, that no award be made to a student whose general average does not reach 85% or who receives a grade of less than 80% in any department, and that the entire Seminary course be finished at this Seminary.

THE THOMAS JAMISON SCHOLARSHIP

In memory of the late Thomas Jamison, Esq., of the North Side, Pittsburgh, for many years a member of the Board of Trustees of the Seminary, Mrs. Jamison endowed a scholarship, the income of which, not to exceed \$800, is given each year to the member of the Senior Class who attains the highest average of excellence in qualifications for the Christian ministry during the Junior and Middle years and the first half of the Senior year. In the matter of grades, his general average must reach 90%, and in no study must the grade be lower than 80%. The award of this scholarship requires that the recipient spend a full session, the next following his graduation, at study in some foreign theological institution to be selected by the Faculty.* He must further agree to make regular reports of the work he is doing, with a transcript of grades received, and present within two years a thesis of not less than 10,000 words on some subject selected or approved by the Faculty. Fifty dollars of the award will be retained by the Seminary until the thesis has been completed to the satisfaction of the Faculty. The degree of Master of Theology is conferred without further requirement on all who take the Jamison scholarship and satisfy its conditions, subject to the usual fee of \$10.00.

This scholarship affords a splendid opportunity to a worthy man each year for broadening his theological education and obtaining the rich culture which comes with foreign study and travel. In case the student who receives the scholarship is going into one of the Church's foreign fields, he is allowed to attend the Kennedy School of Missions in America instead of an European institution.

* This requirement subject to modification during the War.

THE JANE HOGG GARDNER SCHOLARSHIP

To the Senior student ranking second in qualifications for the ministry through the entire course, the Seminary awards the income of the Gardner bequest, not to exceed \$200, but on condition that there is no grade of less than 80% in any department, and that a satisfactory thesis of at least 5,000 words on an assigned subject be presented to the Faculty within a year from graduation.

THE ROBERT A. LEE CHURCH HISTORY FOUNDATION

By bequest, in memory of her husband, the late Mrs. Henrietta M. Lee, of Oakmont Pa., established the "Robert A. Lee Church History Foundation," the annual income of which is to be given to the Senior student who ranks first in the entire course in Church History. Candidates for this award must attend this Seminary from the beginning of their Junior year and receive no grade less than 80% in any department.

THE ALUMNI ASSOCIATION

All who have been enrolled as students of The Pittsburgh-Xenia Theological Seminary or its constituent institutions are entitled to membership. The object of the Association is to cherish the memories of Seminary life, to maintain an active interest in Seminary affairs, and to promote the welfare of the Seminary and the Church. A business meeting, followed by a social hour and banquet, is held each year in connection with the Commencement Exercises. The business meeting is held in the First Church, North Side, Pittsburgh, at 4:00 P. M. of Commencement Day. At this time the Association elects officers to serve for the ensuing year. The business meeting is followed by a social hour culminating in the Alumni Banquet at 5:30 P. M. Alumni and friends of the Seminary are urged to attend.

All members are requested to send to the Seminary Library copies of such books, pamphlets and important magazine articles as they may have published.

The officers of the Alumni Association are: President, the Rev. M. De Witt Safford; Vice-President, the Rev. Ross S. Wilson; Secretary-Treasurer, the Rev. James A. Pollock, D.D.

AWARDS GRANTED, 1942

Degree of Bachelor of Theology

- JOHN COLLINS BROWNLEE New Wilmington, Pa.
A.B., Westminster College, 1939
Mercer Presbytery
- WILLIAM HUGH BROWNLEE Sylvia, Kans.
A.B., Sterling College, 1939
Arkansas Valley Presbytery
- SAINT PAUL LANGLEY EPPS Norfolk, Va.
A.B., Knoxville College, 1939
Tennessee Presbytery
- SAMUEL EARL GLASS New Concord, Ohio
A.B., Muskingum College, 1938
Muskingum Presbytery
- GEORGE HENDERSON KEHRLI Lakewood, Ohio
Ph.B., Wheaton College, 1939
Cleveland Presbytery
- CHALMERS EMERSON MCBANE East Liverpool, Ohio
A.B., Sterling College, 1939
Steubenville Presbytery
- RALPH FERD NIENABER St. Louis, Mo.
A.B., Monmouth College, 1937
Southern Illinois Presbytery
- LEON ERMAL RAINES Mulberry, Kans.
A.B., Kansas State Teachers College, Pittsburg, Kans., 1939
Kansas City Presbytery
- JAMES CURTISS RUSSELL Somonauk, Ill.
A.B., Monmouth College, 1939
Chicago Presbytery
- CLIFFORD EMERSON SIMPSON, JR. Pittsburgh, Pa.
B.S., University of Pittsburgh, 1939
Monongahela Presbytery

THE REV. JOHN RUSSELL DUGAN Greenville, Pa.
A.B., Monmouth College, 1921
Graduate, Xenia Theological Seminary, 1924

THE REV. HARRY VALENTINE LELAND Mt. Morris, Pa.
Graduate, Pittsburgh-Xenia Seminary, 1933
A.B., Waynesburg College, 1939

Scholarships and Prizes

THE THOMAS JAMISON SCHOLARSHIP (not to exceed \$800) to Mr. William Hugh Brownlee.

THE JANE HOGG GARDNER SCHOLARSHIP (not to exceed \$200) to Mr. George Henderson Kehrl.

THE ROBERT A. LEE CHURCH HISTORY AWARD to Mr. Leon Ermal Raines.

GRADUATION HONOR: Magna Cum Laude, to Mr. William Hugh Brownlee, Mr. George Henderson Kehrl, and Mr. Leon Ermal Raines.

THE JAMES PURDY SCHOLARSHIPS (six in number, not to exceed \$50 each) to the following Juniors: Jay Martin Campbell, Harold Vinson Kuhn, Robert Harry Meloy, John Wiley Prugh, Alfred Lewis Spotts, and Charles Donald Vogel.

REGISTER OF STUDENTS, 1942-1943

Senior Class

KENNETH GRAYDON BOWER A.B., Hartwick College, 1937 Albany Presbytery	Schenectady, N. Y.
CLARK STEWART DERBY A.B., Asbury College, 1939 Pittsburgh Conference, The Methodist Church	Greensburg, Pa.
EVERETT DANIEL GRAY A.B., Maryville College, 1939 Philadelphia Presbytery	Nobletstown, Pa.
FRANKLIN WILLIS HARPER A.B., Muskingum College, 1940 Muskingum Presbytery	Kimbolton, Ohio
JOSEPH MARTIN HOPKINS B.Mus., Westminster College, 1940 Mercer Presbytery	Laurel, Md.
GORDON EDMUND JACKSON A.B., Monmouth College, 1940 Puget Sound Presbytery	Seattle, Wash.
HOWARD M. JAMIESON, JR. A.B., Monmouth College, 1940 Puget Sound Presbytery	Everett, Wash.
JAMES GILMORE MANOR A.B., Monmouth College, 1940 Monongahela Presbytery	Pittsburgh, Pa.
FRED WILLIAM McCLELLAN A.B., Monmouth College, 1940 Xenia Presbytery	Xenia, Ohio
WILLIAM ROY McGEARY, JR. A.B., Muskingum College, 1940 Monongahela Presbytery	Pittsburgh, Pa.
ROBERT SAMUEL NELSON A.B., University of Pennsylvania, 1940 Philadelphia Presbytery	Philadelphia, Pa.
JAMES THOMPSON ORR A.B., Erskine College, 1938 Monongahela Presbytery	Charlotte, N. C.
JAMES DWIGHT RUSSELL A.B., Monmouth College, 1940 Spokane Presbytery	Spokane, Wash.
KENNETH PARKER SMITH A.B., Westminster College, 1938 Beaver Valley Presbytery	Aliquippa, Pa.
ALEXANDER RUSSELL STEVENSON A.B., Maryville College, 1940 Monongahela Presbytery	Pittsburgh, Pa.

WILLIAM FOSTER WEIR, JR.	Sparta, Ill.
A.B., Wheaton College, 1940	
Illinois Southern Presbytery	
GERALD HOWARD WRIGHT	Ellwood City, Pa.
A.B., Muskingum College, 1940	
Beaver Valley Presbytery	
ELMER CHARLES ZAMZOW	Portage, Wis.
A.B., Sterling College, 1940	
Wisconsin Presbytery	

Middle Class

JAY MARTIN CAMPBELL	Chicora, Pa.
B.S., Grove City College, 1940	
Butler Presbytery	
IVAN BOND CLAYTON	Sandy Lake, Pa.
A.B., Sterling College, 1941	
Lake Presbytery	
FLORENCE LAVONE DANIELS	Indianapolis, Ind.
A.B., Sterling College, 1942	
Indiana Presbytery	
JAMES HUGH DEAN	Cleveland, Ohio
A.B., Muskingum College, 1941	
Cleveland Presbytery	
IRVIN ELLIGAN, JR.	Chattanooga, Tenn.
B.S., Knoxville College, 1938	
Tennessee Presbytery	
EDWIN FRANCIS FONTAINE	Butler, Pa.
A.B., Grove City College, 1941	
Butler Presbytery	
MERLE CLINTON HALLMAN	Dayton, Pa.
A.B., Westminster College, 1941	
Kiskiminetas Presbytery	
CHARLES MARION HASPELS	Boyden, Iowa
A.B., Sterling College, 1941	
Cedar Rapids Presbytery	
RICHARD KARL KENNEDY	Butler, Pa.
A.B., Westminster College, 1941	
Butler Presbytery	
WALTER RUSSELL KENYON	Pitcairn, Pa.
A.B., Westminster College, 1940	
Westmoreland Presbytery	
HAROLD VINSON KUHN	Xenia, Ohio
A.B., Muskingum College, 1941	
Xenia Presbytery	

ROBERT HARRY MELOY A.B., Washington and Jefferson College, 1941 Chartiers Presbytery	Washington, Pa.
HENRY LLEWELLYN MILLISON A.B., Maryville College, 1941 Beaver Valley Presbytery	New Castle, Pa.
RALPH BLAIR MCAULEY A.B., Sterling College, 1941 Kansas City Presbytery	Kansas City, Mo.
JOHN ALBERT MCCRORY A.B., Coe College, 1940 Chicago Presbytery	Chicago, Ill.
ALBERT ROY OGBORNE A.B., Westminster College, 1941 Allegheny Presbytery	Brackenridge, Pa.
WILLIAM HARBISON PHILIPS, JR. A.B., Sterling College, 1941 Puget Sound Presbytery	Mount Vernon, Wash.
JOHN WILEY PRUGH A.B., Monmouth College, 1941 Xenia Presbytery	Dayton, Ohio
DAVID JOHN ROWLAND, JR. A.B., Westminster College, 1941 Beaver Valley Presbytery	New Castle, Pa.
JOHN MARK SCOTT B.S., University of Pittsburgh, 1941 Allegheny Presbytery	Pittsburgh, Pa.
ALFRED LEWIS SPOTTS A.B., Michigan State Normal College, 1941 Detroit Presbytery	Pontiac, Mich.
CHARLES DONALD VOGEL A.B., Monmouth College, 1941 Allegheny Presbytery	Ben Avon, Pa.
FRANKLIN KING WALKER A.B., Muskingum College, 1941 Steubenville Presbytery	Steubenville, Ohio
HAROLD T. WALKER A.B., Tarkio College, 1941 Nebraska Presbytery	Pawnee City, Nebr.
JAMES WILLIAM WOODWORTH A.B., Muskingum College, 1941 Monongahela Presbytery	Pittsburgh, Pa.
WILBUR JOHN WRIGHT A.B., Monmouth College, 1941 Los Angeles Presbytery	Los Angeles, Calif.

Junior Class

² WILLIAM BENJAMIN ADAIR A.B., Sterling College, 1943 Arkansas Valley Presbytery	Nasir, Anglo-Egyptian Sudan
JAMES ALEXANDER ARNEAL A.B., Tarkio College, 1942 College Springs Presbytery	Redding, Iowa
THOMAS DONALD BLACK A.B., Grove City College, 1942 Mercer Presbytery	Mercer, Pa.
² TRACY KING BOYER A.B., Washington and Jefferson College, 1942 Pittsburgh Baptist Association	Monongahela, Pa.
COLIN HENRY CAMPBELL A.B., Westminster College, 1942 Boston Presbytery	Clinton, Mass.
PAUL ROBERT COLEMAN A.B., Monmouth College, 1942 Allegheny Presbytery	Pittsburgh, Pa.
² JAMES WILBUR CURRY A.B., Sterling College, 1943 Kansas City Presbytery	Eskridge, Kans.
EDWARD RALPH DE LAIR A.B., Grove City College, 1942 Butler Presbytery	Butler, Pa.
RALPH ARMSTRONG EDIE A.B., Sterling College, 1942 Monongahela Presbytery	Pittsburgh, Pa.
DAVID LE ROY ENGELHARDT A.B., Pennsylvania State College, 1942 Philadelphia Presbytery	Haverford, Pa.
ROGER DAVID GALEY, JR. A.B., Cedarville College, 1942 Allegheny Presbytery	Sewickley, Pa.
² ROBERT HENRY KEMPES A.B., Monmouth College, 1943 Chicago Presbytery	Oak Park, Ill.
HUGH EUGENE MARSH B.S., Monmouth College, 1942 Monmouth Presbytery	Monmouth, Ill.
² JOHN OGDEN MELOY A.B., The College of Wooster, 1942 Arkansas Valley Presbytery	Wichita, Kans.
BRUCE EDWARD MILLIGAN A.B., Monmouth College, 1942 Des Moines Presbytery	Des Moines, Iowa
² HAROLD HARPER MCCONNELL, JR. A.B., Monmouth College, 1943 Monongahela Presbytery	Edgewood, Pa.

- HARRY WILLIAM RANKIN Wellsville, Ohio
A.B., Muskingum College, 1942
Steubenville Presbytery
- STANLEY ROBERT REIBER Butler, Pa.
A.B., Grove City College, 1942
Butler Presbytery
- ¹FRANK ARTHUR SAWYER Torrington, Wyo.
B.S. in Educa., University of Nebraska, 1940
Colorado Presbytery
- ROBERT DEAN SHARPE Sparland, Ill.
A.B., Monmouth College, 1942
Monmouth Presbytery
- ²LAWRENCE WAYNE STITT Vandergrift, Pa.
A.B., University of Michigan, 1943
Kiskiminetas Presbytery
- ¹ First Semester
² Second Semester

Part-time Students

- EUGENE WARD ALLEN Valencia, Pa.
A.B., George Washington University, 1939
B.D., Grace Theological Seminary, 1942
Allegheny Presbytery
- CARL KING BOYER Monongahela, Pa.
B.S., Denison University, 1911
Pittsburgh Baptist Association
- ROBERT LLOYD CALDWELL Moundsville, W. Va.
A.B., Monmouth College, 1940
Monongahela Presbytery
- JOHN ANDERSON GRAHAM Sterling, Kans.
A.B., Sterling College, 1937
Arkansas Valley Presbytery
- PAUL CONRAD HAAGEN Pittsburgh, Pa.
A.B., Franklin and Marshall College, 1936
Eastern District, Christian and Missionary Alliance
- CHARLES HORMEL LAING New Kensington, Pa.
A.B., Geneva College, 1939
Kiskiminetas Presbytery
- CLINTON MCCLURKIN MARSH Bellevue, Pa.
A.B., Knoxville College, 1939
Tennessee Presbytery
- CHRISTOPHER FOX MILLER Coal Valley, Pa.
A.B., University of Pittsburgh, 1939
Pittsburgh Conference, The Methodist Church
- DONALD ROY MORRIS Canon City, Colo.
A.B., Sterling College, 1941
Colorado Presbytery

- DAVID NETTLETON Blackwood, N. J.
 A.B., Juniata College, 1942
 West Jersey Presbytery, Presbyterian Church, U.S.A.
- DAVID WARDEN SKEEN Wellsville, Ohio
 A.B., Asbury College, 1942
 Northeastern Ohio Conference, The Methodist Church
- SAMUEL GOVAN STEVENS Pittsburgh, Pa.
 A.B., Lincoln University, 1931
 S.T.B., Theological Seminary of Lincoln University, 1934
 Th.M., Union Theological Seminary, Richmond, Va., 1937
 Pittsburgh Presbytery, The Presbyterian Church, U.S.A.
- FRANK ALLEN SMITH Pittsburgh, Pa.
 A.B., University of Akron, 1937
 Ohio Conference, Colored M. E. Church
- THOMAS DUANE STEWART Homestead, Pa.
 A.B., Asbury College, 1941
 Pittsburgh Conference, The Methodist Church
- JOHN RAY THOMPSON Bellevue, Pa.
 A.B., Grove City College, 1940
 Pittsburgh Conference, The Methodist Church
- JAMES RAYMOND WALLS Monongahela, Pa.
 A.B., Phillips University, 1938
 Pennsylvania Christian Missionary Association
- LESLIE MORRIS VAN INWEGEN Langeloth, Pa.
 A.B., Sterling College, 1942
 Chartiers Presbytery

SUMMARY OF ATTENDANCE

Seniors	18
Middlers	26
Juniors	21
Part-time Students	17
	<hr/>
	82

INSTITUTIONS REPRESENTED

Asbury College, Kentucky	3
Cedarville College, Ohio	1
Coe College, Iowa	1
College of Wooster, Ohio	1
Denison University, Ohio	1
Erskine College, South Carolina	1
Franklin and Marshall College, Pennsylvania	1
Geneva College, Pennsylvania	1
George Washington University, Washington, D. C.	1
Grove City College, Pennsylvania	6
Hartwick College, New York	1
Juniata College, Pennsylvania	1
Knoxville College, Tennessee	2
Maryville College, Tennessee	3
Michigan State Normal College	1
Lincoln University, Pennsylvania	1
Monmouth College, Illinois	15
Muskingum College, Ohio	8
Phillips University, Oklahoma	1
Pennsylvania State College	1
Sterling College, Kansas	12
Tarkio College, Missouri	2
University of Akron, Ohio	1
University of Michigan	1
University of Nebraska	1
University of Pennsylvania	1
University of Pittsburgh, Pennsylvania	2
Washington and Jefferson College, Pennsylvania	2
Westminster College, Pennsylvania	8
Wheaton College, Illinois	1

82

LOCALITIES REPRESENTED

Anglo-Egyptian Sudan	1
California	1
Colorado	1
Illinois	5
Indiana	1
Iowa	3
Kansas	3
Maryland	1
Massachusetts	1
Michigan	1
Missouri	1
Nebraska	1
New Jersey	1
New York	1
North Carolina	1
Ohio	8
Pennsylvania	43
Tennessee	1
Washington	4
West Virginia	1
Wisconsin	1
Wyoming	1

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SPECIAL LECTURES

1942-1943

In the Pressly Chapel

- THE REV. A. W. CALDWELL, D.D.
"The Lord's Supper"
- THE REV. MARK DEPP, D.D.
"The Salvation of Christianity"
- THE REV. GEORGE G. DILWORTH, D.D.
"The Bible in a Warring World"
- RABBI SOLOMON B. FREEHOF, D.D.
"Condition of the Jews in Europe"
- HENRY H. HILL
"Youth Today and Tomorrow"
- THE REV. JOHN A. HUNTER, JR.
"Faith as the Dedication of Life"
- THE REV. RALPH A. JAMIESON, D.D.
"Stirring up the Gift of God"
- E. R. KELLERSBERGER, M.D.
"Among the Lepers"
- MRS. ARTHUR B. MCBRIDE
"The Women's General Missionary Society"
- ROBERT S. MCCLENAHAN, LL.D.
"The Mohammedan World"
(Four Lectures)
- THE REV. THOMAS C. POLLOCK, D.D.
"Conversion"
- THE REV. CHARLES P. PROUDFIT, D.D.
"Channeling the Four Freedoms through Christian Education"
- THE REV. GLENN P. REED, D.D.
"Evangelism"
- THE REV. WILLIAM F. ROTZLER, D.D.
"Democracy and the Underprivileged"
- THE REV. WILLIAM P. SHRIVER, D.D.
"The Minister and His City Parish"
Four lectures
- MRS. JOHN P. WHITE, Litt.D.
"Religious Literature"
- CHAPLAIN M. F. WILLIAMS
"Requisites for Chaplains"
- THE REV. W. BRUCE WILSON, D.D.
"Home Missions in a War-torn World"

At the Webster Memorial Forum

- MR. PETER STAM III
"The Student Foreign Missions Fellowship"
- THE REV. WILLIS A. MCGILL
"Conditions in Egypt"
- THE REV. THOMAS A. LAMBIE, M.D.
"Practical Christian Humility"
- THE REV. CHARLES P. PROUDFIT, D.D.
"Centrifugal Forces in Denominational Life"
- MR. MALVIN GOODE
"Federal Housing"
- J. ROY DICKIE, Esq.
"The Pew Speaks to the Pulpit"

HISTORICAL ROLL OF PROFESSORS

	<i>Place of Inauguration</i>	<i>Period of Service</i>
JOHN ANDERSON	Service	1794-1819
JOHN BANKS	Philadelphia	1820-1826
JAMES RAMSEY	Canonsburg	1821-1842
JOSEPH KERR	Pittsburgh	1825-1829
MUNGO DICK	Pittsburgh	1829-1831
JOHN TAYLOR PRESSLY	Allegheny	1832-1870
DAVID CARSON	Canonsburg	1834-1834
THOMAS BEVERIDGE	Canonsburg	1835-1871
MOSES KERR	Allegheny	1835-1836
JOSEPH CLAYBAUGH	Oxford	1839-1855
SAMUEL W. McCracken	Oxford	1839-1840
JAMES MARTIN	Canonsburg	1842-1846
JAMES LEMONTE DINWIDDIE	Allegheny	1843-1846
ABRAHAM ANDERSON	Canonsburg	1847-1855
ALEXANDER DOWNS CLARK	Allegheny	1847-1884
DAVID REYNOLDS KERR	Allegheny	1851-1887
SAMUEL WILSON	Xenia	1855-1875
WILLIAM DAVIDSON	Oxford	1855-1858
ALEXANDER YOUNG	Oxford	1855-1874
JOHN SCOTT	Monmouth	1858-1874
JOSEPH CLOKEY	Xenia	1858-1873
ANDREW MORROW BLACK	Monmouth	1864-1874
DAVID ALEXANDER WALLACE	Monmouth	1867-1870
DAVID ALEXANDER WALLACE	Xenia	1883-1883
JOSEPH TATE COOPER	Allegheny	1871-1886
WILLIAM BRUCE	Xenia	1871-1880
JAMES GILLESPIE CARSON	Xenia	1873-1888
WILLIAM GALLOGLY MOOREHEAD	Xenia	1873-1914
JACKSON BURGESS McMICHAEL	Xenia	1873-1878
ALEXANDER YOUNG	Allegheny	1876-1891
JAMES HARPER	Xenia	1879-1899
DAVID MACDILL	Xenia	1884-1902
DAVID A. McCLENAHAN	Allegheny	1885-1921
JAMES ALEXANDER GRIER	Allegheny	1886-1909
JOHN McNAUGHER	Allegheny	1886-1943
WILBERT WEBSTER WHITE	Xenia	1889-1894
OLIVER JOSEPH THATCHER	Allegheny	1888-1892
JOHN A. WILSON	Allegheny	1893-1915
JOHN DOUDS IRONS	Xenia	1895-1905
JOSEPH KYLE	Xenia	1899-1921
JESSE JOHNSON	Xenia	1903-1930
JOHN ELLIOTT WISHART	Xenia	1905-1923
WILLIAM RILEY WILSON	Allegheny	1907-1940
CHARLES FREDERICK WISHART	Allegheny	1907-1914
JOHN HUNTER WEBSTER	Xenia	1908-1933
MELVIN GROVE KYLE	Xenia	1914-1930
JAMES DOIG RANKIN	Pittsburgh	1914-1929
DAVID FRAZIER MCGILL	Pittsburgh	1915-1931
JAMES GALLAWAY HUNT	Pittsburgh	1920-1926
JAMES HARPER GRIER	Pittsburgh	1922-1926
ROBERT McNARY KARR	St. Louis	1922-
JAMES LEON KELSO	St. Louis	1923-
GEORGE BOONE McCREARY	St. Louis	1924-
ROBERT NATHANIEL MONTGOMERY	Pittsburgh	1926-1930
ALBERT HENRY BALDINGER	Pittsburgh	1931-
CLARENCE JOSEPH WILLIAMSON	Pittsburgh	1932-
GEORGE ANDERSON LONG	Pittsburgh	1942-
THEOPHILUS MILLS TAYLOR	Pittsburgh	1942-

DONATIONS AND BEQUESTS

The provision of modern theological education without charge to students requires an extensive outlay on the part of the Seminary. The maintenance of the Seminary building and equipment is but one item in the annual draft upon the treasury. At the present time the income from endowment is quite insufficient to meet current expenses.

The claims of the Seminary are, therefore, submitted to the consideration of all who wish to honor the Lord with their substance. Congregations, as well as individuals, are asked to give their help to the institution. Appeal is also made to all who purpose making bequests to remember the Seminary, for the training of the ministry is the primary educational task of the Church.

All bequests should be drawn as follows:

For Personal Property

I hereby give and bequeath to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America*, the sum of.....dollars to constitute a part of the permanent funds of the institution.

For Real Estate

I hereby give and devise to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America*, its successors and assigns, forever, all that lot or piece of ground (carefully describing the property), the same to hold or dispose of for the benefit of the permanent funds of the institution.

Bequests may also be made for special funds, scholarships, or lectures.

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the State governing it.

CORRESPONDENCE

In general, correspondence should be addressed to the President of the Faculty, the Rev. George A. Long, D.D., 616 West North Avenue, North Side, Pittsburgh, Pa.

All letters concerning registration and admission to the Seminary should be sent to the Registrar's Office.

Letters relating to the endowment and funds should be addressed to Mr. M. J. Hein, Treasurer, using the Seminary address given above.

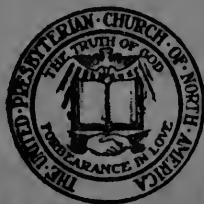
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**THE
PITTSBURGH-XENIA
THEOLOGICAL SEMINARY**



FOUNDED 1794

**ANNUAL CATALOGUE
1943-1944**

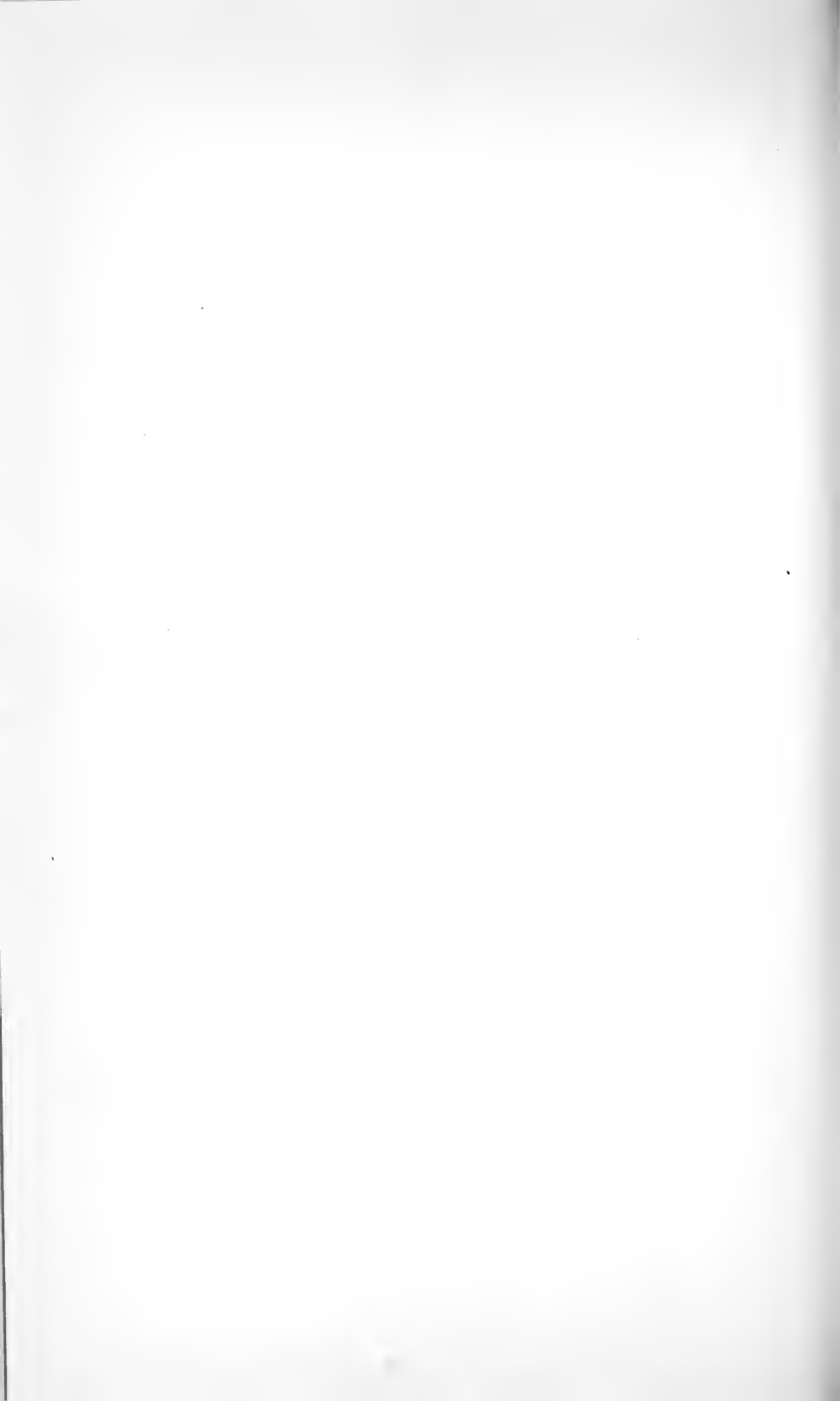
**ANNOUNCEMENTS
1944-1945**



**THE
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THEOLOGICAL SEMINARY
OF
THE UNITED PRESBYTERIAN CHURCH
OF NORTH AMERICA
PITTSBURGH, PA.
1943-1944**



**ANNOUNCEMENTS
FOR THE YEAR
1944-1945**



150th ANNIVERSARY XENIA THEOLOGICAL SEMINARY 1794-1944

Xenia Theological Seminary is in the 150th year of its service for the United Presbyterian Church and its ancestors. It was founded in 1794 by the Associate Presbyterian Church and was located at Service, Pa., and known as Service Theological Seminary. It was removed to Canonsburg, Pa., in 1821; to Xenia, Ohio in 1855; and to St. Louis, Mo., in 1920. It was merged with Pittsburgh Seminary in 1930 to form the Pittsburgh-Xenia Theological Seminary. As an established theological seminary, it was the earliest organized protestant seminary on the American continent, with the possible exception of New Brunswick Seminary of the Dutch Reformed Church, which can identify an unbroken line of antecedents from 1784.

In commemoration of this unusual service, recognition will be given in this year's meeting of the General Assembly, and in the various Synod meetings next Fall. In addition to this, a brief period of time is to be allotted in the biennial meeting of the American Association of Theological Schools, which meets in Pittsburgh, on June 8 and 9 this year, as the guests of The Pittsburgh-Xenia and the Western Theological Seminaries. Articles will appear in the Church papers during the year. It is impossible to estimate the value of the service which this Seminary has rendered. Its long record, however, should serve to inspire us for the days that are ahead.

CALENDAR FOR 1944

[illegible]

CALENDAR FOR 1945

[illegible]

THE SEMINARY CALENDAR

1944

- 31 May - 8 Sept. Summer Session on the Accelerated Program
- 19 Sept. *Registration* of new students, 9:00 A.M.—4:00 P.M.
Assignment of rooms, 4:00 P.M.
- 20 Sept. *Registration* of all regular Middlers and Seniors
9:00 A.M.—1:00 P.M.
- 20 Sept. *Formal Opening of the Session*
Opening Address in Pressly Chapel, 2:00 P.M.
Reception to new students, 3:00 P.M.
- 21 Sept. *Class work begins*, 8:30 A.M.
- 6 Oct. *Seminary Communion Service*, 7:00 P. M.
Sacramental Address by the Rev. R. W. Graves, D.D.
- 30 Nov. *Thanksgiving Day*
- 20 Dec. *Christmas Vacation begins*, after regular class hours

1945

- 3 Jan. *Class work resumes*, 8:30 A.M.
- 21 Jan. *Baccalaureate Service*, 11:00 A.M.
Second-Fifth Church, North Side, Pittsburgh
Sermon by Professor C. J. Williamson
- 21 Jan. *Senior Communion Service*, 4:00 P.M.
Pressly Chapel
Professor T. M. Taylor, officiating
- 26 Jan. *Graduating Exercises*, 8:00 P.M.
First Church, North Side, Pittsburgh
- 30 Jan. *Second semester begins*, 8:00 A.M.
- 14 Feb. *Day of Prayer for Colleges and Seminaries*
Address by the Rev. R. F. Galbreath, D.D., LL.D.
- 29 Mch. *Easter Recess begins*, after regular class hours
- 3 Apr. *Class work resumes*, 8:30 A.M.
- 13 May *Baccalaureate Service*, 11:00 A.M.
North Church, North Side, Pittsburgh
Sermon by Professor G. B. McCreary
- 13 May *Senior Communion Service*, 4:00 P.M.
Pressly Chapel
Professor C. J. Williamson, officiating
- 16 May *Annual Meeting of the Board of Directors*, 2:00 P.M.
- 16 May *Senior Reception*,—the Board of Directors, 7:00 P.M.
- 17 May *Annual Meeting of the Alumni Association*, 4:00 P.M.
First Church, North Side, Pittsburgh
- 17 May *Alumni Dinner*, 5:30 P.M.
- 17 May *Graduating Exercises*, 8:00 P.M.
First Church, North Side, Pittsburgh

THE CONTROL AND MANAGEMENT

The Pittsburgh-Xenia Theological Seminary is the result of a union of the Pittsburgh and Xenia Seminaries consummated in 1930. According to its proper ancestry the Xenia Seminary was founded in 1794 by the Associate Presbyterian Church. The Pittsburgh Seminary was founded in 1825 under the auspices of the Associate Reformed Presbyterian Church. The Seminary as now established is under the immediate control of the American Synods of the United Presbyterian Church and the ultimate review control of the General Assembly. Its management is committed to a Board of Directors and Trustees. The Board of Directors consists of thirty-five members, ministers or ruling elders, who are nominated by the several Synods to the General Assembly for election on the basis of each Synod having one representative for every five thousand church members or a major fraction thereof. Each Synod has at least one representative. The Board of Directors has the general government of the Seminary, subject to the authority of the Synods and the General Assembly, appoints the Trustees, and provides for the financial maintenance of the institution. The Board of Trustees consists of twelve members. It is the corporate body which holds and manages the real estate and the funds of the Seminary. The term and the course of study are determined by the General Assembly.

THE BOARD OF DIRECTORS

Synod of New York

	<i>Term Expires</i>
THE REV. ROY E. GRACE, Th.M. Philadelphia, Pa.	1944
THE REV. JAMES M. GUTHRIE Oneonta, N. Y.	1944
THE REV. WILLIAM BROWN, D.D. Lyndhurst, N. J.	1945
THE REV. CLAIRE E. HAWTHORNE, D.D. Tacoma Park, Md.	1945
THE REV. J. KENNETH MILLER, M.A. Garden City, N. Y.	1946

Synod of Pittsburgh

THE REV. J. A. HUNTER, B.D. Oakmont, Pa.	1944
THE REV. H. H. McCONNELL, D.D. Pittsburgh, Pa.	1944
THE REV. JOHN L. McGEACH, D.D. Unity, Pa.	1944
THE REV. R. W. GIBSON, D.D. Pittsburgh, Pa.	1945
THE REV. W. J. McMICHAEL, D.D. Greensburg, Pa.	1945
MR. J. S. MASON Pittsburgh, Pa.	1945
THE REV. A. R. ROBINSON, D.D., LL.D. Pittsburgh, Pa.	1946
MR. FRANK H. DAVIS Pittsburgh, Pa.	1946

First Synod of the West

THE REV. WALKER S. BROWNLEE Hamburg, N. Y.	1944
THE REV. S. C. GAMBLE, D.D. Butler, Pa.	1944
THE REV. WM. C. LATTI, Th.M. Oil City, Pa.	1944
THE REV. J. RALPH NEALE, D.D. New Wilmington, Pa.	1945
THE REV. WM. F. ROTZLER, D.D. Pittsburgh, Pa.	1945
MR. ALBERT McCLEESTER Butler, Pa.	1945
THE REV. J. M. FERGUSON, D.D. Pittsburgh, Pa.	1946
THE REV. S. E. IRVINE, D.D. New Castle, Pa.	1946
THE REV. DON P. MONTGOMERY, D.D. Youngstown, Ohio	1946

Synod of Ohio

THE REV. R. P. MacDONALD St. Clairsville, Ohio	1944
THE REV. C. M. LAING, D.D. Zanesville, Ohio	1945
THE REV. GEORGE U. MARTIN, Th.M. Detroit, Michigan	1946

Second Synod

THE REV. R. A. JAMIESON, D.D. Cedarville, Ohio	1945
THE REV. J. REED MILLER Xenia, Ohio	1945

Synod of Illinois

THE REV. J. P. LYTLE, D.D. West Allis, Wis.	1945
THE REV. J. E. SIMPSON, D.D. Oak Park, Ill.	1945

Synod of Iowa

*Term
Expires*

THE REV. W. W. JOHNSON East Newton, Iowa 1945
 THE REV. J. A. THOMPSON, D.D., LL.D. Tarkio, Mo. 1946

Synod of Kansas

THE REV. W. D. MILLEN Tulsa, Okla. 1945

Synod of Nebraska

THE REV. ROY P. MORRIS Colorado Springs, Colo. 1945

Synod of California

THE REV. PAUL E. CARSON, D.D. Los Angeles, Calif. 1945

Synod of the Columbia

THE REV. E. D. MCKUNE Nampa, Idaho 1945

OFFICERS OF THE BOARD OF DIRECTORS

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 THE REV. DON P. MONTGOMERY, D.D., Vice-President
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THE PURPOSE OF THE SEMINARY

The purpose of the Seminary, as defined in the Constitution, is to instruct candidates for the gospel ministry, ordained ministers of the gospel, and such as may be preparing for other special lines of Christian service, in the knowledge of the doctrines of the Scriptures and the order and institutes of worship taught therein and summarily exhibited in the standards of the United Presbyterian Church of North America; to cherish in them the life of true godliness, and to cultivate the gifts which Christ, the Head of the Church, confers on those whom He calls and ordains to the ministry, to the end that there may be raised up a succession of able, faithful, and godly ministers of the gospel and of other Christian workers.

THE TERM AND COURSE OF STUDY

The regular course of seminary training prescribed by the General Assembly covers a period of three academic years, each of which is divided in January into two semesters. The annual session begins the third Wednesday of September, and continues thirty-four weeks including holidays.

The Seminary course is built for college graduates, and presupposes a foundation of broad and liberal culture. In preparation for their professional training in the Seminary, college students should take substantial courses in the subjects indicated in the following recommended Pre-Seminary Studies.

PRE-SEMINARY STUDIES

The American Association of Theological Schools, at its twelfth biennial meeting, Lexington, Ky., June, 1940, adopted a Statement regarding Pre-Seminary Studies and authorized it to be sent to all colleges and universities in the United States and Canada. The statement includes the following specifications as to the proper fields of study, and the *minimum* number of semester hours:

Fields	Semester Hours
English (Composition and Literature).....	8-12
Bible or Religion.....	4-6
Philosophy (At least two of the following: Introduction to philosophy, History of philosophy, Ethics, Logic).....	4-6
History	4-6
Psychology	2-3
A foreign language (At least one of the following: Latin, Greek, Hebrew, French, German)	12-16
Natural sciences (Physical or biological).....	4-6
Social sciences (At least two of the following: Economics, Sociology, Government or political science, Social psychology, Education).....	4-6

Concentration of work or 'majoring', is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

With the addition of a substantial course in Speech, and of 12-16 semester hours in Elementary Greek, the Pittsburgh-Xenia Seminary has endorsed the foregoing Statement of Pre-Seminary Studies, and urges all college students who are looking forward to the Gospel ministry to make use of this Statement in the shaping of their college course (in consultation with their advisors at college), so that they may not only secure the desired college degree but at the same time secure the best possible preparation for seminary work.

The Statement of Pre-Seminary Studies does not purport to be in itself a complete four-year college course, but rather calls attention to those fields and courses of study which are accessible to all college students and which are of basic importance in preparation for seminary training.

The Statement is not yet mandatory, but it indicates the trend in seminary circles. The Pittsburgh-Xenia Seminary will use this Pre-Seminary Statement of Studies as an informal standard by which to judge the preparedness of applicants for admission.

Those who have notable deficiencies, especially in Greek, will be required to remove them. All new registrants will be required to take a *placement examination* in New Testament Greek, regardless of the amount of collegiate Greek credits presented for entrance. Those failing to pass the examination will be placed in appropriate classes in Elementary Greek, which are offered for the convenience of those who are totally or partially deficient in Greek. Adequate preparation is prerequisite to New Testament Exegesis: Elementary Greek is therefore not credited toward the Seminary diploma.

PRE-THEOLOGICAL MAJOR

Students in Colleges of Agriculture, who have it in mind to prepare for ministering to rural churches, may not find it entirely practicable to follow the Pre-Seminary Studies outlined above. In such case, and with a view to the most effective rural ministry, we recommend that in their college days they follow the Pre-Theological Major suggested by the Conference on Relationships between Colleges of Agriculture and Theological Seminaries, held at Purdue University, Nov. 6, 1940. The suggested Pre-Theological Major is as follows:

"At least one basic course (three semester hours) in each of the following fields:

- Agricultural Economics
- Economics
- English Composition, 2 courses (6 semester hours)
- English Literature (preferably 2 courses)
- History or Government (preferably 2 courses)
- Philosophy
- Public Speaking
- Psychology
- Rural Sociology
- Sociology

"In addition the student would fulfill the minimum requirements of the College of Agriculture, which include Science (usually Biology and Chemistry).

"Recommended Electives:

- Education
- Foreign Language

"Undergraduate courses in religion are not required in the suggested major, as these cannot be offered in state-supported institutions."

Curriculum in Outline 1944-1945

JUNIOR CLASS				MIDDLE CLASS				SENIOR CLASS			
1ST SEMESTER		2ND SEMESTER		1ST SEMESTER		2ND SEMESTER		1ST SEMESTER		2ND SEMESTER	
Course	Hrs.	Course	Hrs.	Course	Hrs.	Course	Hrs.	Course	Hrs.	Course	Hrs.
111. O. T. Archaeol.	2	112. O.T. History	3	123. Hebrew Lang.	4	124. Hebrew Reading	3	151. Hebrew Exegesis	2	132. O.T. Theology	2
113. Int-Test. Hist.	1			155. Geog. Bib. Lands	2	150. O.T. Can.&Text	1	153. Exegetical Paper	2	152. Hebrew Exegesis	2
				157. Archaeology	2			155. Geog. Bib. Lands	2		
						158. Sem.; Hist.&Arch.	2	157. Archaeology	2	158. Sem.; Hist.&Arch.	2
						160. O.T. Criticism	2			160. O.T. Criticism	2
211. El. Grk. (J ¹)	(3)	212. El. Grk. (J ¹)	(3)	221. N.T. Introd.	2	222. N.T. Introd.	2				
213. Grk. Rdg. (J ²)	2	214. Grk. Rdg. (J ²)	2	241. N.T. Exegesis	2	242. N.T. Exegesis	2				
241. N. T. Exegesis	2	242. N.T. Exegesis	2	251. Bib. Hermeneut.	2	250. N.T. Can.&Text	1	251. Bib. Hermeneut.	2		
								253. Exegetical Paper	2		
						260. Church Art	2	255. Exeg. Seminar	2	256. Exeg. Seminar	2
										260. Church Art	2
311. Surv. Eng. Bible	2	314. Life of Christ	2			322. Poetical Books	2	331. 8th C. Prophets	2	332. Later Prophets	2
313. The Gospels	2							431. Rel. Movements	2	432. Chris. Missions	2
411. Anc. Ch. Hist.	2	412. Med. Ch. Hist.	2			422. Mod. Ch. Hist.	3	451. Early Am. Ch.	1	434. Church Govt.	1
		450. Comp. Religion	2	453. Amer. Ch. Biog.	2	454. Hist. Doctrine	2	453. Am. Ch. Biog.	2	454. Hist. Doctrine	2
				455. Bible Char.	2			455. Bible Char.	2		
511. Syst. Theology	2	512. Syst. Theology	2	521. Syst. Theology	2	522. Syst. Theology	2	531. Syst. Theology	2		
				551. Tchg. of Jesus	2	550. Doctr. Thesis	2	551. Tchg. of Jesus	2		
						556. Adv. Syst. Theol.	2			556. Adv. Syst. Theol.	2
						558. Means of Grace	2			558. Means of Grace	2
				559. Modern Trends	2	560. Eschatology	2	559. Modern Trends	2	560. Eschatology	2
		612. The Tchg. Ch.	2	651. Psych. Relig.	2			631. Philos. Relig.	2		
				653. Meth. of Tchg.	2	652. Org. & Admin.	2	651. Psych. Relig.	2	652. Org. & Admin.	2
				655. Apologetics	2	654. Hist. Philos.	2	653. Meth. of Tchg.	2	654. Hist. Philos.	2
				657. Social Problems	2	656. Chris. Ethics	2	655. Apologetics	2	656. Chris. Ethics	2
						658. Post-War Set'mt.	2	657. Social Problems	2	658. Post-War Set'mt.	2
711. Homiletics	2	712. Homiletics	2	721. Homiletics	2			731. Pastoral Theol.	2	732. Pastoral Theol.	3
				751. Prehg. Values	2	752. Hist. Preaching	2	751. Prehg. Values	2	752. Hist. Preaching	2
						754. Ezek. & Daniel	2			754. Ezek. & Daniel	2
811. Public Speaking	1	812. Public Speaking	1			852. Public Speaking	1	851. Public Speaking	1		
Required	14		14		12		14		10		10
Elective	2		2		4		2		6		6
Total	16		16		16		16		16		16

DESCRIPTION OF COURSES OF INSTRUCTION

SEMITICS AND BIBLICAL ARCHAEOLOGY

DR. KELSO

The aim of this department is to enable the student to study the Old Testament in its original setting. To that end courses are offered in the Hebrew language, in the archaeology of the ancient Near East, in the detailed history and historical background, and in Old Testament theology as contrasted with the heathen religions of those days. Seminar courses studying the latest books and magazine articles teach the student how he can evaluate and use new materials when he gets into the pastorate.

111. Old Testament Archaeology. A general survey of archaeological research in Bible lands, and the application of these findings to the interpretation of the Old Testament. Lectures, assigned readings, and museum work.

Juniors, first semester, two hours a week.

112. Old Testament History. A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions.

Juniors, second semester, three hours a week.

113. Inter-Testament History. A resume of the Persian and Greek periods in Palestine, and a detailed study of the Maccabaeon and Roman periods, so as to give the student a broad background for the New Testament study.

Junior, first semester, one hour a week.

123. Hebrew Language. A practical course in the Hebrew language designed to achieve the following objective: to familiarize the student with a working vocabulary of the language and the essential features of its grammar. A text with lectures and written exercises.

Middlers, first semester, four hours a week.

124. Hebrew Reading. A course in the accurate translation and interpretation of Biblical Hebrew designed to show the wealth of sermonic material in the original Hebrew. Selected Psalms and historical passages.

Middlers, second semester, three hours a week.

132. Old Testament Theology. A detailed study of the major doctrines of the Old Testament, with a quick survey of the historical progress of Revelation in the light of contemporary civilizations and religions.

Seniors, second semester, two hours a week.

150. Old Testament Canon and Text. History of the formation of the Hebrew Canon, with emphasis upon the rejection of the Apocrypha. A brief history of the Hebrew text and the major versions.

Elective, Middlers, second semester, one hour a week. (Given with No. 250).

151, 152. Hebrew Exegesis. Practice in acquiring the principles of Old Testament exegesis, not only from the linguistic field, but also from the archaeological source material. The more difficult Hebrew passages with rich sermonic possibilities are used.

Elective, Seniors, both semesters, two hours a week.

153. Exegetical Papers. In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for each Senior to present a critical paper on the Hebrew text of an assigned passage from the Old Testament. There will be individual conferences by appointment for reports of progress, during the first week each of October, November and December. Papers will be due on the first class day after the Christmas holidays.

Elective, Seniors, first semester, two credit hours.

155. Geography of Bible Lands. A survey course covering the major features of all ancient geography which influenced Biblical history, and a detailed study of Palestinian geography and its relation to Old Testament history and the customs and manners of its peoples.

Elective, Middlers and Seniors, first semester, two hours a week.

157. Archaeology of Palestine. A rapid historical survey of archaeological work in Bible lands, with particular attention to the cultural and religious life of the Israelite and non-Israelite populations in Palestine. Methods of archaeological research and the interpretation of findings are studied, not only for apologetic purposes, but especially for the exegetical study of the Scriptures. Assigned readings, slides and materials from the Bible lands museum.

Elective, Middlers and Seniors, first semester, two hours a week.

158. Seminar in the Period of the Exodus and Conquest. A research course in which the student becomes acquainted not only with all available historical and archaeological source materials, but also with the proper methods of presenting his conclusions in such a fashion that they will be helpful to the average church member.

Elective, Middlers and Seniors, second semester, two hours a week.

160. Current Trends in Old Testament Criticism. A course designed to train students in the evaluation of new books and technical magazine articles in all fields of Old Testament research.

Elective, Middlers and Seniors, second semester, two hours a week.

NEW TESTAMENT LITERATURE AND EXEGESIS

PROFESSOR TAYLOR

The work in this department is centered in the history, literature and interpretation of our Primary Source, the New Testament. The aim throughout is to impress upon the student the uniqueness of Christianity and its Textbook; and to make the study of the New Testament both inspirational and practical, looking toward the future pastoral and homiletical work of the student. Each student is expected to read, at one sitting, each of the New Testament books in its entirety during the period when it is under classroom consideration. These readings will follow the text of the American Standard Revision. Repeated readings are advised. The Greek text of Westcott and Hort is used in all critical and exegetical work. (Except as otherwise indicated, courses are given by the professor in charge).

211. Elementary Greek. New students who are not properly qualified for work in New Testament Exegesis are required to study the elements of the Greek language. A suitable text is used, and special attention is given to vocabulary, verbal forms and syntax.

Juniors (J¹), first semester, three hours a week. (No credit).

212. Elementary Greek. (Pre-requisite 211.) Portions of the Gospel according to John and of the Catholic Epistles are read critically in the Greek with the aid of Green's Grammar.

Juniors (J¹), second semester, three hours a week. (No credit).

213. Greek Reading. Readings in the Koine Greek of the New Testament, the Septuagint, or the Papyri, will be offered according to the needs and abilities of the students, and with the approval of the department.

Juniors (J²), first semester, two hours a week. **Dr. McCreary.**

214. Greek Reading. A continuation of Course No. 213.

Juniors (J²), second semester, two hours a week. **Dr. McCreary.**

221. New Testament Introduction. The Gospel and the Acts. Their authorship, milieu, occasion and purpose, together with a rapid survey of the text of each book, in which literary and critical questions will be considered. The Synoptic and Johannine problems. Luke-Acts and apostolic history. Textbook, lectures and required readings.

Middlers, first semester, two hours a week.

222. New Testament Introduction. The Epistles and the Revelation. An historical and literary consideration of the books. Their individuality, questions of genuineness, authorship, purpose and date of writing. The literary style and structure of each with a discussion of the critical and textual problems involved. Lectures and required readings.

Middlers, second semester, two hours a week.

241. New Testament Exegesis. The Epistle to the Romans. Similar to Course No. 242. See description below.

Middlers and qualified Juniors, first semester, two hours a week.

242. New Testament Exegesis. The Epistle to the Hebrews. At the beginning of the year there will be a brief review of the principles of exegesis. This will be followed by a critical and interpretive study in the

Greek text in application of these principles, the aim being to present exegesis as practical and necessary to the work of the ministry. Lectures, readings and discussion.

Middlers and qualified Juniors, second semester, two hours a week.

250. New Testament Canon and Textual Criticism. (a) The Canon: A study of the formation of the New Testament. The limiting principle of the Canon and the consequent rejection of apocryphal and pseudepigraphical works. The position of the Roman Church, of the Church of England, and of the Presbyterian and Reformed bodies as shown in the Westminster Confession. Lectures and required readings. (b) Textual Criticism: A survey of the history of the printed text, with an introduction to the apparatus criticus and the principles of textual criticism. An appraisal of the Tischendorf, Nestle, and Westcott and Hort texts. Textbook, lectures and required readings.

Elective, Middlers, second semester, one hour a week. (Given with No. 150).

251. Biblical Hermeneutics. (a) Hermeneutics proper: A review of the history of interpretation in the Church, and a determination of the principles of sound exegesis as exemplified in the grammatico-historical method. Lectures and discussion. (b) The Oriental Mind: Jesus was an Oriental Who ministered and preached to Orientals. Any honest interpretation of Scripture demands an understanding of Oriental, and particularly Semitic psychology. A study will be made of it, using the Scriptures and contemporaneous literature, together with experiences from modern oriental life, for documentation. Lectures, readings and discussion.

Elective, Middlers and Seniors, first semester, two hours a week.

253. Exegetical Papers. In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for each senior to present a critical paper on the Greek text of an assigned passage from the New Testament. There will be individual conferences by appointment for reports of progress, during the first week each of October, November and December. Papers will be due in January on the first class day after the Christmas holidays.

Elective, Seniors, first semester, two credit hours.

255. Exegetical Seminar. I Peter and James. Similar to Course No. 256. See description below.

Elective, Seniors, first semester, two hours a week.

256. Exegetical Seminar. I John and Philipians. A critical study in the Greek text. For the advanced Greek student especially interested in exegesis. A summary written paper may be presented in lieu of the final examination. Lectures, individual assignments, reports and discussions.

Elective, Seniors, second semester, two hours a week.

260. The Church and Its Art. (a) The Origin and Development of the Church Edifice, traced through the various architectural periods from the diaspora synagogues to the present, showing the different lines of influence. A discussion of architectural styles adaptable and suitable to the requirements of the American Church today. Illustrated lectures, readings and discussions. (b) Christian Art and Symbolism: A survey of Christian graphic and plastic art through the centuries. The importance of symbolism to the early Christians, and its place in the Church's art today. Illustrated lectures, readings and discussions.

Elective, Middlers and Seniors, second semester, two hours a week.

ENGLISH BIBLE

DR. LONG

It is the aim of this department to provide, in close co-operation with other departments, a careful study of the content of the English Bible. Courses are designed so that, in connection with the Old Testament and New Testament departments, opportunity is given to the student to study, either in the original language or in English, every book of the Bible, with a view to securing not only a knowledge of the authorship, critical questions and historical background, but also a knowledge of the Scripture itself.

311. A Survey of the English Bible. This course will include (a) an introduction to the English Bible designed to give the student a working knowledge of the Book by examining the diversity and inter-relation of constituent parts and the contribution each makes to the whole; and (b) a study of the history of the English Bible, in which will be reviewed the early manuscript versions; Jerome and the Vulgate; Wyclif, Tyndale, Coverdale; the Rheims and Douai Bible; the King James Version and its influence on British and American history; the British and American Revisions; and modern versions.

Juniors, first semester, two hours a week.

313. The Gospels. There will be literary and historical study of the Gospels, covering their general features, a survey of their content and the relation of the Synoptics to the Fourth Gospel. Critical questions in connection with the Gospels will be studied in Course No. 221.

Juniors, first semester, two hours a week.

314. The Life of Christ. The life of Christ will be studied on the basis of the materials contained in the Gospels,—His birth, baptism, temptation, self-consciousness, teachings, miraculous activity, crucifixion, resurrection and ascension.

Juniors, second semester, two hours a week.

322. The Poetical Books of the Old Testament. This course is designed to provide (a) a general introduction to the poetry and wisdom writings of the ancient Hebrews; (b) a comprehensive survey of the Psalter; and (c) an analysis of Job, Ecclesiastes and the Song of Songs.

Middlers, second semester, two hours a week.

331. The Eighth Century Prophets. There will be (a) a general survey of prophetism in Israel, its origin and development from earliest times to the time of the canonical prophets; (b) historical introduction to the Prophets of the Eighth Century, B.C.; and (c) a detailed study of Amos, Hosea, Micah and Isaiah. Attention will be given to the social ethics of these prophecies and their bearings on contemporary life.

Seniors, first semester, two hours a week.

332. The Later Prophets. This course includes a study of the historical introduction to and the contents of the writings of the prophets who appeared in the critical years of the late seventh century B.C., and in the reconstruction period following the exile. Attention will be given to the un-

usual literary features; exegetical studies of outstanding passages; and the permanent values of the teachings of these prophets.

Seniors, second semester, two hours a week.

Courses in English Bible in other departments.

111, 112. Old Testament Archaeology and History.

Juniors, first semester, two hours; second semester, three hours. Dr. Kelso.

113. Inter-Testament History.

Juniors, first semester, one hour.

Dr. Kelso.

221, 222. New Testament Introduction.

Middlers, two hours each semester.

Prof. Taylor.

455. Bible Characters.

Elective, Middlers and Seniors, first semester, two hours. Dr. Williamson.

551. The Teaching of Jesus.

Elective, Middlers and Seniors, first semester, two hours.

Dr. Karr.

751. Preaching Values in the Old Testament.

Elective, Middlers, and Seniors, first semester, two hours.

Dr. Baldinger.

754. Ezekiel and Daniel.

Elective, Middlers and Seniors, second semester, two hours.

Dr. Baldinger.

CHURCH HISTORY

DR. WILLIAMSON

411. Church History, Apostolic and Ancient. From the apostolic age to the barbarian invasions. The Council of Jerusalem; the early Church, the conflicts with heathenism and heresy, doctrinal controversies; the growth of ritual and discipline; great church leaders.

Juniors, first semester, two hours a week.

412. Church History, Mediaeval to the Reformation. Barbarian invasions; growth in influence of the papacy; Mohammedanism; the Holy Roman Empire; the Crusades; monastic orders; universities; Scholasticism; Mysticism; the Renaissance.

Juniors, second semester, two hours a week.

422. Modern Church History. The Reformation in different countries; the Counter-Reformation; the Puritans; the Pietists; American churches and their European antecedents, their origins, leaders and influence.

Middlers, second semester, three hours a week.

431. Religious Movements in America. Revivalism; anti-Christian cults: Christian Science, Russellism, Mormonism, Spiritualism, etc. The Group movements. Great American preachers.

Seniors, first semester, two hours a week.

432. Christian Missions. A survey of the progress of missions from the Apostolic days, with special emphasis on the modern missionary movement, beginning with William Carey. An examination of the principal mission fields, including those of the United Presbyterian Church. Missions in America. Lives of outstanding missionaries in various fields. The problems, methods, and opportunities of mission work. Methods of missionary instruction in congregations.

Seniors, second semester, two hours a week.

434. Church Government. Discussion method. Principles and forms of church government; government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Seniors, second semester, one hour a week.

450. Comparative Religion. An outline of the history, beliefs, literature and practices of the non-Christian religions, with special emphasis on Mohammedanism, Hinduism, and Buddhism. Elements of strength and of weakness in non-Christian faiths. Complete superiority of the Christian religion.

Elective, Juniors, second semester, two hours a week.

451. History of the Early American Church. The European background of the American churches. The Puritans and Pilgrims. Persecution of Quakers, Baptists, etc. Roger Williams and religious liberty. Relation of the Church to the developing life of the different colonies. Liberal tendencies and religious diversities. The Great Awakening. The War of the Revolution and its effect on religious life. Nationalization of the churches in the United States. Missionary work at home and abroad.

Elective, Seniors, first semester, one hour a week.

453. American Church Biography. Lives and contemporary influence of outstanding ministers of America from colonial times to the present. Their methods and outstanding points of effectiveness. Great Christian laymen in different denominations.

Elective, Middlers and Seniors, first semester, two hours a week.

454. History of Doctrine. Influence of the Greek philosophers on Christian thought. Christian apologetics. Development of Christology. History of anthropology, soteriology, eschatology, and symbols of the Church.

Elective, Middlers and Seniors, second semester, two hours a week.

455. Bible Characters. A study of many of the men and women of the Bible, some prominent and some obscure; an examination of their character and the part they played for or against the plan of God; their inspiration or warning for today.

Elective, Middlers and Seniors, first semester, two hours a week.

SYSTEMATIC AND BIBLICAL THEOLOGY

DR. KARR

The aim of this department is to get the student well grounded in the doctrines of our evangelical faith. The method includes assigned readings, lectures, note-book work and class-room discussion. The subject is taken up in the following order, the first few lessons serving the purpose of orientation.

511. Systematic Theology. (a) Introduction to Theology: the idea purpose and importance of Theology; the source of material; the requisites to successful study; preview of the doctrinal system. (b) The Existence of God; the nature and source of the idea of God; corroborative evidences of God's existence; typical anti-theistic theories.

Juniors, first semester, two hours a week.

512. Systematic Theology. (a) Revelation: the possibility and probability of special Revelation, the claims of Scripture, the credibility of the writers, various evidences of the supernatural character of the Bible. (b) The Inspiration of the Scriptures, as held by our Church, set forth and defended.

Juniors, second semester, two hours a week.

521. Systematic Theology. (a) The Doctrine of God: the attributes of the Divine Being; the tri-personality of God; the decrees and works of God, —creation, preservation and providence. (b) The Doctrine of Angels: their nature and employments.

Middlers, first semester, two hours a week.

522. Systematic Theology. (a) The Doctrine of Man: the origin and primitive state of man; the unity of the human race; essentials of the moral and spiritual nature. (b) The Doctrine of Sin: the Fall of man; the nature and universality of sin; the consequences of sin to mankind.

Middlers, second semester, two hours a week.

531. Systematic Theology. (a) The Doctrine of Christ the Redeemer: the preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the Atonement. (b) The Doctrine of the Holy Spirit,—the application of redemption, election, calling, regeneration, conversion, union with Christ, justification, adoption, sanctification.

Seniors, first semester, two hours a week.

550. Doctrinal Thesis. In order to enable students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for the preparation of a Doctrinal Thesis. This involves intensive study in a well-defined field. In determining the subject, the student's preference is considered but his choice must have the approval of the department. Periodic reports of progress are required. The completed manuscript is due on the day preceding semester examinations.

Elective, Middlers, second semester, two credit hours.

551. The Teaching of Jesus. A Biblical and inductive study. Source material is found in the Gospel record. The aim is to interpret and systematize the teaching of the Master, especially concerning Himself. There will be class-room lectures, and assigned subjects for inductive study.

Elective, Middlers and Seniors, first semester, two hours a week.

556. Systematic Theology. (a) The Doctrine of the Church: its nature, membership, purpose and power; the sacraments of Baptism and the Lord's Supper. (b) The Doctrine of Last Things: death, the intermediate state, the second coming of Christ, the resurrection, the judgment and final awards.

Elective, Middlers and Seniors, second semester, two hours a week.

558. The Means of Grace. A Biblical and practical study. In the light of Scripture and experience, the Church and its ordinances,—the Word, Sacraments, and Prayer,—are studied with a view to a fresh appraisal of their value in nurturing and developing the spiritual life and in furthering Christ's cause upon earth.

Elective, Middlers and Seniors, second semester, two hours a week.

559. Modern Trends in Theology. A historical and critical review of the leading theological systems which have appeared from the beginning of the nineteenth century to the present time, in order to enable the student to evaluate contemporary opinion and to maintain an orthodox evangelical bearing in wise adaptation to modern needs.

Elective, Middlers and Seniors, first semester, two hours a week.

560. The Doctrine of Last Things. A study in Systematic Theology for advanced students dealing with physical death, the intermediate state, the second coming of Christ, the resurrection of the dead, the final judgment and the Kingdom of Glory.

Elective, Middlers and Seniors, second semester, two hours a week.

PHILOSOPHY OF RELIGION AND RELIGIOUS EDUCATION

DR. MCCREARY

612. The Teaching Church. Its history, obligation, and present opportunity. Education in Bible times. Early modern church education. Menaces to religious education. Changing conditions and methods. The proper scope of religious education. "Character Education." The ideal and the practical. "Can we do it?"

Juniors, second semester, two hours a week.

631. The Philosophy of Religion. This course includes the usual materials of Theism. It also seeks to exhibit the epistemological foundations of faith, to state the analogical argument expositively, to find an adequate ground of values, and to set forth the Christian religion as a philosophic system. A rationale of method is undertaken regarding religion in historical, aesthetical, and critical aspects.

Seniors, first semester, two hours a week.

651. Psychology of Religion. Periodic and racial psychologies in relation to religious effort and experience. The phenomena of crises, mass movements, prayer, mysticism, emotionalism, evangelism and conversion, suggestion, faith and certainty, escape mechanisms. The integrating of personality. Dealing with persons. Church programs.

Elective, Middlers and Seniors, first semester, two hours a week.

652. Organization and Administration of an Educational Program. Essential machinery. Material equipment. Teachers' meetings. Records and reports. Special days. The council of education. Organized classes. The vacation school. Wider educational possibilities. Results.

Elective, Middlers and Seniors, second semester, two hours a week.

653. Methods of Religious Teaching. The teaching process. Historic theories and aims. Subject matter—intrinsically, and in relation to objectives. The inclusive program. Jesus as teacher. Mistakes in teaching. Helps for the teacher. Accredited teacher training.

Elective, Middlers and Seniors, first semester, two hours a week.

654. History of the Philosophy of Religion. A survey of human thought from the time of the Greeks to the present for the discovery of those elements which have directly dealt with religious ideas or which have been incorporated into religious systems.

Elective, Middlers and Seniors, second semester, two hours a week.

655. Apologetics. The old arguments examined and restated. Effective present day defenses. Christianity under the pragmatist's searchlight. The logic of history and of experience.

Elective, Middlers and Seniors, first semester, two hours a week.

656. Christian Ethics. The classical systems are scanned for permanent values. The Christian ideal is seen to be rational and normative. The present attack against the Christian way of life. Larger implications in national and world relations are exhibited.

Elective, Middlers and Seniors, second semester, two hours a week.

657. Social Problems. A study of the problems of the application of Christian ideals in a diversified society. Specific forms of ethical applications to business, industry, government and other fields. The duty and method of the Church as an agency of moral education. Deficiencies in present objective and program. Rival proposals.

Elective, Middlers and Seniors, first semester, two hours a week.

658. A Study of the Post-War Settlement. An effort to apply Christian Ethics on a world scale. Such sources as these are used: Writings of Archbishop Temple, The Merrick Lectures, The Atlantic Charter, and current periodicals.

Elective, Middlers and Seniors, second semester, two hours a week.

Supplemental to the course in Religious Education, the Rev. A. J. Randles, D.D., will give some lectures on Christian Educational Work in the Bible School. Hours to be arranged.

PRACTICAL THEOLOGY

DR. BALDINGER

711, 712. Homiletics. Preaching in theory and practice. The source material, the organization, the structure and literary style of the sermon. The relative advantages of manuscript, memoriter and extemporaneous preaching. In the practical application of homiletic principles, with special reference to expository preaching, students are required to present for class criticism weekly outlines of sermons on assigned texts.

Juniors, both semesters, two hours a week.

721. Homiletics. This course is in the nature of homiletic surveys in the New Testament. The emphasis is on expository preaching. Paragraphs, chapters, and books are examined with a view to discovering their preaching values. Special attention is given to the advantages and the possibilities of sermon series. Students are required to submit for criticism (a) weekly outlines of assigned texts, (b) reports on sermons of representative preachers in the several periods of church history, and (c) two fully written sermons on texts to be chosen by the students from a designated book of the New Testament.

Middlers, first semester, two hours a week.

731. Pastoral Theology. An introductory course dealing with (a) the origin, nature, scope and functions of the pastoral office; and (b) the personal life of the Pastor, his intellectual habits, social culture and spiritual character. Lectures and class discussions are supplemented by the student reading and submitting reviews of two books to be selected from a designated bibliography.

Seniors, first semester, two hours a week.

732. Pastoral Theology. A survey of the diversified responsibilities and varied relationships of the present-day pastor as the spiritual head of a local congregation and the director of its organizational activities: the character and conduct of public worship; the advantages and disadvantages of both the liturgical and the Reformed service; the administration of the Sacraments and the conduct of funerals and weddings. Special attention is given to pastoral visitation and pastoral care of the sick and the afflicted. A study of the art of pastoral counseling is supplemented with seminars under competent leadership at the Western Pennsylvania Psychiatric Hospital. The relationship of the pastor to the organizational activities of the Church at large will be presented in a series of lectures by the Executive Secretary of the Board of Administration. The aim of this course is to enable the student to approach his life work with a comprehensive knowledge of and adequate preparation for the various spheres of usefulness with which the ministry is identified.

Seniors, second semester, three hours a week.

751. Preaching Values in the Old Testament. The aim of this course is to set forth some of the major values in the Old Testament for the modern pulpit, and to show the relevance of its basic truths in an age of scientific knowledge and social reconstruction. The historical, prophetic, and "wisdom" writings will be examined as time permits. Class lectures are supplemented by research work and the writing of sermons on assigned texts and submitting same for criticism.

Elective, Middlers and Seniors, first semester, two hours a week.

752. History of Preaching. A study of representative preachers in the several periods of Church history, with special attention to their homiletic methods, doctrinal emphases and ethical values. Representative modern sermons are examined for the purpose of estimating the character and the doctrinal trends of contemporary preaching.

Elective, Middlers and Seniors, second semester, two hours a week.

754. Ezekiel and Daniel. A study of the text, the exilic background and the post-exilic influence of Ezekiel. Problems presented by recent criticism are noted. Special attention is given to the symbolic chapters and apocalyptic visions of Daniel in the light of history.

Elective, Middlers and Seniors, second semester, two hours a week.

Chapel Preaching

Each student in the course of his work at the Seminary is required to preach three sermons (one each year) before the Faculty and student body. Texts or topics are assigned, and the sermons are criticized and graded on the basis of content, style and delivery.

Field Work

Members of the Junior Class are assigned to local churches as student workers under the direction of the respective pastors. The purpose is to give the student practical experience. The work to which they are assigned varies, depending in part on the student's capacity and adaptability. Ordinarily it consists of teaching, visiting, working with the young people, supervising boys' groups, assisting in the music and in the conduct of public worship. The student worker receives a minimum of \$50 for the school year and necessary expenses from the church or agency served. Students thus employed will be required to submit periodic reports to the supervising professor. Seminars on field work will be conducted during the year.

Members of the Middle and Senior classes engage in field work as opportunity offers, but only by appointment or by permission of the Faculty. The aim is to integrate all field work more closely with the student's curricular studies in the Department of Practical Theology.

PUBLIC SPEAKING

DR. CORDRAY

The purpose of this department is to assist each student to increase his effectiveness in public address and oral reading. Speech training is required of each student for two semesters, or until sufficient ability is shown to enable him to discharge the speech responsibilities of a student preacher satisfactorily.

The services of this department are available to all students needing special help with speech problems, especially in preparing for the delivery of sermons before the Faculty and student body.

A Wilcox Gay Recordio is provided by which students may analyze transcriptions of their own speech performances.

811. Public Speaking. Review of fundamental principles of speech composition and delivery; exercises in voice production and articulation; classroom performances of various types of speaking and oral reading, with criticism by instructor and class.

Juniors, first semester, one hour a week.

812. Public Speaking. Continuation of voice and articulation exercises as required; classroom performances of various types including the reading of Scripture and poetry, short Sabbath School lessons, and memorized sermon excerpts both original and selected. Emphasis is placed upon preparation for the delivery of Junior chapel sermons, each student being required to appear for criticism one week in advance of his chapel performance.

Juniors, second semester, one hour a week.

851. Public Speaking. A course offering speech instruction adapted to individual needs and interests.

Elective, Seniors, first semester, one hour a week.

852. Public Speaking. Similar to Course No. 851.

Elective, Middlers, second semester, one hour a week.

Special Announcement

During the year 1944-45, under the auspices of the Board of American Missions, a series of special lectures on problems in the field of Home Missions will be delivered by outstanding authorities.

Local Board Memorandum No. 187, issued by National Headquarters Selective Service System in amended form, May 13, 1944, provides in part, as follows:

Subject: Students Preparing for the Ministry

"1. *Classification of students in Class IV-D.*—Section 622.44, Selective Service Regulations, provides that in Class IV-D shall be placed any registrant:

(a) Who is a student preparing for the ministry in a theological or divinity school which has been recognized as such for more than one year prior to the date of enactment of the Selective Training and Service Act of 1940 (September 16, 1940), or

(b) Who has been accepted for admittance to a theological or divinity school referred to in paragraph (a) above", and who meets all the other requirements stated in paragraph 4 below.

"2. *Student preparing for the ministry.*—In order to qualify for classification into Class IV-D as a student preparing for the ministry, a man must be pursuing a specific full-time course of study on an accelerated basis for which credit will be given toward the completion of his training in the school which he attends. The course of study may be carried on in the theological or divinity school or in another institution. Where carried on in another institution, the student's course of study must be under the general direction of the theological or divinity school in which he has been accepted."

"3. *Students in theological or divinity schools—information required.*—In the case of any registrant who claims to be a student preparing for the ministry in a recognized theological or divinity school, the local board shall classify the registrant in accordance with the information submitted without specific requirements as to its form."

"4. *Students who have been accepted for admittance in theological or divinity schools—information required.*—In the case of a registrant who claims to be a student preparing for the ministry, . . . the local board shall require the following information:

(a) A statement of the registrant that he is preparing for and intends to enter into the ministry of a recognized church, religious sect, or religious organization.

(b) A statement of the highest authority governing ordination of a recognized church, religious sect, or religious organization that it is in need of ministers of religion and that the registrant has been formally accepted as a candidate for the ministry.

(c) A statement of a recognized theological or divinity school that the registrant has been accepted for admittance to such theological or divinity school and that he is pursuing under the general direction of such theological or divinity school on a full-time and accelerated basis a specific course of study required by the theological or divinity school. The statement shall show the course of study in detail."

Since the bachelor's degree has been an entrance requirement of our Seminary, Director Hershey has assured us that "it may still be required under new rules governing the accelerated course of study required of a student for entrance." This means that certain time limitations imposed upon the pre-professional work of our student prospects last year have been removed, and that the normal standards of admission to our Seminary are again in effect.



PRE-THEOLOGICAL STUDENTS

AND THE

WAR EMERGENCY

In recognition of the fact that the ministry of religion is essential to the national interest, the Selective Service Act provides for the deferment of regular or duly ordained ministers of religion and of students for the ministry in theological or divinity schools of recognized standing.

For some time, in the administration of this Act, provision was made for the consideration of the claims of pre-theological students. But in the Spring of 1944, severe restrictions were imposed upon the further deferment of all classes of students. As this Catalogue goes to press, it appears that only those pre-theological students can now be deferred who have been accepted for admission and will actually be admitted for theological training in a recognized seminary on or before July 1, 1944. There is reason to believe that the Executive Committee of the American Association of Theological Schools, acting in conjunction with a similar committee of the Federal Council of the Churches of Christ, and other possible agencies, will seek some modification of the new Regulations, in the interests of the national welfare through the continuance of higher education, both professional and technical. At the moment, however, while hoping for the best, we are in no position to forecast the outcome of these negotiations.

THE ACCELERATED PROGRAM

AND

SUMMER SESSION

In order to meet as rapidly as possible the growing need for ministers and chaplains during the present war emergency, the Seminary has decided to accelerate its program. Under this program, properly prepared students may enter the Seminary at the beginning of any term and complete the six semesters of training in two calendar years.

This program involves the launching of a Summer Session during the Summer of 1944, in which a full semester's work will be provided for all classes. In certain courses, collaboration with the Western Theological Seminary has been deemed feasible: all other courses will be given independently. The first Summer Session will extend, approximately, from May 31 to September 8. New students should secure their preliminary enrollment well in advance, and complete their matriculation promptly after arrival at the Seminary.

ACADEMIC REGULATIONS

ADMISSION

Registration for the Fall Term. Tuesday, September 19, 1944, is set aside for the registration of all new students, and also of upper class men having any irregularities in their standing or schedule. Wednesday morning is appointed for the registration of all regular students in the Middle and Senior classes. It is important that students come for registration at the times appointed. In case of late registration, a fee of one dollar is required, and the period during which late registration is permitted is limited to two weeks from the opening of each semester.

Normal Time for Entrance. Although the normal time to enter the Seminary is at the opening of the annual session in September, regular degree students, who graduate from college in January or May, may enter the Seminary promptly with the expectation of completing the regular Seminary course two years from the date of entrance.

Credentials. Every applicant for admission must present satisfactory testimonials of his suitableness as a candidate for the ministry or other contemplated form of Christian service. These credentials include (1) a letter of introduction from his pastor or session certifying his active church membership and his qualifications for spiritual leadership; (2) a letter from the clerk of his presbytery, or corresponding church officer, indicating that he has been taken under proper ecclesiastical supervision and is officially recommended as a student of theology; and (3) evidence of full collegiate preparation, including an official transcript of his college credits.

Declaration of Purpose. Before being admitted to the privileges of the Seminary, every student shall, in the presence of the Registrar, subscribe a declaration to the effect that while he is a student in the Seminary he will regularly, punctually, and diligently

attend upon all the instructions of the professors, that he will promptly comply with the lawful requisitions of the Faculty and be subject to their authority, that he will honestly conform to all regulations of the Seminary, and that he will not propagate any opinions in opposition to the standards of the United Presbyterian Church.

Entrance Deposit. From the moment of entrance, students are regarded as stewards of the Church's property, having special responsibility in connection with the free use of library and dormitory equipment. Each student, upon matriculation, is required to make a deposit of \$5.00, which is returnable at the end of the Seminary course, less the insurance premium of \$1.50 and any other necessary deductions.

CLASSIFICATION

Regular Degree Students. Applicants for admission as students in full standing to take the prescribed course in preparation for the Degree of Th.B. must have a bachelor's degree from a standard college or university, the degree having been secured without duplication of credit.

Part-Time Students. Students who are not so situated that they can devote full time to Seminary work may be admitted by the Faculty to take such courses as their time permits in preparation for some form of Christian service. But they must have the same academic preparation, and furnish the same credentials, as are required of Regular Degree Students.

Classification by Years. Students who register for the full course are, for practical purposes, classified normally as Juniors during their first academic year, as Middlers during their second year, and as Seniors during their third year.

Transferred Students. Persons qualified for admission to the Seminary, who have successfully completed partial courses in some other school of theology accredited by the American Association of Theological Schools, may be admitted by the Faculty to corresponding standing in this institution upon the presentation of satisfactory credentials, which should include (1) a certificate of

good standing and honorable dismissal, and (2) a complete official transcript of their credits. Students transferring from non-accredited seminaries will be admitted only on probation.

THE STUDENT'S SCHEDULE

The Norm. Students adequately prepared, and able to give full time to Seminary work, are expected to follow the regular schedule, involving 16 credit hours a week throughout the entire Seminary course.

Extra-curricular Work. No student shall take academic work in excess of the norm, without special permission from the Faculty. A record of scholarly work is pre-requisite to the granting of such permission. Moreover, without special permission from the Faculty, which will not be granted unless the case be strictly exceptional, no student shall assume responsibility for a congregation as pastor or as stated supply.

Limitations. Students having outside work of any kind involving heavy demands upon their time will be limited to such courses as they can carry satisfactorily. And those who, for any reason, fail to do a satisfactory grade of work in their scheduled studies will also be subject to limitation by the Faculty.

The Minimum. Students must carry at least 12 hours of concurrent Seminary work in order to be entitled to the privileges of the dormitory.

Registration each Semester. At the beginning of each semester every student shall file with the Registrar a complete list of his studies, together with a memorandum of all his outside work, actual and proposed. When his schedule of studies has been approved, no change may be made by the student without consulting the Registrar.

ATTENDANCE

Regular and prompt attendance is indispensable to satisfactory work. All absence, or even tardiness, for whatever reason, has an injurious effect on the student's standing and progress. Absence during the week immediately preceding or immediately following any holiday period is charged double against the student's record. Excuses for absence must be presented in writing, to the professors concerned, immediately upon return to class work; and shall specify date, classes missed, and cause of absence.

EXAMINATIONS

In order to test the student's progress in the various departments, written examinations are held at the close of each semester. From these examinations and the class room work, the term grades of the student are determined. Seventy per cent. is required as a passing grade in every subject. A report of the student's attendance and credits is made semi-annually to his presbytery.

GRADUATION: REQUIREMENTS AND AWARDS

General Requirements. In order to graduate, a student must successfully complete the regular three-year course of prescribed and elective studies amounting to 96 semester hours. At least one year of work in residence is required for graduation.

The Degree of Th.B. The Diploma of the Seminary with the Degree of Bachelor of Theology is conferred only upon Degree Students who complete the regular course in a manner satisfactory to the Faculty and who display at least average ability in every department.

Graduation Fee. A fee of \$5.00 is charged to cover the cost of Diploma. This fee is due the 15th of the month preceding graduation.

Graduation Honors. The honor, Cum Laude, is granted to all who throughout the Seminary course are clearly distinguished (1) for academic attainments, (2) for regular and punctual attendance, and (3) for general fitness for the gospel ministry. The honor, Magna Cum Laude, is granted to all who possess these qualifications in an unusual degree; and, Summa Cum Laude, in very rare instance, in recognition of superlative merit.

FACILITIES FOR STUDY

THE SEMINARY LIBRARY

The Seminary Library quarters were completely remodeled in connection with the merger of the Pittsburgh and Xenia Seminaries in 1930. A new reference room, with the most modern equipment, was added,—the gift of the Sixth United Presbyterian Church, Pittsburgh. The walls of the room display large colored panelings setting forth the historic insignia and other data of the older Presbyterian and Reformed Churches of the world.

The former reference room was converted into a reading room, in which are provided some of the best current periodicals. A new stack room with steel shelving was added, also a large vault for rare books.

Thirty-four thousand books are now on the library shelves, and the Seminary policy is to keep adding to this number so as to maintain a standard and up-to-date working library in those departments of learning to which the theological student is devoting his attention.

THE NEWBURGH COLLECTION

The research department of the library contains the valuable collection of theological works, many of them dating from the early days of printing, which were secured abroad by the Rev. John M. Mason, D.D., in connection with the founding of the Seminary of New York, afterwards the Newburgh Seminary.

THE JAMES LAW LIBRARY FUND

Through the generosity of the late James Law, Esq., of Shushan, N. Y., there was conveyed to the Seminary some years ago the sum of \$15,000, to be employed as a library endowment.

LIBRARY HOURS

The library is open on week days to all ministers and others, without restriction of creed, subject to the same rules as apply to students. The hours are 9 to 1, 2 to 5:30, excepting Saturday, when the closing hour is 12.

THE READING ROOM

The Reading Room, adjoining the Seminary Library, is open at all hours. The magazines, reviews, and other periodicals found here, represent the best in general literature, as well as in theology and religion.

THE BIBLE LANDS MUSEUM

The Pittsburgh-Xenia Theological Seminary is one of the most active seminaries in the world engaged in archaeological research of Bible times in ancient Palestine. In conjunction with the American School of Oriental Research at Jerusalem, it has conducted explorations at Sodom and Gomorrah in 1924, excavations at Kirjath-Sepher in 1926, 1928, 1930, 1932, and excavations at Bethel in 1934.

This work was inaugurated by the late Dr. M. G. Kyle, formerly Professor of Biblical Archaeology, who served as president of all these expeditions with the exception of the last: it was conducted after his death as a memorial to his work in Palestinian archaeology. The share of these antiquities which the Palestinian Archaeological Museum has allotted to the Seminary has been shipped to Pittsburgh, where more than a thousand of these objects are now on exhibit. Numerous other valuable pieces are awaiting special preparation before being placed on exhibition.

These objects all illustrate in the most striking way the life of the people of Bible Lands, and so become of great value for interpretation as well as for apologetics. They illumine and corroborate the Biblical narratives. Thus an ineffaceable impression is made upon the student of the trustworthiness of the Biblical record, for only real events leave anything to be dug up out of the ground. The objects in the Museum are used constantly in the classes of the Seminary. Opportunity is also afforded the public to visit the Museum at appointed times.

Special gifts of archaeological specimens are being constantly added to the Museum through interested friends.

CULTURAL ADVANTAGES

THE DENOMINATIONAL SEMINARY

The denominational Seminary has peculiar advantages. Being under direct church control, it certifies its graduates as trained by thoroughly responsible teachers. The established standards are maintained, and approved educational methods are followed. Without dwarfing individuality, the church school gives to its graduates the unique stamp which wins recognition within denominational bounds. At the same time, the commingling of students from various evangelical bodies tends to develop in students mutual understanding and brotherly regard. The wide range of acquaintance with the Church and its leaders secured by attendance at the Pittsburgh-Xenia Seminary is for the young minister an asset of great value.

A METROPOLITAN ENVIRONMENT

Pittsburgh has numerous elements of cultural value, chief among which are her schools and churches. The church life of our own and other denominations in Pittsburgh is of the best. The city and its environs, including more than eighty of our own congregations, afford an excellent example of the Church at work. In all the denominations the religious thought is conservative and the methods of work progressive. The pulpits are well manned and the work generally well organized. Some of the ablest preachers of our own and other churches are located here. The student has opportunity to study the methods of men who are widely known as successful ministers. He may see mission work carried on along improved lines, and engage in it himself. He may study at first hand the most effective methods of Sabbath-school work. He is welcomed to the weekly meetings of the local ministerial unions, where live problems and issues are the subjects of discussion.

Pittsburgh, together with the contiguous towns, is one of the great commercial centers of the world. It affords unexcelled opportunities for the study of social, economical, political, racial, and other problems. It is in itself an education to live and work in such a city and catch the pulse of its busy life. Moreover, the benefit of contact with those engaged in the varied forms of work for social, moral and religious betterment, and of personal experience in such

efforts, is evident to all. As the future ministers to persons socially environed, theological students should give themselves all convenient advantages to study mankind in their varied social relationships.

AFFILIATION WITH THE UNIVERSITY OF PITTSBURGH

Graduates from the three-year course of Pittsburgh-Xenia Theological Seminary who desire to take the A.M. degree at the University of Pittsburgh in the field of Religion and Religious Education may transfer as many as 14 semester credits from the Seminary as advanced standing toward this degree. The remaining ten course credits and six thesis credits required for the A.M. degree must be taken at the University of Pittsburgh. A part of the ten course credits may be taken in other fields of the University than Religion and Religious Education.

Graduates of Pittsburgh-Xenia Theological Seminary will be allowed a maximum of 30 graduate credits as advanced standing toward the Ph.D. degree in Religion and Religious Education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Pittsburgh-Xenia Theological Seminary in the fields of Biblical Literature, Church History, Theology, History and Philosophy of Religion, and Religious Education.

The amount of advanced graduate standing granted to Seminary students who choose to do their major work at the University in fields other than Religion and Religious Education will be determined by heads of these departments. The advanced standing for both the A.M. and Ph.D. degree will vary some with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

The procedure outlined in the foregoing paragraphs became effective February, 1933.

THE ALLEGHENY OBSERVATORY

The Observatory is one of the oldest astronomical institutions in the country. It is affiliated with the University of Pittsburgh, but is located in Riverview Park, one of the highest points in Allegheny County. By special arrangements with the Director, the students of the Seminary have free access to it and the privilege of observing the heavens through its famous lenses. The stellar photographs are thrown on the screen, and these and the instruments and their workings explained to the students.

THE BUHL PLANETARIUM

Of the five planetaria in America, Pittsburgh now claims the finest and most up-to-date. Provided by the Buhl Foundation at a cost of over a million dollars, the Buhl Planetarium and Institute of Popular Science is located between the Post Office and the Carnegie Library, North Side, within a few minutes walk of the Seminary. Its most distinctive feature is the Theatre of the Stars under the large dome which crowns the building. Here, by means of the intricate Zeiss projector, the lecturer can give to 450 visitors at once a realistic view of the heavens as they appear from any part of the earth at any time. In the realm of descriptive astronomy alone, the Planetarium is an invaluable supplement to the Allegheny Observatory. In addition to the central auditorium, there are six other rooms for scientific exhibits, the largest of which is devoted to astronomy, the others to physics, chemistry, biology, etc. Here, in a proper educational series, the various achievements of science are vividly set forth. Those more difficult of apprehension are given as speaking exhibits. A lecture hall, seating 250, has "the most modern equipment for sound-motion pictures, lantern slides and demonstration experiments." In cooperation with the University of Pittsburgh, a course in Elementary Astronomy is under way; and, what with the special museum, the library and four well-equipped work rooms, the local association of amateur astronomers is peculiarly favored. Mr. Arthur L. Draper is the Director of the Planetarium.

LIFE AT THE SEMINARY

THE SEMINARY BUILDING

The Seminary hall is located at the corner of North Avenue and Buena Vista Street, and overlooks West Park. On the first floor are the Mary J. Stevenson Reception Room, the President's Office, the Pressly Chapel, the Library, the Reference and Reading Rooms, and the Gymnasium. On the second floor are the Faculty Conference Room, the Bible Lands Museum, and five class rooms of ample proportions. The third, fourth and fifth floors are given over to dormitory uses. The dining room and kitchen are on the fifth floor.

ROOMS AND ACCOMMODATIONS

The dormitory rooms are arranged as follows: there are single rooms; suites of double rooms, in which two men occupy a study and a bedroom in common; and suites of three rooms, in which two men have a study in common and two single bedrooms adjoining. There is a trunk room on the third floor. Each floor has bathrooms and lavatories. The Seminary provides furniture and bedding, including sheets, pillow cases, and one blanket for each bed. Students should bring extra blankets for their own use. Students will also furnish towels for their own use and provide for the laundering of these. All other dormitory laundry work will be looked after by the Seminary.

Students in the dormitory are protected against personal loss by fire in the amount of \$300 respectively. The premium, \$1.50 per student, covers the cost for three years.

With the purpose of contributing to the comfort and health of the students, the oversight and maintenance of the rooms in the dormitory are placed in charge of a Committee of women appointed by the Board of Directors. Rooms are inspected from time to time. The ordinary supervision and control of the dormitory is committed to the President's Secretary.

Rooms are provided free of charge to students who take not less than twelve hours of concurrent Seminary work. Juniors and Middlers who desire rooms for the following year must make

application therefor, in writing, to the Secretary of the President,—Middlers the first week in April, Juniors the second week in April. Those who do not retain rooms according to this rule will await their turn after rooms have been assigned to new students in September. New students will have choice of the rooms not retained by upper class men, according to the order in which their written applications have been received.

THE RELIGIOUS LIFE OF THE SEMINARY

Adequate provision is made for the maintenance and development of the religious life. In addition to the private devotions of the men, there are various gatherings for social worship. Daily chapel services are held under the direction of the Faculty. A Seminary Communion Service is held in the Pressly Chapel soon after the opening of the session in the Fall; and a similar service, especially for the Senior Class, is held during commencement week. The Day of Prayer for Educational Institutions is observed each year with appropriate exercises. "Family worship" is conducted by the students daily after the evening meal, there are weekly meetings of the students in class groups for prayer, and there is a monthly meeting of the Student Association. This organization aims to promote the spiritual life of the students, and to cultivate interest in Christ's cause. The local group of Student Volunteers does much to keep alive and active the missionary spirit.

THE SOCIAL LIFE OF THE SEMINARY

A social hour under the auspices of the Women's Dormitory Committee follows the Chapel service on the opening day of the Seminary year. On the second Friday evening after the opening of the session, the Student Association arranges a reception for the new students. This is usually held in one of the local churches. Other social affairs are held at the option of the students during the year. For general social purposes there is a room set aside in the Seminary. The different congregations of the city invite the students to come to their socials and share their hospitality.

THE WEBSTER MEMORIAL FORUM

The Webster Memorial Forum is a student organization which meets at stated times for the discussion of pre-arranged subjects. It usually has a speaker whose address is correlated with open discussion. The organization originated in a desire on the part of the students for a closer fellowship between the student body and the Faculty. Dr. John Hunter Webster, formerly Professor of New Testament Language and Literature, was asked to sponsor this Forum. After his death in 1933, the organization called itself the "Webster Memorial Forum" in honor of the one who had given substantial help to the students in their initial problems and discussions.

THE CHORUS

Reviving one of the fine old Seminary traditions there has been organized among the students a chorus of 24 voices. A repertoire of both sacred and secular selections is developed each year for the concert season. A musical library of several hundred selections, formerly the property of the Pittsburgh Male Chorus, has been purchased providing access to some of the finest chorus music.

PHYSICAL CULTURE

In the Fall and Spring, outdoor sports hold first place. The city tennis courts in the park, two minutes walk from the Seminary, may be used. The Seminary gymnasium provides additional opportunity for physical training.

The Allegheny Y. M. C. A. is located beside the Seminary. With its splendid physical equipment,—gymnasium, bowling alleys, showers, and swimming pool,—it offers a fine opportunity to the men of the Seminary, all of whom have free membership in it. Provision is made for a variety of games. A physical examination is required of all who use the "Y" facilities.

EXPENSES

There is no charge for tuition, nor for the use of dormitory rooms; but students who elect private lodgings must meet their own rental expenses.

A dining room, located on the fifth floor of the dormitory offers student board at cost. Although much of the equipment has been provided by the Seminary, the dining room is under the administration of the student body and is moving toward a more complete self-support. With a view to the proper maintenance of equipment and its gradual replacement as that becomes necessary, the Club is accumulating a special fund, known as the sinking fund, to which each member contributes \$3.00 a year. A limited number of students receive their board in compensation for their services as waiters. An initial deposit of \$25.00 is required of each student to defray the bills of the first month. The bills are monthly, and the first three of these usually amount to \$25.00 each, although these are subject to change without notice. The other bills usually decrease over the school term. The average cost throughout the year is approximately \$6.25 per week, for a week of five and one-half days. The cost of food over the week ends is included in the estimate below. All men rooming in the building are required to take their meals in the Seminary dining hall. For student social activities every member of the student body is expected to pay \$1.50 each semester to the Steward of the Club.

The United Presbyterian Board of Publication and Bible School Work furnishes all text books at a reduction of twenty per cent.; other books, cash, at a reduction of fifteen per cent. The Board also grants reasonable credit to United Presbyterian students under presbyterial supervision, where they are unable to make immediate payment.

ESTIMATED EXPENSE—REGULAR SESSION

Board	\$250.00	Entrance deposit	\$ 5.00
Books	35.00	Incidentals	60.00
Laundry	50.00		
Car Fare	50.00	Total	\$450.00

SELF-SUPPORT AND STUDENT AID

All students for the ministry are urged and encouraged to maintain a maximum degree of financial independence. Self-reliance, rather than the expectation of special favors, is held up

as the norm throughout life for ministers of the Gospel as well as other members of society. However, for those students who find it impossible to finance all of their Seminary course, the following opportunities are available:

THE BOARD OF EDUCATION AID

The General Assembly authorizes the presbyteries to recommend worthy students for grants from the Board of Education. The maximum authorized for 1943-1944 was as follows: \$130 to students of the first year, \$120 to second-year students, and \$90 to third-year students. These grants are made only to students who attend the United Presbyterian Seminary.

STUDENT AID FUND

There is a limited fund at the disposal of the Seminary for the assistance of needy students. This fund is provided for emergency cases only and is administered under the careful supervision of the Faculty.

THE LESSON OF HISTORY

It may be encouraging to students to know that we do not have in the history of either Seminary a record of any student who has been obliged to leave the Seminary for financial reasons.

COMPETITIVE SCHOLARSHIPS

The following competitive scholarships have been provided for the benefit of United Presbyterian students. In order to compete, contestants must carry not less than the regular quota of studies; they must complete each semester's work satisfactorily on time, without any conditions or failures; and they must furthermore meet the particular requirements of the desired scholarship or prize as hereinafter specified. Students who enter at mid-year or in Summer are to be considered for scholarships and prizes with the class which enters the following Fall.

THE JAMES PURDY SCHOLARSHIP

There exists in the possession of the Seminary the Purdy Fund, bearing the name of its founder. The income, not to exceed \$300,

is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their Seminary work. The scholarship is subject to the conditions that the entire year's work be completed within the Seminary year, that no award be made to a student whose general average does not reach 85% or who receives a grade of less than 80% in any department, and that the entire Seminary course be finished at this Seminary.

THE THOMAS JAMISON SCHOLARSHIP

In memory of the late Thomas Jamison, Esq., of the North Side, Pittsburgh, for many years a member of the Board of Trustees of the Seminary, Mrs. Jamison endowed a scholarship, the income of which, not to exceed \$800, is given each year to the member of the Senior Class who attains the highest average of excellence in qualifications for the Christian ministry during the Junior and Middle years and the first half of the Senior year. In the matter of grades, his general average must reach 90%, and in no study must the grade be lower than 80%. The winner of this award must present to the Faculty within a reasonable time a thesis of not less than 10,000 words on a subject selected or approved by the Faculty.

While this award is made without further conditions attached, it is the hope of the Faculty that each Jamison scholar will appreciate the importance of maintaining the Seminary's ideals and traditions of scholarship, and that he will use the award promptly in connection with a full session of graduate study in some institution selected or approved by the Faculty. In this connection, he will be expected to make regular reports of the work he is doing and submit transcript of grades received. Subject to the usual fee of \$10.00, the degree of Master of Theology is conferred without further requirement on all who take the Jamison scholarship and use the award as herein suggested.

This scholarship affords a splendid opportunity to a worthy man each year for broadening his theological education and obtaining the rich culture which comes with foreign study and travel. In case the student who receives the scholarship is going into one of the Church's foreign fields, he is allowed to attend the Kennedy School of Missions in America instead of an European institution.

THE JANE HOGG GARDNER SCHOLARSHIP

To the Senior student ranking second in qualifications for the ministry through the entire course, the Seminary awards the income of the Gardner bequest, not to exceed \$200, but on condition that there is no grade of less than 80% in any department, and that a satisfactory thesis of at least 5,000 words on an assigned subject be presented to the Faculty within a year from graduation.

THE ROBERT A. LEE CHURCH HISTORY FOUNDATION

By bequest, in memory of her husband, the late Mrs. Henrietta M. Lee, of Oakmont Pa., established the "Robert A. Lee Church History Foundation," the annual income of which is to be given to the Senior student who ranks first in the entire course in Church History. Candidates for this award must attend this Seminary from the beginning of their Junior year and receive no grade less than 80% in any department.

THE ALUMNI ASSOCIATION

All who have been enrolled as students of The Pittsburgh-Xenia Theological Seminary or its constituent institutions are entitled to membership. The object of the Association is to cherish the memories of Seminary life, to maintain an active interest in Seminary affairs, and to promote the welfare of the Seminary and the Church. A business meeting, followed by a social hour and banquet, is held each year in connection with the Commencement Exercises. The business meeting is held in the First Church, North Side, Pittsburgh, at 4:00 P. M. of Commencement Day. At this time the Association elects officers to serve for the ensuing year. The business meeting is followed by a social hour culminating in the Alumni Banquet at 5:30 P. M. Alumni and friends of the Seminary are urged to attend.

All members are requested to send to the Seminary Library copies of such books, pamphlets and important magazine articles as they may have published.

The officers of the Alumni Association are: President, the Rev. Samuel W. Shane; Vice-President, the Rev. E. Marcellus Nesbitt, D.D.; Secretary-Treasurer, the Rev. James A. Pollock, D.D.

AWARDS GRANTED, 1943

Degree of Master of Theology

THE REV. WAYNE HERRON CHRISTY Pittsburgh, Pa.
 A.B., Westminster College, 1938
 Monongahela Presbytery

Degree of Bachelor of Theology

KENNETH GRAYDON BOWER Schenectady, N. Y.
 A.B., Hartwick College, 1937
 Albany Presbytery

CLARK STEWART DERBY Greensburg, Pa.
 A.B., Asbury College, 1939
 Pittsburgh Conference, The Methodist Church

EVERETT DANIEL GRAY Philadelphia, Pa
 A.B., Maryville College, 1939
 Philadelphia Presbytery

FRANKLIN WILLIS HARPER Kimbolton, Ohio
 A.B., Muskingum College, 1940
 Muskingum Presbytery

JOSEPH MARTIN HOPKINS Laurel, Md
 B.Mus., Westminster College, 1940
 Mercer Presbytery

GORDON EDMUND JACKSON Seattle, Wash.
 A.B., Monmouth College, 1940
 Puget Sound Presbytery

HOWARD M. JAMIESON, JR. Everett, Wash
 A.B., Monmouth College, 1940
 Puget Sound Presbytery

JAMES GILMORE MANOR Pittsburgh, Pa.
 A.B., Monmouth College, 1940
 Monongahela Presbytery

FRED WILLIAM McCLELLAN Xenia, Ohio
 A.B., Monmouth College, 1940
 Xenia Presbytery

WILLIAM ROY McGEARY, JR. Pittsburgh, Pa.
 A.B., Muskingum College, 1940
 Monongahela Presbytery

ROBERT SAMUEL NELSON Philadelphia, Pa.
 A.B., University of Pennsylvania, 1940
 Philadelphia Presbytery

JAMES THOMPSON ORR Charlotte, N. C.
 A.B., Erskine College, 1938
 Monongahela Presbytery

JAMES DWIGHT RUSSELL Spokane, Wash.
 A.B., Monmouth College, 1940
 Spokane Presbytery

KENNETH PARKER SMITH	Aliquippa, Pa.
A.B., Westminster College, 1938	
Beaver Valley Presbytery	
ALEXANDER RUSSELL STEVENSON	Pittsburgh, Pa.
A.B., Maryville College, 1940	
Monongahela Presbytery	
WILLIAM FOSTER WEIR, JR.	Sparta, Ill.
A.B., Wheaton College, 1940	
Illinois Southern Presbytery	
GERALD HOWARD WRIGHT	Ellwood City, Pa.
A.B., Muskingum College, 1940	
Beaver Valley Presbytery	
ELMER CHARLES ZAMZOW	Portage, Wis.
A.B., Sterling College, 1940	
Wisconsin Presbytery	

Scholarships and Prizes

THE THOMAS JAMISON SCHOLARSHIP (not to exceed \$800) to Mr. Gordon Edmund Jackson.

THE JANE HOGG GARDNER SCHOLARSHIP (not to exceed \$200) to Mr. Howard M. Jamieson, Jr.

THE ROBERT A. LEE CHURCH HISTORY AWARD to Mr. Howard M. Jamieson, Jr.

GRADUATION HONOR: Magna Cum Laude, to Mr. Gordon Edmund Jackson and Mr. Howard M. Jamieson, Jr.

THE JAMES PURDY SCHOLARSHIPS (six in number, not to exceed \$50 each) to the following Juniors: Thomas Donald Black, Paul Robert Coleman, Ralph Armstrong Edie, David Le Roy Engelhardt, Harry William Rankin, and Stanley Robert Reiber.

REGISTER OF STUDENTS, 1943-1944

Senior Class

ROBERT LLOYD CALDWELL	Roney's Point, W. Va.
A.B., Monmouth College, 1940	
Wheeling Presbytery	
JAY MARTIN CAMPBELL	Chicora, Pa.
B.S., Grove City College, 1940	
Butler Presbytery	
IVAN BOND CLAYTON	Sandy Lake, Pa.
A.B., Sterling College, 1941	
Lake Presbytery	
FLORENCE LAVONE DANIELS	Indianapolis, Ind.
A.B., Sterling College, 1942	
Indiana Presbytery	
JAMES HUGH DEAN	Cleveland, Ohio
A.B., Muskingum College, 1941	
Cleveland Presbytery	
IRVIN ELLIGAN, JR.	Chattanooga, Tenn.
B.S., Knoxville College, 1938	
Tennessee Presbytery	
EDWIN FRANCIS FONTAINE	Butler, Pa.
A.B., Grove City College, 1941	
Butler Presbytery	
JOHN ANDERSON GRAHAM	Sterling, Kans.
A.B., Sterling College, 1937	
Arkansas Valley Presbytery	
MERLE CLINTON HALLMAN	Dayton, Pa.
A.B., Westminster College, 1941	
Kiskiminetas Presbytery	
CHARLES MARION HASPELS	Boyden, Iowa
A.B., Sterling College, 1941	
Cedar Rapids Presbytery	
RICHARD KARL KENNEDY	Butler, Pa.
A.B., Westminster College, 1941	
Butler Presbytery	
WALTER RUSSELL KENYON	Pitcairn, Pa.
A.B., Westminster College, 1940	
Westmoreland Presbytery	
HAROLD VINSON KUHN	Xenia, Ohio
A.B., Muskingum College, 1941	
Xenia Presbytery	
CLINTON McCLURKIN MARSH	Camden, Ala.
A.B., Knoxville College, 1939	
Tennessee Presbytery	

ROBERT HARRY MELOY A.B., Washington and Jefferson College, 1941 Chartiers Presbytery	Washington, Pa.
HENRY LLEWELLYN MILLISON A.B., Maryville College, 1941 Beaver Valley Presbytery	New Castle, Pa.
*DONALD ROY MORRIS A.B., Sterling College, 1941 Colorado Presbytery	Colorado Springs, Colo.
RALPH BLAIR MCAULEY A.B., Sterling College, 1941 Kansas City Presbytery	Kansas City, Mo.
JOHN ALBERT MCCRORY A.B., Coe College, 1940 Chicago Presbytery	Chicago, Ill.
ALBERT ROY OGBORNE A.B., Westminster College, 1941 Allegheny Presbytery	Brackenridge, Pa.
WILLIAM HARBISON PHILIPS, JR. A.B., Sterling College, 1941 Puget Sound Presbytery	Seattle, Wash.
JOHN WILEY PRUGH A.B., Monmouth College, 1941 Xenia Presbytery	Dayton, Ohio
DAVID JOHN ROWLAND, JR. A.B., Westminster College, 1941 Beaver Valley Presbytery	New Castle, Pa.
JOHN MARK SCOTT B.S., University of Pittsburgh, 1941 Allegheny Presbytery	Pittsburgh, Pa.
ALFRED LEWIS SPOTTS A.B., Michigan State Normal College, 1941 Detroit Presbytery	Pontiac, Mich.
CHARLES DONALD VOGEL A.B., Monmouth College, 1941 Allegheny Presbytery	Avalon, Pa.
FRANKLIN KING WALKER A.B., Muskingum College, 1941 Steubenville Presbytery	Steubenville, Ohio
HAROLD T. WALKER A.B., Tarkio College, 1941 Nebraska Presbytery	Pawnee City, Nebr.
*JAMES WILLIAM WOODWORTH A.B., Muskingum College, 1941 Monongahela Presbytery	Pittsburgh, Pa.

*Candidate for degree in September

Middle Class

² WILLIAM BENJAMIN ADAIR	Nasir, Anglo-Egyptian Sudan
A.B., Sterling College, 1943	
Arkansas Valley Presbytery	
¹ JAMES ALEXANDER ARNEAL	Redding, Iowa
A.B., Tarkio College, 1942	
College Springs Presbytery	
THOMAS DONALD BLACK	Mercer, Pa.
A.B., Grove City College, 1942	
Mercer Presbytery	
COLIN HENRY CAMPBELL	Clinton, Mass.
A.B., Westminster College, 1942	
Boston Presbytery	
PAUL ROBERT COLEMAN	Pittsburgh, Pa.
A.B., Monmouth College, 1942	
Allegheny Presbytery	
² JAMES WILBUR CURRY	Eskridge, Kans.
A.B., Sterling College, 1943	
Kansas City Presbytery	
EDWARD RALPH DE LAIR	Butler, Pa.
A.B., Grove City College, 1942	
Butler Presbytery	
RALPH ARMSTRONG EDIE	Pittsburgh, Pa.
A.B., Sterling College, 1942	
Monongahela Presbytery	
DAVID LE ROY ENGELHARDT	Philadelphia, Pa.
A.B., Pennsylvania State College, 1942	
Philadelphia Presbytery	
ROGER DAVID GALEY, JR.	Sewickley, Pa.
A.B., Cedarville College, 1942	
Allegheny Presbytery	
² ROBERT HENRY KEMPES	Oak Park, Ill.
A.B., Monmouth College, 1943	
Chicago Presbytery	
HUGH EUGENE MARSH	Monmouth, Ill.
B.S., Monmouth College, 1942	
Monmouth Presbytery	
BRUCE EDWARD MILLIGAN	Des Moines, Iowa
A.B., Monmouth College, 1942	
Des Moines Presbytery	
² HAROLD HARPER McCONNELL, JR.	Edgewood, Pa.
A.B., Monmouth College, 1943	
Monongahela Presbytery	
HARRY WILLIAM RANKIN	Wellsville, Ohio
A.B., Muskingum College, 1942	
Steubenville Presbytery	

¹STANLEY ROBERT REIBER Butler, Pa.
A.B., Grove City College, 1942
Butler Presbytery

ROBERT DEAN SHARPE Sparland, Ill.
A.B., Monmouth College, 1942
Monmouth Presbytery

²LAWRENCE WAYNE STITT Vandergrift, Pa.
A.B., University of Michigan, 1943
Kiskiminetas Presbytery

¹ First Semester

² Second Semester

Junior Class

ELLSWORTH EDWARDS CAYLOR Butler, Pa.
A.B., Muskingum College, 1943
Allegheny Presbytery

ROBERT HAMILTON CLARK Salineville, Ohio
A.B., University of Pittsburgh, 1943
Westmoreland Presbytery

HERBERT HOLTZ FLITTON, JR. Baltimore, Md.
A.B., Wheaton College, 1943
Philadelphia Presbytery

JOHN CLAUDE GOULD, JR. Unity, Pa.
Senior, Monmouth College
Westmoreland Presbytery

DONALD WILLIAM JOLLY Los Angeles, Calif.
A.B., Chapman College, 1943
Los Angeles Presbytery

WALTER DONALD KRAMER Mt. Lebanon, Pa.
A.B., Bethany College, 1943
Monongahela Presbytery

CHARLES HARVEY McCLUNG, JR. Vevay, Ind.
A.B., Indiana Central College, 1943
Indiana Presbytery

RAY ALVIN MCCREIGHT Clearfield, Iowa
A.B., Tarkio College, 1943
College Springs Presbytery

ROBERT ERWIN McNEILL New Castle, Pa.
A.B., Muskingum College, 1943
Presbytery of Shenango, Presbyterian Church, U.S.A.

JAMES WILSON POLLOCK Pittsburgh, Pa.
Senior, Monmouth College
Allegheny Presbytery

ROLAND MARSHALL WILSON Chase City, Va.
A.B., Hampden-Sydney College, 1931
Hudson Presbytery

Part-time Students

CARL KING BOYER	Monongahela, Pa.
B.S., Denison University, 1911	
Pittsburgh Baptist Association	
PAUL CONRAD HAAGEN	Verona, Pa.
A.B., Franklin and Marshall College, 1936	
Western Pennsylvania District, Christian and Missionary Alliance	
HENRY HOLYOAK	Steubenville, Ohio
A.B., Muskingum College, 1943	
Northeast Ohio Conference, The Methodist Church	
GEORGE LOREN JONES	Pittsburg, Kans.
A.B., Sterling College, 1943	
Kansas City Presbytery	
CLARK RUSSELL KERR	McKeesport, Pa.
A.B., Asbury College, 1943	
Pittsburgh Conference, The Methodist Church	
DAVID NETTLETON	Library, Pa.
A.B., Juniata College, 1942	
Pittsburgh Baptist Association	
HOWARD DARIUS ROSE	Creighton, Pa.
A.B., Greenville College, 1940	
Oil City Conference, The Free Methodist Church	
DAVID WARDEN SKEEN	Wellsville, Ohio
A.B., Asbury College, 1942	
Northeast Ohio Conference, The Methodist Church	
FRANK ALLEN SMITH	Pittsburgh, Pa.
A.B., University of Akron, 1937	
Ohio Conference, Colored M. E. Church	
THOMAS DUANE STEWART	Creighton, Pa.
A.B., Asbury College, 1941	
Pittsburgh Conference, The Methodist Church	
LESLIE MORRIS VAN INWEGEN	Langeloth, Pa.
A.B., Sterling College, 1942	
Chartiers Presbytery	
JAMES RAYMOND WALLS	Monongahela, Pa.
A.B., Phillips University, 1938	
Pennsylvania Christian Missionary Association	
ROSS ELLSWORTH WINNER	Smithfield, Ohio
A.B., Baldwin-Wallace College, 1942	
Northeast Ohio Conference, The Methodist Church	
CLARENCE MASON YATES	Rayland, Ohio
A.B., Asbury College, 1941	
Northeast Ohio Conference, The Methodist Church	
JOSEPH ZEZZO	Eldersville, Pa.
A.B., University of Pittsburgh, 1943	
Pittsburgh Conference, The Methodist Church	

SUMMARY OF ATTENDANCE

Seniors	29
Middlers	18
Juniors	11
Part-time Students	15

INSTITUTIONS REPRESENTED

Asbury College, Kentucky	4
Baldwin-Wallace College, Ohio	1
Bethany College, West Virginia	1
Cedarville College, Ohio	1
Chapman College, California	1
Coe College, Iowa	1
Denison University, Ohio	1
Franklin and Marshall College, Pennsylvania	1
Greenville College, Illinois	1
Grove City College, Pennsylvania	5
Hampden-Sydney College, Virginia	1
Indiana Central College, Indiana	1
Juniata College, Pennsylvania	1
Knoxville College, Tennessee	2
Maryville College, Tennessee	1
Michigan State Normal College	1
Monmouth College, Illinois	11
Muskingum College, Ohio	8
Phillips University, Oklahoma	1
Pennsylvania State College	1
Sterling College, Kansas	12
Tarkio College, Missouri	3
University of Akron, Ohio	1
University of Michigan	1
University of Pittsburgh, Pennsylvania	3
Washington and Jefferson College, Pennsylvania	1
Westminster College, Pennsylvania	6
Wheaton College, Illinois	1

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LOCALITIES REPRESENTED

Alabama	1
Anglo-Egyptian Sudan	1
California	1
Colorado	1
Illinois	4
Indiana	2
Iowa	4
Kansas	3
Maryland	1
Massachusetts	1
Michigan	1
Missouri	1
Nebraska	1
Ohio	10
Pennsylvania	37
Tennessee	1
Virginia	1
Washington	1
West Virginia	1

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SPECIAL LECTURES

1943 - 1944

In the Pressly Chapel

- THE REV. ELBERT MOORE CONOVER, B.D.
"Church Architecture"—Series of 4 lectures
- THE REV. GEORGE G. DILWORTH, D.D.
"The Book for the World of Tomorrow"
- THE REV. WILLIAM LLOYD IMES, D.D.
"Abraham Lincoln"
- THE REV. ELI STANLEY JONES
"Evangelism in the Modern World"
- THE REV. HUGH A. KELSEY, D.D.
"Direct Preaching"
- THE REV. ALVA VEST KING, D.D.
"Every Member Canvass Promotion"
- THE REV. JOHN McNAUGHER, D.D., LL.D., Litt.D.
"The Westminster Assembly"
- THE REV. PETER MARSHALL, D.D.
"The Twelve Apostles"
- THE REV. NORMAN VINCENT PEALE, D.D.
"Practical Aspects of the Ministry"
- THE REV. JAMES A. POLLOCK, D.D.
"What the Church Expects of Its Educated Ministry"
- THE REV. C. P. PROUDFIT, D.D.
"Do You Have What It Takes?"
- THE REV. JAMES K. QUAY, D.D.
"The Moslem Problem"
- THE REV. GLENN P. REED, D.D.
"The Bearing of the Political Situation Upon the Mission
Work of the United Presbyterian Church"
- THE REV. PETER STAMM
"The Student Foreign Missions Forum"
- CLARENCE WARD, Ph.D.
"French Cathedrals"
-

At the Webster Memorial Forum

- MR. CARL W. BOHREN, M. Ed.
"Youth and the Future"
- THE REV. STILLMAN A. FOSTER, D.D.
"Problems Confronting a City Pastor"
- THE REV. R. F. GALBREATH, D.D., LL.D.
"Youth and Tomorrow"
- THE REV. DUNCAN C. HENRY
"Work in the Foreign Field"
- THE REV. H. A. KELSEY, D.D.
"The Role of Christian Education"
- THE REV. CHARLES P. PROUDFIT, D.D.
"The Cults—Menace or Challenge?"
- MR. MOSES M. SHAW
"Moving Forward in Young People's Work"

HISTORICAL ROLL OF PROFESSORS

	<i>Place of Inauguration</i>	<i>Period of Service</i>
JOHN ANDERSON	Service	1794-1819
JOHN BANKS	Philadelphia	1820-1826
JAMES RAMSEY	Canonsburg	1821-1842
JOSEPH KERR	Pittsburgh	1825-1829
MUNGO DICK	Pittsburgh	1829-1831
JOHN TAYLOR PRESSLY	Allegheny	1832-1870
DAVID CARSON	Canonsburg	1834-1834
THOMAS BEVERIDGE	Canonsburg	1835-1871
MOSES KERR	Allegheny	1835-1836
JOSEPH CLAYBAUGH	Oxford	1839-1855
SAMUEL W. McCracken	Oxford	1839-1840
JAMES MARTIN	Canonsburg	1842-1846
JAMES LEMONTE DINWIDDIE	Allegheny	1843-1846
ABRAHAM ANDERSON	Canonsburg	1847-1855
ALEXANDER DOWNS CLARK	Allegheny	1847-1884
DAVID REYNOLDS KERR	Allegheny	1851-1887
SAMUEL WILSON	Xenia	1855-1875
WILLIAM DAVIDSON	Oxford	1855-1858
ALEXANDER YOUNG	Oxford	1855-1874
JOHN SCOTT	Monmouth	1858-1874
JOSEPH CLOKEY	Xenia	1858-1873
ANDREW MORROW BLACK	Monmouth	1864-1874
DAVID ALEXANDER WALLACE	Monmouth	1867-1870
DAVID ALEXANDER WALLACE	Xenia	1883-1883
JOSEPH TATE COOPER	Allegheny	1871-1886
WILLIAM BRUCE	Xenia	1871-1880
JAMES GILLESPIE CARSON	Xenia	1873-1888
WILLIAM GALLOGLY MOOREHEAD	Xenia	1873-1914
JACKSON BURGESS McMICHAEL	Xenia	1873-1878
ALEXANDER YOUNG	Allegheny	1876-1891
JAMES HARPER	Xenia	1879-1899
DAVID MACDILL	Xenia	1884-1902
DAVID A. McCLENAHAN	Allegheny	1885-1921
JAMES ALEXANDER GRIER	Allegheny	1886-1909
JOHN McNAUGHER	Allegheny	1886-1943
WILBERT WEBSTER WHITE	Xenia	1889-1894
OLIVER JOSEPH THATCHER	Allegheny	1888-1892
JOHN A. WILSON	Allegheny	1893-1915
JOHN DOUDS IRONS	Xenia	1895-1905
JOSEPH KYLE	Xenia	1899-1921
JESSE JOHNSON	Xenia	1903-1930
JOHN ELLIOTT WISHART	Xenia	1905-1923
WILLIAM RILEY WILSON	Allegheny	1907-1940
CHARLES FREDERICK WISHART	Allegheny	1907-1914
JOHN HUNTER WEBSTER	Xenia	1908-1933
MELVIN GROVE KYLE	Xenia	1914-1930
JAMES DOIG RANKIN	Pittsburgh	1914-1929
DAVID FRAZIER MCGILL	Pittsburgh	1915-1931
JAMES GALLAWAY HUNT	Pittsburgh	1920-1926
JAMES HARPER GRIER	Pittsburgh	1922-1926
ROBERT McNARY KARR	St. Louis	1922-
JAMES LEON KELSO	St. Louis	1923-
GEORGE BOONE McCREARY	St. Louis	1924-
ROBERT NATHANIEL MONTGOMERY	Pittsburgh	1926-1930
ALBERT HENRY BALDINGER	Pittsburgh	1931-
CLARENCE JOSEPH WILLIAMSON	Pittsburgh	1932-
GEORGE ANDERSON LONG	Pittsburgh	1942-
THEOPHILUS MILLS TAYLOR	Pittsburgh	1942-

DONATIONS AND BEQUESTS

The provision of modern theological education without charge to students requires an extensive outlay on the part of the Seminary. The maintenance of the Seminary building and equipment is but one item in the annual draft upon the treasury. At the present time the income from endowment is quite insufficient to meet current expenses.

The claims of the Seminary are, therefore, submitted to the consideration of all who wish to honor the Lord with their substance. Congregations, as well as individuals, are asked to give their help to the institution. Appeal is also made to all who purpose making bequests to remember the Seminary, for the training of the ministry is the primary educational task of the Church.

All bequests should be drawn as follows:

For Personal Property

I hereby give and bequeath to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America*, the sum of.....dollars to constitute a part of the permanent funds of the institution.

For Real Estate

I hereby give and devise to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America*, its successors and assigns, forever, all that lot or piece of ground (carefully describing the property), the same to hold or dispose of for the benefit of the permanent funds of the institution.

Bequests may also be made for special funds, scholarships, or lectures.

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the State governing it.

CORRESPONDENCE

In general, correspondence should be addressed to the President of the Faculty, the Rev. George A. Long, D.D., 616 West North Avenue, North Side, Pittsburgh, Pa.

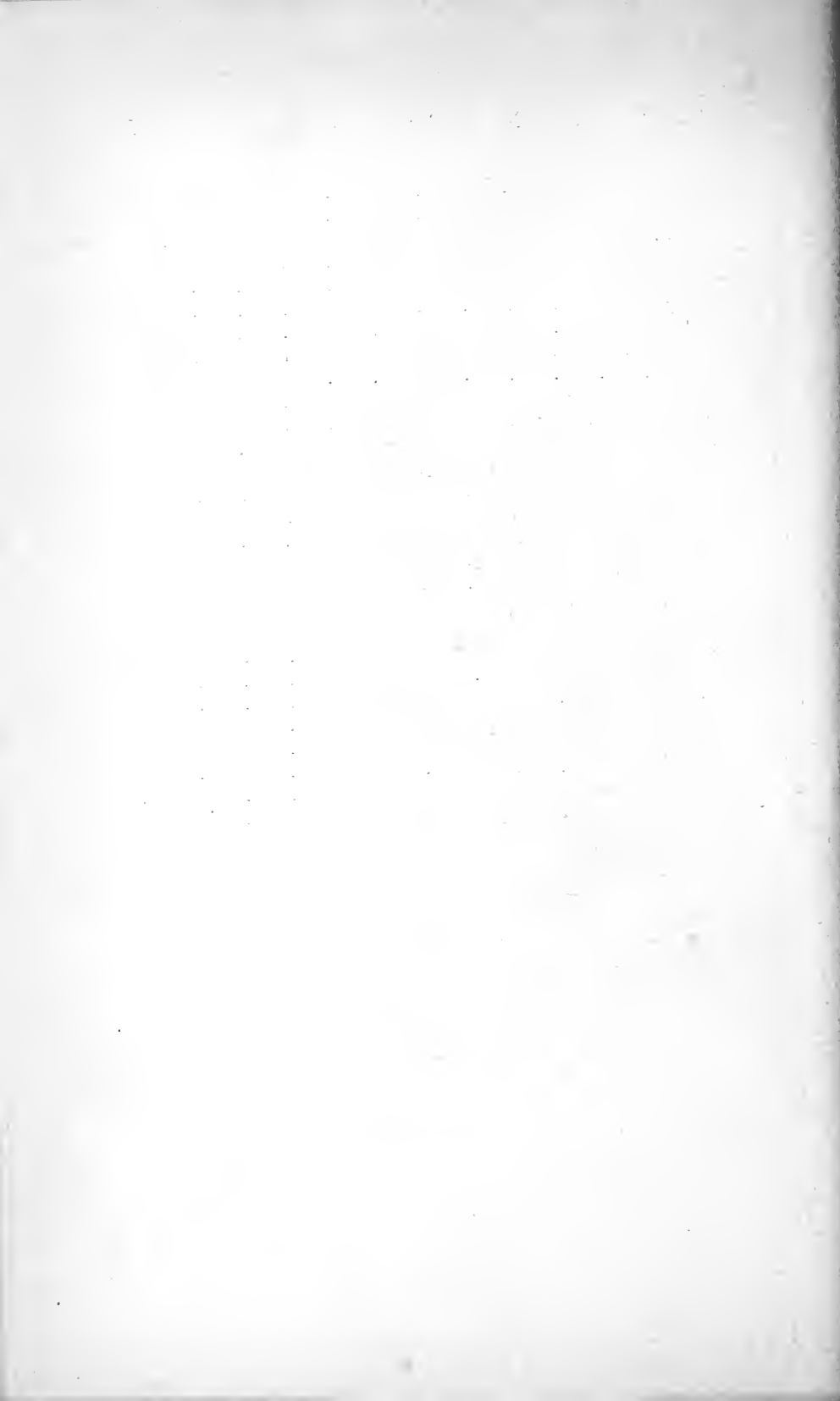
All letters concerning registration and admission to the Seminary should be sent to the Registrar's Office.

Letters relating to the endowment and funds should be addressed to Mr. M. J. Hein, Treasurer, using the Seminary address given above.

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**THE
PITTSBURGH-XENIA
THEOLOGICAL SEMINARY**



FOUNDED 1794

**ANNUAL CATALOGUE
1944-1945**

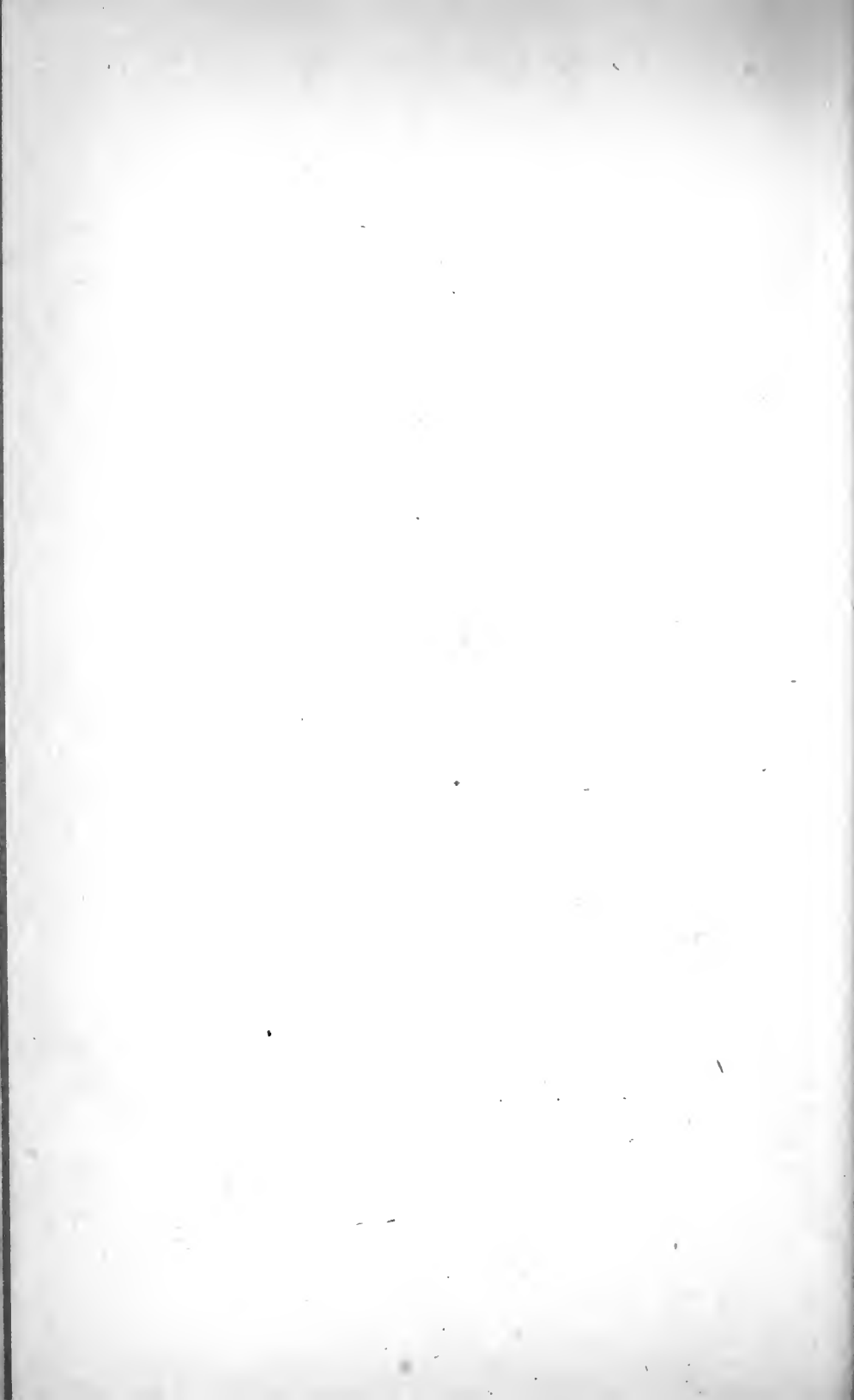
**ANNOUNCEMENTS
1945-1946**



**THE
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OF
THE UNITED PRESBYTERIAN CHURCH
OF NORTH AMERICA
616 West North Avenue
PITTSBURGH 12, PA.
1944-1945**



**ANNOUNCEMENTS
FOR THE YEAR
1945-1946**



ANNUAL CATALOGUE FOR SESSION

1944 - 1945

ANNOUNCEMENTS FOR SESSION

1945 - 1946

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THE SEMINARY CALENDAR

1945

- 31 May - 7 Sept. Summer Session on the Accelerated Program
- 18 Sept. *Registration* of new students, 9:00 A.M.—4:00 P.M.
Assignment of rooms, 4:00 P.M.
- 19 Sept. *Registration* of all regular Middlers and Seniors
9:00 A.M.—1:00 P.M.
- 19 Sept. *Formal Opening of the Session*
Opening Address in Pressly Chapel, 2:00 P.M.
Reception to new students, 3:00 P.M.
- 20 Sept. *Class work begins*, 8:30 A.M.
- 21 Sept. *Seminary Communion Service*, 7:00 P.M.
Sacramental Address by the Rev. James T. Vorhis, D.D.
- 22 Nov. *Thanksgiving Day*
- 19 Dec. *Christmas Vacation* begins, after regular class hours

1946

- 2 Jan. *Class work resumes*, 8:30 A.M.
- 26 Jan. *First semester ends*, after examinations
-
- 29 Jan. *Second semester begins*, 8:30 A.M.
- 13 Feb. *Day of Prayer for Colleges and Seminaries*
Address by the Rev. John H. Gerstner, Jr.
- 18 Apr. *Easter recess begins*, after regular class hours
- 23 Apr. *Class work resumes*, 8:30 A.M.
- 12 May *Baccalaureate Service*, 11:00 A.M.
Homewood Church, Pittsburgh
Sermon by Professor James L. Kelso
- 12 May *Senior Communion Service*, 4:00 P.M.
Pressly Chapel
Professor G. B. McCreary, officiating
- 15 May *Annual Meeting of the Board of Directors*, 2:00 P.M.
- 15 May *Senior Reception*,—the Board of Directors, 7:00 P.M.
- 16 May *Annual Meeting of the Alumni Association*, 4:00 P.M.
First Church, North Side, Pittsburgh
- 16 May *Alumni Dinner*, 5:30 P.M.
- 16 May *Graduating Exercises*, 8:00 P.M.
First Church, North Side, Pittsburgh

THE CONTROL AND MANAGEMENT

The Pittsburgh-Xenia Theological Seminary is the result of a union of the Pittsburgh and Xenia Seminaries consummated in 1930. According to its proper ancestry the Xenia Seminary was founded in 1794 by the Associate Presbyterian Church. The Pittsburgh Seminary was founded in 1825 under the auspices of the Associate Reformed Presbyterian Church. The Seminary as now established is under the immediate control of the American Synods of the United Presbyterian Church and the ultimate review control of the General Assembly. Its management is committed to a Board of Directors and Trustees. The Board of Directors consists of thirty-five members, ministers or ruling elders, who are nominated by the several Synods to the General Assembly for election on the basis of each Synod having one representative for every five thousand church members or a major fraction thereof. Each Synod has at least one representative. The Board of Directors has the general government of the Seminary, subject to the authority of the Synods and the General Assembly, appoints the Trustees, and provides for the financial maintenance of the institution. The Board of Trustees consists of twelve members. It is the corporate body which holds and manages the real estate and the funds of the Seminary. The term and the course of study are determined by the General Assembly.

THE BOARD OF DIRECTORS

Synod of New York

	<i>Term Expires</i>
THE REV. WILLIAM BROWN, D.D.	Lyndhurst, N. J. 1945
THE REV. CLAIRE E. HAWTHORNE, D.D.	Tacoma Park, Md. 1945
THE REV. J. KENNETH MILLER, M.A.	Garden City, N. Y. 1946
THE REV. ROY E. GRACE, Th.M.	Philadelphia, Pa. 1947
THE REV. JAMES M. GUTHRIE	Oneonta, N. Y. 1947

Synod of Pittsburgh

THE REV. R. W. GIBSON, D.D.	Pittsburgh, Pa. 1945
THE REV. W. J. McMICHAEL, D.D.	Greensburg, Pa. 1945
MR. J. S. MASON	Pittsburgh, Pa. 1945
THE REV. A. R. ROBINSON, D.D., LL.D.	Pittsburgh, Pa. 1946
MR. FRANK H. DAVIS	Pittsburgh, Pa. 1946
THE REV. JAMES T. VORHIS, D.D.	Coraopolis, Pa. 1947
THE REV. H. H. McCONNELL, D.D.	Pittsburgh, Pa. 1947
THE REV. JOHN L. McGEACH, D.D.	Unity, Pa. 1947

First Synod of the West

THE REV. J. RALPH NEALE, D.D.	New Wilmington, Pa. 1945
THE REV. WM. F. ROTZLER, D.D.	Pittsburgh, Pa. 1945
MR. ALBERT B. McCLESTER	Butler, Pa. 1945
THE REV. J. M. FERGUSON, D.D.	Pittsburgh, Pa. 1946
THE REV. S. E. IRVINE, D.D.	New Castle, Pa. 1946
THE REV. DON P. MONTGOMERY, D.D.	Youngstown, Ohio 1946
THE REV. WALKER S. BROWNLEE	Hamburg, N. Y. 1947
THE REV. S. C. GAMBLE, D.D.	Butler, Pa. 1947
THE REV. WM. C. LATTI, Th.M.	Oakmont, Pa. 1947

Synod of Ohio

*THE REV. C. M. LAING, D.D.	Zanesville, Ohio 1945
THE REV. GEORGE U. MARTIN, Th.M.	Detroit, Michigan 1946
THE REV. R. P. MacDonald	St. Clairsville, Ohio 1947

Second Synod

THE REV. R. A. JAMIESON, D.D.	Cedarville, Ohio 1945
THE REV. J. REED MILLER	Xenia, Ohio 1945

Synod of Illinois

THE REV. J. P. LYTLE, D.D.	Milwaukee, Wis. 1945
THE REV. J. E. SIMPSON, D.D.	Oak Park, Ill. 1945

* Died November 26, 1944

Synod of Iowa

*Term
Expires*

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THE REV. J. A. THOMPSON, D.D., LL.D.	Tarkio, Mo.	1946

Synod of Kansas

THE REV. W. D. MILLEN	Tulsa, Okla.	1945
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Synod of Nebraska

THE REV. ROY P. MORRIS	Colorado Springs, Colo.	1945
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Synod of California

THE REV. PAUL E. CARSON, D.D.	Los Angeles, Calif.	1945
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Synod of the Columbia

THE REV. E. D. MCKUNE	Nampa, Idaho	1945
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5909 Hampton Street, Pittsburgh 6, Pa.

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Professor, the John McNaugher Chair
of New Testament Literature and Exegesis
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THE PURPOSE OF THE SEMINARY

The purpose of the Seminary, as defined in the Constitution, is to instruct candidates for the gospel ministry, ordained ministers of the gospel, and such as may be preparing for other special lines of Christian service, in the knowledge of the doctrines of the Scriptures and the order and institutes of worship taught therein and summarily exhibited in the standards of the United Presbyterian Church of North America; to cherish in them the life of true godliness, and to cultivate the gifts which Christ, the Head of the Church, confers on those whom He calls and ordains to the ministry, to the end that there may be raised up a succession of able, faithful, and godly ministers of the gospel and of other Christian workers.

THE TERM AND COURSE OF STUDY

The regular course of seminary training prescribed by the General Assembly covers a period of three academic years, each of which is divided in January into two semesters. The annual session begins the third Wednesday of September, and continues thirty-four weeks including holidays.

The Seminary course is built for college graduates, and presupposes a foundation of broad and liberal culture. In preparation for their professional training in the Seminary, college students should take substantial courses in the subjects indicated in the following recommended Pre-Seminary Studies.

PRE-SEMINARY STUDIES

The American Association of Theological Schools, at its twelfth biennial meeting, Lexington, Ky., June, 1940, adopted a Statement regarding Pre-Seminary Studies and authorized it to be sent to all colleges and universities in the United States and Canada. The statement includes the following specifications as to the proper fields of study, and the *minimum* number of semester hours:

Fields	Semester Hours
English (Composition and Literature).....	8-12
Bible or Religion.....	4-6
Philosophy (At least two of the following: Introduction to philosophy, History of philosophy, Ethics, Logic).....	4-6
History	4-6
Psychology	2-3
A foreign language (At least one of the following: Latin, Greek, Hebrew, French, German)	12-16
Natural sciences (Physical or biological).....	4-6
Social sciences (At least two of the following: Economics, Sociology, Government or political science, Social psychology, Education).....	4-6

Concentration of work or 'majoring', is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

With the addition of a *substantial course in Speech, and of 12-16 semester hours in Elementary Greek*, the Pittsburgh-Xenia Seminary has endorsed the foregoing Statement of Pre-Seminary Studies, and urges all college students who are looking forward to the Gospel ministry to make use of this Statement in the shaping of their college course (in consultation with their advisors at college), so that they may not only secure the desired college degree but at the same time secure the best possible preparation for seminary work.

The Statement of Pre-Seminary Studies does not purport to be in itself a complete four-year college course, but rather calls attention to those fields and courses of study which are accessible to all college students and which are of basic importance in preparation for seminary training.

The Statement is not yet mandatory, but it indicates the trend in seminary circles. The Pittsburgh-Xenia Seminary will use this Pre-Seminary Statement of Studies as a standard by which to judge the preparedness of applicants for admission.

Those who have notable deficiencies, especially in Greek, will be required to remove them. All new registrants will be required to take a *placement examination* in New Testament Greek, regardless of the amount of collegiate Greek credits presented for entrance. Those failing to pass the examination will be placed in appropriate classes in Elementary Greek, which are offered for the convenience of those who are totally or partially deficient in Greek. Adequate preparation is prerequisite to New Testament Exegesis: *Elementary Greek is therefore not credited toward the Seminary diploma.*

PRE-THEOLOGICAL MAJOR

Students in Colleges of Agriculture, who have it in mind to prepare for ministering to rural churches, may not find it entirely practicable to follow the Pre-Seminary Studies outlined above. In such case, and with a view to the most effective rural ministry, we recommend that in their college days they follow the Pre-Theological Major suggested by the Conference on Relationships between Colleges of Agriculture and Theological Seminaries, held at Purdue University, Nov. 6, 1940. The suggested Pre-Theological Major is as follows:

"At least one basic course (three semester hours) in each of the following fields:

- Agricultural Economics
- Economics
- English Composition, 2 courses (6 semester hours)
- English Literature (preferably 2 courses)
- History or Government (preferably 2 courses)
- Philosophy
- Public Speaking
- Psychology
- Rural Sociology
- Sociology

"In addition the student would fulfill the minimum requirements of the College of Agriculture, which include Science (usually Biology and Chemistry).

"Recommended Electives:

- Education
- Foreign Language

"Undergraduate courses in religion are not required in the suggested major, as these cannot be offered in state-supported institutions."

Curriculum in Outline 1945-1946

1ST SEMESTER			2ND SEMESTER			2ND SEMESTER			1ST SEMESTER			2ND SEMESTER		
<i>Course</i>	<i>Hrs.</i>		<i>Course</i>	<i>Hrs.</i>		<i>Course</i>	<i>Hrs.</i>		<i>Course</i>	<i>Hrs.</i>		<i>Course</i>	<i>Hrs.</i>	
111. O. T. History	2		112. O.T. History	3		123. Hebr. Lang. (G)	4		151. Hebrew Exegesis	2		132. O.T. Theology	2	
113. Int-Test. Hist.	1					155. Geog. Bib. Lands	2		153. Hebr. Critical	2		152. Hebrew Exegesis	2	
						157. Archaeology	2		155. Geog. Bib. Lands	2		158. Seminar in Arch.	2	
									157. Archaeology	2		160. O.T. Criticism	2	
211. El. Grk. (J ¹)	(3)		212. El. Grk. (J ¹)	(3)		221. N.T. Introd.	2							
213. Grk. Rdg. (J ²)	2		214. Grk. Rdg. (J ²)	2		241. N.T. Exegesis	2		215. Bib. Hermeneut.	2				
241. N. T. Exegesis	2		242. N.T. Exegesis	2		215. Bib. Hermeneut.	2		253. Greek Critical	2				
215. Bib. Hermeneut.	2					255. Exeg. Seminar	2		255. Exeg. Seminar	2		256. Exeg. Seminar	2	
									260. Church Art	2		260. Church Art	2	
311. The Gospels	2		312. Life of Christ	2										
411. Anc. Ch. Hist.	2		412. Med. Ch. Hist.	2					331. 8th C. Prophets	2		332. Later Prophets	2	
			450. Comp. Religion	2					431. Rel. Movements	2		432. Chris. Missions	2	
									451. Early Am. Ch.	1		434. Church Govt.	1	
									453. Am. Ch. Biog.	2		454. Hist. Doctrine	2	
									455. Bible Char.	2				
511. Syst. Theology	2		512. Syst. Theology	2		521. Syst. Theology	2		531. Syst. Theology	2				
						551. Tchg. of Jesus	2		551. Tchg. of Jesus	2		556. Adv. Syst. Theol.	2	
									558. Means of Grace	2		558. Means of Grace	2	
									559. Modern Trends	2		560. Eschatology	2	
			612. The Tchg. Ch.	2		651. Psych. Relig.	2		631. Philos. Relig.	2		652. Org. & Admin.	2	
						653. Meth. of Tchg.	2		651. Psych. Relig.	2		654. Hist. Philos.	2	
						655. Apologetics	2		653. Meth. of Tchg.	2		656. Chris. Ethics	2	
						657. Social Problems	2		655. Apologetics	2		658. Post-War Set'mt.	2	
711. Homiletics	2		712. Homiletics	2		721. Homiletics	2		657. Social Problems	2		732. Pastoral Theol.	3	
						751. Tchg. Values	2		731. Pastoral Theol.	2		752. Hist. Preaching	2	
									751. Tchg. Values	2		754. Ezek. & Daniel	2	
811. Public Speaking	1		812. Public Speaking	1					851. Public Speaking	1				
Required	14			14						10			10	
Elective	2			2						6			6	
Total	16			16						16			16	

Elective courses are printed in Italics.

DESCRIPTION OF COURSES OF INSTRUCTION

SEMITICS AND BIBLICAL ARCHAEOLOGY

DR. KELSO

The aim of this department is to give the student an appreciation and an understanding of the Old Testament. To that end courses are offered (1) in the Hebrew language and its peculiar thought techniques, (2) in the Archaeology of the ancient Near East, (3) in the detailed History of the Hebrew people, and (4) in the Old Testament Theology as contrasted with the heathen religions of those days. Seminar courses studying the latest books and magazine articles teach the student how he can evaluate and use new materials when he gets into the pastorate. An excellent Bible Lands Museum serves as a class room in this department.

111, 112. Old Testament History. A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the Biblical record.

Juniors, first semester, two hours a week; second semester, three hours a week.

113. Inter-Testament History. A resume of the Persian and Greek periods in Palestine, and a detailed study of the Maccabaeen and Roman periods, so as to give the student a broad background for the New Testament study.

Juniors, first semester, one hour a week.

123. Hebrew Language. A practical course in the Hebrew language designed to achieve the following objective: to familiarize the student with a working vocabulary of the language and the essential features of its grammar. A text with lectures and written exercises.

Middlers, first semester, six recitation hours a week, four hours credit.

124. Hebrew Reading. A course in the accurate translation and interpretation of Biblical Hebrew designed to show the wealth of sermonic material in the original Hebrew. Selected Psalms and historical passages.

Middlers, second semester, three hours a week.

132. Old Testament Theology. A detailed study of the major doctrines of the Old Testament, with a quick survey of the historical progress of Revelation in the light of contemporary civilizations and religions.

Seniors, second semester, two hours a week.

150. Old Testament Canon and Text. History of the formation of the Hebrew Canon, with emphasis upon the rejection of the Apocrypha. A brief history of the Hebrew text and the major versions.

Elective, Middlers, second semester, one hour a week. (Given with No. 250).

151, 152. Hebrew Exegesis. Practice in acquiring the principles of Old Testament exegesis, not only from the linguistic field, but also from the archaeological source material. The more difficult Hebrew passages with rich sermonic possibilities are used.

Elective, Seniors, both semesters, two hours a week.

153. Hebrew Critical. In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for each Senior to present a critical paper on the Hebrew text of an assigned passage from the Old Testament. There will be individual conferences by appointment for reports of progress, during the first week each of October, November and December. Papers will be due on the first class day after the Christmas holidays.

Elective, Seniors, first semester, two credit hours.

155. Geography of Bible Lands. A survey course covering the major features of all ancient geography which influenced Biblical history, and a detailed study of Palestinian geography and its relation to Old Testament history and the customs and manners of its peoples.

Elective, Middlers and Seniors, first semester, two hours a week.

157. Archaeology of Palestine. A rapid historical survey of archaeological work in Bible lands, with particular attention to the cultural and religious life of the Israelite and non-Israelite populations in Palestine. Methods of archaeological research and the interpretation of findings are studied, not only for apologetic purposes, but especially for the exegetical study of the Scriptures. Assigned readings, slides and materials from the Bible lands museum.

Elective, Middlers and Seniors, first semester, two hours a week.

158. Seminar in Archaeology. The period of the Exodus and Conquest. A research course in which the student becomes acquainted not only with all available historical and archaeological source materials, but also with the proper methods of presenting his conclusions in such a fashion that they will be helpful to the average church member.

Elective, Middlers and Seniors, second semester, two hours a week.

160. Current Trends in Old Testament Criticism. A course designed to train students in the evaluation of new books and technical magazine articles in all fields of Old Testament research.

Elective, Middlers and Seniors, second semester, two hours a week.

NEW TESTAMENT LITERATURE AND EXEGESIS

DR. TAYLOR

The work in this department is centered in the history, literature and interpretation of our Primary Source, the New Testament. The aim throughout is to impress upon the student the uniqueness of Christianity and its Textbook; and to make the study of the New Testament both inspirational and practical, looking toward the future pastoral and homiletical work of the student. Each student is expected to read, at one sitting, each of the New Testament books in its entirety during the period when it is under classroom consideration. These readings will follow the text of the American Standard Revision. Repeated readings are advised. The Greek text of Westcott and Hort is used in all critical and exegetical work. (Except as otherwise indicated, courses are given by the professor in charge).

211. Elementary Greek. New students who are not properly qualified for work in New Testament Exegesis are required to study the elements of the Greek language. A suitable text is used, and special attention is given to vocabulary, verbal forms and syntax.

Juniors (J¹), first semester, three hours a week. (No credit. See p. 16).

212. Elementary Greek. (Pre-requisite 211.) Portions of the Gospel according to John and of the Catholic Epistles are read critically in the Greek with the aid of Green's Grammar.

Juniors (J¹), second semester, three hours a week. (No credit. See p. 16).

213. Greek Reading. Readings in the Koine Greek of the New Testament, the Septuagint, or the Papyri, will be offered according to the needs and abilities of the students, and with the approval of the department. (Credit given, but not applicable on two semesters required Exegesis).

Juniors (J²), first semester, two hours a week. Dr. McCreary.

214. Greek Reading. A continuation of course No. 213. (Credit given, but not applicable on two semesters required Exegesis).

Juniors (J²), second semester, two hours a week. Dr. McCreary.

215. Biblical Hermeneutics. (a) Hermeneutics proper: A review of the history of interpretation in the Church, and a determination of the principles of sound exegesis as exemplified in the grammatico-historical method. Lectures and discussion. (b) The Oriental Mind: Jesus was an Oriental Who ministered and preached to Orientals. Any honest interpretation of Scripture demands an understanding of Oriental, and particularly Semitic, psychology. A study is made of it, using the Scriptures and contemporaneous literature, together with experiences from modern Oriental life, for documentation. Lectures, readings and discussion.

Juniors, first semester, two hours a week.

(Elective for Middlers).

221. New Testament Introduction. (a) New Testament World: The historical setting in which the New Testament appeared,—old Greek religion, later Hellenistic mystery religions, Hellenistic-Judaism and the Jewish sects. (b) The Gospels and Acts: Introduction and survey, Synoptic and Johannean problems, Luke-Acts and apostolic history. Textbook, lectures and required readings.

Middlers, first semester, two hours a week.

222. New Testament Introduction. (a) Pauline Epistles: Historical, literary and critical study with a survey of the text. (b) General Epistles: Introduction and survey. (c) Apocalypse: Introduction and survey. A sympathetic review of the various schools of interpretation.

Middlers, second semester, two hours a week.

241. New Testament Greek Exegesis. Epistle to the Romans: A review of the principles of Hermeneutics, followed by a critical study of the Greek text in application of these principles. The first few chapters are dealt with illustratively by lectures, followed by a general class assignment, the remainder of the semester being given over to individual assignments. Lectures, collateral readings, reports and discussions.

Middlers and qualified Juniors, first semester, two hours a week.

242. New Testament Greek Exegesis. Epistle to the Hebrews: Continuation of the report and discussion method. (See Course No. 241 above).

Middlers and qualified Juniors, second semester, two hours a week.

250. New Testament Canon and Textual Criticism. (a) The Canon: A study of the formation of the New Testament. The limiting principle of the Canon and the consequent rejection of apocryphal and pseudepigraphical works. The position of the Roman Church, of the Church of England, and of the Presbyterian and Reformed bodies as shown in the Westminster Confession. Lectures and required readings. (b) Textual Criticism: A survey of the history of the printed text, with an introduction to the apparatus criticus and the principles of textual criticism. An appraisal of the Tischendorf, Nestle, and Westcott and Hort texts. Textbook, lectures and required readings.

Elective, Middlers, second semester, one hour a week. (Given with No. 150).

253. Greek Critical. In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for each senior to present a critical paper on the Greek text of an assigned passage from the New Testament. There will be a **minimum** of three individual conferences by appointment, scheduled during the semester for each registrant. Papers are due on the last Friday before the examinations of this semester.

Elective, Seniors, first semester, two credit hours.

255. Exegetical Seminar. For the advanced Greek student especially interested in Exegesis. A choice of research problems is permitted each student. Reports for round-table discussion. A summary written paper is presented in lieu of a final examination.

Elective, Seniors and qualified Middlers, first semester, two hours a week.

256. Exegetical Seminar. Similar to Course No. 255 above.

Elective, Seniors and qualified Middlers, second semester, two hours a week.

260. The Church and Its Art. (a) The Origin and Development of the Church Edifice, traced through the various architectural periods from the diaspora synagogues to the present, showing the different lines of influence. A discussion of architectural styles adaptable and suitable to the requirements of the American Church today. Illustrated lectures, readings and discussions. (b) Christian Art and Symbolism: A survey of Christian graphic and plastic art through the centuries. The importance of symbolism to the early Christians, and its place in the Church's art today. Illustrated lectures, readings and discussions.

Elective, Middlers and Seniors, second semester, two hours a week.

ENGLISH BIBLE

DR. LONG

It is the aim of this department to provide, in close co-operation with other departments, a careful study of the content of the English Bible. Courses are designed so that, in connection with the Old Testament and New Testament departments, opportunity is given to the student to study, either in the original language or in English, every book of the Bible, with a view to securing not only a knowledge of the authorship, critical questions and historical background, but also a knowledge of the Scripture itself.

A Survey of the English Bible. Near the regular examination period at the close of the Fall term each Junior shall take an examination in the content of the English Bible. To assist the student in preparing for this examination a syllabus will be given to him at the beginning of the term. In addition the Professor of English Bible will meet with members of the Junior Class in optional conferences at appointed times during the term. The usual passing grade will be required. In case of failure the student will be given assigned work and be required to take a second examination at the close of the Junior year.

311. The Gospels. There will be literary and historical study of the Gospels, covering their general features, a survey of their content and the relation of the Synoptics to the Fourth Gospel. Critical questions in connection with the Gospels will be studied in Course No. 221.

Juniors, first semester, two hours a week. ,

312. The Life of Christ. The life of Christ will be studied on the basis of the materials contained in the Gospels,—His birth, baptism, temptation, self-consciousness, teachings, miraculous activity, crucifixion, resurrection and ascension.

Juniors, second semester, two hours a week.

322. The Poetical Books. This course is designed to provide (a) a general introduction to the poetry and wisdom writings of the ancient Hebrews; (b) a comprehensive survey of the Psalter; and (c) an analysis of Job, Ecclesiastes and the Song of Songs.

Middlers, second semester, two hours a week.

331. The Eighth Century Prophets. There will be (a) a general survey of prophetism in Israel, its origin and development from earliest times to the time of the canonical prophets; (b) historical introduction to the Prophets of the Eighth Century, B.C.; and (c) a detailed study of Amos, Hosea, Micah and Isaiah. Attention will be given to the social ethics of these prophecies and their bearings on contemporary life.

Seniors, first semester, two hours a week.

332. The Later Prophets. This course includes a study of the historical introduction to and the contents of the writings of the prophets who appeared in the critical years of the late seventh century B.C., and in the reconstruction period following the exile. Attention will be given to the un-

usual literary features; exegetical studies of outstanding passages; and the permanent values of the teachings of these prophets.

Seniors, second semester, two hours a week.

Courses in English Bible in other departments.

111, 112. Old Testament History.

Juniors, first semester, two hours; second semester, three hours. Dr. Kelso.

113. Inter-Testament History.

Juniors, first semester, one hour.

Dr. Kelso.

221, 222. New Testament Introduction.

Middlers, two hours each semester.

Dr. Taylor

455. Bible Characters.

Elective, Middlers and Seniors, first semester, two hours. Dr. Williamson.

551. The Teaching of Jesus.

Elective, Middlers and Seniors, first semester, two hours.

Dr. Karr.

751. Preaching Values in the Old Testament.

Elective, Middlers and Seniors, first semester, two hours

Dr. Baldinger

754. Ezekiel and Daniel.

Elective, Middlers and Seniors, second semester, two hours.

Dr. Baldinger.

CHURCH HISTORY

DR. WILLIAMSON

411. Church History, Apostolic and Ancient. From the apostolic age to the barbarian invasions. The Council of Jerusalem; the early Church, the conflicts with heathenism and heresy, doctrinal controversies; the growth of ritual and discipline; great church leaders.

Juniors, first semester, two hours a week.

412. Mediaeval Church History. Barbarian invasions; growth in influence of the papacy; Mohammedanism; the Holy Roman Empire; the Crusades; monastic orders; universities; Scholasticism; Mysticism; the Renaissance.

Juniors, second semester, two hours a week.

422. Modern Church History. The Reformation in different countries; the Counter-Reformation; the Puritans; the Pietists; American churches and their European antecedents, their origins, leaders and influence.

Middlers, second semester, three hours a week.

431. Religious Movements in America. Revivalism; anti-Christian cults: Christian Science, Russellism, Mormonism, Spiritualism, etc. The Group movements. Great American preachers.

Seniors, first semester, two hours a week.

432. Christian Missions. A survey of the progress of missions from the Apostolic days, with special emphasis on the modern missionary movement, beginning with William Carey. An examination of the principal mission fields, including those of the United Presbyterian Church. Missions in America. Lives of outstanding missionaries in various fields. The problems, methods, and opportunities of mission work. Methods of missionary instruction in congregations.

Seniors, second semester, two hours a week.

434. Church Government. Discussion method. Principles and forms of church government; government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Seniors, second semester, one hour a week.

450. Comparative Religion. An outline of the history, beliefs, literature and practices of the non-Christian religions, with special emphasis on Mohammedanism, Hinduism, and Buddhism. Elements of strength and of weakness in non-Christian faiths. Complete superiority of the Christian religion.

Elective, Juniors, second semester, two hours a week.

451. The Early American Church. The European background of the American churches. The Puritans and Pilgrims. Persecution of Quakers, Baptists, etc. Roger Williams and religious liberty. Relation of the Church to the developing life of the different colonies. Liberal tendencies and religious diversities. The Great Awakening. The War of the Revolution and its effect on religious life. Nationalization of the churches in the United States. Missionary work at home and abroad.

Elective, Seniors, first semester, one hour a week.

453. American Church Biography. Lives and contemporary influence of outstanding ministers of America from colonial times to the present. Their methods and outstanding points of effectiveness. Great Christian laymen in different denominations.

Elective, Middlers and Seniors, first semester, two hours a week.

454. History of Doctrine. Influence of the Greek philosophers on Christian thought. Christian apologetics. Development of Christology. History of anthropology, soteriology, eschatology, and symbols of the Church.

Elective, Middlers and Seniors, second semester, two hours a week.

455. Bible Characters. A study of many of the men and women of the Bible, some prominent and some obscure; an examination of their character and the part they played for or against the plan of God; their inspiration or warning for today.

Elective, Middlers and Seniors, first semester, two hours a week.

SYSTEMATIC AND BIBLICAL THEOLOGY

DR. KARR

The aim of this department is to get the student well grounded in the doctrines of our evangelical faith. The method includes assigned readings, lectures, note-book work and class-room discussion. The subject is taken up in the following order, the first few lessons serving the purpose of orientation.

511. Systematic Theology. (a) **Introduction** to Theology: the idea, purpose and importance of Theology; the source of material; the requisites to successful study; preview of the doctrinal system. (b) **The Existence of God:** the nature and source of the idea of God; corroborative evidences of God's existence; typical anti-theistic theories.

Juniors, first semester, two hours a week.

512. Systematic Theology. (a) **Revelation:** the possibility and probability of special Revelation, the claims of Scripture, the credibility of the writers, various evidences of the supernatural character of the Bible. (b) **The Inspiration** of the Scriptures, as held by our Church, set forth and defended.

Juniors, second semester, two hours a week.

521. Systematic Theology. (a) **The Doctrine of God:** the attributes of the Divine Being; the tri-personality of God; the decrees and works of God, —creation, preservation and providence. (b) **The Doctrine of Angels:** their nature and employments.

Middlers, first semester, two hours a week.

522. Systematic Theology. (a) **The Doctrine of Man:** the origin and primitive state of man; the unity of the human race; essentials of the moral and spiritual nature. (b) **The Doctrine of Sin:** the Fall of man; the nature and universality of sin; the consequences of sin to mankind.

Middlers, second semester, two hours a week.

531. Systematic Theology. (a) **The Doctrine of Christ** the Redeemer: the preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the Atonement. (b) **The Doctrine of the Holy Spirit:** the application of redemption,—election, calling, regeneration, conversion, union with Christ, justification, adoption, sanctification.

Seniors, first semester, two hours a week.

550. Doctrinal Thesis. In order to enable students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for the preparation of a Doctrinal Thesis. This involves intensive study in a well-defined field. In determining the subject, the student's preference is considered but his choice must have the approval of the department. Periodic reports of progress are required. The completed manuscript is due on the day preceding semester examinations.

Elective, Middlers, second semester, two credit hours.

551. The Teaching of Jesus. A Biblical and inductive study. Source material is found in the Gospel record. The aim is to interpret and systematize the teaching of the Master, especially concerning Himself. There will be class-room lectures, and assigned subjects for inductive study.

Elective, Middlers and Seniors, first semester, two hours a week.

556. Systematic Theology. (a) The Doctrine of the Church: its nature, membership, purpose and power; the sacraments of Baptism and the Lord's Supper. (b) The Doctrine of Last Things: death, the intermediate state, the second coming of Christ, the resurrection, the judgment and final awards.

Elective, Middlers and Seniors, second semester, two hours a week.

558. The Means of Grace. A Biblical and practical study. In the light of Scripture and experience, the Church and its ordinances,—the Word, Sacraments, and Prayer,—are studied with a view to a fresh appraisal of their value in nurturing and developing the spiritual life and in furthering Christ's cause upon earth.

Elective, Middlers and Seniors, second semester, two hours a week.

559. Modern Trends in Theology. A historical and critical review of the leading theological systems which have appeared from the beginning of the nineteenth century to the present time, in order to enable the student to evaluate contemporary opinion and to maintain an orthodox evangelical bearing in wise adaptation to modern needs.

Elective, Middlers and Seniors, first semester, two hours a week.

560. The Doctrine of Last Things. A study in Systematic Theology for advanced students dealing with physical death, the intermediate state, the second coming of Christ, the resurrection of the dead, the final judgment and the Kingdom of Glory.

Elective, Middlers and Seniors, second semester, two hours a week.

PHILOSOPHY OF RELIGION AND RELIGIOUS EDUCATION

DR. MCCREARY

612. The Teaching Church. Its history, obligation, and present opportunity. Education in Bible times. Early modern church education. Menaces to religious education. Changing conditions and methods. The proper scope of religious education. "Character Education." The ideal and the practical. "Can we do it?"

Juniors, second semester, two hours a week.

631. The Philosophy of Religion. This course includes the usual materials of Theism. It also seeks to exhibit the epistemological foundations of faith, to state the analogical argument expositionally, to find an adequate ground of values, and to set forth the Christian religion as a philosophic system. A rationale of method is undertaken regarding religion in historical, aesthetical, and critical aspects.

Seniors, first semester, two hours a week.

651. Psychology of Religion. Periodic and racial psychologies in relation to religious effort and experience. The phenomena of crises, mass movements, prayer, mysticism, emotionalism, evangelism and conversion, suggestion, faith and certainty, escape mechanisms. The integrating of personality. Dealing with persons. Church programs.

Elective, Middlers and Seniors, first semester, two hours a week.

652. Organization and Administration of an Educational Program. Essential machinery. Material equipment. Teachers' meetings. Records and reports. Special days. The council of education. Organized classes. The vacation school. Wider educational possibilities. Results.

Elective, Middlers and Seniors, second semester, two hours a week.

653. Methods of Religious Teaching. The teaching process. Historic theories and aims. Subject matter—intrinsically, and in relation to objectives. The inclusive program. Jesus as teacher. Mistakes in teaching. Helps for the teacher. Accredited teacher training.

Elective, Middlers and Seniors, first semester, two hours a week.

654. History of the Philosophy of Religion. A survey of human thought from the time of the Greeks to the present for the discovery of those elements which have directly dealt with religious ideas or which have been incorporated into religious systems.

Elective, Middlers and Seniors, second semester, two hours a week.

655. Apologetics. The old arguments examined and restated. Effective present day defenses. Christianity under the pragmatist's searchlight. The logic of history and of experience.

Elective, Middlers and Seniors, first semester, two hours a week.

656. Christian Ethics. The classical systems are scanned for permanent values. The Christian ideal is seen to be rational and normative. The present attack against the Christian way of life. Larger implications in national and world relations are exhibited.

Elective, Middlers and Seniors, second semester, two hours a week.

657. Social Problems. A study of the problems of the application of Christian ideals in a diversified society. Specific forms of ethical applications to business, industry, government and other fields. The duty and method of the Church as an agency of moral education. Deficiencies in present objective and program. Rival proposals.

Elective, Middlers and Seniors, first semester, two hours a week.

658. A Study of the Post-War Settlement. An effort to apply Christian Ethics on a world scale. Such sources as these are used: Writings of Archbishop Temple, The Merrick Lectures, The Atlantic Charter, and current periodicals.

Elective, Middlers and Seniors, second semester, two hours a week.

PRACTICAL THEOLOGY

DR. BALDINGER

711, 712. Homiletics. Preaching in theory and practice. The source material, the organization, the structure and literary style of the sermon. The relative advantages of manuscript, memoriter and extemporaneous preaching. In the practical application of homiletic principles, with special reference to expository preaching, students are required to present for class criticism weekly outlines of sermons on assigned texts.

Juniors, both semesters, two hours a week.

721. Homiletics. This course is in the nature of homiletic surveys in the New Testament. The emphasis is on expository preaching. Paragraphs, chapters, and books are examined with a view to discovering their preaching values. Special attention is given to the advantages and the possibilities of sermon series. Students are required to submit for criticism (a) weekly outlines of assigned texts, (b) reports on sermons of representative preachers in the several periods of church history, and (c) two fully written sermons on texts to be chosen by the students from a designated book of the New Testament.

Middlers, first semester, two hours a week.

731. Pastoral Theology. An introductory course dealing with (a) the origin, nature, scope and functions of the pastoral office; and (b) the personal life of the Pastor, his intellectual habits, social culture and spiritual character. Lectures and class discussions are supplemented by the student reading and submitting reviews of two books to be selected from a designated bibliography.

Seniors, first semester, two hours a week.

732. Pastoral Theology. A survey of the diversified responsibilities and varied relationships of the present-day pastor as the spiritual head of a local congregation and the director of its organizational activities: the character and conduct of public worship; the advantages and disadvantages of both the liturgical and the Reformed service; the administration of the Sacraments and the conduct of funerals and weddings. Special attention is given to pastoral visitation and pastoral care of the sick and the afflicted. A study of the art of pastoral counseling is supplemented with seminars under competent leadership of the Western Pennsylvania Psychiatric Hospital. The relationship of the pastor to the organizational activities of the Church at large will be presented in a series of lectures by the Executive Secretary of the Board of Administration. The aim of this course is to enable the student to approach his life work with a comprehensive knowledge of and adequate preparation for the various spheres of usefulness with which the ministry is identified.

Seniors, second semester, three hours a week.

751. Preaching Values in the Old Testament. The aim of this course is to set forth some of the major values in the Old Testament for the modern pulpit, and to show the relevance of its basic truths in an age of scientific knowledge and social reconstruction. The historical, prophetic, and "wisdom" writings will be examined as time permits. Class lectures are supplemented by research work and the writing of sermons on assigned texts and submitting same for criticism.

Elective, Middlers and Seniors, first semester, two hours a week.

752. History of Preaching. A study of representative preachers in the several periods of Church history, with special attention to their homiletic methods, doctrinal emphases and ethical values. Representative modern sermons are examined for the purpose of estimating the character and the doctrinal trends of contemporary preaching.

Elective, Middlers and Seniors, second semester, two hours a week.

754. Ezekiel and Daniel. A study of the text, the exilic background and the post-exilic influence of Ezekiel. Problems presented by recent criticism are noted. Special attention is given to the symbolic chapters and apocalyptic visions of Daniel in the light of history.

Elective, Middlers and Seniors, second semester, two hours a week.

Chapel Preaching

Each student in the course of his work at the Seminary is required to preach three sermons (one each year) before the Faculty and student body. Texts or topics are assigned, and the sermons are criticized and graded on the basis of content, style and delivery.

Field Work

Members of the Junior Class are assigned to local churches as student workers under the direction of the respective pastors. The purpose is to give the student practical experience. The work to which they are assigned varies, depending in part on the student's capacity and adaptability. Ordinarily it consists of teaching, visiting, working with the young people, supervising boys' groups, assisting in the music and in the conduct of public worship. The student worker receives a minimum of \$50 for the school year and necessary expenses from the church or agency served. Students thus employed will be required to submit periodic reports to the supervising professor. Seminars on field work will be conducted during the year.

Members of the Middle and Senior classes engage in field work as opportunity offers, but only by appointment or by permission of the Faculty. The aim is to integrate all field work more closely with the student's curricular studies in the Department of Practical Theology.

PUBLIC SPEAKING

DR. CORDRAY

The purpose of this department is to assist each student to increase his effectiveness in public address and oral reading. Speech training is required of each student for two semesters, or until sufficient ability is shown to enable him to discharge the speech responsibilities of a student preacher satisfactorily.

The services of this department are available to all students needing special help with speech problems, especially in preparing for the delivery of sermons before the Faculty and student body.

A Wilcox Gay Recordio is provided by which students may analyze transcriptions of their own speech performances.

811. Public Speaking. Review of fundamental principles of speech composition and delivery; exercises in voice production and articulation; classroom performances of various types of speaking and oral reading, with criticism by instructor and class.

Juniors, first semester, one hour a week.

812. Public Speaking. Continuation of voice and articulation exercises as required; classroom performances of various types including the reading of Scripture and poetry, short Sabbath School lessons, and memorized sermon excerpts both original and selected. Emphasis is placed upon preparation for the delivery of Junior chapel sermons, each student being required to appear for criticism one week in advance of his chapel performance.

Juniors, second semester, one hour a week.

851. Public Speaking. A course offering speech instruction adapted to individual needs and interests.

Elective, Seniors, first semester, one hour a week.

852. Public Speaking. Similar to Course No. 851.

Elective, Middlers, second semester, one hour a week.

Special Announcement

During the year 1945-46, under the auspices of the Board of American Missions, a series of special lectures on problems in the field of Home Missions will be delivered by outstanding authorities.

SELECTIVE SERVICE MEMORANDUM

Local Board Memorandum No. 187, issued by National Headquarters Selective Service System in amended form, May 13, 1944, provides in part, as follows:

Subject: Students Preparing for the Ministry

"1. *Classification of students in Class IV-D.*—Section 622.44, Selective Service Regulations, provides that in Class IV-D shall be placed any registrant:

(a) Who is a student preparing for the ministry in a theological or divinity school which has been recognized as such for more than one year prior to the date of enactment of the Selective Training and Service Act of 1940 (September 16, 1940), or

(b) Who has been accepted for admittance to a theological or divinity school referred to in paragraph (a) above", and who meets all the other requirements stated in paragraph 4 below.

"2. *Student preparing for the ministry.*—In order to qualify for classification into Class IV-D as a student preparing for the ministry, a man must be pursuing a specific full-time course of study on an accelerated basis for which credit will be given toward the completion of his training in the school which he attends. The course of study may be carried on in the theological or divinity school or in another institution. Where carried on in another institution, the student's course of study must be under the general direction of the theological or divinity school in which he has been accepted."

"3. *Students in theological or divinity schools—information required.*—In the case of any registrant who claims to be a student preparing for the ministry in a recognized theological or divinity school, the local board shall classify the registrant in accordance with the information submitted without specific requirements as to its form."

"4. *Students who have been accepted for admittance in theological or divinity schools—information required.*—In the case of a registrant who claims to be a student preparing for the ministry, . . . the local board shall require the following information:

(a) A statement of the registrant that he is preparing for and intends to enter into the ministry of a recognized church, religious sect, or religious organization.

(b) A statement of the highest authority governing ordination of a recognized church, religious sect, or religious organization that it is in need of ministers of religion and that the registrant has been formally accepted as a candidate for the ministry.

(c) A statement of a recognized theological or divinity school that the registrant has been accepted for admittance to such theological or divinity school and that he is pursuing under the general direction of such theological or divinity school on a full-time and accelerated basis a specific course of study required by the theological or divinity school. The statement shall show the course of study in detail."

Since the bachelor's degree has been an entrance requirement of our Seminary, Director Hershey has assured us that "it may still be required under new rules governing the accelerated course of study required of a student for entrance." This means that certain time limitations imposed upon the pre-professional work of our student prospects in 1943 have been removed, and that the normal standards of admission to our Seminary are again in effect.

THE ACCELERATED PROGRAM

AND

SUMMER SESSION

In the hope of meeting more rapidly the growing need for ministers and chaplains during the present war emergency, the Seminary authorities in 1943 adopted the expedient of the accelerated program.

This program was launched with a Summer Session during the Summer of 1944, in which a full semester's work was provided for all classes. In certain courses, collaboration with the Western Theological Seminary was deemed feasible: all other courses were given independently.

A second Summer Session has been planned, which will probably extend from May 31st to September 7th, 1945. Details of the proposed schedule will be announced later.

ACADEMIC REGULATIONS

ADMISSION

Registration for the Fall Term. Tuesday, September 18, 1945, is set aside for the registration of all new students, and also of upper class men having any irregularities in their standing or schedule. Wednesday morning is appointed for the registration of all regular students in the Middle and Senior classes. It is important that students come for registration at the times appointed. In case of late registration, a fee of one dollar is required, and the period during which late registration is permitted is limited to two weeks from the opening of each semester.

Normal Time for Entrance. The normal time to enter the Seminary is at the opening of the annual session in September. The regular program of training begins at this time, and exhibits the maximum values when taken in proper educational sequence.

Credentials. Every applicant for admission must present satisfactory testimonials of his suitableness as a candidate for the ministry or other contemplated form of Christian service. These credentials include (1) a letter of introduction from his pastor or session certifying his active church membership and his qualifications for spiritual leadership; (2) a letter from the clerk of his presbytery, or corresponding church officer, indicating that he has been taken under proper ecclesiastical supervision and is officially recommended as a student of theology; and (3) evidence of full collegiate preparation, including an official transcript of his college credits.

Declaration of Purpose. Before being admitted to the privileges of the Seminary, every student shall, in the presence of the Registrar, subscribe a declaration to the effect that while he is a student in the Seminary he will regularly, punctually, and diligently

attend upon all the instructions of the professors, that he will promptly comply with the lawful requisitions of the Faculty and be subject to their authority, that he will honestly conform to all regulations of the Seminary, and that he will not propagate any opinions in opposition to the standards of the United Presbyterian Church.

Entrance Deposit. From the moment of entrance, students are regarded as stewards of the Church's property, having special responsibility in connection with the free use of library and dormitory equipment. Each student, upon matriculation, is required to make a deposit of \$5.00, which is returnable at the end of the Seminary course, less the insurance premium of \$1.50 and any other necessary deductions.

CLASSIFICATION

Regular Degree Students. Applicants for admission as students in full standing to take the prescribed course in preparation for the Degree of B.D. must have a bachelor's degree from a standard college or university, the degree having been secured without duplication of credit.

Part-Time Students. Students who are not so situated that they can devote full time to Seminary work may be admitted by the Faculty to take such courses as their time permits in preparation for some form of Christian service. But they must have the same academic preparation, and furnish the same credentials, as are required of Regular Degree Students.

Classification by Years. Students who register for the full course are, for practical purposes, classified normally as Juniors during their first academic year, as Middlers during their second year, and as Seniors during their third year.

Transferred Students. Persons qualified for admission to the Seminary, who have successfully completed partial courses in some other school of theology accredited by the American Association of Theological Schools, may be admitted by the Faculty to corresponding standing in this institution upon the presentation of satisfactory credentials, which should include (1) a certificate of

good standing and honorable dismissal, and (2) a complete official transcript of their credits. Students transferring from non-accredited seminaries will be admitted only on probation.

THE STUDENT'S SCHEDULE

The Norm. Students adequately prepared, and able to give full time to Seminary work, are expected to follow the regular schedule, involving 16 credit hours a week throughout the entire Seminary course.

Extra-curricular Work. No student shall take academic work in excess of the norm, without special permission from the Faculty. A record of scholarly work is pre-requisite to the granting of such permission. Moreover, without special permission from the Faculty, which will not be granted unless the case be strictly exceptional, no student shall assume responsibility for a congregation as pastor or as stated supply.

Limitations. Students having outside work of any kind involving heavy demands upon their time will be limited to such courses as they can carry satisfactorily. And those who, for any reason, fail to do a satisfactory grade of work in their scheduled studies will also be subject to limitation by the Faculty.

The Minimum. Students must carry at least 12 hours of concurrent Seminary work in order to be entitled to the privileges of the dormitory.

Registration each Semester. At the beginning of each semester every student shall file with the Registrar a complete list of his studies, together with a memorandum of all his outside work, actual and proposed. When his schedule of studies has been approved, no change may be made by the student without consulting the Registrar.

ATTENDANCE

Regular and prompt attendance is indispensable to satisfactory work. All absence, or even tardiness, for whatever reason, has an injurious effect on the student's standing and progress. Absence immediately preceding or immediately following any holiday period is charged double against the student's record. Excuses for absence must be presented in writing, to the professors concerned, immediately upon return to class work; and shall specify date, classes missed, and cause of absence.

EXAMINATIONS

In order to test the student's progress in the various departments, written examinations are held at the close of each semester. From these examinations and the class room work, the term grades of the student are determined. Seventy per cent. is required as a passing grade in every subject. A report of the student's attendance and credits is made to his presbytery, or corresponding church body, at the close of each semester.

GRADUATION: REQUIREMENTS AND AWARDS

General Requirements. In order to graduate, a student must successfully complete the regular three-year course of prescribed and elective studies amounting to 96 semester hours. At least one year of work in residence is required for graduation.

The Degree of B.D. The Diploma of the Seminary with the Degree of Bachelor of Divinity is conferred only upon Degree Students who complete the regular course in a manner satisfactory to the Faculty and who display at least average ability in every department.

Graduation Fee. A fee of \$5.00 is charged to cover the cost of Diploma. This fee is due the 15th of the month preceding graduation.

Graduation Honors. The honor, Cum Laude, is granted to all who throughout the Seminary course are clearly distinguished (1) for academic attainments, (2) for regular and punctual attendance, and (3) for general fitness for the gospel ministry. The honor, Magna Cum Laude, is granted to all who possess these qualifications in an unusual degree; and, Summa Cum Laude, in very rare instance, in recognition of superlative merit.

FACILITIES FOR STUDY

THE SEMINARY LIBRARY

The Seminary Library quarters were completely remodeled in connection with the merger of the Pittsburgh and Xenia Seminaries in 1930. A new reference room, with the most modern equipment, was added,—the gift of the Sixth United Presbyterian Church, Pittsburgh. The walls of the room display large colored panelings setting forth the historic insignia and other data of the older Presbyterian and Reformed Churches of the world.

The former reference room was converted into a reading room, in which are provided some of the best current periodicals. A new stack room with steel shelving was added, also a large vault for rare books.

About thirty-six thousand books are now on the library shelves, and the Seminary policy is to keep adding to this number so as to maintain a standard and up-to-date working library in those departments of learning to which the theological student is devoting his attention.

THE NEWBURGH COLLECTION

The research department of the library contains the valuable collection of theological works, many of them dating from the early days of printing, which were secured abroad by the Rev. John M. Mason, D.D., in connection with the founding of the Seminary of New York, afterwards the Newburgh Seminary.

THE JAMES LAW LIBRARY FUND

Through the generosity of the late James Law, Esq., of Shushan, N. Y., there was conveyed to the Seminary some years ago the sum of \$15,000, to be employed as a library endowment.

LIBRARY HOURS

The library is open on week days to all ministers and others, without restriction of creed, subject to the same rules as apply to students. The hours are 9 to 1, 2 to 5:30, excepting Saturday, when the closing hour is 12.

THE READING ROOM

The Reading Room, adjoining the Seminary Library, is open at all hours. The magazines, reviews, and other periodicals found here, represent the best in general literature, as well as in theology and religion.

THE BIBLE LANDS MUSEUM

The Pittsburgh-Xenia Theological Seminary is one of the most active seminaries in the world engaged in archaeological research of Bible times in ancient Palestine. In conjunction with the American School of Oriental Research at Jerusalem, it has conducted explorations at Sodom and Gomorrah in 1924, excavations at Kirjath-Sepher in 1926, 1928, 1930, 1932, and excavations at Bethel in 1934.

This work was inaugurated by the late Dr. M. G. Kyle, formerly Professor of Biblical Archaeology, who served as president of all these expeditions with the exception of the last: it was conducted after his death as a memorial to his work in Palestinian archaeology. The share of these antiquities which the Palestinian Archaeological Museum has allotted to the Seminary has been shipped to Pittsburgh, where more than a thousand of these objects are now on exhibit. Numerous other valuable pieces are awaiting special preparation before being placed on exhibition.

These objects all illustrate in the most striking way the life of the people of Bible Lands, and so become of great value for interpretation as well as for apologetics. They illumine and corroborate the Biblical narratives. Thus an ineffaceable impression is made upon the student of the trustworthiness of the Biblical record, for only real events leave anything to be dug up out of the ground. The objects in the Museum are used constantly in the classes of the Seminary. Opportunity is also afforded the public to visit the Museum at appointed times.

Special gifts of archaeological specimens are being constantly added to the Museum through interested friends.

CULTURAL ADVANTAGES

THE DENOMINATIONAL SEMINARY

The denominational Seminary has peculiar advantages. Being under direct church control, it certifies its graduates as trained by thoroughly responsible teachers. The established standards are maintained, and approved educational methods are followed. Without dwarfing individuality, the church school gives to its graduates the unique stamp which wins recognition within denominational bounds. At the same time, the commingling of students from various evangelical bodies tends to develop in students mutual understanding and brotherly regard. The wide range of acquaintance with the Church and its leaders secured by attendance at the Pittsburgh-Xenia Seminary is for the young minister an asset of great value.

A METROPOLITAN ENVIRONMENT

Pittsburgh has numerous elements of cultural value, chief among which are her schools and churches. The church life of our own and other denominations in Pittsburgh is of the best. The city and its environs, including more than eighty of our own congregations, afford an excellent example of the Church at work. In all the denominations the religious thought is conservative and the methods of work progressive. The pulpits are well manned and the work generally well organized. Some of the ablest preachers of our own and other churches are located here. The student has opportunity to study the methods of men who are widely known as successful ministers. He may see mission work carried on along improved lines, and engage in it himself. He may study at first hand the most effective methods of Sabbath-school work. He is welcomed to the weekly meetings of the local ministerial unions, where live problems and issues are the subjects of discussion.

Pittsburgh, together with the contiguous towns, is one of the great commercial centers of the world. It affords unexcelled opportunities for the study of social, economical, political, racial, and other problems. It is in itself an education to live and work in such a city and catch the pulse of its busy life. Moreover, the benefit of contact with those engaged in the varied forms of work for social, moral and religious betterment, and of personal experience in such

efforts, is evident to all. As the future ministers to persons socially envired, theological students should give themselves all convenient advantages to study mankind in their varied social relationships.

AFFILIATION WITH THE UNIVERSITY OF PITTSBURGH

Graduates from the three-year course of Pittsburgh-Xenia Theological Seminary who desire to take the A.M. degree at the University of Pittsburgh in the field of Religion and Religious Education may transfer as many as 14 semester credits from the Seminary as advanced standing toward this degree. The remaining ten course credits and six thesis credits required for the A.M. degree must be taken at the University of Pittsburgh. A part of the ten course credits may be taken in other fields of the University than Religion and Religious Education.

Graduates of Pittsburgh-Xenia Theological Seminary will be allowed a maximum of 30 graduate credits as advanced standing toward the Ph.D. degree in Religion and Religious Education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Pittsburgh-Xenia Theological Seminary in the fields of Biblical Literature, Church History, Theology, History and Philosophy of Religion, and Religious Education.

The amount of advanced graduate standing granted to Seminary students who choose to do their major work at the University in fields other than Religion and Religious Education will be determined by heads of these departments. The advanced standing for both the A.M. and Ph.D. degree will vary some with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

The procedure outlined in the foregoing paragraphs became effective February, 1933.

THE ALLEGHENY OBSERVATORY

The Observatory is one of the oldest astronomical institutions in the country. It is affiliated with the University of Pittsburgh, but is located in Riverview Park, one of the highest points in Allegheny County. By special arrangements with the Director, the students of the Seminary have free access to it and the privilege of observing the heavens through its famous lenses. The stellar photographs are thrown on the screen, and these and the instruments and their workings explained to the students.

THE BUHL PLANETARIUM

Of the five planetaria in America, Pittsburgh now claims the finest and most up-to-date. Provided by the Buhl Foundation at a cost of over a million dollars, the Buhl Planetarium and Institute of Popular Science is located between the Post Office and the Carnegie Library, North Side, within a few minutes walk of the Seminary. Its most distinctive feature is the Theatre of the Stars under the large dome which crowns the building. Here, by means of the intricate Zeiss projector, the lecturer can give to 450 visitors at once a realistic view of the heavens as they appear from any part of the earth at any time. In the realm of descriptive astronomy alone, the Planetarium is an invaluable supplement to the Allegheny Observatory. In addition to the central auditorium, there are six other rooms for scientific exhibits, the largest of which is devoted to astronomy, the others to physics, chemistry, biology, etc. Here, in a proper educational series, the various achievements of science are vividly set forth. Those more difficult of apprehension are given as speaking exhibits. A lecture hall, seating 250, has "the most modern equipment for sound-motion pictures, lantern slides and demonstration experiments." In cooperation with the University of Pittsburgh, a course in Elementary Astronomy has been introduced; and, what with the special museum, the library and four well-equipped work rooms, the local association of amateur astronomers is peculiarly favored. Mr. Arthur L. Draper is the Director of the Planetarium.

LIFE AT THE SEMINARY

THE SEMINARY BUILDING

The Seminary hall is located at the corner of North Avenue and Buena Vista Street, and overlooks West Park. On the first floor are the Mary J. Stevenson Reception Room, the President's Office, the Pressly Chapel, the Library, the Reference and Reading Rooms, and the Gymnasium. On the second floor are the Faculty Conference Room, the Bible Lands Museum, and five class rooms of ample proportions. The third, fourth and fifth floors are given over to dormitory uses. The dining room and kitchen are on the fifth floor.

ROOMS AND ACCOMMODATIONS

The dormitory rooms are arranged as follows: there are single rooms; suites of double rooms, in which two men occupy a study and a bedroom in common; and suites of three rooms, in which two men have a study in common and two single bedrooms adjoining. There is a trunk room on the third floor. Each floor has bathrooms and lavatories. The Seminary provides furniture and bedding, including sheets, pillow cases, and one blanket for each bed. Students should bring extra blankets for their own use. Students will also furnish towels for their own use and provide for the laundering of these. All other dormitory laundry work will be looked after by the Seminary.

Students in the dormitory are protected against personal loss by fire in the amount of \$300 respectively. The premium, \$1.50 per student, covers the cost for three years.

With the purpose of contributing to the comfort and health of the students, the oversight and maintenance of the rooms in the dormitory are placed in charge of a Committee of women appointed by the Board of Directors. Rooms are inspected from time to time. The ordinary supervision and control of the dormitory is committed to the President's Secretary.

Rooms are provided free of charge to students who take not less than twelve hours of concurrent Seminary work. Upper classmen who desire an exchange of rooms must make application

therefor, in writing, to the Secretary of the President. New students will have choice of the rooms not retained by upper class men, according to the order in which their written applications have been received.

THE RELIGIOUS LIFE OF THE SEMINARY

Adequate provision is made for the maintenance and development of the religious life. In addition to the private devotions of the men, there are various gatherings for social worship. Daily chapel services are held under the direction of the Faculty. A Seminary Communion Service is held in the Pressly Chapel soon after the opening of the session in the Fall; and a similar service, especially for the Senior Class, is held during commencement week. The Day of Prayer for Educational Institutions is observed each year with appropriate exercises. "Family worship" is conducted by the students daily after the evening meal, there are weekly meetings of the students in class groups for prayer, and there is a monthly meeting of the Student Association. This organization aims to promote the spiritual life of the students, and to cultivate interest in Christ's cause. The local group of Student Volunteers does much to keep alive and active the missionary spirit.

THE SOCIAL LIFE OF THE SEMINARY

A social hour under the auspices of the Women's Dormitory Committee follows the Chapel service on the opening day of the Seminary year. Soon after the opening of the session, the Student Association arranges a reception for the new students. This is usually held in one of the local churches. Other social affairs are held at the option of the students during the year. For general social purposes there is a room set aside in the Seminary. The different congregations of the city invite the students to come to their socials and share their hospitality.

THE WEBSTER MEMORIAL FORUM

The Webster Memorial Forum is a student organization which meets at stated times for the discussion of pre-arranged subjects. It usually has a speaker whose address is correlated with open discussion. The organization originated in a desire on the part of the students for a closer fellowship between the student body and the Faculty. Dr. John Hunter Webster, formerly Professor of New Testament Language and Literature, was asked to sponsor this Forum. After his death in 1933, the organization called itself the "Webster Memorial Forum" in honor of the one who had given substantial help to the students in their initial problems and discussions.

THE CHORUS

Reviving one of the fine old Seminary traditions, a chorus has been organized among the students. A repertoire of both sacred and secular selections is developed each year for the concert season. A musical library of several hundred selections, formerly the property of the Pittsburgh Male Chorus, has been purchased providing access to some of the finest chorus music.

PHYSICAL CULTURE

In the Fall and Spring, outdoor sports hold first place. The city tennis courts in the park, two minutes walk from the Seminary, may be used. The Seminary gymnasium provides additional opportunity for physical training.

The Allegheny Y. M. C. A. is located beside the Seminary. With its splendid physical equipment,—gymnasium, bowling alleys, showers, and swimming pool,—it offers a fine opportunity to the men of the Seminary, all of whom have free membership in it. Provision is made for a variety of games. A physical examination is required of all who use the "Y" facilities.

EXPENSES

There is no charge for the use of dormitory rooms; but students who elect private lodgings must meet their own rental expenses.

A dining room, located on the fifth floor of the dormitory, offers student board at cost. Although much of the equipment has been provided by the Seminary, the dining room is under the administration of the student body and is moving toward a more complete self-support. With a view to the proper maintenance of equipment and its gradual replacement as that becomes necessary, the Club is accumulating a special fund, known as the sinking fund, to which each member contributes \$3.00 a year. A limited number of students receive their board in compensation for their services as waiters. An initial deposit of \$25.00 is required of each student to defray the bills of the first month. The bills are monthly, and the first three of these usually amount to \$25.00 each, although these are subject to change without notice. The other bills usually decrease over the school term. The average cost throughout the year is approximately \$6.25 per week, for a week of five and one-half days. The cost of food over the week ends is included in the estimate below. All men rooming in the building are required to take their meals in the Seminary dining hall. For student social activities every member of the student body is expected to pay \$1.50 each semester to the Steward of the Club.

The United Presbyterian Board of Publication and Bible School Work furnishes all text books at a reduction of twenty per cent; other books, cash, at a reduction of ten per cent. The Board also grants reasonable credit to United Presbyterian students under presbyterial supervision, where they are unable to make immediate payment.

ESTIMATED EXPENSE—REGULAR SESSION

Board	\$250.00	Entrance deposit	\$ 5.00
Books	35.00	Incidentals	60.00
Laundry	50.00		
Car Fare	50.00	Total	\$450.00

SELF-SUPPORT AND STUDENT AID

All students for the ministry are urged and encouraged to maintain a maximum degree of financial independence. Self-reliance, rather than the expectation of special favors, is held up

as the norm throughout life for ministers of the Gospel as well as other members of society. However, for those students who find it impossible to finance all of their Seminary course, the following opportunities are available:

THE BOARD OF EDUCATION AID

The General Assembly authorizes the presbyteries to recommend worthy students for grants from the Board of Education. The maximum authorized for 1944-1945 was as follows: \$130 to students of the first year, \$120 to second-year students, and \$90 to third-year students. These grants are made only to students who attend the United Presbyterian Seminary, and are available at proper intervals under the accelerated program.

STUDENT AID FUND

There is a limited fund at the disposal of the Seminary for the assistance of needy students. This fund is provided for emergency cases only and is administered under the careful supervision of the Faculty.

THE LESSON OF HISTORY

It may be encouraging to students to know that we do not have in the history of either Seminary a record of any student who has been obliged to leave the Seminary for financial reasons.

COMPETITIVE SCHOLARSHIPS

The following competitive scholarships have been provided for the benefit of United Presbyterian students. In order to compete, contestants must carry not less than the regular quota of studies; they must complete each semester's work satisfactorily, without any conditions or failures; and they must furthermore meet the particular requirements of the desired scholarship or prize as hereinafter specified. Under each scholarship an award is made once each year, at which time the Faculty considers all regular degree students who, during the preceding twelve months, have completed the necessary amount of work in a satisfactory manner.

THE JAMES PURDY SCHOLARSHIP

There exists in the possession of the Seminary the Purdy Fund, bearing the name of its founder. The income, not to exceed \$300, is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their Seminary work. The scholarship is subject to the conditions that no award be made to a student whose general average does not reach 85% or who receives a grade of less than 80% in any department, and that the entire Seminary course be finished at this Seminary.

THE THOMAS JAMISON SCHOLARSHIP

In memory of the late Thomas Jamison, Esq., of the North Side, Pittsburgh, for many years a member of the Board of Trustees of the Seminary, Mrs. Jamison endowed a scholarship, the income of which, not to exceed \$800, is given each year to the member of the Senior Class who attains the highest average of excellence in qualifications for the Christian ministry during the Junior and Middle years and the first half of the Senior year. In the matter of grades, his general average must reach 90%, and in no study must the grade be lower than 80%. The winner of this award must present to the Faculty within a reasonable time a thesis of not less than 10,000 words on a subject selected or approved by the Faculty.

While this award is made without further conditions attached, it is the hope of the Faculty that each Jamison scholar will appreciate the importance of maintaining the Seminary's ideals and traditions of scholarship, and that he will use the award promptly in connection with a full session of graduate study in some institution selected or approved by the Faculty. In this connection, he will be expected to make regular reports of the work he is doing and submit transcript of grades received. This scholarship affords a splendid opportunity to a worthy man each year for broadening his theological education and obtaining the rich culture which comes with advanced study at the graduate level.

THE JANE HOGG GARDNER SCHOLARSHIP

To the Senior student ranking second in qualifications for the ministry through the entire course, the Seminary awards the income of the Gardner bequest, not to exceed \$200, but on condition that there is no grade of less than 80% in any department, and that a satisfactory thesis of at least 5,000 words on an assigned subject be presented to the Faculty within a year from graduation.

THE ROBERT A. LEE CHURCH HISTORY FOUNDATION

By bequest, in memory of her husband, the late Mrs. Henrietta M. Lee, of Oakmont Pa., established the "Robert A. Lee Church History Foundation," the annual income of which is to be given to the Senior student who ranks first in the entire course in Church History. Candidates for this award must attend this Seminary from the beginning of their Junior year and receive no grade less than 80% in any department.

THE ALUMNI ASSOCIATION

All who have been enrolled as students of The Pittsburgh-Xenia Theological Seminary or its constituent institutions are entitled to membership. The object of the Association is to cherish the memories of Seminary life, to maintain an active interest in Seminary affairs, and to promote the welfare of the Seminary and the Church. A business meeting, followed by a social hour and banquet, is held each year in connection with the Commencement Exercises. The business meeting is held in the First Church, North Side, Pittsburgh, at 4:00 P. M. of Commencement Day. At this time the Association elects officers to serve for the ensuing year. The business meeting is followed by a social hour culminating in the Alumni Banquet at 5:30 P. M. Alumni and friends of the Seminary are urged to attend.

All members are requested to send to the Seminary Library copies of such books, pamphlets and important magazine articles as they may have published.

The officers of the Alumni Association are: President, the Rev. Arthur L. Kenyon, D.D.; Vice-President, the Rev. James P. Lytle, D.D.; Secretary-Treasurer, the Rev. James A. Pollock, D.D.

AWARDS GRANTED, 1944*

Degree of Master of Theology

- THE REV. GORDON EDMUND JACKSON Seattle, Wash.
 A.B., Monmouth College, 1940
 Th.B., Pittsburgh-Xenia Theological Seminary, 1943

Degree of Bachelor of Theology

- ROBERT LLOYD CALDWELL Roney's Point, W. Va.
 A.B., Monmouth College, 1940
 Wheeling Presbytery
- JAY MARTIN CAMPBELL Chicora, Pa.
 B.S., Grove City College, 1940
 Butler Presbytery
- IVAN BOND CLAYTON Sandy Lake, Pa.
 A.B., Sterling College, 1941
 Lake Presbytery
- FLORENCE LAVONE DANIELS Indianapolis, Ind.
 A.B., Sterling College, 1942
 Indiana Presbytery
- JAMES HUGH DEAN Cleveland, Ohio
 A.B., Muskingum College, 1941
 Cleveland Presbytery
- IRVIN ELLIGAN, JR. Chattanooga, Tenn.
 B.S., Knoxville College, 1938
 Tennessee Presbytery
- EDWIN FRANCIS FONTAINE Butler, Pa.
 A.B., Grove City College, 1941
 Butler Presbytery
- JOHN ANDERSON GRAHAM Sterling, Kans.
 A.B., Sterling College, 1937
 Arkansas Valley Presbytery
- MERLE CLINTON HALLMAN Dayton, Pa.
 A.B., Westminster College, 1941
 Kiskiminetas Presbytery
- CHARLES MARION HASPELS Boyden, Iowa
 A.B., Sterling College, 1941
 Cedar Rapids Presbytery
- RICHARD KARL KENNEDY Butler, Pa.
 A.B., Westminster College, 1941
 Butler Presbytery
- WALTER RUSSELL KENYON Pitcairn, Pa.
 A.B., Westminster College, 1940
 Westmoreland Presbytery
- HAROLD VINSON KUHN Xenia, Ohio
 A.B., Muskingum College, 1941
 Xenia Presbytery

* Except as otherwise noted, degrees were granted May 11, 1944

- CLINTON McCLURKIN MARSH Camden, Ala.
A.B., Knoxville College, 1939
Tennessee Presbytery
- ROBERT HARRY MELOY Washington, Pa.
A.B., Washington and Jefferson College, 1941
Chartiers Presbytery
- HENRY LLEWELLYN MILLISON New Castle, Pa.
A.B., Maryville College, 1941
Beaver Valley Presbytery
- ¹DONALD ROY MORRIS Colorado Springs, Colo.
A.B., Sterling College, 1941
Colorado Presbytery
- RALPH BLAIR MCAULEY Kansas City, Mo.
A.B., Sterling College, 1941
Kansas City Presbytery
- JOHN ALBERT MCCRORY Chicago, Ill.
A.B., Coe College, 1940
Chicago Presbytery
- ALBERT ROY OGBORNE Brackenridge, Pa.
A.B., Westminster College, 1941
Allegheny Presbytery
- WILLIAM HARBISON PHILIPS, JR. Seattle, Wash.
A.B., Sterling College, 1941
Puget Sound Presbytery
- JOHN WILEY PRUGH Dayton, Ohio
A.B., Monmouth College, 1941
Xenia Presbytery
- DAVID JOHN ROWLAND, JR. New Castle, Pa.
A.B., Westminster College, 1941
Beaver Valley Presbytery
- JOHN MARK SCOTT Pittsburgh, Pa.
B.S., University of Pittsburgh, 1941
Allegheny Presbytery
- ALFRED LEWIS SPOTTS Pontiac, Mich.
A.B., Michigan State Normal College, 1941
Detroit Presbytery
- CHARLES DONALD VOGEL Avalon, Pa.
A.B., Monmouth College, 1941
Allegheny Presbytery
- FRANKLIN KING WALKER Steubenville, Ohio
A.B., Muskingum College, 1941
Steubenville Presbytery
- HAROLD T. WALKER Pawnee City, Nebr.
A.B., Tarkio College, 1941
Nebraska Presbytery
- ²JAMES WILLIAM WOODWORTH Pittsburgh, Pa.
A.B., Muskingum College, 1941
Monongahela Presbytery

¹ Received degree September 8, 1944² Received degree June 28, 1944

Scholarships and Prizes

THE THOMAS JAMISON SCHOLARSHIP (not to exceed \$800) to Mr. John Wiley Prugh.

THE JANE HOGG GARDNER SCHOLARSHIP (not to exceed \$200) to Mr. Charles Donald Vogel.

THE ROBERT A. LEE CHURCH HISTORY AWARD to Mr. Robert Harry Meloy.

GRADUATION HONORS: Magna Cum Laude, to Mr. John Wiley Prugh and Mr. Charles Donald Vogel; Cum Laude, to Mr. Robert Harry Meloy and Mr. Alfred Lewis Spotts.

THE JAMES PURDY SCHOLARSHIPS (six in number, not to exceed \$50 each) to the following Juniors: William Benjamin Adair, James Wilbur Curry, Robert Henry Kempes, Charles Harvey McClung, Jr., James Wilson Pollock, and Roland Marshall Wilson.

REGISTER OF STUDENTS, 1944-1945

Senior Class

Candidates for Degree, January, 1945

THOMAS DONALD BLACK	Mercer, Pa.
A.B., Grove City College, 1942	
Mercer Presbytery	
COLIN HENRY CAMPBELL	Clinton, Mass.
A.B., Westminster College, 1942	
Boston Presbytery	
PAUL ROBERT COLEMAN	Pittsburgh, Pa.
A.B., Monmouth College, 1942	
Allegheny Presbytery	
EDWARD RALPH DE LAIR	Butler, Pa.
A.B., Grove City College, 1942	
Butler Presbytery	
RALPH ARMSTRONG EDIE	Pittsburgh, Pa.
A.B., Sterling College, 1942	
Monongahela Presbytery	
ROGER DAVID GALEY, JR.	Sewickley, Pa.
A.B., Cedarville College, 1942	
Allegheny Presbytery	
HUGH EUGENE MARSH	Monmouth, Ill.
B.S., Monmouth College, 1942	
Monmouth Presbytery	
BRUCE EDWARD MILLIGAN	Des Moines, Iowa
A.B., Monmouth College, 1942	
Des Moines Presbytery	
HARRY WILLIAM RANKIN	Wellsville, Ohio
A.B., Muskingum College, 1942	
Steubenville Presbytery	
ROBERT DEAN SHARPE	Sparland, Ill.
A.B., Monmouth College, 1942	
Monmouth Presbytery	

Candidates for Degree, May, 1945

WILLIAM BENJAMIN ADAIR	Nasir, Anglo-Egyptian Sudan
A.B., Sterling College, 1943	
Arkansas Valley Presbytery	
CARL KING BOYER	Monongahela, Pa.
B.S., Denison University, 1911	
Pittsburgh Baptist Association	
JAMES WILBUR CURRY	Eskridge, Kans.
A.B., Sterling College, 1943	
Kansas City Presbytery	
ROBERT HENRY KEMPES	Oak Park, Ill.
A.B., Monmouth College, 1943	
Chicago Presbytery	
HAROLD HARPER McCONNELL, JR.	Edgewood, Pa.
A.B., Monmouth College, 1943	
Monongahela Presbytery	
LAWRENCE WAYNE STITT	Vandergrift, Pa.
A.B., University of Michigan, 1943	
Kiskiminetas Presbytery	

Middle Class

ELLSWORTH EDWARDS CAYLOR	Butler, Pa.
A.B., Muskingum College, 1943	
Allegheny Presbytery	
ROBERT HAMILTON CLARK	Salineville, Ohio
A.B., University of Pittsburgh, 1943	
Westmoreland Presbytery	
HERBERT HOLTZ FLITTON, JR.	Baltimore, Md.
A.B., Wheaton College, 1943	
Philadelphia Presbytery	
*JOHN CLAUDE GOULD, JR.	Unity, Pa.
Senior, Monmouth College	
Westmoreland Presbytery	
DONALD WILLIAM JOLLY	Los Angeles, Calif.
A.B., Chapman College, 1943	
Los Angeles Presbytery	
WALTER DONALD KRAMER	Mt. Lebanon, Pa.
A.B., Bethany College, 1943	
Monongahela Presbytery	
CHARLES HARVEY McCLUNG, JR.	Vevay, Ind.
A.B., Indiana Central College, 1943	
Indiana Presbytery	
RAY ALVIN MCCREIGHT	Clearfield, Iowa
A.B., Tarkio College, 1943	
College Springs Presbytery	
ROBERT ERWIN McNEILL	New Castle, Pa.
A.B., Muskingum College, 1943	
Presbytery of Shenango, Presbyterian Church, U.S.A.	
JAMES WILSON POLLOCK	Pittsburgh, Pa.
Senior, Monmouth College	
Allegheny Presbytery	
ROLAND MARSHALL WILSON	Chase City, Va.
A.B., Hampden-Sydney College, 1931	
Hudson Presbytery	

* Summer Session, 1944 only

Junior Class

Entered in May, 1944

- JOHN LAWRENCE AYERS Ezel, Ky.
A.B., Muskingum College, 1944
Muskingum Presbytery
- RICHARD EUGENE JOHNSON Ontario, Oregon
B.S., Sterling College, 1944
Idaho Presbytery
- RAYMOND JOSEPH PATTERSON Tama, Iowa
A.B., Sterling College, 1944
Cedar Rapids Presbytery
- HAROLD EDGAR SCOTT Sterling, Kans.
A.B., Sterling College, 1944
Oklahoma Presbytery
- ROBERT JOHN STAHLER Omaha, Nebr.
A.B., Sterling College, 1944
Nebraska Presbytery

Entered in September, 1944

- MALCOLM SMITH ALEXANDER Culver City, Calif.
A.B., University of Southern California, 1933
LL.B., University of Southern California Law School, 1936
Los Angeles Presbytery
- ROBERT MASON BARNES Akron, Ohio
A.B., Muskingum College, 1944
Muskingum Presbytery
- JAMES ISAIAH DAVIS Henderson, N. C.
A.B., Knoxville College, 1944
Tennessee Presbytery
- WESLEY GLENN JONES King Hill, Idaho
A.B., College of Idaho, 1944
Idaho Presbytery
- WILLARD McCULLOCH MORRIS Colorado Springs, Colo.
A.B., Sterling College, 1937
Colorado Presbytery

Entered in January, 1945

- J. RODNEY BEAL Bellevue, Pa.
A.B., Muskingum College, 1945
Allegheny Presbytery
- DALE EDWIN BREHMER Fort Morgan, Colo.
A.B., Sterling College, 1945
Colorado Presbytery
- WILLIAM PAUL COOKE Columbus, Ohio
A.B., Texas Christian University, 1945
Xenia Presbytery

RALPH McGRANAHAN DONALDSON	Beaver, Pa.
A.B., Westminster College, 1945	
Beaver Valley Presbytery	
JOHN LEONARD MCCREIGHT	New Concord, Ohio
A.B., Muskingum College, 1945	
Muskingum Presbytery	
PAUL MORGAN MUSSER	Cuyahoga Falls, Ohio
A.B., Westminster College, 1945	
Cleveland Presbytery	
KENNETH EDWARD RASMUSSEN	Jetmore, Kansas
A.B., Sterling College, 1945	
Arkansas Valley Presbytery	
HUGH LOWRIE WEAVER	New Concord, Ohio
A.B., Muskingum College, 1945	
Muskingum Presbytery	

Part-time Students

JOHN LINCOLN CLARK	New Waterford, Ohio
A.B., Baldwin-Wallace College, 1941	
Northeast Ohio Conference, The Methodist Church	
PAUL JAMES HALSTEAD	Greensburg, Pa.
B.Mus., Westminster Choir College, 1943	
Pittsburgh Conference, The Evangelical Church	
HENRY HOLYOAK	Steubenville, Ohio
A.B., Muskingum College, 1943	
Northeast Ohio Conference, The Methodist Church	
ALLAN JOHN HOWES	Pittsburgh, Pa.
A.B., Washington and Jefferson College, 1934	
Pittsburgh Conference, The Methodist Church	
GEORGE LOREN JONES	Pittsburg, Kans.
A.B., Sterling College, 1943	
Kansas City Presbytery	
CLARK RUSSELL KERR	McKeesport, Pa.
A.B., Asbury College, 1943	
Pittsburgh Conference, The Methodist Church	
EARL WILFORD LIGHTHALL	Murrysville, Pa.
A.B., Syracuse University, 1936	
Pittsburgh Conference, The Methodist Church	
HOWARD DARIUS ROSE	Creighton, Pa.
A.B., Greenville College, 1940	
Oil City Conference, The Free Methodist Church	
DAVID WARDEN SKEEN	Wellsville, Ohio
A.B., Asbury College, 1942	
Northeast Ohio Conference, The Methodist Church	

LESLIE MORRIS VAN INWEGEN	Langeloth, Pa.
A.B., Sterling College, 1942	
Chartiers Presbytery	
JAMES RAYMOND WALLS	Monongahela, Pa.
A.B., Phillips University, 1938	
Pennsylvania Christian Missionary Association	
ROSS ELLSWORTH WINNER	Smithfield, Ohio
A.B., Baldwin-Wallace College, 1942	
Northeast Ohio Conference, The Methodist Church	
DAVID JONES WYNNE	Pittsburgh, Pa.
A.B., Western Maryland College, 1944	
Pittsburgh Conference, The Methodist Church	
*JOSEPH ZEZZO	Eldersville, Pa.
A.B., University of Pittsburgh, 1943	
Pittsburgh Conference, The Methodist Church	

Correspondence Students (Men in the Service)

ROBERT HALL MAYO	Pittsburgh, Pa.
A.B., Monmouth College, 1942	
Allegheny Presbytery	
FRANK WILLIAM MONTGOMERY	Topeka, Kans.
A.B., Sterling College, 1940	
Kansas City Presbytery	
GLEN DALE OWENS	Darlington, Pa.
B.S.B.A., Geneva College, 1942	
Beaver Valley Presbytery	

SUMMARY OF ATTENDANCE

Seniors	16
Middlers	11
Juniors	18
Part-time Students	14
Correspondence Students	3

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* Summer Session only.

INSTITUTIONS REPRESENTED

Asbury College, Kentucky	2
Baldwin-Wallace College, Ohio	2
Bethany College, West Virginia	1
Cedarville College, Ohio	1
Chapman College, California	1
College of Idaho	1
Denison University, Ohio	1
Geneva College, Pennsylvania	1
Greenville College, Illinois	1
Grove City College, Pennsylvania	2
Hampden-Sydney College, Virginia	1
Indiana Central College, Indiana	1
Knoxville College, Tennessee	1
Monmouth College, Illinois	9
Muskingum College, Ohio	9
Phillips University, Oklahoma	1
Sterling College, Kansas	13
Syracuse University, New York	1
Tarkio College, Missouri	1
Texas Christian University	1
University of Michigan	1
University of Pittsburgh, Pennsylvania	2
University of Southern California	1
Washington and Jefferson College, Pennsylvania	1
Western Maryland College	1
Westminster Choir College, New Jersey	1
Westminster College, Pennsylvania	3
Wheaton College, Illinois	1

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LOCALITIES REPRESENTED

Anglo-Egyptian Sudan	1
California	2
Colorado	2
Idaho	1
Illinois	3
Indiana	1
Iowa	3
Kansas	4
Maryland	1
Massachusetts	1
Nebraska	1
North Carolina	1
Ohio	12
Oklahoma	1
Oregon	1
Pennsylvania	26
Virginia	1

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SPECIAL LECTURES, 1944-1945

In the Pressly Chapel

- THE REV. D. EMMETT ALTER, D.D.
"Our Mission in India" — Moving Pictures
- THE REV. STILLMAN FOSTER, D.D.
"Financing the Kingdom"
- THE REV. R. F. GALBREATH, D.D.
"A World That Has Lost Its Sense of Direction"
- THE REV. BYRON GREEN, D.D.
"Evangelism"
- THE REV. DUNCAN HENRY, D.D.
"Mission Work in Ethiopia"
- THE REV. EUGENE KELLERSBERGER, M.D.
"Work Among Lepers"
- THE REV. BEN R. LACY, JR., D.D.
"Grow in Grace"
- THE REV. STANTON LAUTENSCHLAGER, M.A., L.H.D.
"Present Day Missionary Work in China"
- THE REV. HENRY W. McLAUGHLIN, D.D.
"Evangelism Through Sabbath School Extension"—Series of 4 lectures
- THE REV. CHARLES P. PROUDFIT, D.D.
"The Art of Conversation"
- MR. JOHN G. RAMSEY
"The Church and Labor Relations"
- THE REV. W. BRUCE WILSON, D.D.
"American Missions in the War Crisis"
- CHAPLAIN CLINTON WUNDER
"An Appeal for Chaplains for the Navy"

In the Western Seminary Chapel

- THE REV. ROY M. KISKADDON, D.D.
"The Pastor's System of Filing"

At the Webster Memorial Forum

- THE REV. ROBERT W. GIBSON, D.D.
"Church Union"
- MR. EDWARD LINCOLN
"Problems of North Side Youth"
- THE REV. CHARLES P. PROUDFIT, D.D.
"Flaming Youth"

Class Room Series

- THE REV. A. J. RANGLES, D.D.
"An Educational Program in the Local Church"
- THE REV. T. C. STRANGEWAY, D.D.
"Church Administration and Finance"

HISTORICAL ROLL OF PROFESSORS

	<i>Place of Inauguration</i>	<i>Period of Service</i>
JOHN ANDERSON	Service	1794-1819
JOHN BANKS	Philadelphia	1820-1826
JAMES RAMSEY	Canonsburg	1821-1842
JOSEPH KERR	Pittsburgh	1825-1829
MUNGO DICK	Pittsburgh	1829-1831
JOHN TAYLOR PRESSLY	Allegheny	1832-1870
DAVID CARSON	Canonsburg	1834-1834
THOMAS BEVERIDGE	Canonsburg	1835-1871
MOSES KERR	Allegheny	1835-1836
JOSEPH CLAYBAUGH	Oxford	1839-1855
SAMUEL W. McCracken	Oxford	1839-1840
JAMES MARTIN	Canonsburg	1842-1846
JAMES LEMONTE DINWIDDIE	Allegheny	1843-1846
ABRAHAM ANDERSON	Canonsburg	1847-1855
ALEXANDER DOWNS CLARK	Allegheny	1847-1884
DAVID REYNOLDS KERR	Allegheny	1851-1887
SAMUEL WILSON	Xenia	1855-1875
WILLIAM DAVIDSON	Oxford	1855-1858
ALEXANDER YOUNG	Oxford	1855-1874
JOHN SCOTT	Monmouth	1858-1874
JOSEPH CLOKEY	Xenia	1858-1873
ANDREW MORROW BLACK	Monmouth	1864-1874
DAVID ALEXANDER WALLACE	Monmouth	1867-1870
DAVID ALEXANDER WALLACE	Xenia	1883-1883
JOSEPH TATE COOPER	Allegheny	1871-1886
WILLIAM BRUCE	Xenia	1871-1880
JAMES GILLESPIE CARSON	Xenia	1873-1888
WILLIAM GALLOGLY MOOREHEAD	Xenia	1873-1914
JACKSON BURGESS McMICHAEL	Xenia	1873-1878
ALEXANDER YOUNG	Allegheny	1876-1891
JAMES HARPER	Xenia	1879-1899
DAVID MACDILL	Xenia	1884-1902
DAVID A. McCLENAHAN	Allegheny	1885-1921
JAMES ALEXANDER GRIER	Allegheny	1886-1909
JOHN McNAUGHER	Allegheny	1886-1943
WILBERT WEBSTER WHITE	Xenia	1889-1894
OLIVER JOSEPH THATCHER	Allegheny	1888-1892
JOHN A. WILSON	Allegheny	1893-1915
JOHN DOUDS IRONS	Xenia	1895-1905
JOSEPH KYLE	Xenia	1899-1921
JESSE JOHNSON	Xenia	1903-1930
JOHN ELLIOTT WISHART	Xenia	1905-1923
WILLIAM RILEY WILSON	Allegheny	1907-1940
CHARLES FREDERICK WISHART	Allegheny	1907-1914
JOHN HUNTER WEBSTER	Xenia	1908-1933
MELVIN GROVE KYLE	Xenia	1914-1930
JAMES DOIG RANKIN	Pittsburgh	1914-1929
DAVID FRAZIER MCGILL	Pittsburgh	1915-1931
JAMES GALLAWAY HUNT	Pittsburgh	1920-1926
JAMES HARPER GRIER	Pittsburgh	1922-1926
ROBERT McNARY KARR	St. Louis	1922-
JAMES LEON KELSO	St. Louis	1923-
GEORGE BOONE McCREARY	St. Louis	1924-
ROBERT NATHANIEL MONTGOMERY	Pittsburgh	1926-1930
ALBERT HENRY BALDINGER	Pittsburgh	1931-
CLARENCE JOSEPH WILLIAMSON	Pittsburgh	1932-
GEORGE ANDERSON LONG	Pittsburgh	1942-
THEOPHILUS MILLS TAYLOR	Pittsburgh	1942-

DONATIONS AND BEQUESTS

The provision of modern theological education without charge to students requires an extensive outlay on the part of the Seminary. The maintenance of the Seminary building and equipment is but one item in the annual draft upon the treasury. At the present time the income from endowment is quite insufficient to meet current expenses.

The claims of the Seminary are, therefore, submitted to the consideration of all who wish to honor the Lord with their substance. Congregations, as well as individuals, are asked to give their help to the institution. Appeal is also made to all who purpose making bequests to remember the Seminary, for the training of the ministry is the primary educational task of the Church.

All bequests should be drawn as follows:

For Personal Property

I hereby give and bequeath to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America*, the sum of.....dollars to constitute a part of the permanent funds of the institution.

For Real Estate

I hereby give and devise to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America*, its successors and assigns, forever, all that lot or piece of ground (carefully describing the property), the same to hold or dispose of for the benefit of the permanent funds of the institution.

Bequests may also be made for special funds, scholarships, or lectures.

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the State governing it.

CORRESPONDENCE

In general, correspondence should be addressed to the President of the Faculty, the Rev. George A. Long, D.D., 616 West North Avenue, North Side, Pittsburgh 12, Pa.

Letters relating to the endowment and funds should be addressed to Mr. M. J. Hein, Treasurer, using the Seminary address given above.

All letters concerning registration and admission to the Seminary should be sent to the Registrar's Office. Likewise, all requests for transcripts of record should be addressed to the Registrar in properly written form,—giving the full name of the applicant, his present address, the place and period of attendance, and the name and address of the institution and official to whom the transcript is to be sent. The request should be accompanied by the usual fee of one dollar (\$1.00), unless the transcript is the applicant's first, or it is to be used in connection with an application for a Chaplaincy in the Armed Forces of the United States.

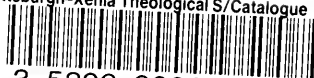
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